

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.

Wednesday, June 17, 2026

NOTICE OF PUBLIC HEARING

Adoption of the 26-27 School District Budget & Tax Rates

Time: 6:15pm

Recognition of Mylie Lempea

Board of Directors' Regular Meeting

Time: Immediately Following Public Hearing

1. **Consent Agenda – Motion for Approval Needed**
 - 1.1 Flag Salute
 - 1.2 Minutes from the May 20, 2026 Regular Board Meeting and the May 6, 2026 Budget Committee Meeting
 - 1.3 26-27 School Board Calendar
 - 1.4 Personnel Update
 - 1.5 Superintendent Outside Work Agreement
 - 1.6 26-27 Confidential Contracts
 - 1.7 26-27 Administrative Contracts
 - 1.8 Head Bus Driver Description
 - 1.9 Organization of the Knappa School District

Custody & Disbursement of School District Funds (ORS 328.441.)

The Superintendent recommends the following: Jennifer Morgan as custodian of funds and authorize the facsimile signature of the custodian funds;

Designate Officers and Agents of Record. The Superintendent recommends the following for the 26-27 school year:

- a. Dr. William Fritz as Superintendent;
- b. Jennifer Morgan as Deputy Clerk;
- c. Jennifer Morgan as Budget Officer;
- d. Jennifer Morgan as AHERA designated officer;
- e. Official Auditors for the school year [ORS 297.405, ORS 327.137 and ORS 328.465] Pauly Rogers and Company PC, recommended;
- f. Depository for school funds recommended local branch of Wauna Federal Credit Union, Umpqua Bank and State Investment Pool. [ORS328.441, 294.805 and 295.885];
- g. The Daily Astorian as the Newspaper of Record;
- h. Brown & Brown Northwest Insurance Agency LLC as Insurance Agent of Record for PACE through OSBA.
- i. Approve all Federal and State Grant Applications for 2026-27;

2. **Information – Dr. Fritz**

3. **Communications and Hearing of Interested Parties**

SUBMIT [PUBLIC COMMENT HERE](https://knappa.schoolinsites.com/comment): <https://knappa.schoolinsites.com/comment>

The Board welcomes visitors to our meetings, and values comments from district patrons. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We ask that presentations be limited to (3) minutes and be submitted prior to 3pm the day of meetings.

4. **Superintendent Report**
5. **New Business**
 - 5.1 **26-27 KEA Contracts**
 - 5.2 **Adoption of the 26-27 School District Budget & Tax Rates – Jennifer Morgan – *Motion needed.***
 - 5.3 **26-27 KHS Principal Contract - *Motion and Approval Needed***
 - 5.4 **26-27 District Nurse Contract - *Motion and Approval Needed***
 - 5.5 **Curriculum Adoption – *Motion for approval needed***
 - 5.5.1 **Math - KHS**
 - 5.6 **Election of Chair and Vice Chair for 26-27 – *Nomination and motions needed.***
6. **District Reports**
 - 6.1 **Financial Report – Jennifer Morgan – *Motion for Approval Needed***
 - 6.2 **Knappa High School – Paul Isom**
7. **Board Member Reports and Future Agenda Items**

Next Meetings: Wednesday, August 5, 2026 Board Work Session Meeting 6:30pm, Knappa High School Library.



Knappa School District No. 4

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.

Board of Directors' Regular Meeting

Wednesday, May 20, 2026

6:30 p.m.

Present

Cullen Bangs – Vice Chair
Will Isom – Director
Michelle Finn – Director

William Fritz – Superintendent
Hannah Mather – Board Secretary
Jennifer Morgan- Chief Financial Officer
Andi Rynberg – HLE/KMS Interim Principal

Absent

Brian Montgomery – Chair

Hannah Bryan – Director

Paul Isom-KHS Principal
Brittany Norton – SPED Director

1. Call to Order – *Flag Salute*

Meeting called to order at 6:30pm.

Public Hearing open for comment regarding alternative contracting method

No comment. Public Hearing closed.

2. Consent Agenda – *Motion for Approval Needed*

2.1 Approval of Minutes from the April 22, 2026 Meeting

2.2 Vice Principal/SPED Job Description

2.3 2026-27 Consortium Agreement

2.4 Declaration of Surplus Property: Musical Instruments and Rug

2.5 Personnel Update

Vice-Chair calls for approval as presented, Finn motions, Isom seconds, all in favor, motion passed and approved as presented. No further discussion.

3. Information

Dr. Fritz reports as given.

4. Communications and Hearing of Interested Parties

SUBMIT [PUBLIC COMMENT HERE](https://knappa.schoolinsites.com/comment): <https://knappa.schoolinsites.com/comment>

The Board welcomes visitors to our meetings, and values comments from district patrons. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We ask that presentations be limited to (3) minutes and be submitted prior to 3pm the day of meetings.

None.

Isaiah Leedy spoke regarding the surplus property wondering what exact musical instruments are being surplus actioned.

5. Superintendent Report

Dr. Fritz reports as given. Dr. Fritz states a farewell to Jasmin Geografo as well, she will be missed by many of our students and community. Dr. Fritz also thanks and sends farewell to Dr. Rynberg as well. Chair Finn thanks Jasmin and Dr. Rynberg.

6. Old Business

6.1 Review Civility Policy

Dr. Fritz calls for review discussion of the annual review of the policy. Hard to keep up with the annual review of stakeholder groups, maybe update to being biannual basis. Dr. Fritz states there's AI complaints being submitted, but the parent wasn't aware of what they wrote which has made it more challenging. Vice-Chair states we want to do what we are going to do, but if it's harder to follow then I agree with the update. Regarding AI, as a tool, is going to be a part of it like you and it comes down to effectively and morally using it has a tool rather than a system to spam but it is hard to control but good to put on the radar. Discussion followed. First reading next meeting. Director Isom moves to approve the motion with the update to change the annual review to biannually, Vice-Chair Bangs seconds, all in favor, motion passed and approved.

7. New Business

7.1 Curriculum Adoption – *Motion for approval needed*

7.1.1 ELA – Secondary – KMS/KHS

Dr. Fritz reports on the curriculum as they align with state standards. Discussion followed. ELA will be stand alone and social studies will be alone. Vice-Chair calls for motion, Director Isom motions, Director Finn seconds, all in favor, motion passed and approved as given.

7.1.2 Math – KHS

Vice-Chair Bangs calls for motion, Director Isom motions, Director Finn seconds, all in favor, motion passed and approved as presented.

7.1.3 Financial Literacy – KHS

Vice-Chair Bangs calls for motion, Director Isom motions, Director Finn seconds, all in favor, motion passed and approved as presented.

7.2 Authorization to Use Alternative Contracting for Paving Procedures – *Motion for Approval Needed*

Dr. Fritz reports as presented. Vice-Chair Bangs calls for motion, Director Isom motions, Director Bangs seconds, all in favor, motion passed and approved as given.

8. District Reports

8.1 Financial Report – Jennifer Morgan – *Motion for Approval Needed*

Jennifer Morgan provides a financial report as given. Vice-Chair Bangs asks if the funds for what we need to pay back are in our account, and also what kind of bank account they are stored in. Jennifer Morgan states yes and we have just in a normal investment pool account of 4%, Vice-Chair calls for motion to approve as presented, Director Isom makes a motion to approve, Director Finn seconds, all in favor, motion passed and approved as presented.

8.2 Hilda Lahti Elementary/Knappa Middle School – Andi Rynberg

Board will review report as given. Dr. Rynberg states he only reason he came here is because of Dr. Fritz and he is very valued here. He is here and everywhere taking students home and bringing them food for the weekend, Dr. Rynberg expresses his gratitude to Dr. Fritz.

8.3 Knappa High School – Dr. Fritz

Dr. Fritz reports as given by Principal Paul Isom.

8.4 Student Services Report – Brittany Norton

Dr. Fritz reports as given by Brittany Norton.

9. Board Member Reports and Future Agenda Items

Isom – Nothing to report at this time.

Finn – Nothing to report at this time.

Bangs – Nothing to report at this time.

Meeting adjourned 7:19pm.

Next Meetings:

Wednesday, June 17, 2026 Public Hearing of the Budget & Regular Board Meeting 6:30pm, Knappa High School Library.

Knappa School District 2026-2027 Board Calendar

KEY:

- Board Meeting
- Work Session
- Budget Meeting
- Executive Session

All meetings are held in the KHS Library at 6:30pm unless otherwise noted.

Swear in new board members.

JULY '26						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY '27						
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24	25	26	27	28	29	30
31						

13 - Work Session
27 - Board Meeting

Board Recognition Month
Superintendent Self Evaluation

5 - Board Work Session
19 - Board Meeting

AUGUST '26						
S	M	T	W	TH	F	S
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16	17	18	19	20	21	22
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30	31					

Board Goals
Board Self Evaluation Supt.
Evaluation Timeline

FEBRUARY '27						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

17-Board Meeting

Approve Teacher Contracts
Approve NWRES D Plan
Approve Budget Calendar
Superintendent Board Evaluation

23 - Board Meeting

SEPTEMBER '26						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Finish District and Board Goals

MARCH '27						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
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21	22	23	24	25	26	27
28	29	30	31			

10 - Board Meeting

Final Superintendent Evaluation

Approval of Superintendent Contract

21 - Board Meeting

OCTOBER '26						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Test Results Discussion
Improvement Discussion
OSBA Elections Approve
Division 22 Assurances

APRIL '27						
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14 - Board Meeting

18 - Board Meeting

NOVEMBER '26						
S	M	T	W	TH	F	S
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29	30					

12 - Budget Meeting
26 - Board Meeting

MAY '27						
S	M	T	W	TH	F	S
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23	24	25	26	27	28	29
30	31					

16 - Board Meeting

DECEMBER '26						
S	M	T	W	TH	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16 - Public Hearing of the Budget Followed by the Board Meeting

Designate Officers & Agents of Record, approval of union contracts, custody & disbursement of school funds.

Adopt 27-28 Budget

JUNE '27						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Personnel Update
June 17, 2026**

New Hires:

Resignations:

1. Liz Jolley as the Speech-Language Pathologist.

**Knappa School District #4
Board Meeting Background Information**

- | | |
|---|---|
| <input type="checkbox"/> Policy | <input type="checkbox"/> Vision & Goals |
| <input type="checkbox"/> Financial | <input type="checkbox"/> Information |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Resolution |
| <input checked="" type="checkbox"/> Other | |

Item Title: Approval of Outside Work for Superintendent

Background Information Related to this Issue:

The employment contract between the School Board and the Superintendent requires School Board permission for the Superintendent to engage in outside work. The superintendent has been invited to teach online classes at Bushnell University this fall and an additional online class in the spring. The classes are small, class sessions will occur in the evening, and the courses will not interfere with work time in the Knappa School District.

Operational Impact: No direct operational impact. The superintendent will be teaching online, and will better understand the challenges and rewards associated with online teaching. Additionally, the coursework relates to educational research, so the superintendent will continue to be immersed in current educational research as a result of this experience.

Financial Impact: None

Recommended Action: The superintendent respectfully requests that the Board authorize up to five credits per term of outside work at Bushnell University.

Knappa School District # 4

**Information Update
June 17, 2026**

The Superintendent approves the following:

Hiring of:

1. Mike Oien as the KHS Girls Head Basketball Coach.

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Resignations:

1. David Bradley as a severe need program assistant.
2. Julia Davis as a severe need program assistant.
3. James Nichols as the Heads Girls Softbal Coach.

Superintendent Report June 17, 2026

End of the Year. The school year ended well with a flurry of events. The class of 2039 celebrated their Preshool Graduation last week. Our middle school group promoted, and of course the class of 2026 graduated on June 6th. We are proud of these students as they move on to the opportunities and challenges of the world.



Of the class of 2026, 61% are headed to college, two plan military service, and 21% have plans to do further vocational training (via apprenticeships or formal vocational training programs). Small town kids can do great things, and we look forward to their future successes.

Professional Development. Yes, the students are done, but the staff is already gearing up for next year. Our teachers participated in a professional development day on Monday, June 8th. We learned a bit about several elements of the Danielson Instructional Framework (quality questioning and student engagement), we observed and discussed several model lessons, and discussed our instructional direction for the upcoming year.

A big thank you to our teachers for their active engagement in professional learning this year. We are already seeing a positive impact in our classrooms. We appreciate NWRES and Dr. Rynberg for their leadership this year in planning and facilitating the PD.



Hilda Lahti Assembly. The final student recognition assembly was held on Friday. Students of the month were recognized. Additionally, a set of students were honored for their reading accomplishments. These reading students were honored with free bikes and scooters donated by Gateway Masonic Lodge. Norm McLaren was with us at the assembly to present them. The fifth graders presented their annual “trip through the states”. The middle school and high school PE

students did a dance performance for the younger students. Our dance program is a partnership with the Astoria Arts and Movement Center, where dance instructor Tia Larson teaches twice a month. This program is supported by the Oregon Cultural Trust and Hampton Lumber. A big



thank you to them. Some parents I talked to after the event said, “We went to a wedding recently, and our kids actually got up and started dancing. We didn’t even know they knew how to dance, but there were out there ‘cutting the rug’ at the wedding.” Our investment in the arts (music, visual arts, drama, and dance) has a lifelong impact. The final event at the assembly was long-awaited cartwheels by Mr. Marcus and Dr. Rynberg.



HLE Carnival. Our Middle School Leadership Students, under the leadership of Ms. Buoy, put on a carnival for the P-5 students this week. They had face painting, games, a petting zoo, and got to see a Sheriff Vehicle and Fire Truck up close. They also got to use the fire hose. (Thank you to CCSO and Knappa Fire for their attendance). Not only was this a fun event for the younger students, it was also an opportunity for the middle schoolers to demonstrate their organization skills and leadership in working with the younger children at our school.



Career and Technical Education Donation. Earlier this month, Lindsay Davis of Hampton Lumber came to Knappa High School to present a \$23,000 check in support of our career programs at Knappa High School. Our programs include forestry, welding, carpentry, and construction training. Through partnerships with other districts and Clatsop Community College and Tongue Point Job Corps, nursing, dental assistant training, students also have access to agriculture classes, seamanship, fisheries, and computer networking. This check was made possible by the Women in Timber / Working Watershed Cooperative annual dinner and auction held at the Fairgrounds.

\$2 Million Grant Confirmed. This week, we received recognition that Business Oregon will be providing Knappa School District with a \$2 million grant to help us update seismic infrastructure at Hilda Lahti Elementary. This grant will help us improve safety at our school. Construction will tentatively occur during summer of 2027.

Retirement. On June 6th, we honored Kathy Tilander. She has worked hard in service to our preschool students and those who have specific needs in our K-12 population. She has a wonderful heart and we will miss her as she heads into the new phase in her life.

Agreement with KEA. We have reached a bargaining agreement with Knappa Education Association, the professional organization that represents our teaching staff and other licensed educators. The three-year agreement was reached after five sessions. The process was professional and productive and we appreciate the KEA team's partnership in reaching an agreement that is fair to the teachers while living within in fiscal realities in a state where education funding must grapple with other Legislative priorities and where enrollment challenges persist.

**Knappa School District #4
Board Meeting Background Information**

Policy
 Financial
 Discussion

Vision & Goals
 Information
 Resolution

Labor Relations

Item Title: Approval of Contract with Knappa Education Association

Presenter: Dr. Fritz

Background Information Related to this Issue:

The recommended contract is a successor contract to the current agreement that expires on June 30, 2026. The District and KEA bargaining teams have met five times this spring and worked cooperatively to reach this tentative contract.

Major elements of the bargaining agreement include:

- A 3.5% wage increase for 2026-27 salaries, a 3.75% increase for 2027-28 salaries, and a 4.00% increase for 2028-29 salaries.
- Adjustments to coaching and other supplemental stipends.
- Revision to language regarding employee plans for improvement
- Adjustments to the Group HRA language to address changes to the OEGB plans
- Language regarding inclement weather (in a MOU) that addresses the current governor Executive Order regarding Instructional Time.
- Addition of language pertaining to our Labor Management Committee.
- Addition of stipends to reflect work associated with special education management and split classes.
- Changes to address the definition of seniority when two individuals have the same hire date.
- Clarification on rates of pay for class coverage
- Three-year duration (2026-2029)

Members of the KSD Bargaining Team were Dr. Fritz and CFO, Jennifer Morgan. Members of the KEA Bargaining Team were Michael Rathfon (KEA President), Wendy Montgomery, Jeff Miller, Dierdre Welsh, and Daniel O'Donnell (OEA). The District team wishes to thank the KEA team for the collaborative nature of this bargain and good faith work toward an agreement.

Background (con't)

Financial Impact:

The additional salary cost to the district is consistent with the Budget Plan approved by the Budget Committee and being considered by the School Board for final authorization.

Recommended Action:

It is the recommendation of the Superintendent that the Board approve the 2026-29 Collective Bargaining Agreement with KEA and the Inclement Weather MOU as presented.

**Collective Bargaining
Agreement between the
Knappa School District No.
4 Education Association
and the
Board of Directors
Of
Knappa School District No.
4 ~~2023-2025-2026-2029~~**

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Preamble

This Agreement is entered into between the Knappa No. 4 Education Association, hereinafter called the "Association," affiliated with the Oregon Education Association, hereinafter called the "OEA," and the National Education Association, hereinafter called the "NEA", and the Board of Directors of Knappa School District No. 4, Clatsop County, Oregon, hereinafter called the "Board" or "District."

WHEREAS, the parties have reached certain understandings which they desire to confirm in this Agreement;

IN CONSIDERATION of the following mutual covenants, it is hereby agreed as follows:

Article 1 • Recognition

- A. The Board recognizes the Knappa #4 Education Association as the exclusive representative on wages, hours and conditions of employment for all licensed teachers employed .5 FTE or more by the District. This excludes supervisory, temporary contracted teachers and substitute teachers as defined by ORS 342.815(8) as "any teacher who is employed to take the place of a probationary or contract teacher who is temporarily absent."
- B. The purpose of this article is to recognize the right of the bargaining agent to represent teachers in the bargaining unit in negotiations with the Board. Granting of recognition is not to be construed as obligating the Board in any way to continue any functions or policies. If Board policy contains language which is contrary or inconsistent to the express terms of this Agreement, this Agreement, during its duration, shall control.

Article 2 • Negotiations Procedures

- A. No later than January 31 of the year in which this Agreement expires, either party may give written notice to the other of its intent to begin negotiations for a successor Agreement. Negotiations will commence on a mutually agreed-upon date subsequent to any such timely notice.
- B. This Agreement may not be modified in whole or part by the parties except by an instrument in writing duly executed by both parties. The parties may mutually agree to reopen provisions for bargaining and that such reopened bargaining would be subject to the expedited bargaining process outlined in ORS 243.698.
- C. There shall be two (2) signed copies of the final Agreement for the purpose of records. One (1) shall be retained by the District and one (1) by the Association. The Board agrees to print sufficient copies of this Agreement for all employed teachers and to distribute a copy to each teacher. The Association agrees to provide one (1) camera-ready copy of the negotiated Agreement for reproduction.

Article 3 • Evaluation Procedures

- A. Pursuant to Oregon Revised Statute 342.850, the District shall conduct evaluations

of teachers based on job descriptions and performance standards with the adopted evaluation policies.

- B. The superintendent and/or administrative designees will collaborate with a committee of KEA's choosing regarding its teacher evaluation process. The composition of the committee shall appropriately represent subjects and grade levels. The purpose of the collaboration is to review any concerns of the evaluation process. All changes must be made in accordance to OAR 581-022-1723.
- C. Where deficiencies are identified through the formal observation process and noted in writing in the evaluation documents, a teacher may be placed on a program of assistance for improvement. A program of assistance for improvement will be developed by the evaluator in cooperation with the employee. A program of assistance for improvement shall be in writing, in accordance with ORS 342.815 and shall consist of a minimum of 60 school days.
- D. Successful programs of assistance for improvement shall not be placed in personnel files since they are for the specific purpose of improving instruction. Programs of assistance for improvement are not intended to be punitive in nature. Once a plan of assistance has been completed, the supervisor will place a note on the employee's final evaluation documenting the successful completion.

Plans of Improvement shall focus mainly on providing the educator with additional supports to improve their practices rather than just additional observation. Examples of additional support could include: mentoring, professional development training, the opportunity to observe other educators who are particularly strong in an area of professional practice that the supervisor has identified as being an area that can be improved.

Article 4 • Grievance Procedure

A. Definitions

1. **Grievance.** A "grievance" is a written claim by a teacher, a group of teachers, or the Association, based upon an alleged misinterpretation, inequitable application or violation of this Agreement.
2. **Grievant.** The "grievant" is the person, persons, or the Association, who has the grievance and is presenting the complaint.
3. **Party in Interest.** A "party in interest" is the person or persons making the claim and any person who might be required to take action or against whom action might be taken in order to resolve the claim.
4. **Days.** As used in these procedures means school days, thus excluding weekends and vacation days or legal holidays.

B. Purposes

To resolve potential grievances at the lowest possible level in the chain of administrative responsibility.

C. Guidelines

1. Every effort will be made by all parties to avoid interruption of classroom and/or any other school sponsored activities.
2. Every effort will be made by all parties to avoid the involvement of students in the grievance procedure. Under no circumstances will alleged grievances be communicated in such a way as to be detrimental to the emotional and educational development of students. Information shall be maintained in a professional confidence at all times at all levels by staff and personnel involved. All documents, communications and records of any grievance will be filed in the District office separately from the personnel files.
3. In the event it becomes necessary to hold more than one meeting at any grievance level, no more than five (5) days shall elapse between each meeting.
4. Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum and every effort should be made to expedite the process. The time limits specified may, however, be extended by mutual agreement.

2021-2023 Knappa School District No. 4 - OEA Collective Bargaining Agreement 3 | Page

5. In the event a grievance is filed at such time that it cannot be processed through all the steps in this grievance procedure by July 1 of that year, and if left unresolved until the beginning of the following school year could result in irreparable harm to a party in interest, the time limits set forth herein may be reduced by mutual agreement of the parties in interest.
6. All meetings and hearings under this procedure shall include only such parties in interest and their designated or selected representatives and witnesses.
7. If a grievance arises from action or inaction on the part of a member of the administration above the level of principal, the grievant person shall submit such grievance in writing to the superintendent and the Association directly and the processing of such grievance will be commenced at Level 2.
8. Grievances must be filed not later than fifteen (15) days after the occurrence of an alleged violation or misapplication of the Agreement, or not later than fifteen (15) days after the grievant knew or had reason to know of the occurrence of the act(s) upon which the grievance is based. Failure to file a grievance within the above timelines shall constitute a waiver of the grievance.
9. Failure at any level of this procedure by the grievant to appeal a grievance to the next level within the specified time limits shall be deemed to be acceptance of the decision rendered at that level. Failure at any level of this procedure to communicate the decision in writing on a grievance within the specified time limits shall permit the grievant to proceed to the next level.

D. Procedures

1. Level One - Principal or Immediate Supervisor

- a. A grievant shall file his/her grievance in writing with the principal with authority to resolve the grievance, either directly or through the Association's designated representative.
- b. Within five (5) days after receipt of the grievance the principal will meet with the grievant and at the option of the grievant a representative of the Association in an effort to resolve it.

2. Level Two - Superintendent

- a. The principal will render a decision within ten (10) days of the Level 1 meeting and the grievant has ten (10) days from receipt of the principal's written response to submit the grievance to the superintendent.
- b. Within ten (10) days after receipt of the grievance the Superintendent will meet with the grievant and, at the option of the grievant, a representative of the Association in an effort to resolve it.

3. Level Three - Board of Directors

- a. The Superintendent will render a decision within ten (10) days of the Level 2 meeting and the grievant has ten (10) days from receipt of the superintendent's written response to submit the grievance to the school board.
- b. Within thirty (30) days after the Board receives the grievance, the Board will meet with the grievant and his/her representative in an effort to resolve it.

4. Level Four - Arbitration

- a. The Board will render a decision within twenty (20) days of a Level 3 hearing. The Association may submit the grievance to binding arbitration twenty (20) days after receipt of the Board's decision. Failure to submit the grievance to binding arbitration within twenty (20) days after receipt of the Board's decision shall constitute termination of the grievance procedure unless the parties mutually agree to extend the time limits.

If any question arises as to whether a particular dispute involves the interpretation, meaning or application of any of the provisions of this Agreement, such question will first be ruled upon by the arbitrator selected to hear the dispute. Except as otherwise expressly provided in this Agreement, the arbitration will be conducted in accordance with the Voluntary Labor Arbitration Rules of the American Arbitration Association in effect at the time (hereinafter referred to as the "AAA Rules").

- b. Within ten (10) days after such written notice of submission to arbitration, the Board and the Association will attempt to agree upon a mutually acceptable arbitrator, and to obtain a commitment from such arbitrator to *serve*. If the parties are unable to agree upon an arbitrator or to obtain such a commitment within the ten (10) day period, a request for a list of arbitrators may be made

to the Employment Relations Board by either party. The parties will then be bound by the AAA Rules in the selection of an arbitrator.

- c. The arbitrator so selected will confer with the representative of the Board and the Association and hold hearings promptly and will issue his/her decision not later than thirty (30) days from the date of the close of the hearings; or, if oral hearings have been waived, then from the date the final statements and evidence are submitted to him/her. The arbitrator's decision will be in writing and will set forth his/her findings of fact, reasoning and conclusions on the issues submitted. The arbitrator will be without power or authority to make any decision which requires the commission of an act prohibited by law or which is violative of the terms of this Agreement. The arbitrator shall be without authority to add to, subtract from, alter or modify this Agreement. The decision of the arbitrator will be submitted to the Board and the Association and will be final and binding upon the parties.
- d. The costs for the services of the arbitrator, including per diem expenses, if any, and his/her travel and subsistence expenses and the cost of any hearing room will be borne equally by the Board and the Association. All other costs will be borne by the party incurring them.

E. Miscellaneous

1. Teacher and Association

Any grievant person may be represented at all stages of the grievance procedure by himself/herself or, at his/her option, by a representative selected or approved by the Association. The Association shall have the right to be present at all stages of the grievance procedure.

2. Group Grievance

If a grievance affects a group or class of teachers, such grievance may be submitted in writing to the Superintendent directly and the processing of such grievance shall be commenced at Level Two.

3. Written Decisions

Decisions rendered at Level One which are unsatisfactory to the grievant person and all decisions rendered at Levels Two, Three and Four of the grievance procedure shall be in writing setting forth the decision and the reasons therefore and shall be transmitted promptly to all parties in interest and to the Association. Decisions rendered at Level Four shall be in accordance with the procedure set forth in Level Four, Section C, of this Article.

4. Reprisals

No reprisals of any kind shall be taken by the Board, the Association or by any member of the administration against any party in interest, any member of the Association, or any other participant in the grievance procedure by reason of such participation.

5. A grievance shall contain at least the following information:
 - a. The approximate date of the alleged violation.
 - b. A statement of the grievance.
 - c. Notification of the contract provision(s) allegedly violated.
 - d. The remedy requested.

Article 5 • Complaint Procedure

A. Definition of Complaint

A complaint is any negative remark or criticism filed on an official district form against a teacher by a parent or community member with any administrator.

B. Pre-complaint Procedure

Prior to an official complaint being filed against a teacher the complainant will attempt to resolve the concern with the teacher directly. The complainant may meet with the teacher, have a telephone conversation, or correspond in written form (including email). Either party involved may request administration to be present during the meeting to assist in the facilitation of the conversation. If administration or the teacher feels a face to face meeting is not going to be productive or respectful for the parties involved the administration may waive the requirement for a pre complaint meeting.

C. Complaint Procedure

If a complaint is made against an employee, a conference with the employee shall be held under the following circumstances:

1. If the evaluating administrator or supervisor intends to make a record in the evaluation report of the complaint or take any disciplinary action against the teacher.
2. If the administrator or supervisor intends to place a record of the complaint in the teacher's personnel file or take any disciplinary action against the teacher.
3. If, in the administrator's judgment, such complaint is sufficiently relevant to the employee's performance as to indicate the desirability of a conference.

D. Level I - In compliance with the conditions listed above, the teacher will be informed that an official complaint has been filed with the administration within three (3) working days of the complaint being filed. A conference between the administrator shall be held with the teacher and the teacher's representative, if desired, within ten (10) working days after the complaint has been filed. The complainant shall be identified at the discretion of the administration. The complaint shall be made available to the teacher, in writing and signed by the complainant, at the time of the conference. The teacher may at that time present their evidence and share information with the administrator if they choose.

Level II - If the complaint is not resolved at Level I, then the teacher and the

teacher's representative, if desired, shall have the right to request a meeting with the complainant and hear the complaint directly. Either the administrator involved or the complainant may decline to have such a meeting. At this time, any unidentified complainants shall be identified.

- E. Any complaint which the administrator or supervisor chooses not to discuss with the teacher or is not discussed within the required time shall not be considered in the teacher's evaluation, and shall not be used against the employee in any subsequent action by the District or placed in the teacher's personnel file.
- F. Any action as defined in Section B above taken against an employee shall be processed in accordance with Articles 4 and 7.
- G. The teacher has the right to Association representation at all levels.
- H. No record of any complaint which has been thoroughly investigated and determined to be unfounded or unsubstantiated shall be placed in the teacher's personnel file, nor shall the complaint be used as the basis for any subsequent disciplinary action. Any allegation must be substantiated with clear and convincing evidence if disciplinary action is taken or if the complaint or information related to the complaint is entered in the teacher's file.
- I. This article is not intended to supersede State or Federal Statutes regarding child abuse and sexual harassment. Any serious complaint that includes allegations of illegal actions or violations of the law is excluded from the terms of this Article.

Article 6 • Layoff

- A. If layoffs due to a reduction in force become necessary, the District will follow ORS 342.934. The parties have agreed to the following interpretation of the statutory criteria set forth in ORS 342.934.
 - 1. Districtwide seniority;
- B. In the event two or more individuals are tied after application of these criteria, the tie will be broken by applying the following criteria in the order listed:
 - 1. Total years of certificated/licenced and documented teaching experience in K-12 schools.
 - 2. If a tie still exists, the tie will be broken by drawing lots.
 - 2. "Licensed and qualified" means the teacher holds the proper license and endorsement, and (if applicable) is deemed "Highly Qualified" for the position in question.
 - 3. If the District, in addition to complying with the provisions of this article, elects to consider "competence" as layoff/recall factor, the District will comply with ORS 342.934(9). For the purpose of determining "competence," the parties define the word "recent" and the term "grade level" as follows:

"Recent" means within the past five (5) years.

"Grade Level" means each of the following grade level clusters shall be considered a "grade level": K-6, 4-8, 6-12. For purposes of this section, Title 1, Special Education and Elementary Specialists (music, P.E., counseling) and teachers on special assignment (TOSAs) shall be grouped with the grade level that the particular employee has been teaching.

- B. In the event two or more individuals are tied after application of these criteria, the tie will be broken by drawing lots. The District will make a reasonable effort to give 90 days notice to individuals of a possible layoff.

If, within 27 months of layoff, a teaching vacancy occurs within the District for which a laid-off teacher is qualified, the recall procedure outlined below will be followed:

1. At the time of layoff, the teacher may request an Intent to Return Form. The form will include the teacher's address for recall notification. In the event of a recall, the District will notify the teacher who has expressed a desire to return to the District of the recall, by certified mail, return receipt requested, sent to the last address given by the teacher to the District Office.
 2. Teachers will have fifteen (15) calendar days from the receipt of a recall notice to notify the District by Certified mail, in writing, of their intent to return to the District within twenty (20) calendar days of the date of recall notice. Twenty-seven months after being laid off and/or failure of the teacher to respond to a recall notice within the time herein specified shall terminate such teacher's right to recall and all other employment rights with the District.
 3. As vacant teaching positions become available, teachers on the recall list who are licensed and qualified for the position will be recalled according to seniority first.
- C. Subject to the rules and regulations of the carrier, teachers may maintain their group insurance coverage, at their own expense, during the twenty-seven (27) month period following the date of their layoff.
- D. Upon recall, the teacher will retain sick leave and years of experience accumulated at the time of layoff.

Article 7 • Rights of Professional Employees

- A. Public employees have the right to form, join and participate in the activities of labor organizations of their own choosing for the purpose of representation and collective bargaining with their public employer on matters concerning employment relations (ORS 243.672).

B. Representation

Whenever any teacher is required to appear before an administrator or Board concerning his/her termination or a disciplinary action, he/she shall be given prior notice of such meeting and may have a representative of his/her choosing present. In a meeting involving parents, teachers, students, and administration, to discuss or

resolve a problem, the teacher may request to have a representative present. If, in a subsequent meeting involving the teacher and administrator, where the District plans to take disciplinary action against the teacher, the teacher may have a representative of his/her choosing present.

C. Personnel Files

The official files of all teachers are confidential and shall be kept in the District Personnel Office. All materials having to do with job performance added to the personnel files will be initialed and dated by the teacher before putting into his/her file. A teacher may attach a rebuttal to materials or add relevant materials of his/her choosing. If a teacher refuses to initial materials, the materials may then be placed in his/her file. In this case, the administrator will ask a 3rd party to attest by signature the materials were provided to the teacher. Items contained in an administrator's working file that are over two (2) years old and which have not been processed according to this Section shall not be used to support any adverse evaluation, disciplinary action or non-renewal/dismissal of a teacher.

D. Discipline of Teachers

The District shall not issue a written reprimand, suspend without pay or reduce in basic compensation any teacher without just cause. This provision does not apply to the dismissal or non-renewal of a probationary teacher or to the dismissal of a permanent teacher to the extent that such matters are governed by the Fair Dismissal Law. This provision also does not apply to personnel on athletic extra duty coaching contracts. Just cause in this Agreement means:

1. The employee is given forewarning or foreknowledge of the possible or probable disciplinary consequences of his/her conduct. Certain offenses, including, but not limited to, insubordination, coming to work intoxicated, drinking intoxicating beverages on the job, or theft of the property of the District or of fellow employees, are so serious that any employee may properly be expected to know already that such conduct is offensive and punishable.
2. There will be an investigation conducted fairly and objectively of the charges before any discipline is administered.
3. The District's rule was reasonably related to a) the orderly, efficient, and safe operation of the District's business; and b) the performance that the District might properly expect of the employee.
4. The District, before administering discipline to an employee, will determine whether the employee did in fact violate or disobey a rule or order of the District.
5. The investigation will provide substantial evidence or proof that an employee is guilty as charged.
6. The penalty will be reasonably related to the seriousness of the offense and the record of the employee in his/her service with the District.
7. The District has applied its actions evenhandedly, subject to the provisions of

ORS 243.706 (1).

E. No grade given by a teacher shall be changed without the mutual approval of the Superintendent, principal and teacher. If mutual approval is not obtained, the matter may be appealed to the Board whose decision will be final and will not be subject to the grievance procedure. If the decision is to change the grade, the Board will attach a written statement to the student's file indicating that the Board made the change.

Article 8 • Nondiscrimination

- A. The Association and the District agree that they shall not discriminate against any teacher covered by this agreement on the basis of race, color, religion, national origin, gender, age, sexual orientation, or marital status in accordance with all federal and state discrimination laws.
- B. The private, religious, or political life of a teacher is not within the appropriate concern or attention of the District so long as it does not adversely impact the teacher's ability to perform assigned duties.

Article 9 • Teacher Assignment

Teachers employed by the District during any given year shall be notified in writing of their tentative assignments for the ensuing year by June 1st. In the event such a tentative assignment is changed after June 1st, the teacher shall be notified in writing of such change within a reasonable period after the change is made.

Teachers newly hired into the bargaining unit prior to the beginning of the school year shall be notified in writing of their tentative assignment as soon as practical.

Article 10 • Vacancies and Transfers

A. Posting and Voluntary Transfers

1. As the District declares positions open, the positions will be described by electronic notice and disseminated to all teachers. Such notices shall be sent out at least fourteen (14) calendar days prior to the position being regularly filled.
2. Teachers wishing to fill a posted vacancy or to transfer to another assignment shall make an electronic request to the Superintendent or his/her designee. The disposition of such requests shall be made and emailed to the affected teacher(s) within thirty (30) calendar days of receipt of the initial request. The Superintendent shall, upon request, meet with the teacher to discuss reasons for the denial.
3. A list of all vacancies which occur from August 1st to September 30th will be emailed. No such vacancy shall be filled within five (5) calendar days of the email notification.
4. The President of the bargaining unit shall receive reasonable notice of all position openings in administrative or supervisory positions.

B. Involuntary Transfers

1. Notice of an involuntary transfer will be given to the teacher within five (5) working days following the final decision to transfer.
2. If a teacher is involuntarily transferred to a different position, he/she may make known to the appropriate administrator his/her wishes regarding the new assignment.
3. Upon request the teacher may meet with the Superintendent to discuss the reasons for the transfer.
4. Teachers being involuntarily transferred will be informed of known vacancies at the time the transfer decision is being made. The teacher will be able to indicate a preference of assignment and/or make an application for a transfer as outlined in Section A-2 of this Article.

C. Miscellaneous Provisions

1. The District will provide the Association a list of current assignments for all teachers by September 30th upon request by the Association President.

Article 11 • Association Rights and Privileges

A. Information

Upon request, the Board agrees to furnish to the Association all ("all" in this reference is defined: "all that is required by state law.") readily available public information necessary for its functioning as exclusive bargaining representative. The Association may be required to pay the cost for materials needed for copies.

B. Released Time for Meetings

Whenever any teacher is required by the District to participate during working hours in negotiations, grievance proceedings, conferences, or meetings, he/she shall suffer no loss in pay.

C. Use of School Buildings

The Association shall have the right of access to school buildings for meetings subject to the same rules and conditions as other school-related organizations, provided there is no interference with the regular school program.

D. Use of School Equipment on School Property

With prior approval, the Association shall have the right to use school facilities and equipment including computers, technology, Wi-Fi, e-mail, copy machines, and all types of audiovisual equipment outside the work day and when such equipment is not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies incidental to such use, and for any repairs necessitated as a result thereof.

E. Bulletin Boards

The Association shall have, in each school building, use of a bulletin board in each faculty lounge.

F. Right to Speak at Meetings

Upon 24-hour notice to the administrator in charge, an Association representative shall be allowed to make brief announcements not to exceed five (5) minutes at the end of any faculty meeting. The Association shall have the opportunity to suggest items for the agenda.

G. Mail Facilities

The Association shall have the privilege of using school mail boxes and inter-school mail facilities, including the use of Quick Mail and an email system. However, the Association agrees to hold the District harmless against any and all judgments or liabilities which may result from inclusion of this provision in the contract.

H. Exclusive Rights

The rights and privileges of the Association and its representatives as set forth in this Agreement shall be granted only to the Association as the exclusive representative of the teachers and to no other teacher organization, except as required by law.

I. Policy Making

The Board agrees to send the Association President a copy of the monthly School board agenda on Tuesday prior to the meeting.

J. Labor-Management Committee (LMC)

Section 1: Purpose and Scope

The District and the Association agree to establish a joint Labor-Management Committee (LMC). The primary goal of this committee is to maintain a collaborative relationship by providing a forum for the open discussion of matters of mutual concern, fostering trust, and proactively resolving issues before they escalate to formal grievances.

Section 2: Composition

- **Core Membership:** The LMC shall consist of the Superintendent (or designee), Principal (or designee) Association President (or designee).(should include a member from k-5, one from 4-8 and one from 9-12.)

- **Advisory Guests:** At the invitation of either the District or the Association, additional administrators, Association members, or other professionals needed may be invited to attend specific meetings to provide expertise or perspective on the agenda items being discussed.

Section 3: Meeting Frequency and Scheduling

- **Regularity:** The LMC shall meet regularly throughout the school year, at least once per month, unless both parties mutually agree to cancel or reschedule.
- **Logistics:** Meetings shall be scheduled at a time and place mutually convenient to both parties. Every effort will be made to conduct these meetings during the regular workday without loss of pay for Association participants.

Section 4: Potential Agenda Items

The LMC is intended to be a consultative body. Topics for discussion may include, but are not limited to:

- **Workload & Planning:** Review of preparation time and distribution of duties.
- **Policy & Procedure:** Development and updates to the Student Handbook.
- **Scheduling:** Review of school day schedules and instructional minutes.
- **Future Planning:** Input on the school calendar for the upcoming academic year(s).
- **Contract Clarification:** General discussions regarding the interpretation of the Collective Bargaining Agreement (CBA).

Section 5: Authority

The LMC is a consultative and advisory body. While the committee may make recommendations or reach informal agreements, it does not have the authority to formally alter or amend the Collective Bargaining Agreement (CBA). Any formal changes to the CBA must be processed through the established bargaining or Memorandum of Understanding (MOU) procedures.

Article 12 • Payroll Deductions

- A. The District agrees to deduct from the salaries of its regular teachers as requested by the teacher:
1. Premiums for Board-approved insurance programs.
 2. Payments to the teacher's credit union.
 3. Contributions to the United Fund.
 4. Savings bonds and savings plans.

5. Tax-sheltered annuities, provided five (5) or more employees subscribe to the annuity.
- B. The District, upon appropriate authorization of the teacher, shall deduct from the salary of any teacher and make proper remittance for any other plans or programs mutually agreed to by the District and teachers.

Article 13 • Association Dues Deduction

- A. The District agrees to deduct an amount equal to one tenth (1/10) of the dues of the Association, including the OEA and NEA dues each month for ten (10) consecutive months from the pay of each teacher who is a member of the Association, beginning with the paycheck for the month of October. Prior to the first dues deduction of the school year, and then for any employee who becomes a member of the Association after the start of the school year, the Association shall notify the District of bargaining unit members who have elected to have dues deducted from their paychecks and shall identify the dues to be deducted from each. In addition, the Association shall provide a formal letter from the OEA Membership Department that confirms that OEA possesses sufficient documentation of dues deduction authorization for those members. Upon request by the District, the Association shall make available to the District for review the documented proof of dues deduction authorization for employees. The Association shall also notify the District when a bargaining unit member should no longer have dues deducted. This notification will also include written proof of authorization by the employee. The District shall enact dues deduction changes on the pay period following a written notification.
- B. Along with the monthly dues remittance to OEA, the District shall provide to OEA an electronic database with the name of each employee from whom dues deductions have been made and the amount of deductions.
- C. Every quarter the District shall provide to OEA an electronic database of each employee in the bargaining unit.
- D. The Association agrees to hold the District harmless against any and all claims, suits, orders or judgments brought against the District as a result of the provisions of this Article. The District agrees to notify the Association promptly of any claim and to cooperate with the Association and its designated counsel in the defense of any claim.

Article 14 • Teaching Hours and Conditions

- A. Each teachers' normal workday shall be eight (8) hours inclusive of a one-half (1/2) hour duty-free lunch period.

The teacher may be excused at the discretion of the building administrator for medical/dental or business appointments.

On Fridays, teachers shall be excused after the last bus leaves.

- B. Each teacher and specialist shall be scheduled a duty-free daily preparation period

of at least forty-five (45) minutes, thirty (30) minutes shall be continuous, between 8:00 a.m. and the final bus run.

If a teacher is required by the District to substitute for another teacher during his/her prep period, the substituting teacher will be compensated at a rate as established in Article 19.E.

C. Duty Free Lunch

All full-time teachers shall be entitled to a duty-free lunch period of not less than thirty (30) minutes. Except in case of emergencies, teachers may leave their building for thirty (30) minutes for the lunch period; however, any teacher leaving the building must notify the building administrator of his/her absence.

D. For duties assigned or approved outside the regular work day, payment amount is gross salary and is subject to all federal, state and local payroll deductions:

Pay	Duty
\$30.00 per event	Chaperoning dances
	Crowd control
	Selling and/or taking tickets
	Timekeeping or assisting the progress of athletic events
	Concessionaires
\$30.00	Chaperone - 1-50 road miles one way
\$35.00	Chaperone - 51-75 road miles one way
\$40.00	Chaperone - 76+ road miles one way

E. Reimbursement for Travel Expense

Teachers required in the course of their work to drive personal automobiles shall receive a car allowance at the IRS rate for approved field trips and/or other business of the District.

F. Special Education Teachers will be provided at least five (5) days per year to conduct Special Education Evaluations and paperwork.

Article 15 • Work Year

A. The teacher work year shall consist of 190 days, which will include a maximum of 180 student contact days, a minimum of one in-service day, and three teacher work days. The last day of the school calendar shall be a 1/2-day work day. There will be six paid holidays, which include Labor Day, Veteran's Day, Thanksgiving Day,

Christmas Day, New Year's Day, and Memorial Day.

- B. If schools are closed due to inclement weather, physical plant problems (e.g., power outage) or other such unforeseeable problems, teacher attendance will not be required and teacher salaries will not be docked. However, the District retains the right to make up all but one such lost days without any additional compensation due the teachers where teachers will be required to attend. The first sixteen (16) hours of closure (including late start and early release) will not be made up, except as may be required to meet Oregon Department of Education Division 22 Standards.
- C. When teachers are required to attend an evening program (i.e., an open house, special programs) the teacher is to report the true amount of time spent at the program to his/her supervisor. The teacher will then be credited equal time which can be used when students are not present or there are no other District-required activities. Such time will be accumulative, but must be used before the end of the school year in which it is accumulated. Equal time must have supervisor's prior approval.

Article 16 • Classroom Control and Discipline

- A. The District at the beginning of each school year will provide to each teacher a copy of the applicable student discipline procedure adopted by the District.
- B. A student may be removed from a classroom by a teacher if the student poses a threat to the physical wellbeing of the teacher or other persons in the classroom.

If the teacher's immediate supervisor reinstates the student in the teacher's classroom, the teacher may within ten (10) calendar days appeal the decision to the Superintendent. If the teacher wishes to appeal the decision of the Superintendent in a discipline matter, the teacher may within ten (10) calendar days appeal to the Board by submitting a written statement and shall upon request be afforded an opportunity to present the teacher's position to the Board. The Board's decision shall be final.

Article 17 • Expenses for Workshops/Tuition

- A. There will be a professional development fund of \$7,000, for district staff development, which will be used for professional workshops, conferences, and meetings approved in advance by the teacher's supervisor.
- B. Tuition for graduate credit course work (for which graduate credit is granted) will be paid by the District at a rate not to exceed the state college or university selected by the Association. The institution selected shall not change during the term of the Agreement. Tuition will be prorated for part time. The reimbursement rate of three (3) credits per year is subject to the following conditions:
 - 1. Contract and probationary teachers shall be allowed to accumulate three (3) credits per year of service in the District, to a maximum of nine (9) credits. Tuition reimbursement may be prorated for part time employees based on their FTE.

To be eligible for tuition reimbursement, the graduate credit must be with prior approval of the Superintendent or designee; the graduate credit course work must

be taken at an institution of higher education which is accredited by a regional accreditation agency (e.g., Northwest Association of Secondary Schools and Colleges) and the course work must be successfully completed with a passing grade by the teacher. Evidence of these conditions must be submitted by the teacher prior to reimbursement. Tuition reimbursement will not be granted for credits taken prior to accumulation of credit.

- C. At the sole discretion of the Superintendent, reimbursement for undergraduate credit may be approved. Such approval must be made prior to the starting date of the class for which approval is requested.
- D. With the approval of the Superintendent, credit will be allowed for:
 - In-Service Workshops (not on school time): teachers will receive one (1) credit hour for two (2) full days of time spent, provided no reimbursement is received.
- E. When a licensed employee has earned the right to a higher salary bracket by reason of graduate level academic credit or its equivalent as approved by the Superintendent, the change shall be made effective for the next pay period after receipt by the District of an official transcript or official grade slip, provided it is received at least fifteen (15) calendar days prior to payday.

Article 18 • Insurance and Fringe Benefits

A. ~~Beginning with the 2021-2022 Insurance Year, the District will provide a Group HRA based on the MODA Plan 5 premiums such that deductibles per person and per family will be consistent with Moda Plan 1. based on the Moda Plan 5. the deductible will be \$400 per covered person (\$500 if no PCP360 provider selected), maximum three per family, and the maximum out-of-pocket will be \$3000 per covered person (\$3100 if no PCP360 provider selected), maximum three per family. For the 2023-2024 2026-27 insurance year, the District shall pay a maximum up to \$1,620 per month toward medical insurance and the employee's choice of dental and vision coverage offered by the District. For the 2027-28 insurance year, the district shall pay a maximum of \$1,677 and for the 2028-29 insurance year, the district shall pay a maximum of \$1,736 2024-2025 and 2025-2026 insurance years, the District contributions shall be increased by the percent increase in the premium for the Moda Plan 5 (or equivalent) plan, and the employee's choice of dental and vision coverage offered by the District.~~

Any employee who opts out of medical/dental/vision insurance coverage, based on the rules set forth by the insurance company, ~~shall receive \$640 per month for 2023-2024 as a basic contribution. For each subsequent year of the Agreement, this amount will increase by the percent increase in the premium of the Moda 5 plan, shall receive \$685 per month for the duration of this agreement.~~ This basic contribution can be used toward dental and vision insurance, Section 125 or taxable income. (See last paragraph Section A.)

The employee's share of the insurance premium will not change even if the District chooses to utilize the tiered rate premium.

Section 125 Plan:

In the event the amount paid by the District for the purchase of insurance for each employee is less than the actual cost of that insurance, then each affected employee shall pay the difference through payroll deduction. The District will make available a Section 125 Plan to allow for before tax deductions of the employee paid insurance premiums.

Any District basic contribution that is not spent on the insurance choices provided to the employee may be used towards eligible insurance premiums offered under the Section 125 Plan. Any remaining District basic contribution not spent on insurance plans will be included in wages as a taxable fringe. ~~This amount would then be available to the employee to contribute to their individual 403(b) account if they choose.~~

- B. Employees newly hired by the Board shall be eligible for District-paid insurance premiums upon acceptance of written application by the insurance carriers on the first day of the month following the month work commenced.
- C. The benefit program(s) identified herein shall be provided only in accordance with the underwriting rules and regulations as set forth by the carrier(s) in the policy (policies) retained by the policyholder.
- D. The District's obligation towards premium payments as provided herein shall cease on the first day of the month following the month in which the eligible employee was no longer employed by the District or prorated for time worked or the termination date of this Agreement, whichever is sooner. Employees who complete their contract obligations for the full contract year shall have benefits terminated on August 31st.
- E. Teachers retiring after June 30, 2017, and with a minimum of twenty (20) years of certified service to the district shall be paid a one-time severance payment based on their accumulated sick leave days. Up to half of the accumulated days will be paid at a rate of \$50.00 per day, with a maximum payout of \$3,500. Tier I and Tier 2 members must decide whether to take the contract benefits or the PERS benefits.

Article 19 • Salary

A. The Salary Schedule for 2023-2026 is contained in Appendix A and the Extra Duty Schedule for 2023-2026 is contained in Appendix B.

- 1. The Salary Schedules will increase as follows:
 - a. ~~2023-2024: 7.8% increase over the 2022-2023 rates~~
 - a. 2026-27: 3.5% increase over the 2025-2026
 - b. ~~2024-2025: 4% increase over the 2023-2024 rates~~
 - b. 2027-28: 3.75% increase over the 2026-2027
 - c. ~~2025-2026: 4% increase over the 2024-2025 rates~~
 - c. 2028-29: 4% increase over the 2027-2028
- ~~2. Extra Duty Schedules will increase as follows:~~

~~a. 2023-2024: 1% increase over the 2022-2023 rates~~

~~b. 2024-2025: 2% increase over the 2023-2024 rates~~

~~c. 2025-2026: 2% increase over the 2024-2025 rates~~

3. All employees eligible for step advancement will receive one. All employees not eligible for step advancement will receive \$1,465 added to their annual salary. Effective July 1, 2024, employees not eligible for step advancement will receive \$1,510 added to their annual salary. Effective July 1, 2025, employees not eligible for step advancement will receive \$1,555 added to their annual salary.

B. Employees shall pay the employee contribution to PERS.

C. Regular paydays for employees covered by this contract shall be paid in twelve (12) equal monthly installments paid on the last Friday of the month, with the exception that the first salary payment of the school year shall be made on the day educators report for duty during Fall in-service. June and July paychecks will be issued on the last regular work day in June. District payroll calendar will be established and available with District academic calendar.

C. Regular paydays for employees covered by this contract shall be paid in twelve (12) equal monthly installments paid on the last Friday of the month, with the exception that the first salary payment of the school year shall be made on the day teachers report for duty during Fall in-service. June and July paychecks will be issued on the last regular work day in June. The District payroll calendar will be established and available with the District academic calendar.

D. Adult education, Saturday school and summer school are voluntary teaching assignments. If a teacher elects to accept such a voluntary assignment, the teacher will be compensated by the amounts stipulated by the funding source for the program. If the compensation amount is left to the discretion of the District, payment shall be as stipulated under Section E, subject to all federal, state and local deductions.

E. The following assignments, outside the regular school day, will be paid at the current contract rate of MA Step 9. (All professional work, requested by the District, outside of the regular contract day.) Educators covering for another educator when a substitute isn't available will be paid at the educator's regular hourly rate on the current salary schedule.

A one thousand five hundred (\$1,500) stipend for any teacher in grades K-6 assigned to a split classroom.

Special Education Teachers who attend required Special Education meetings before or after the normal work day will be provided compensatory time off (in lieu of pay) for time spent at such meetings between 7:30 a.m. and 7:45 a.m. and between 3:45 p.m. and 4:00 p.m., and will be paid at the MA Step 9 rate of pay for time spent at such meetings before 7:30 after 4:00 p.m. Compensatory time may be taken at the teacher's discretion, provided that the absence will not require a substitute. Every effort will be made to schedule IEP meetings between 7:30 am and 4:00 pm.

Special Education teachers (including Speech Language Pathologist, Occupational Therapist, Behavior Specialist and Physical Therapist, if employed directly by the school district) shall receive an annual extra duty stipend in the amount of one thousand five hundred dollars (\$1,500) in recognition of time spent outside of contracted hours performing required duties, including but not limited to compliance-related paperwork, documentation, and planning associated with Special Education services. This stipend will be payable with the educator's final paycheck and is contingent upon completion of all special education IEP's and Evaluations within required timelines as established by the Special Education Director. This amount shall be pro-rated if an educator is part time.

Article 20 • Extra Duty

- A. Extra duty contracts will be offered, in writing, prior to May 15th of the preceding the school year. These contracts, if accepted, shall be returned not later than May 31st. Extra duty position openings in the District will be described by written notice and displayed in appropriate locations in each building. Teachers new to the District who are to be given extra duty contracts will be given their contracts simultaneously with their teaching contracts, if known.
- B. Payment for extra duty activities that are not full year in length will be added to the employee's paycheck on the first month of the start of the activity. Payments will be divided out for the duration of the activity.

For extra duty activities rendered as a full year assignment, payment will be made monthly over the duration of the activity.
- C. The Superintendent reserves the right to cancel, add or not fill any positions, or the amount or portion thereof, stated in these schedules for extra duty.
- D. The extra duty salary schedule for this contract is contained in Appendix B.
- E. If a high school athletic team's season is extended due to participation in the playoffs or state competition, the participating coaches will receive an additional payment of 2% of the stipend.

Article 21 • Leaves of Absence

A. Sick Leave

Sick leave means absence from duty because of illness or injury of an educator or a member of their immediate family, as defined in Section F of this Article, and shall be allowed at a rate of ten (10) days during each school year. Sick leave in excess of five (5) consecutive days shall be verified upon request of the Superintendent, by certificate of the educator's attending physician or practitioner that illness or injury prevents the educator from working. The educator must work at least one (1) day on the job in the new working year before sick leave credit for the ten (10) days will be given.

Sick leave not taken shall accumulate and may be transferred from other Oregon

districts to a maximum of seventy-five (75) days at a rate of not more than ten (10) days per year of employment outside the District after the educator has completed thirty (30) working days in the District. These provisions are not in addition to sick leave outlined in ORS 342.595.

It is understood and agreed that while all ten (10) days provided each school year is “frontloaded” and available from the beginning of the school year, it is actually “earned” one (1) day for each month employed. Thus, if an educator’s employment terminates for any reason prior to the end of the contract year, any sick leave paid but “unearned” shall be deducted from the educator’s final paycheck.

B. Injury on Duty

Sick leave may be drawn on a prorated basis and added to Workers' Compensation benefits. The combined pay shall not exceed the teacher's regular salary.

C. Personal Discretionary Leave

Educators with less than eight (8) years service to the District will receive three (3) days paid personal discretionary leave will be allowed each year. Educators with eight (8) or more years of service to the District will receive four (4) days paid personal discretionary leave each year. Personal leave must be requested in writing at least 24 hours in advance (can be waived in case of emergency) and be approved by the Building Principal. Personal discretionary leave days are not accumulative, except that a maximum of one (1) day may be rolled over into the following year. Otherwise, unused personal discretionary leave days will automatically be converted to sick leave on the last working day of each school year (June 30). Once converted, these sick leave days are not retrievable as personal discretionary leave days. Educators shall receive \$125.00 per day for any unused personal leave that is not converted back to sick leave. Requests for rollover and/or payment of unused personal leave must be received in the business office by May 15. No more than the following numbers of teachers may be gone on personal leave at any one time. Exceptions will be made at the discretion of the building principal.

4 Teachers at the Elementary level (K-5)

2 Teachers at the Middle School level (6-8)

3 Teachers at the High school level (9-12)

D. Family Medical Leave

Pregnancy leave, family medical leave, and parental leave will be administered according to statute ORS Chapter 659.

E. Leave of Absence

Upon approval, leaves of absence may be allowed after seven (7) years in the District for a one (1) year's leave of absence. A maximum of two (2) persons will be eligible for leaves of absence from the District, for one (1) year. Upon return, teachers shall retain their seniority held at the time of their leave of absence, all other benefits shall not accrue during this leave of absence.

F. Bereavement Leave

Bereavement leave will follow OFLA guidelines. District will pay up to a maximum of five (5) days for each death in the immediate family during any school year.

Definition of immediate family is as follows: Spouse, children, grandchildren or grandparents of the employee or spouse; mother, father, former guardian, brother or sister of the employee or spouse, or any relative who is the resident responsibility of the employee.

G. Jury Duty

Employees summoned for jury duty will be paid their regular salary, less the amount paid to the employee by the court, with the exception of mileage fees. The District reserves the right to request the employee be exempted from jury duty if there is an emergency or if it were to create a hardship for the District

H. Court Duty

Employees subpoenaed for a courtroom appearance having to do with their district employment, will be paid their regular salary, less the amount paid the employee by the requesting party, with the exception of mileage. This would not apply where the an individual is appearing as a litigant or witness against the District or where the individual has been charged with a crime.

Article 22 • Sick Leave Donation

- A. Any teacher may, at his/her discretion, donate not more than two days of his/her accumulated sick leave to a fellow teacher who has exhausted his/her own sick leave to personal illness. This donation is available for absences due to personal illness or injuries that meet the definition of a serious health condition under the Oregon Family Leave Act (OFLA} and/or the Federal Family and Medical Leave Act (FMLA}. The total of such donated sick leave shall not exceed the number of sick leave days accrued by the recipient on the date the illness began, nor shall more than thirty (30) days of sick leave be donated for this purpose to a single recipient during the current school year. The thirty (30) day limit shall be prorated accordingly for part time teachers. (Example: a 62.5 percent employee would be eligible for $.625 \times 30 = 18.75$ days of donated sick leave or portion thereof depending upon accumulation at the time the illness began.)
- B. All donations shall come from currently accumulated sick leave of the donor and donated sick leave days shall be re-accumulated by the donor at the usual rate as specified by this Agreement. The donor and the recipient shall have no later than five (5) working days after the recipient returns to work to notify the Business Office of the requested sick leave transfer on forms provided by the District.
- C. No other forms of leave are transferable under this Agreement.
- D. The Association agrees to hold the District harmless against any and all claims, suits, orders or judgments brought against the District as a result of the provisions of this Article. The District agrees to notify the Association promptly of any claim and to

cooperate with the Association and its designated counsel in the defense of any claim.

Article 23 • General Provisions

A. Separability

In accordance with Oregon law, in the event any words or sections of this Agreement are declared to be invalid by any court of competent jurisdiction, by ruling of the Employment Relations Board, by statute or Constitutional amendment or by the inability of the employer or the employees to perform the terms of the Agreement, then upon request of either party the invalid words or sections of the Agreement shall be reopened for negotiations.

B. Compliance Between Individual Contract and Agreement

Any individual contract between the Board and an individual teacher heretofore or hereafter executed shall be subject to and consistent with the terms and conditions of this Agreement. If an individual contract contains any language inconsistent with this Agreement, this Agreement, during its duration, shall be controlling.

C. Management Rights

The District hereby retains and reserves unto itself all powers, rights, authority and duties, including all rights invested in it by the laws and Constitution of the State of Oregon and the United States. In the exercise of its powers, rights, authority and duties, the District shall be limited only by the express provisions of this Agreement. The Board reserves the right to create, combine, or eliminate any positions as, in its judgment, is deemed necessary.

D. No Strike

During the terms of this Agreement, neither the Association nor its members will participate in a strike, slowdown or withholding or reduction of services against the District. In the event of a violation of this provision by the Association or any of its members, the District may discipline and/or discharge any individual involved in such activities.

E. No Lockout

The District shall not participate in a lockout of members of the Association for the duration of this Agreement.

Article 24 • Duration of Agreement

This Agreement shall be effective July 1, ~~2023~~ 2026 and shall remain in effect until June 30, ~~2025-2029~~, regarding wages, benefits, and contract language. This Agreement shall not be extended orally and it is expressly understood that it shall expire on the date indicated.

The parties acknowledge that during the negotiations which resulted in this Agreement, each had the right and opportunity to bargain with respect to wages, hours and other

terms and conditions of employment.

IN WITNESS WHEREOF, the Association has caused this Agreement to be signed by its President and the Board has caused this Agreement to be signed by its Chairman.

Association President Board Chairman

Date Date

Approved by Board: _____

APPENDIX B
Knappa School District
Athletic Extra Duty Salary Schedule 2026-2029

High School:	2023-24 2026-27	2024-25 2027-28	2025-26 2028-29
Athletic Director	\$14,656 <u>\$15,248</u>	\$14,949 <u>\$15,248</u>	\$15,248
<u>Head Football,</u> <u>Volleyball, Basketball,</u> <u>Wrestling, Softball,</u> Baseball, Cross Country, Track	\$4,885 <u>Yr.1 \$5,300</u> <u>Yr.4 \$6,000</u> <u>Yr.6 \$6,700</u>	\$4,983 <u>Yr.1 \$5,300</u> <u>Yr.4 \$6,000</u> <u>Yr.6 \$6,700</u>	\$5,083 <u>Yr.1 \$5,300</u> <u>Yr.4 \$6,000</u> <u>Yr.6 \$6,700</u>
High School Assistant Coaches:			
<u>Football, Volleyball,</u> <u>Basketball, Wrestling,</u> <u>Softball, Baseball, Track</u>	\$3,875 <u>Yr.1 \$4,100</u> <u>Yr.4 \$4,300</u> <u>Yr.6 \$4,500</u>	-\$3,953 <u>Yr.1 \$4,100</u> <u>Yr.4 \$4,300</u> <u>Yr.6 \$4,500</u>	-\$4,032 <u>Yr.1 \$4,100</u> <u>Yr.4 \$4,300</u> <u>Yr.6 \$4,500</u>

Elementary:			
Athletic Director	\$3,287	\$3,434	\$3,434
Middle School Coach per season	\$1,515 <u>\$1,750</u>	-\$1,545 <u>\$1,750</u>	-\$1,576 <u>\$1,750</u>

Non-Athletic Duty Schedule

	2023-24 2026-27	2024-25 2027-28	2025-26 2028-29
9 th and 10 th Grade Advisor (2 people per grade)	\$254 <u>\$500</u>	-\$256 <u>\$500</u>	-\$264 <u>\$500</u>
11 th and 12 th Grade Advisor (2 people per grade)	\$504 <u>\$1,500</u>	\$511 <u>\$1,500</u>	-\$521 <u>\$1,500</u>
K-12 Choir/Band Music	\$3,008 <u>\$4,000</u> <u>\$100 per event</u>	-\$3,068 <u>\$4,000</u> <u>\$100 per event</u>	-\$3,129 <u>\$4,000</u> <u>\$100 per event</u>
Head Drama Coach	\$3,008 <u>\$3,129</u>	-\$3,068 <u>\$3,129</u>	\$3,129
Student Council	\$1,379 <u>\$1,435</u>	\$1,407 <u>\$1,435</u>	\$1,435
Yearbook Adviser	\$3,615 <u>\$3,761</u>	\$3,687 <u>\$3,761</u>	\$3,761
FBLA Adviser	\$602 <u>\$626</u>	-\$614 <u>\$626</u>	\$626
National Honor Society Adviser	\$1,326 <u>\$1,380</u>	\$1,353 <u>\$1,380</u>	\$1,380
Key Club	\$1,326 <u>\$1,380</u>	\$1,353 <u>\$1,380</u>	\$1,380
Forestry Advisor	\$2,400 <u>\$4,000</u>	-\$2,448 <u>\$4,000</u>	-\$2,497 <u>\$4,000</u>

**Memorandum of Understanding between
Knappa Education Association and
Knappa School District**

TOPIC: Inclement Weather Language

Due to the April 15, 2026 Executive Order by the Oregon Governor related to Instructional Time and its accompanying Oregon State School Board Rules, Knappa School District and Knappa School District agree to temporarily amend Article 15B of the Collective Bargaining Agreement as follows:

15B. If schools are closed due to inclement weather, physical plant problems (e.g., power outage) or other such unforeseeable problems, educator attendance will not be required and educator salaries will not be docked. However, the District retains the right to make up all ~~but one such~~ lost days without any additional compensation due the educators where educators will be required to attend. ~~The first sixteen (16) hours of closure (including late start and early release) will not be made up, except as may be required to meet Oregon Department of Education Division 22 Standards.~~

This MOU shall expire on June 30, 2029 or when either the Legislature or Governor amend or cancel the Executive Order with the effect of removing the requirement that districts make up all lost time due to inclement weather or fiscal plant emergencies, whichever occurs first. If this expiration occurs prior to June 30, 2029, the parties agree to a limited bargaining reopener on this issue only, if necessary, to address any needed changes.

For the Association

For the District

**KNAPPA SCHOOL DISTRICT
BUDGET RESOLUTION**

ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Knappa School District hereby adopts the budget for the fiscal year 2026-2027 in the total of \$12,822,248 now on file at the Administrative Office located at 41535 Old US Hwy 30, Astoria, OR 97103

MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts shown below are hereby appropriated for the fiscal year beginning July 1, 2026 for the following purposes:

GENERAL FUND

Instruction	\$ 4,042,507
Support Services	3,506,747
Transfers	380,000
Contingency	115,000
Total General Fund	\$ 8,044,254
Unappropriated	500,422

DEBT SERVICE FUND

Support Services	\$ -
Debt Service	805,625
Total Debt Service Fund	\$ 805,625

SPECIAL REVENUE FUNDS

Instruction	\$ 2,102,566
Support Services	452,954
Community Services	329,427
Facilities Acquisition & Const.	123,000
Contingency	0
Total Special Revenue Funds	\$ 3,007,947
Unappropriated	\$139,000

CAPITAL PROJECT FUNDS

Support Services	\$ 0
Facilities Acquisition & Construction	325,000
Total Capital Project Fund	\$ 325,000

TOTAL APPROPRIATIONS, All Funds	\$ 12,182,826
Total Unappropriated Amounts, All Funds	639,422
TOTAL ADOPTED BUDGET	\$ 12,822,248

IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2026-2027:

- (1) At the rate of \$4.6062 per \$1000 of assessed value for permanent rate tax
- (2) In the amount of \$805,625 for debt service for general obligation bonds

CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

Subject to the Education Limitation

Permanent Rate Tax \$4.6062/ per \$1000

Excluded from Limitation

General Obligation Bond Debt Service \$805,625

The above resolution statements were approved and declared adopted on the 17th of June 2026.

Brian Montgomery, Board Chair

William Fritz, Superintendent



Knappa School District No. 4
William Fritz Ph.D. KSD Superintendent

Board Meeting Background Information

Agenda Topic: Independent Adoption of Instructional Materials- High School Math - Modeling Our World with Mathematics

Date of Presentation: 06/17/2026

Presenter: Bill Fritz, Ph.D. & Paul Isom

Presenter Position(s): Superintendent and P-12 Principal

Action needed: Approval

Please choose category

- Policy Vision & Goals Other: Curriculum Adoption
- Financial Information
- Discussion Resolution

School in Effect:

- Knappa Pre-K
- Hilda Lahti
- Knappa Middle
- Knappa High
- Districtwide

Background Information Related to this Issue:

Knappa High School’s current post-Geometry mathematics curriculum is organized into specific classes tied to the traditional calculus-driven sequence that is algebra-heavy, yet does not reflect many of the topics required for students to succeed in meeting the high school standards established by the State of Oregon. Some gaps exist related to Numeric Reasoning, Number and Quantity, Geometric Reasoning and Measurement, Data and Statistics, and Data Reasoning and Probability.

In 2020, the Washington Office of the Superintendent of Public Instruction developed an advanced mathematics that included the high school Common Core Standards with an emphasis on mathematical modeling. The class is designed to serve advanced mathematics students who may not plan to pursue careers in engineering or business (actually most students). The class is designed to introduce students to mathematical modeling. Units include Health and Fitness, Environmental Science, Civic Readiness, Finances for Life, the Digital World, and the Arts.. These topics yield strong student interest while also addressing the required standards.

Best of all, the curriculum materials are open source materials available at no cost to users.

It is the belief of our mathematics teachers that use of this curriculum will encourage more students to take advanced mathematics, will make mathematics learning more fun, will better prepare students for life, and will also help more students with success on state assessments.

These materials were shared with the public as per Knappa Board Policy IIA and applicable Administrative Regulations.

The materials are available at

<https://ospi.k12.wa.us/student-success/resources-subject-area/mathematics/educator-resources/modeling-our-world-mathematics>

Financial Impact:

None. The materials are free.

Recommended Action:

It is the recommendation of the Superintendent that the Board of Directors adopt *Modeling Our World with Mathematics* for use at Knappa High School as presented.



Knappa School District No. 4

William Fritz Ph.D.-Superintendent

June 17, 2026

Board Meeting

TO: BOARD OF DIRECTORS

FROM: Jennifer Morgan CFO

TOPIC: FINANCIAL REPORT

Discussion

Attached is the May 2026 monthly financial report. We are wrapping up the school year, finalizing grants and working on rolling over into the new 2627 school year. I'm optimistic to meet the budgeted ending fund balance, as we work through the grant clean up process.

If you have any questions, please reach out!

Respectfully,

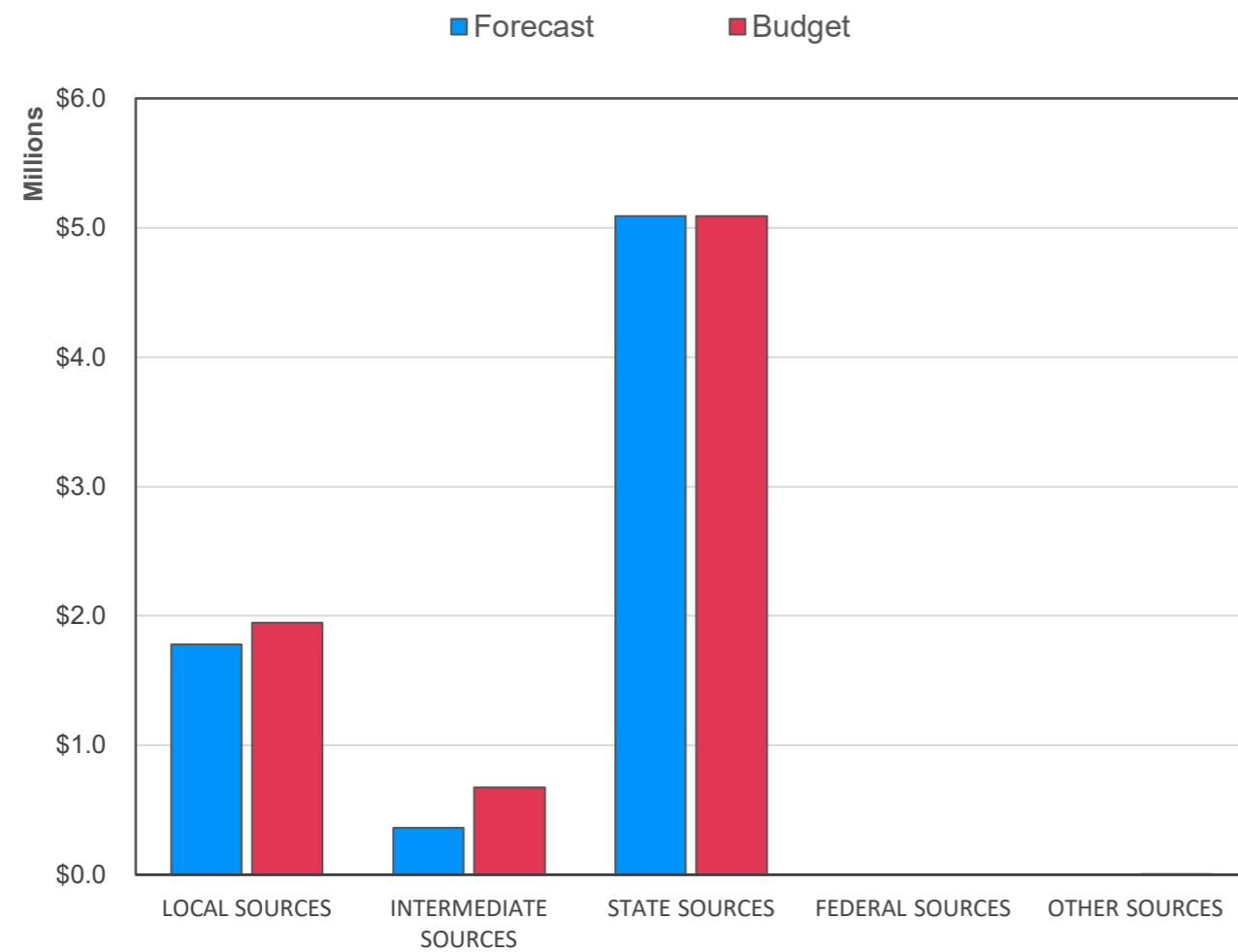
Jennifer Morgan

100 GENERAL FUND | Financial Projection by Object

For the Period Ending May 31, 2026

	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
Beginning Fund Balance	\$ 604,752	\$ 656,489	\$ (3,676)	\$ 652,813	\$ 400,000	\$ 252,813
REVENUES						
Local Sources	1,685,597	1,711,414	69,109	1,780,522	1,949,100	(168,578)
Intermediate Sources	426,606	253,602	108,999	362,601	675,000	(312,399)
State Sources	4,557,674	5,091,968	(1,989)	5,089,979	5,090,292	(313)
Federal Sources	-	-	-	-	-	-
Other Sources	95	-	-	-	3,000	(3,000)
TOTAL REVENUE	\$ 6,669,972	\$ 7,056,983	\$ 176,119	\$ 7,233,103	\$ 7,717,392	\$ (484,289)
EXPENDITURES						
Salaries	\$ 3,136,855	\$ 3,259,261	\$ 455,149	\$ 3,714,410	\$ 3,840,551	\$ 126,141
Associated Payroll Costs	1,520,943	1,669,464	209,590	1,879,054	2,039,259	160,205
Purchased Services	515,050	647,502	35,516	683,018	893,589	210,571
Supplies and Materials	188,430	173,098	(31,643)	141,455	275,100	133,645
Capital Outlay	-	-	-	-	-	-
Other Objects	223,671	261,550	3,000	264,550	277,650	13,100
Transfers	257,000	260,000	-	260,000	260,000	-
Other Uses of Funds	-	-	531,242	531,242	531,242	-
Other Expenses	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 5,841,949	\$ 6,270,875	\$ 1,202,854	\$ 7,473,729	\$ 8,117,392	\$ 643,663

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget

