



Laguna Division of Early Childhood

Front Office: (505) 552-6544 Fax: (505) 796-6909

P.O. Box 798 Laguna, NM 87026



Upcoming Events



3/4—3/8: *Dr. Seuss Week*

3/4: *One Fish, Two Fish* (Wear Something red or blue)

3/5: *The Cat in the Hat* (Wear stripes and/or your favorite hat)

3/6: *Wacky Wednesday* (Get wacky! Wear your clothes backwards, inside out, or mismatched)

3/7: *Green Eggs and Ham* (Wear something green)

3/8: *Pajama Day* (Dr. Seuss Book Parade at 10 a.m.) **ALL CLASSROOMS**

3/11—3/14: Dental Screenings

3/13-: Nutrition Activity (Veggie Rainbow)

3/15: Mini Feast—DEC

3/18– 3/22: *SPRING BREAK (No School)*

3/27: Easter Activities (Easter Pudding Making)

3/28: Easter Activities (Clan Exchange)

3/29: Good Friday (**No School**)

Color of the Month: Purple

What's Inside

- *Families of DEC*
- *Family Volunteers*

Early Head Start

- ⇒ *Sunnyside*
- ⇒ *New York*
- ⇒ *Turquoise Springs*
- ⇒ *Mesita*
- ⇒ *New Laguna*

Preschool Head Start

- ⇒ *Casa Blanca*
- ⇒ *Village*
- ⇒ *Seama*
- ⇒ *Encinal*

◇ *Health*

◇ *Childcare Manager / ER-SEA Coordinator*

◇ *Family Service Providers*

◇ *Program Assistant*

◇ *Disabilities Coordinator*

Families of DEC

Greetings,

We are the Coriz Family we have 2 children that are currently enrolled in the DEC Program Nevin and Natalie.

The achievements or milestone my family has achieved last month was Natalie's father got promoted to sergeant at Laguna detention facility. My family has seen our child improve on writing her name and being more outgoing and verbal. The reason we choose DEC because we felt it was the best starting point for our child to start learning and it was closer to our home. What we like most about DEC is how they take their time to teach our child and involving the parents in school activities and also at home.

We would like to thank teacher Juana and teacher Makayla for all they do for our child and other children in their classroom may they become more successful in the future, may our creators and spirits continue blessings you and your families, keeping you and your family safe, thank you.

-The Coriz Family



Families of DEC



Hello!

We are the Ansera Family. This is our first year with DEC, but we get so much care and support from the staff that it feels like we've known everyone for so much longer. Thank you to all the staff for being so welcoming and friendly every time we are at the school. (And for being excited to see us when we run into you at the grocery stores.)

We chose DEC because we wanted our kids to have every opportunity they could to expand their learning in standard education, cultural values and language, and social development. We also valued how much family engagement was part of DEC's curriculum. And we are happy to see so much parent involvement!

DEC has definitely helped our family grow and learn by giving Grayson strong communication skills and the confidence to learn and then help teach his other siblings all that he is learning.

We love our teachers Ms. "Ariah" and Ms. Yvonne - in Grayson's words, "You da best."

We have learned so much that we can recognize our letters and numbers AND animals really quickly. Grayson really put us to the test when we went on a family trip over Christmas break and drove all the way to Mississippi! (And we had to name ALL the animals at the Buffalo Zoo!)

Thank you again to everyone who has been kind to us and supportive of our family.

Grayson wants to send extra thank you to the bus drivers and aides, you guys make his day start and end on a happy note. He loves pointing at every bus and telling us it's for his school.

Sending everyone big hugs,
Coltyn, Shaine, Elaina, Grayson, and Elian



Families of DEC

Hello,

Milestones our family has achieved are that dad William has got a new vehicle of his own, and this helps with getting us to work and the kids to school when we miss the bus (if need be), something we worked hard for and are very grateful to have gotten.

We have seen Kitana improving on everything, everyday. We can ask her how her day went, what she learned and practice at home with her on it, we like the communication between us as parents and her teachers, to help further in her educational progress.

We choose DEC because both sides of families have been going to DEC since we were Kitana's age. We like everything the school has done, for our community and it's awesome to see our daughter become apart of that history. It's great to see how DEC encourages all parents to be involved with their children's education.

We would like to give a shout out to ALL DEC TEACHERS AND STAFF, for teaching our kids basic learning skills, how to get along with peers, and for caring for each child, to help them thrive in life.

-Thank You

Roselyn & William





DEC Volunteers



Greetings Parents / Guardians,

We would like to take a moment to send a heartfelt Thank You to those listed below, for your time, enthusiasm, and passion in volunteering to help make DEC a fun place to be and learn. February was full of love, laughter, and enjoyment for all children who got to boogie with their teachers, and families at our Friendship Day Dance on Valentine's Day.

Once again, thank you for decorating the Parent Resource Center for the dance, participating in the Parent Committee Meetings, and Parent Education Meetings.

Shaylene Tharpe

Amanda Pedro

Maureen Herrera

-DEC STAFF



Sunnyside Classroom

March Happenings:

Creative Curriculum: Brushes

The children will explore, identify, and learn the names of different types of brushes, hold and manipulate them for different uses such as painting, brushing teeth, brushing hair, sweeping, and learning to be independent as they use them.

Conscious Discipline: The power of free will. Helping the child/ren to be successful. Beginning with giving two, positive choices. We will continue our S.T.A.R. breathing (Smile, Take a deep breath, and Relax).

Cultural Lifeways: The children will learn and observe the uses of materials, such as sand, from our natural environment, to make pottery. We will explore how pottery is used for drinking, storage of seeds, serving, and eating.

STEAM: Exploring wind - what wind is and which objects move with the wind. Children will learn about wind by doing different indoor activities such as blowing cotton balls with a straw, wind painting, blowing bubbles and waving scarves, and papers.

Nutrition Activity: Veggie Rainbow

Color of the Month: Purple

Andrea Lucario & Sandra Lewis

Phone: (505) 552-6544 Ext. 5201

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Last month's highlights:

Creative Curriculum: Through learning about balls, the children played with a variety of balls and explored different ways we can play with them like rolling them down ramps, throwing them into a basket, box, and small containers.

Conscious Discipline: The power of unity, the acceptance of friends, and continuing our S.T.A.R. breathing (Smile, Take a deep breath, and Relax).

STEAM: Through the exploration of rocks, the children collected them, put them in bottles, counted them, and compared sizes, big and small.

Birthdays/Milestones:

03/03-Happy Birthday Teacher Andrea!

One child started walking. Yay!

One new child started school. Yay!

Parent Tips: Calm Down Techniques: **Instead of saying "Don't Cry"**

Try saying:

♥ "You're safe and I'm here."

♥ "I know that was hard, it's ok to be upset."

♥ "Is your body hurt or your feelings? Or both?"

♥ "I love you."

Turquoise Springs Classroom

Candice Lucero & Marilou Arkie

Phone: (505) 552-6544 Ext. 5202

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March Happenings:

Creative Curriculum: Our study is Brushes. We will discuss types of brushes and the many ways they are used.

Conscious Discipline: Regard for student perspective. Always following their lead, yet, at the same time, reminding them of our daily routines and for what they are responsible.

Cultural Lifeways: Easter Activities, children will learn to identify their Big Clans. We will make Easter pudding, and have a clan exchange

STEAM: Kite making and kite flying.

Visitors /Events: Dr. Seuss week will be March 4-8, 2024. Everyday we will have an activity to represent from one of Dr. Seuss's books.

February Highlights

Creative Curriculum: Our greatest time was having hands on activities with all sorts of balls. We compared the sizes, from a beach ball to a ping pong ball. We sat with friends to roll, bounce, or simply hand over the ball. We looked at different pictures of different types of balls, and connections were made, by the children, about brothers having a baseball, to throw.

Conscious Discipline: The power of unity.

Cultural Lifeways: The at-home activity, for families, was to design a pottery/water jug. They were very nice.

Visitors /Events: A visit from the Tribal Officials.

Birthdays/Celebrations:

Happy Birthday to our friend N.P.

Parent Tips: The five positive parenting skills are:

Praise – love what they do and a positive statement that expresses approval

Reflection – say what they say, this involves repeating back a child's words and elaborating on what the child said

Imitation – do what they do

Description – say what they do

Enjoyment – show warmth and enthusiasm

New York Classroom

Venessa Deutsawe & Angela Yawea

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March Happenings:

Creative Curriculum: This month we will learn and explore brushes, their differences, and uses.

Conscious Discipline: The power of will through indoor/outdoor play, songs, exercises, and modeling for the children.

Cultural Lifeways: Easter Activities

Color of the Month: Purple

STEAM: Exploring wind, its benefits, and using indoor and outdoor environments to learn about wind.

Nutrition Activity: Veggie Rainbow

Last Month's Highlights

Creative Curriculum: We learned and explored with balls, their shapes, sizes, and what we can do with a ball. We also learned about the types of balls used in sports.

Conscious Discipline: We continue to practice daily rituals, songs, exercises and modeling.

Cultural Lifeways: We learned about pottery, how it is made, and its many uses.

STEAM: Exploration of rocks.

Birthdays: We want to wish J. T. a very Happy Birthday!!!!

Parent Tips: Have fun and enjoy the memories that you make with your children. They will only be small for so long and soon you will look back and remember all the beginnings of their learning. Let your children show you what skills they have learned. Helping them through modeling and patience. This helps build self confidence to keep learning. Thank you all for letting us teachers be a part of your child's first years of learning.

Mesita Classroom

Evelyn Garcia & Kay-Mani Riley

Phone: (505) 552-6544 Ext: 5109

Email (s): e.garcia@lagunaed.net / km.riley@lagunaed.net

March

Creative Curriculum: This month we are studying pets and brushes. Children will discover the different types of pets, and how to take care of them. Children will also explore different types of brushes, and how they are used.

Conscious Discipline: We will learn about the power of free will, what it means, and which skill will be learned to achieve free will.

Cultural Lifeways: Children will be participating in Easter activities and will taste test Easter pudding (if they haven't eaten it before).

STEAM: Children will explore wind. They will help make toys that use wind to fly and spin.

February Highlights

Creative Curriculum: Children were given opportunities to explore balls and boxes, were shown how to volley a beach-ball, kick and throw a playground ball, and much to teachers' chagrin, attempted to play tackle football (eek!). Boxes were used to create safe-havens, tunnels, buildings, and barnyards. The kids used their creative, cognitive, and communication skills to build, work, and play together.

Conscious Discipline: Children picked out the CD *It Starts in the Heart* to listen to in the morning. The songs encourage building relationships and having connections with one another.

Cultural Lifeways: Children continue learning gai-me-eh, da-wah-eh, and guu-mat-sahni. Some of our little ones seem to prefer gestures.

STEAM: Children explored rocks, some smooth, hard, with holes, and different colors that they found on the playground. Children discovered that rocks can be heavy when you fill a bucket with them.

Visitors /Events: The Friendship Day Dance was awesome! The children and families rocked on the dance floor and tried to do the "cha-cha slide." I wish I brought our camera!

We had special guests visit us during our morning breakfast and morning activity. Laguna EHS and PHS welcomed our Tribal Leaders, school board members, OLL team, and superintendent to our DEC site.

Mesita and New Laguna classrooms have been combined for the past 7 weeks; it has been an adventure! Thank you to Ruth, Jean, Maddie, and Iris for your help in getting the work orders in to facilities and TLC; our MFEAs and custodians for all your work in getting us settled and comfortable; and to the facilities for fixing our rooms as quickly as you can. Our rooms are still a work in progress; so, please bare with us a little longer. As always, thank you families, for your understanding and patience.

March Birthdays & Celebrations:

Mesita Classroom has no March birthdays, except Ms. Evelyn's mom. Happy 77th Birthday!

This month, we're welcoming Spring with planting. We hope to grow seedlings to plant in our classroom garden.

Parent Tips:

Please continue to dress your child in layers. The weather is changing and will be cold in the morning and hot in the afternoon.

New Laguna Classroom

Caundice Deutsawe & Royce Kie

Phone: (505) 552-6544 Ext. 5109

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March Happenings:

Creative Curriculum: Brushes - Children will explore how they use brushes at home, and school.

Conscious Discipline: Power of free will - Introducing that we are in charge of ourselves. "I" am the only person that can make myself change how I am feeling. Continuation of breathing techniques and I Love You Rituals.

Cultural Lifeways: Easter Activities -introduce children's clans, and an Easter egg hunt.

STEAM: Exploring Wind through activities to learn its benefits. Activities will be making wind chimes or pin wheels.

Last Month's Highlights

Creative Curriculum: Balls– The children enjoyed exploring balls, and played together to promote sharing.

Conscious Discipline: Power of Unity– Children are learning to share and do things together.

Cultural Lifeways: Pottery– Children looked at different types of pottery. We had a discussion about how pottery is used and made a connection with home life, and how they use their pottery.

STEAM: Rocks- Children went on a rock shape hunt, and found rocks of different colors.

Visitors /Events: Children enjoyed sharing their school with their families. Thank you families for joining us at the Friendship Day dance.

Birthdays/Celebrations

No March Birthdays

Welcome N. Coriz to New Laguna Classroom

Parent Tips:

Keep books and other reading materials where your child can easily reach them.

Casa Blanca Classroom

Yvonne Francis & Mariah Whitmore

Phone: (505) 552-6544 Ext. 5113

Email (s): y.francis@lagunaed.net / m.whitmore@lagunaed.net

March

Creative Curriculum: The theme is pets. It's an exciting opportunity for children to talk about their own pets. We will have conversations on how we care for our pets, and animals. Pets help children develop nurturing and social skills. Developing positive feelings about pets helps to build self-esteem and helps children develop verbal communication and compassion.

Conscious Discipline: Power of Will

Cultural Lifeways: Vocabulary - Easter, Kawaika, Hanu, Easter pudding, Clans, egg, basket, purple (the color of the month)

STEAM: Exploring Wind

Visitors /Events:

March 4-8th Dr. Seuss Week

March 18-22nd Spring Break

March 10th Daylight Savings Time

March 19th Laguna Feast Day

March 13th Nutrition Activity (Veggie Rainbow)

March 27th and 28th Easter Activities

March 15th Mini Feast

March 27th and 28th Easter Activities

March 31st Easter

Last month's highlight's: The children created some awesome Valentine boxes. They were really proud of their boxes.

Creative Curriculum: We created a Rocket, from a box, which the children painted, and were able to play inside the Rocket. The children really had a Blast!

Conscious Discipline: The power of unity

Cultural Lifeways: Vocabulary- pottery, water, jug, clay, paint, yucca

STEAM: The children explored rocks, chose rocks to paint, and placed them outside the classroom to display.

Birthdays/Celebrations:

Happy Birthday to the following children in our classroom!

March 1st A.C.

March 17th A.T.

March 20th G.A.

Parent Tips:

As spring approaches, please be mindful of bugs and insects that are waking up from winter. Pollen is flying around in the air, and children tend to get stuffy and have runny noses caused by seasonal allergies. If children are having reactions to allergies, please make an appointment with their pediatrician to reduce the risk of hay fever, red eyes, and shortness of breath. When playing outside for an extended period of time, it's helpful to wash the child's face/hands to rinse off pollen.

Village Classroom



Faye Peacock & Raina Victorino

Phone: (505) 552-6544 Ext. 5114

Email (s): l.peacock@lagunaed.net / r.victorino@lagunaed.net

March

Creative Curriculum: The theme for this month is pets. The children will learn to say: dog, cat, fish, and barn/farm animals in the language, identify letters in words and practice writing out the words from pictures, and identify the sounds animals make. If the children are able to, they can even bring in a picture of the pets they have, will have an opportunity to answer questions: “What’s your pet’s name?”, “What color are they?”, and “What do you like most about your pet?”.

Conscious Discipline: As a class, we will be talking about the power of will. Teacher Peacock and Ms. Raina will be talking about self-control and persistence, rewarding the children’s efforts, how to be kind to ourselves, and learning to control our actions, and behaviors. When talking about behaviors, the children will learn that giving something up is close to learning how to share with our friends.

Cultural Lifeways: We will send out a calendar with the activities we will be doing in class.

STEAM: Exploring Wind

Birthdays/Celebrations:

With MUCH PRACTICE, Village Room is able to say the morning and lunch prayer by themselves! Woo-hoo! Good Job Kiddos!

As for Reading Logs, good job to D.L, C.R, K.W, L.M, M.K, and K.H for reading every night! Keep up the great work!

Parent Tips:

- Just a reminder to check your child’s folder every day for notes sent home.
- Parents, please make sure to put your child on the bus or have them here, at school, on time :)
- If your child is showing symptoms of illness, please monitor them. If symptoms progress, we will need a doctor’s note for them to return to school.

Last Month’s Highlights

Creative Curriculum: The theme was Boxes. We talked about the different sizes, dimensions, asked the children to name two letters on the box, and what they thought the box was for. As a class, we discussed placing positions such as putting a small box beside a big box, a box on top of a big box, and a big box underneath a small box.

Conscious Discipline: As a class, we talked about how our class is a whole. Teacher Peacock and Ms. Raina, talked about what it means to share.

Cultural Lifeways: We learned about the uses for clay, like making pottery. Our class learned the word for clay, meed-zii. Teacher Peacock soaked some clay overnight. The next day, the children felt the texture of the clay, and made their own little pottery.

STEAM: The children explored and picked up rocks by taking a walk around the campus. Children chose rocks that caught their eye. Some of our pockets were FULL of rocks! We identified the color, size, and texture of rocks, a heavy rock versus a light rock, and if rocks sink or float. We even got to take a much CLOSER look at our rocks through magnifying glasses! COOL! :)

Seama Classroom

Kayla Martinez & Carol Day

Phone: (505) 552-6544 Ext. 5112

Email (s): ka.martinez@lagunaed.net / c.day@lagunaed.net

March

Creative Curriculum: Our classroom gets to explore and learn about pets. Children have pets as family friends, and learning about pets teaches children the importance of taking care of others, showing affection, being sensitive to others' needs and developing friendships.

Conscious Discipline: The power of will, "the only person you can make change is you". Children will learn how to understand taking care of our own responsibilities. We will work through by following our daily rules, important notes and our careers called weekly jobs. Through the power of will they will promote making choices, and accountability.

Cultural Lifeways: Vocabulary words- Easter, Easter pudding, clans, eggs, basket, purple

STEAM: Exploring Wind

Important Dates:

3/4-3/8: Dr. Seuss week

3/13: Veggie Rainbow

3/15: Mini Feast

3/18-3/22: Spring break

3/25: Exploring Wind

3/27: Easter pudding making

3/28: Clan Exchange

Parent Tips:

Spring break ideas:

- ⇒ Teddy bear picnic
- ⇒ Create flower cards
- ⇒ Have a cloud chat
- ⇒ Treasure hunt
- ⇒ Board games
- ⇒ Walking adventure

Last Month's Highlights

Creative Curriculum: The children learned about boxes, how they are made, and their texture. A big thanks to our creative parents who helped the children make a school bus, from a box.

The children had an amazing time learning while sitting inside their school bus (made out of a box) at circle and reading time. They also explored each other's school buses during open play.

Conscious Discipline: With the power of unity, our classroom worked on creating a school family, and that we all work together to be successful. We used a lot of encouragement in building confidence in our classmates. Families created a small "I love you" poster for our safe place. Children are able to read the poster when they need to feel a sense of reconnection with families.

Cultural Lifeways: Teachers have been able to incorporate more Laguna language during class time and children continue to have an interest in learning our language. The Office of Laguna Learning demonstrated how to make Mama dolls. In addition, the children experienced a hands-on activity.

Visitors /Events: The Friendship Dance was a big success. Thank you to our Family Service Providers and parents for helping set up a great event. The children, and family members danced and had a great time. Our Tribal leaders visited our classroom. We thank them for getting a small glimpse of what our learners do at this young age.

We hope to see more community leaders and families in our classroom.

Encinal Classroom

Juana Natseway & Makayla Sarracino

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Email (s): j.natseway@lagunaed.net / m.sarracino@lagunaed.net

March

Creative Curriculum: This month's theme is pets. The children will learn about the kinds of animals that are pets, how to care for them, and various jobs associated with pets in the community. A study on pets allows children to solve problems, gather information, and become more aware of the world around them.

Conscious Discipline: The children are continuing to learn Twinkle, Twinkle and the Welcome song from the *It starts from the Heart* CD.

Cultural Lifeways: The children will learn to identify their big and little clans, learn the process of making Easter pudding.

STEAM: The children will learn about wind by exploring the effects it has on different items on the ground, up high, and other items (scarves, flags, sticks with ribbons, feathers) to test the wind

Visitors /Events: The children will go on a virtual visit to a pet store and a vet hospital.

February

Creative Curriculum: Boxes was our theme for this month and the children's' interests soared. The children and parents had an awesome time making friendship boxes and a few school buses, out of boxes, that the children sat in and some smaller ones to hold in their hands. The children enjoyed using their imagination with the boxes that we had in the classroom

Conscious Discipline: The children are continuing to learn Twinkle, Twinkle and the Welcome song from the *It starts from the Heart* HCD.

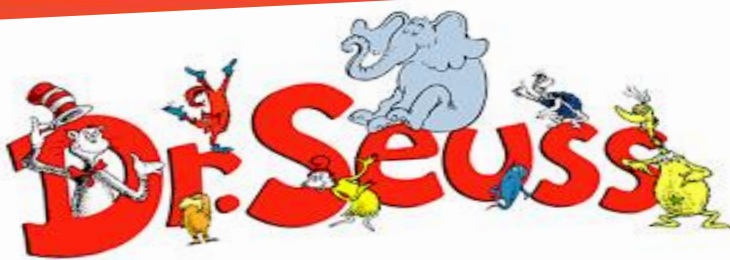
Cultural Lifeways: The children continue to amaze me at remembering and recognizing words and phrases in the language. The children helped one another, in remembering words.

STEAM: On our walk around the school, the children explored a tree and talked about what kinds of animals would live in it, the kinds of food the animals eat, where they find food, and what animals do during winter.

Parent Tips:

- Practice counting words and written numerals with pictures or representations of objects.
- Count aloud when taking a walk, in the car, or playtime.
- Use a number chart so children can see what number symbols look like visually

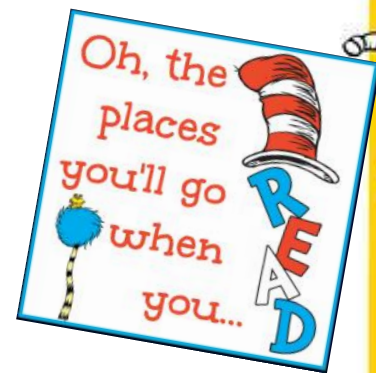
Welcome
K. Romero



WEEK

March 4th - March 8th Daily Themes

- Monday, March 4: *One Fish, Two Fish*
- Wear something red or blue
- Tuesday, March 5: *The Cat in the Hat*
- Wear stripes and/or your favorite hat
- Wednesday, March 6: *Wacky Wednesday*
- Get wacky! Wear your clothes backwards, inside out, or mismatched!!



- Thursday, March 7: *Green Eggs and Ham*
- Wear something green!

- Friday, March 8: *Pajama Day*

Dr. Seuss Book Parade at 10:00 a.m.

(ALL DEC CLASSROOMS)

Questions Contact: Jean Paquin @ (505) 552-6544 Ext. 5001

Dr. Seuss

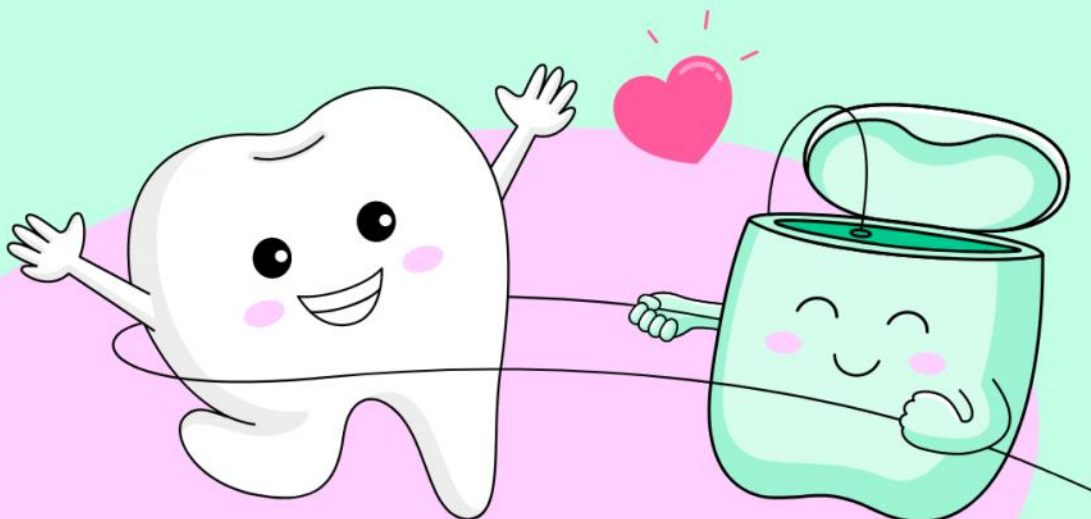


We are back at the school!

We will be coming back into the school on the 3/11-3/14 to do a cleaning and sealants on your child's teeth and then give a fluoride treatment as a part of the school dental program that Acoma Canoncito Laguna Service Unit offers.

Please let us know if your child sees a private dentist with private insurance as there may be insurance complications!

The permission slips will need to be signed for the dental screenings and fluoride treatment, but if you have any questions, please feel free to call Laura at ACL at 552-5367.



LAGUNA DIVISION OF EARLY
CHILDHOOD

EASTER EGG HUNT

ALL FAMILIES WELCOME



March 27, 2024

**EHS/ Home Based Program
@ 10 a.m. DEC PLAYGROUND**

March 28, 2024

PHS

Mesita Classroom - 10:00 a.m.

Encinal/Seama Classrooms - 10:30 a.m.

Casa Blanca / Village Classrooms - 11:00 a.m.

DEC PLAYGROUND

NO Food/Snacks/Drinks

**NO Photos/Videos Due to DEC Confidentiality
Forms with Parents**

**For more information Contact:
Kathleen Herrera or Tiffany Touchin
(505) 552-6544**

Ext. 5105 or Ext. 5003



Greetings Parents and Families,

We hope this letter finds you all doing well and in good health.

Here at DEC, your child's health is of the utmost importance. We serve the youngest, most vulnerable learners in our community and surrounding areas. Because their immune systems are less developed, they are more susceptible to illnesses than an adult.

Although your child is monitored at the program for any signs and symptoms of illness, we ask that you also monitor at home. If your child is not feeling well, please keep them home where they are comfortable and can get the rest they need. We take extra precautionary measures to ensure the health and safety of all children here at DEC.

If your child is having symptoms of illness while at the program, this is the procedure that will be followed:

- 1.** Health Aide is called to the classroom with a concern. Health aide will complete assessment and make a determination as to whether or not the symptoms fit within the exclusion criteria outlined in our policy. This is a case by case basis.
- 2.** If the symptoms **DO NOT** fit within the exclusion criteria, the child may stay at the program. A family contact note will be sent home to notify parents/guardians and to recommend further monitoring of symptoms at home.
- 3.** If the symptoms **DO** fit within the exclusion criteria, the health aide will take the child to the child-care room and wait with them until they are picked up. Health aide will make a report and a parent/guardian will be called to pick up the child. Child is to be picked up within 30 minutes of notification. **Please go to the front office to sign child out.**
- 4.** When the child is picked up, health aide will give the parent/guardian the report and discuss further action. If a child is sent home with symptoms of a contagious/communicable illness, a doctor's note clearing the child **WILL** be required for the child to return to program to ensure the health and safety of all DEC children and the illness is not spread.

Be reminded:

1. Washing hands with soap and water is the number one way to prevent infection/illness.
2. Keep contact numbers up-to-date and voicemails cleared, in case there is a concern regarding your child while they are at the program we are able to reach you.
3. When coming to pick up the child from program, whether it be parents or others on the child's contact list, please be sure the child has a car seat.

We appreciate your cooperation in keeping DEC children healthy and safe. Should you have any questions/concerns please call the school @ (505)552-654 ext. 5103.

Angelica Baca
Health Aide
a.baca@lagunaed.net

Disabilities Coordinator

Margaret Mascareñaz

Division of Early Childhood

Support Services Coordinator

505-552-6544 Ext. 5104

mmascarenaz@lagunaed.net



Tips for Creating Routines for Learning

Daily routines offer the chance to build self-confidence, curiosity, social-skills, self-control, and communication skills, to name a few.

Routines help babies, toddlers and preschoolers learn self-control. Consistent routines, and activities that happen at the same time and in the same way each day, provide comfort and a sense of safety to young children. Routines help your child/children predict what will happen next. Routines also support and develop children's social skills.

Examples of simple routines that are learning opportunities:

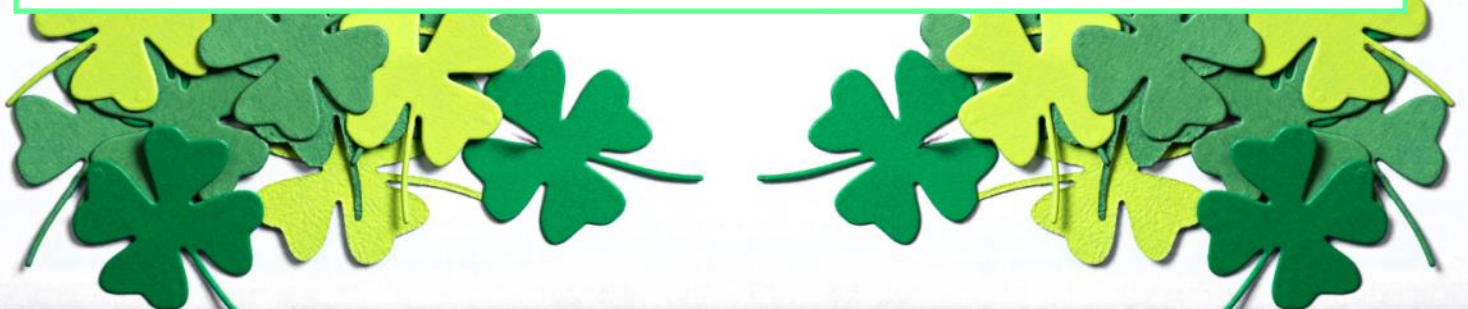
Playtime & mealtimes are two routines that are social times for both children and parents. Through talking, taking turns, sharing toys, and learning to wait, young children learn important social skills, which will help them later in life.

PLEASE NOTE: Routines provide the two key ingredients for learning - **Relationships** and **Repetition**. If your child is having fun with you, your child is learning too! Enjoy these moments with your child/children.

Information

The Laguna Division of Early Childhood program provides a rich and engaging setting for all early learners, infants up to preschoolers including any child who may be experiencing a developmental delay such as in the areas of large or small muscle development, and in communication or social/emotional development. Sometimes, parents/families may have a concern when their child's development seems delayed or slower than expected.

If you have any questions or concerns about your child's development, share these with either your child's teacher or you may directly reach out to me.





Program Assistant

Greetings Parents and families,

Spring is here. I am grateful for another season of Spring cleaning, planting, farming, animal offspring and longer days to manage it all.

First things first. I would like to thank all the families and friends that visited us for February's activities. Thank you to the parents that decorated the PRC for the friendship dance, it was beautiful and everyone had a great time.

This month the children will not have school on the following days:

March 1st -Parent/Teacher Conferences, No School

March 18th through the 22nd - Spring Break, No School

March 29th - Good Friday, No School

We will have Dr. Seuss week and Easter activities, please remember to fill out and turn in, in-kind forms for time spent and materials purchased (attach receipt), whether you're creating/reading at home or visiting the program for an activity. We appreciate all you do for the benefit of your child.

Please keep your child home if they are sick. They will feel more comfortable at home and it reduces the risk of the spread of illness.

Until next time, have fun rhyming with Dr. Suess and your child. May you all find that pot of gold at the end of the rainbow. Get rest and delight in your child being home for Spring Break. Be happy celebrating the Laguna Feast culture, and have a Happy Easter!!!

May you all be richly blessed. Welcome Spring!!!

Iris Gallegos, DEC Program Assistant



Family Service Providers

Greetings Parents,

A friendly reminder to continue to schedule your child's Well Child Check appointments and provide a copy to the school. If you are interested in SNAP (Food Stamps) and or commodities, contact Kathleen Herrera. Enjoy the nice warmer weather.

-Thank you.

Tiffany Touchin and Kathleen Herrera

Upcoming events:

- **March 5** - Parent Meeting @ 10:00 am in the PRC
- **March 27** - EHS Egg Hunt @ 10:00 am @ Playground (*ALL CLASSROOMS*)
- **March 27** - EHS Home Base Group Social @ 10:00 a.m.
@ DEC Playground
- **March 28** - PHS Egg Hunt

| PHS Egg Hunt Schedule | |
|------------------------------|-------------------|
| Mesita | 10:00 a.m. |
| Seama / Encinal | 10:30 a.m. |
| Village / Casa Blanca | 11:00 a.m. |

Tiffany Touchin— (505) 552-6544 Ext. 5003 *or* (505) 220-2549
Kathleen Herrera—(505) 552-6544 Ext. 5105 *or* (505) 290-9163

Childcare Manager / ERSEA

Greetings Everyone,

2024 sure is moving fast and we are already in the month of March! Spring is upon us, the temperatures are slowly warming and the days are getting longer.

Just a couple of announcements for this month's newsletter . The first being, DEC will be revising the 2024—2025 School Year application soon. It will be available for students to begin registering in April. We are asking for children's applications and any additional documents to be submitted prior to summer break for placement in their new classrooms.

Second, for the current School Year 2023—2024, if you still have not turned in documentation for your child's enrollment (i.e. immunizations, well child checks, proof of income, etc.), please do so at your earliest convenience. Our family service providers, and health aide are available to assist parents with obtaining documents for your child. Please reach out to Tiffany Touchin for PHS students and Kathleen Herrera for EHS, if you need assistance .

Third, for this current School Year (2023—2024), DEC will no longer be accepting applications after April 1st, 2024. Lastly, DEC has a waitlist for childcare services. If you are considering child care services, please contact me to be placed on the waitlist.

As always, if you have any questions, regarding enrollment or childcare, please contact me at: 505.552.6544, Ext. 5004.

Thank you for your time. Happy Spring!

Melanie Sarracino

Thank you!
See you next month!

