2017-18 Texas Academic Performance Report

District Name: INGRAM ISD

Campus Name: INGRAM TOM MOORE H S

Campus Number: **133904001**

2018 Accountability Rating: **Met Standard** Distinction Designations:

> Academic Achievement in Mathematics Academic Achievement in Science

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	-	*	*	-	-	*	*	*	*	*
· · · · PP· · · · · · · · · · · · · · ·	2017	64%	58%	58%	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	*	*	-	*	*	-	-	*	*	*	*	*
	2017	43%	41%	41%	-	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	*	*	-	*	*	-	-	*	*	*	*	*
	2017	8%	4%	4%	-	*	*	-	-	-	*	*	*	*
End of Course English II	2017	070	- 70	470										
-	2018	67%	67%	67%		*	76%				*	*	*	*
At Approaches Grade Level or Above					-	*		-	-	-	*	*	*	*
	2017	66%	66%	67%	-	*	75%	-	Ŧ	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	50%	50%	-		58%	-	-	-	*	*	*	*
	2017	45%	44%	44%	-	*	51%	-	*	-	*	*		*
At Masters Grade Level	2018	8%	6%	6%	-	*	11%	-	-	-	*	*	*	*
	2017	6%	7%	7%	-	*	8%	-	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	88%	84%	-	86%	*	-	-	*	*	*	76%	*
	2017	83%	86%	83%	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	55%	61%	50%	_	48%	*	_	_	*	*	*	40%	*
At Meets Glade Level of Above	2010	48%	43%	31%		*	*			_	*	*	*	*
At Masters Grade Level	2017	32%	35%	19%	-	24%	*	-	-	*	*	*	14%	*
Al Masters Graue Level					-	24% *	*	-	-		*	*	14%	*
	2017	26%	19%	7%	-	*	*	-	-	-	*	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	87%	87%	-	*	90%	-	-	*	*	*	81%	*
	2017	86%	85%	85%	-	*	94%	-	-	-	*	*	86%	*
At Meets Grade Level or Above	2018	59%	50%	50%	-	*	59%	-	-	*	*	*	36%	*
	2017	57%	68%	68%	-	*	76%	-	-	-	*	*	63%	*
At Masters Grade Level	2018	24%	16%	16%	-	*	22%	_	-	*	*	*	8%	*
At Musici's Glade Level	2017	21%	23%	23%	_	*	32%	_	_	_	*	*	16%	*
End of Course U.S. History	2017	2170	2370	23/0	-		JZ 70	-	-	-			1070	
			• • • • •			.								
At Approaches Grade Level or Above	2018	92%	94%	94%	*	91%	96%	-	*	-	*	*	92%	*
	2017	91%	88%	88%	-	*	93%	*	*	*	-	*	82%	*
At Meets Grade Level or Above	2018	70%	69%	69%	*	53%	80%	-	*	-	*	*	62%	*
	2017	66%	58%	58%	-	*	72%	*	*	*	-	*	45%	*
At Masters Grade Level	2018	40%	35%	35%	*	29%	39%	-	*	-	*	*	32%	*
	2017	35%	26%	26%	-	*	33%	*	*	*	-	*	16%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	77%	*	70%	82%	_	*	*	*	*	71%	*
Above	2018	75%	73%	74%	_	66%	81%	*	*	*	*	*	69%	*
At Moote Crade Level or Above					-		57%		*	*	*	*		*
At Meets Grade Level or Above	2018	48%	42%	49%	·r	37%		-	*	*	*	*	40%	*
	2017	45%	41%	47%	-	38%	54%	*			*	*	39%	*
At Masters Grade Level	2018	22%	15%	15%	*	11%	17%	-	*	*	*		10%	*
	2017	20%	16%	12%	-	6%	16%	*	*	*	*	*	7%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	64%	-	*	72%	-	-	*	*	*	*	*
·	2017	72%	68%	62%	-	*	71%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	40%	-	*	49%	-	-	*	*	*	*	*
	2010	40%	38%	43%	-	*	50%	-	*	_	*	*	*	*
	2017	44 70	5070	43 /0	-	-	50%	-	-	-	-			

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	14%	4%	-	*	7%	-	-	*	*	*	*	*
	2017	19%	13%	6%	-	*	8%	-	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	84%	-	86%	*	-	-	*	*	*	76%	*
	2017	79%	79%	83%	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	50%	-	48%	*	-	-	*	*	*	40%	*
	2017	46%	44%	31%	-	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	19%	-	24%	*	-	-	*	*	*	14%	*
	2017	22%	20%	7%	-	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	87%	-	*	90%	-	-	*	*	*	81%	*
	2017	79%	83%	85%	-	*	94%	-	-	-	*	*	86%	*
At Meets Grade Level or Above	2018	51%	45%	50%	-	*	59%	-	-	*	*	*	36%	*
	2017	49%	55%	68%	-	*	76%	-	-	-	*	*	63%	*
At Masters Grade Level	2018	23%	19%	16%	-	*	22%	-	-	*	*	*	8%	*
	2017	19%	21%	23%	-	*	32%	-	-	-	*	*	16%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	94%	*	91%	96%	-	*	-	*	*	92%	*
	2017	77%	80%	88%	-	*	93%	*	*	*	-	*	82%	*
At Meets Grade Level or Above	2018	53%	49%	69%	*	53%	80%	-	*	-	*	*	62%	*
	2017	49%	47%	58%	-	*	72%	*	*	*	-	*	45%	*
At Masters Grade Level	2018	31%	23%	35%	*	29%	39%	-	*	_	*	*	32%	*
	2017	27%	21%	26%	-	*	33%	*	*	*	-	*	16%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

	mic Growth Sco	State ore by Gra	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course English II End of Course Algebra I	2018 2018	67 72	63 72	63 63	-	59 64	66 57	-	-	- *	*	*	59 52	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 65 68	63 63 63	- -	61 59 64	63 66 57	- -	- - -	* - *	100 * *	* * *	56 59 52	54 *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American Hispani	: White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative												
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previo	ous Year)											
Promoted to Grade 9 2018	8%	*	*		*	-	-	-	-	*	*	-
Grade 8 Mathematics												
STAAR Met Standard (Non-Proficient in Previo	ous Year)											
Promoted to Grade 9 2018	45%	*	*		*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 308 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	77%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	73%	74%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	49%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	41%	47%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	15%	15%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	16%	12%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	68%	62%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	40%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	43%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	14%	4%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	6%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	84%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	79%	83%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	44%	31%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	17%	1 9 %	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	20%	7%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	87%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	83%	85%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	55%	68%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	19%	16%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	21%	23%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	94%	-	-	-	-	-	*	*	*	-	*	*
	2017	77%	80%	88%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	49%	69%	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	47%	58%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	35%	-	-	-	-	-	*	*	*	-	*	*
	2017	27%	21%	26%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	63	-	-	-	-	-	50	-	50	*	50	45

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 308 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	65	63	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	68	63	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 92% 7% 1%	100% 91% 7% 1%	* * *	99% 89% 8% 2%	100% 92% 8% 0%	-	* * *	* * *	100% 100% 0% 0%	100% 88% 8% 4%	100% 92% 6% 1%	100% 93% 1% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	1% 1% 0%	0% 0% 0%		* * *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 94%	-	100% 92%	100% 96%	*	*	*	*	100% 95%	100% 94%	100% 88%
Mobile Other Exclusions	4% 1%	6% 1%	4% 2%	-	5% 3%	4% 0%	*	*	*	*	2% 3%	4% 2%	3% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	* * *	* * *	* * *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: INGRAM ISD Campus Name: INGRAM TOM MOORE H S

Campus Number: 133904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	E (Current
	Sidle	DISUICI	Campus	American	пізрапіс	white	Indian	ASIdII	ISIAIIUEI	Races	Eu	DISduv	(Current
Attendance Rate													
2016-17	95.7%	95.9%	94.7%	-	95.1%	94.3%	*	*	*	92.4%	94.9%	94.5%	96.9%
2015-16	95.8%	96.2%	95.7%	*	96.6%	95.0%	*	*	*	92.4%	95.6%	95.5%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.1%	1.1%	_	1.9%	0.5%	*	*	*	0.0%	0.0%	0.9%	3.4%
2015-16	2.0%	0.8%	0.8%	*	1.2%	0.5%	*	0.0%	*	0.0%	0.0%	1.4%	6.3%
4-Year Longitudinal Rate (Gr 9-1	2)												
Class of 2017	2)												
Graduated	89.7%	96.9%	96.9%	-	95.8%	97.8%	-	*	*	*	100.0%	96.1%	80.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.1%	3.1%	-	4.2%	2.2%	-	*	*	*	0.0%	3.9%	20.0%
Graduates and TxCHSE	90.1%	96.9%	96.9%	-	95.8%	97.8%	_	*	*	*	100.0%	96.1%	80.0%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.9%	96.9%	-	95.8%	97.8%	-	*	*	*	100.0%	96.1%	80.0%
Graduated	89.1%	94.1%	94.1%	*	92.7%	100.0%	_	*	-	85.7%	100.0%	94.3%	77.8%
Received TxCHSE	0.5%	1.2%	1.2%	*	0.0%	0.0%	-	*	-	14.3%	0.0%	0.0%	0.0%
Continued HS	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
				*			-	*	-				
Dropped Out	6.2%	4.7%	4.7%	*	7.3%	0.0%		*	-	0.0%	0.0%	5.7%	22.2%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	95.3%	95.3%	+	92.7%	100.0%	-	Ŧ	-	100.0%	100.0%	94.3%	77.8%
and Continuers	93.8%	95.3%	95.3%	*	92.7%	100.0%	-	*	-	100.0%	100.0%	94.3%	77.8%
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016													
Graduated	91.6%	94.1%	94.1%	*	92.7%	100.0%	-	*	-	85.7%	100.0%	94.3%	77.8%
Received TxCHSE	0.7%	1.2%	1.2%	*	0.0%	0.0%	-	*	-	14.3%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.7%	4.7%	*	7.3%	0.0%	_	*	-	0.0%	0.0%	5.7%	22.2%
Graduates and TxCHSE	92.2%	95.3%	95.3%	*	92.7%	100.0%		*	_	100.0%	100.0%	94.3%	77.8%
Graduates, TxCHSE,	92.270	90.070	55.570		92.7 /0	100.070	_		-	100.070	100.070	94.570	//.0/
and Continuers Class of 2015	93.4%	95.3%	95.3%	*	92.7%	100.0%	-	*	-	100.0%	100.0%	94.3%	77.8%
	01 20/	00 10/	00 10/	*	05 20/	05 00/	*			*		00.00/	00.00
Graduated	91.3%	90.1%	90.1%	*	85.3%	95.0%	*	-	-	*	57.1%	88.9%	80.0%
Received TxCHSE	0.8%	1.2%	1.2%		0.0%	2.5%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%		-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.6%	8.6%	*	14.7%	2.5%	*	-	-	*	42.9%	11.1%	20.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	91.4%	91.4%	*	85.3%	97.5%	*	-	-	*	57.1%	88.9%	80.0%
and Continuers	93.3%	91.4%	91.4%	*	85.3%	97.5%	*	-	-	*	57.1%	88.9%	80.0%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	90.1%	90.1%	*	85.3%	95.0%	*	-	-	*	57.1%	88.9%	80.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Image: Control of the indian of the indin of the indin of the indian of the indian of the indian of the i											Two or			
State District Campus American Hispanic White Indian Asian Islander Races Ed Disady Contract Continued H3 0.0%					African			American		Pacific		Special	Econ	EL
Recked TACHSE 1.0% 1.2% • 0.0% 2.5% • - - 0.0% 0.0% 0.0% Continuents 0.0%		State	District	Campus		Hispanic	White		Asian					
Diopped Out 6.7% 8.6% * 14.7% 2.5% - - * 4.29% 11.1% 20.0% Graduates 5.28% 91.4% 91.4% * 65.3% 97.5% - - * 57.1% 88.9% 80.0% Graduates 0.09% 88.7% - 80.0% - - * 57.1% 88.9% 80.0% Class Of 2017 0.09% 0.0% 0.0% 0.0% 0.0% - - * 57.1% 88.9% 80.0% Conditional NS 0.0% 0.0% 0.0% 0.0% - - * 0.0% 0.0% 0.0% 0.0% - * 0.0% 0.0% * 0.0% 0.0% * * 0.0% 0.0% * * 0.0% 0.0% * * 0.0% 0.0% * * * 0.0% 0.0% * * * * 0.0% 0.0% 0.0%	Received TxCHSE		1.2%	1.2%		0.0%	2.5%	*	-	-		0.0%	0.0%	0.0%
Graduates and TXCHSE 92.8% 91.4% 91.8% 97.5% - - 57.1% 88.9% 80.0% Graduates (Chickes) 93.3% 91.4% 91.4% 85.3% 97.5% - - 57.1% 88.9% 80.0% Graduates 93.3% 91.4% 91.4% 85.3% 97.5% - - 57.1% 88.9% 80.0% Graduates 12.8% 0.0% 0.0% 0.0% 0.0% - 0.0%	Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
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and Continuers 93.3% 91.4% 91.4% 95.3% 97.5% • - • 57.1% 88.9% 80.0% Class of 2014 90.9% 83.7% 68.0% 97.0% - - 57.1% 82.1% • Received TX:HSE 0.0% 0.0% 0.0% 0.0% - • 0.0% 0.0% • 0.0% 0.0% • 0.0% 0.0% • 0.0% 0.0% • 0.0% 0.0% • 0.0% 0.0% • 0.0% 0.0% • • 0.0% 0.0% • 0.0% 0.0% • • 0.0% 0.0% • • 0.0% 0.0% • • 0.0% 0.0% • • 0.0% 0.0% • • 0.0% 0.0% • • 0.0% 0.0% • • • 0.0% 0.0% • • • 0.0% 0.0% • • • 0.0%		92.8%	91.4%	91.4%	*	85.3%	97.5%	*	-	-	*	57.1%	88.9%	80.0%
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Class of 2014 Graduated 90.9% 88.7% 68.7% 0.00%	and Continuers	93.3%	91.4%	91.4%	*	85.3%	97.5%	*	-	-	*	57.1%	88.9%	80.0%
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2016-17 56.5% 28.6% 28.6% - * * - - - *	2015-16	5.6%	0.0%	0.0%	*	*	*	-	-	-	*	*	0.0%	-
2016-17 56.5% 28.6% 28.6% - * * - - - *														
2015-16 51.9% 0.0% 0.0% * * * * - - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - - * * 0.0% - * * 0.0% * * 0.0% * * 0.0% * * * 0.0% * * * 0.0% * * * 0.0% * * * 0.0% * * * 0.0% * * * 0.0% * * * 0.0% * *		Rate)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) - - - - - - 0.0% - - - 0.0% - - - 0.0% - - - 0.0% - - - 0.0% - - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - 0.0% - - 0.0% - - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - - 10% 0.0% - 0.0% - - 10% 10% 0.0% <t< td=""><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td><td>*</td><td>*</td></t<>						*		-	-	-			*	*
2016-17 84.0% 87.4% 87.4% - 91.7% 83.7% - * * * 66.7% 86.0% *	2015-16	51.9%	0.0%	0.0%	*	*	*	-	-	-	*	*	0.0%	-
2016-17 84.0% 87.4% 87.4% - 91.7% 83.7% - * * * 66.7% 86.0% *														
						04 - 24	00 - 0/					cc =	00.001	
2015-10 83.3% 83.1% 83.1% * 87.2% 81.1% - * - 80.0% 62.5% 80.0% 85.7%					-			-	-	*				*
	2015-16	83.3%	83.1%	83.1%	*	87.2%	81.1%	-	*	-	80.0%	62.5%	80.0%	85.7%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	95	100.0%	95	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	48	50.5%	48	164,446
White	43	45.3%	43	105,748
American Indian	0	0.0%	0	1,254
Asian	1	1.1%	1	14,036
Pacific Islander	1	1.1%	1	525
Two or More Races	2	2.1%	2	6,283
By Graduation Type:				
Minimum H.S. Program	7	7.4%	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	81	85.3%	81	252,091
Foundation H.S. Program (No Endorsement)	5	5.3%	5	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	2	2.1%	2	25,399
Special Education Graduates	12	12.6%	12	25,105
Economically Disadvantaged Graduates	50	52.6%	50	159,476
LEP Graduates	3	3.2%	3	17,579
At-Risk Graduates	39	41.1%	39	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	Chatta	District	Commune	African	lliononio	14/1-14-0	American	A alam	Pacific	More	Special	Econ	EL
College, Career, and Military Read	State Graduates	District	Campus Achievement)	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			(encrement)										
2016-17	54.2%	45.8%	45.8%	-	33.3%	61.6%	-	*	*	*	20.8%	34.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	29.5%	29.5%	-	12.5%	48.8%	-	*	*	*	8.3%	16.0%	*
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17	53.2%	41.1%	41.1%	-	27.1%	58.1%		*	*	*	8.3%	30.0%	*
Mathematics	JJ.270	41.170	41.170	-	27.170	50.170	-				0.570	30.076	
2016-17	42.0%	23.2%	23.2%	-	10.4%	37.2%	-	*	*	*	0.0%	16.0%	*
Both Subjects													
2016-17	37.8%	21.1%	21.1%	-	8.3%	34.9%	-	*	*	*	0.0%	12.0%	*
Completion of Either Nine or More		al Cradit in	Any Subject or	Three or More		or Math (Apr	nual Craduatas)						
Any Subject			Any Subject of		HOUIS OF ELA	OF Maul (All	iual Glauuales)						
2016-17	19.9%	24.2%	24.2%	-	8.3%	41.9%	-	*	*	*	8.3%	12.0%	*
AP/IB Met Criteria in Any Subject (Annual Grac	luates)											
Any Subject	20 10/	7 40/	7 40/		2 10/	11 C0/		*	*	*	0.00/	2.00/	*
2016-17	20.1%	7.4%	7.4%	-	2.1%	11.6%	-	4	Ŧ	+	0.0%	2.0%	-
Associate's Degree													
Associate's Degree (Annual Grac	luates)												
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G	(raduates)												
2016-17	13.2%	20.0%	20.0%	-	21.9%	19.8%	-	*	*	*	16.7%	19.0%	*
Approved Industry-Based Certificat	ion (Annual 2.7%		C 20/		0.20/	4.7%		*	*	*	0.0%	4.0%	*
2016-17	2.7%	6.3%	6.3%	-	8.3%	4.7%	-	4	Ŧ	+	0.0%	4.0%	-
Graduate with Completed IEP and V	Norkforce F	Readiness (A	nnual Graduat	es)									
2016-17	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	مبراد فالمسمعان	مطعر بامعا مطان	Deced Cartific										
CTE Coherent Sequence Coursew 2016-17	ork Aligned \ 17.3%	17.9% Nith Industry	-Based Certific 17.9%	auons (Annua -	16.7%	20.9%	-	*	*	*	16.7%	16.0%	*
2010 17	.7.370	17.570	17.370		10.7 /0	20.070					10.770	10.070	
U.S. Armed Forces Enlistment (Anr													
2016-17	2.2%	6.3%	6.3%	-	6.3%	7.0%	-	*	*	*	8.3%	8.0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
2016-17 2015-16	23.4% 22.6%	24.2% 14.5%	24.2% 14.5%	- *	20.8% 15.4%	27.9% 16.2%	-	*	* -	* 0.0%	8.3% 0.0%	14.0% 10.0%	* 14.3%
Mathematics 2016-17	19.8%	10.5%	10.5%	-	4.2%	16.3%	_	*	*	*	0.0%	4.0%	*
2015-16 Both Subjects	18.1%	6.0%	6.0%	*	10.3%	2.7%	-	*	-	0.0%	0.0%	4.0%	0.0%
2016-17	12.9%	9.5%	9.5%	-	4.2%	14.0%	-	*	*	*	0.0%	2.0%	*
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	86.3%	86.3%	-	85.4%	86.0%	-	*	*	*	58.3%	84.0%	*
2015-16	47.8%	37.3%	37.3%	*	25.6%	51.4%	-	*	-	40.0%	75.0%	40.0%	42.9%
Completed and Received Cre English Language Arts	edit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
2016-17	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Both Subjects 2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	5.2%	5.2%	-	1.3%	8.0%	_	*	*	*	n/a	2.0%	n/a
2016 English Language Arts	25.5%	11.9%	11.9%	*	9.0%	14.1%	-	*	*	0.0%	n/a	4.9%	n/a
	45.00/	0.00/	a a a (0.00/	0.00/		*	*	*	,	0.00/	,
2017 2016	15.9% 15.5%	0.0% 3.4%	0.0% 3.4%	- *	0.0% 3.4%	0.0% 3.8%	-	*	*	* 0.0%	n/a n/a	0.0% 0.0%	n/a n/a
Mathematics							-						
2017	7.2%	2.3%	2.3%	-	1.3%	2.3%	-	*	*	*	n/a	0.0%	n/a
2016	6.8%	2.3%	2.3%	*	2.2%	2.6%	-	*	*	0.0%	n/a	1.9%	n/a
Science 2017	10.9%	3.5%	3.5%	_	0.0%	6.8%		*	*	*	n/a	2.0%	nla
2017	10.9%	4.5%	3.5% 4.5%	- *	1.1%	7.7%	-	*	*	0.0%	n/a	2.0%	n/a n/a
Social Studies		4.5%			1.170	7.770	-			0.0%	11/d	1.0%	11/d
2017	15.0%	0.6%	0.6%	-	0.0%	1.1%	-	*	*	*	n/a	0.0%	n/a
2016	14.8%	2.8%	2.8%	*	1.1%	5.1%	-	*	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	44.4%	44.4%	-	*	57.1%	-	-	*	-	n/a	*	n/a
2016 English Language Arts	49.5%	28.6%	28.6%	*	37.5%	27.3%	-	-	*	-	n/a	20.0%	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	33.3%	33.3%	-	*	*	-	-	-	-	n/a	-	n/a
2017	51.3%	*	*		*	*			*	_	n/a		nla
2016	54.0%	*	*	-	*	*	-	-	-	-	n/a	- *	n/a n/a
Science													
2017 2016	38.3% 35.1%	66.7% 12.5%	66.7% 12.5%	-	- *	66.7% 16.7%	-	-	- *	-	n/a n/a	*	n/a n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•										
2017	41.4%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	41.6%	20.0%	20.0%	-	*	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	55.8%	55.8%	-	39.6%	76.7%	-	*	*	*	n/a	43.1%	n/a
Class of 2016 At/Above Criterion	71.6%	67.5%	67.5%	*	74.4%	67.6%	-	*	-	40.0%	n/a	67.3%	n/a
Class of 2017	22.3%	20.8%	20.8%	-	5.3%	27.3%	-	-	*	-	n/a	9.1%	n/a
Class of 2016	22.5%	12.5%	12.5%	-	6.9%	20.0%	-	-	-	*	n/a	5.7%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	991	991	-	914	1028	-	-	*	-	n/a	923	n/a
Class of 2016	1375	1258	1258	-	1177	1365	-	-	-	*	n/a	1164	n/a
English Language Arts													
Class of 2017	512	508	508	-	463	532	-	-	*	-	n/a	468	n/a
Class of 2016	903	825	825	-	764	909	-	-	-	*	n/a	753	n/a
Mathematics													
Class of 2017	507	482	482	-	452	496	-	-	*	-	n/a	455	n/a
Class of 2016	472	433	433	-	413	458	-	-	-	*	n/a	412	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	23.9	23.9	-	*	24.2	-	-	*	-	n/a	*	n/a
Class of 2016	20.3	18.6	18.6	-	17.9	19.3	-	-	-	-	n/a	16.6	n/a
English Language Arts													
Class of 2017	19.9	24.9	24.9	-	*	25.0	-	-	*	-	n/a	*	n/a
Class of 2016	19.8	18.6	18.6	-	17.8	19.4	-	-	-	-	n/a	16.3	n/a
Mathematics													
Class of 2017	20.4	21.9	21.9	-	*	22.4	-	-	*	-	n/a	*	n/a
Class of 2016	20.5	18.0	18.0	-	17.5	18.5	-	-	-	-	n/a	16.5	n/a
Science													
Class of 2017	20.6	23.4	23.4	-	*	24.3	-	-	*	-	n/a	*	n/a
Class of 2016	20.5	18.8	18.8	-	18.0	19.6	-	-	-	-	n/a	17.0	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 308 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	•												
2016-17	37.1%	35.2%	35.2%	-	36.3%	34.9%	-	*	*	14.3%	18.9%	28.9%	37.9%
2015-16	35.9%	30.3%	30.3%	*	33.1%	26.7%	*	*	*	57.1%	16.2%	27.6%	20.0%
English Language Arts													
2016-17	16.8%	11.6%	11.6%	-	11.5%	11.2%	-	*	*	14.3%	5.7%	7.8%	17.9%
2015-16	16.2%	14.9%	14.9%	*	13.8%	16.1%	*	*	*	0.0%	5.9%	9.3%	3.4%
Mathematics													
2016-17	19.5%	23.2%	23.2%	-	23.8%	23.0%	-	*	*	14.3%	17.9%	17.0%	8.7%
2015-16	19.3%	24.1%	24.1%	*	22.5%	24.6%	*	*	*	50.0%	15.2%	21.6%	6.9%
Science													
2016-17	5.7%	8.6%	8.6%	-	3.4%	11.8%	-	*	*	0.0%	0.0%	6.9%	0.0%
2015-16	5.1%	3.9%	3.9%	*	5.7%	2.9%	*	*	*	*	0.0%	1.6%	0.0%
Social Studies													
2016-17	21.8%	10.4%	10.4%	-	3.6%	15.2%	-	*	*	0.0%	3.1%	2.8%	0.0%
2015-16	20.8%	9.3%	9.3%	*	4.9%	13.3%	*	*	*	0.0%	0.0%	4.7%	0.0%
Graduates Enrolled in Texas	Institution of High	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed Januarv 2	019 ***						
2015-16	54.7%	45.8%	`45.8% ´	*	43.6%	51.4%	-	*	-	40.0%	9.1%	36.5%	0.0%
2014-15	56.1%	42.7%	42.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	41.4%	41.4%	• -	35.7%	46.2%	-	-	-	*	*	28.6%	-
2014-15	55.6%	68.0%	68.0%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	308	100.0%	1,107	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	0	0.0%	6.0%	6.9
Grade 1	0	0.0%	7.0%	7.20
Grade 2	0	0.0%	8.7%	7.30
Grade 3	0	0.0%	6.4%	7.60
Grade 4	0	0.0%	7.0%	7.79
Grade 5	0	0.0%	8.2%	7.7
Grade 6	0	0.0%	7.8%	7.59
Grade 7	0	0.0%	6.9%	7.59
Grade 8	0	0.0%	7.3%	7.4
Grade 9	73	23.7%	6.6%	8.0
Grade 10	86	27.9%	7.8%	7.4
Grade 11	78	25.3%	7.0%	6.9
Grade 12	71	23.1%	6.4%	6.4
Ethnic Distribution:				
African American	1	0.3%	0.7%	12.6
Hispanic	112	36.4%	45.3%	52.4
White	182	59.1%	51.3%	27.8
American Indian	0	0.0%	0.0%	0.4
Asian	2	0.6%	0.4%	4.4
Pacific Islander	2	0.6%	0.2%	0.1
Two or More Races	9	2.9%	2.1%	2.3
Economically Disadvantaged	174	56.5%	73.1%	58.8
Non-Educationally Disadvantaged	134	43.5%	26.9%	41.2
English Learners (EL)	25	8.1%	15.2%	18.8
Students w/ Disciplinary Placements (2016-17)	16	4.3%	1.8%	1.3
At-Risk	87	28.2%	47.2%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	24			
Students with Intellectual Disabilities	**	**	51.1%	43.3
Students with Physical Disabilities	0	0.0%	27.3%	21.9
Students with Autism	0	0.0%	*	13.2
Students with Behavioral Disabilities	*	*	15.9%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2016-17):				
Total Mobile Students	55	14.8%	12.8%	16.0
By Ethnicity:				
African American	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Hispanic	16	4.3%		
White	36	9.7%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

	Non-5	Special Education RatesSpecial Edu				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	6.8%	1.8%	-	0.0%	6.9%
Grade 1	-	1.2%	3.4%	-	0.0%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	1.4%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	4.0%	4.0%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	19.3	18.8
Grade 2	-	19.1	18.8
Grade 3	-	23.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	22.5	21.2
Grade 6	-	20.9	20.3
Secondary:			
English/Language Arts	10.4	12.7	16.7
Foreign Languages	7.5	7.3	18.6
Mathematics	10.6	12.2	17.9
Science	13.1	14.8	19.0
Social Studies	9.5	11.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	37.5	100.0%	100.0%	100.09
Professional Staff:	34.0	90.7%	59.2%	64.19
Teachers	26.9	71.8%	47.2%	50.1
Professional Support	2.1	5.5%	5.2%	9.8
Campus Administration (School Leadership)	5.0	13.4%	5.6%	3.0
Educational Aides:	3.5	9.3%	8.4%	10.1
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	1.0	n/a	2.0	12,131
Part-time	0.0	n/a	0.0	1,148
Total Minority Staff:	4.9	13.0%	14.1%	49.9
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4
Hispanic	2.9	10.6%	6.4%	27.2
White	24.0	89.4%	93.6%	58.9
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.6
Pacific Islander	0.0	0.0%	0.0%	0.4
Two or More Races	0.0	0.0%	0.0%	1.1
Males	19.2	71.3%	39.0%	23.7
Females	7.7	28.7%	61.0%	76.3
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4
Bachelors	20.2	75.1%	80.0%	74.1
Masters	5.7	21.2%	18.8%	23.8
Doctorate	1.0	3.7%	1.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.6	2.4%	5.1%	8.2
1-5 Years Experience	4.6	17.1%	27.6%	29.1
6-10 Years Experience	6.0	22.3%	16.6%	19.1
11-20 Years Experience	9.4	35.0%	28.1%	28.2
Over 20 Years Experience	6.2	23.2%	22.6%	15.3
Number of Students per Teacher	11.5	n/a	14.1	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM TOM MOORE H S Campus Number: 133904001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.3	6.3
Average Years Experience of Principals with District	2.5	2.0	5.4
Average Years Experience of Assistant Principals	1.0	1.7	5.2
Average Years Experience of Assistant Principals with District	1.0	1.7	4.6
Average Years Experience of Teachers:	14.1	13.1	10.9
Average Years Experience of Teachers with District:	6.7	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,500	\$44,950	\$47,667
1-5 Years Experience	\$39,976	\$40,514	\$49,663
6-10 Years Experience	\$44,512	\$44,659	\$52,056
11-20 Years Experience	\$51,909	\$50,802	\$55,246
Over 20 Years Experience	\$49,054	\$53,020	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,807	\$47,145	\$53,334
Professional Support	\$60,175	\$55,322	\$63,165
Campus Administration (School Leadership)	\$71,328	\$76,223	\$77,712
Instructional Staff Percent:	n/a	55.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.1	1.9	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 308 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	21	6.8%	13.6%	18.9%
Career & Technical Education	291	94.5%	33.5%	25.8%
Gifted & Talented Education	15	4.9%	5.3%	7.9%
Special Education	24	7.8%	7.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	2.0%	6.1%
Career & Technical Education	4.7	17.6%	7.7%	4.7%
Compensatory Education	0.0	0.0%	8.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	19.8	73.5%	73.3%	72.3%
Special Education	2.1	7.8%	8.4%	9.0%
Other	0.1	0.4%	0.1%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report