

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NORTH ZULCH ISD**

**Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY**

**Campus Number: 154903001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	88%	<b>88%</b>	-	*	85%	-	*	-	-	*	-	92%	*	86%	-
	2019	76%	82%	<b>82%</b>	-	80%	82%	-	-	-	-	-	*	84%	*	82%	-
At Meets Grade Level or Above	2021	39%	56%	<b>56%</b>	-	*	46%	-	*	-	-	*	-	54%	*	50%	-
	2019	45%	32%	<b>32%</b>	-	40%	29%	-	-	-	-	-	*	32%	*	27%	-
At Masters Grade Level	2021	19%	31%	<b>31%</b>	-	*	31%	-	*	-	-	*	-	31%	*	29%	-
	2019	27%	32%	<b>32%</b>	-	40%	29%	-	-	-	-	-	*	32%	*	27%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	94%	<b>94%</b>	-	*	92%	-	*	-	-	*	-	92%	*	93%	-
	2019	79%	95%	<b>95%</b>	-	100%	94%	-	-	-	-	-	*	95%	*	91%	-
At Meets Grade Level or Above	2021	31%	56%	<b>56%</b>	-	*	46%	-	*	-	-	*	-	54%	*	50%	-
	2019	49%	82%	<b>82%</b>	-	80%	82%	-	-	-	-	-	*	79%	*	73%	-
At Masters Grade Level	2021	14%	25%	<b>25%</b>	-	*	23%	-	*	-	-	*	-	15%	*	21%	-
	2019	25%	36%	<b>36%</b>	-	60%	29%	-	-	-	-	-	*	32%	*	27%	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	94%	<b>94%</b>	-	*	93%	-	-	-	*	*	*	100%	86%	91%	*
	2019	75%	82%	<b>82%</b>	-	71%	87%	-	-	-	-	-	*	88%	67%	73%	*
At Meets Grade Level or Above	2021	36%	53%	<b>53%</b>	-	*	43%	-	-	-	*	*	*	50%	57%	55%	*
	2019	44%	32%	<b>32%</b>	-	14%	40%	-	-	-	-	-	*	31%	33%	27%	*
At Masters Grade Level	2021	17%	12%	<b>12%</b>	-	*	14%	-	-	-	*	*	*	10%	14%	18%	*
	2019	22%	18%	<b>18%</b>	-	14%	20%	-	-	-	-	-	*	19%	17%	7%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	94%	<b>94%</b>	-	*	93%	-	-	-	*	*	*	100%	86%	91%	*
	2019	75%	82%	<b>82%</b>	-	71%	87%	-	-	-	-	-	*	81%	83%	73%	*
At Meets Grade Level or Above	2021	36%	41%	<b>41%</b>	-	*	43%	-	-	-	*	*	*	60%	14%	45%	*
	2019	48%	36%	<b>36%</b>	-	29%	40%	-	-	-	-	-	*	38%	33%	20%	*
At Masters Grade Level	2021	21%	35%	<b>35%</b>	-	*	36%	-	-	-	*	*	*	50%	14%	45%	*
	2019	28%	23%	<b>23%</b>	-	14%	27%	-	-	-	-	-	*	19%	33%	7%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	65%	<b>65%</b>	-	*	57%	-	-	-	*	*	*	70%	57%	55%	*
	2019	67%	82%	<b>82%</b>	-	71%	87%	-	-	-	-	-	*	75%	100%	80%	*
At Meets Grade Level or Above	2021	27%	24%	<b>24%</b>	-	*	21%	-	-	-	*	*	*	30%	14%	18%	*
	2019	35%	55%	<b>55%</b>	-	57%	53%	-	-	-	-	-	*	44%	83%	53%	*
At Masters Grade Level	2021	8%	0%	<b>0%</b>	-	*	0%	-	-	-	*	*	*	0%	0%	0%	*
	2019	11%	23%	<b>23%</b>	-	29%	20%	-	-	-	-	-	*	25%	17%	13%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	-	*	72%	-	-	-	-	-	-	79%	60%	73%	-
	2019	86%	88%	<b>88%</b>	-	*	88%	-	-	-	-	*	*	85%	*	75%	-
At Meets Grade Level or Above	2021	46%	42%	<b>42%</b>	-	*	39%	-	-	-	-	-	-	36%	60%	27%	-
	2019	54%	59%	<b>59%</b>	-	*	63%	-	-	-	-	*	*	62%	*	38%	-
At Masters Grade Level	2021	30%	37%	<b>37%</b>	-	*	33%	-	-	-	-	-	-	36%	40%	18%	-
	2019	29%	35%	<b>35%</b>	-	*	38%	-	-	-	-	*	*	31%	*	25%	-
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	89%	<b>89%</b>	-	*	89%	-	-	-	-	-	-	86%	100%	82%	-
	2019	90%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2021	44%	58%	<b>58%</b>	-	*	56%	-	-	-	-	-	-	50%	80%	45%	-
	2019	58%	56%	<b>56%</b>	-	*	59%	-	-	-	-	*	*	54%	60%	50%	-
At Masters Grade Level	2021	25%	21%	<b>21%</b>	-	*	17%	-	-	-	-	-	-	14%	40%	9%	-
	2019	36%	44%	<b>44%</b>	-	*	47%	-	-	-	-	*	*	46%	40%	25%	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	84%	<b>84%</b>	-	*	83%	-	-	-	-	-	-	79%	100%	82%	-
	2019	75%	88%	<b>88%</b>	-	*	88%	-	-	-	-	*	*	85%	*	75%	-
At Meets Grade Level or Above	2021	31%	47%	<b>47%</b>	-	*	44%	-	-	-	-	-	-	50%	40%	36%	-
	2019	49%	71%	<b>71%</b>	-	*	75%	-	-	-	-	*	*	77%	*	50%	-
At Masters Grade Level	2021	13%	16%	<b>16%</b>	-	*	11%	-	-	-	-	-	-	14%	20%	9%	-
	2019	24%	29%	<b>29%</b>	-	*	31%	-	-	-	-	*	*	31%	*	25%	-
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	71%	<b>71%</b>	-	80%	68%	-	-	-	-	*	*	71%	70%	79%	*
	2019	68%	59%	<b>59%</b>	*	*	64%	-	-	-	*	*	*	67%	40%	50%	-

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At Meets Grade Level or Above	2021	32%	33%	<b>33%</b>	-	20%	37%	-	-	-	-	*	*	29%	40%	29%	*
	2019	37%	18%	<b>18%</b>	*	*	21%	-	-	-	*	*	*	17%	20%	13%	-
At Masters Grade Level	2021	15%	17%	<b>17%</b>	-	20%	16%	-	-	-	-	*	*	21%	10%	14%	*
	2019	18%	6%	<b>6%</b>	*	*	7%	-	-	-	*	*	*	8%	0%	0%	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	83%	<b>83%</b>	-	60%	89%	-	-	-	-	*	*	79%	90%	86%	*
	2019	81%	100%	<b>100%</b>	*	*	100%	-	-	-	*	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2021	36%	50%	<b>50%</b>	-	60%	47%	-	-	-	-	*	*	57%	40%	36%	*
	2019	47%	71%	<b>71%</b>	*	*	71%	-	-	-	*	*	*	75%	60%	63%	-
At Masters Grade Level	2021	15%	21%	<b>21%</b>	-	20%	21%	-	-	-	-	*	*	21%	20%	14%	*
	2019	21%	29%	<b>29%</b>	*	*	36%	-	-	-	*	*	*	33%	20%	25%	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	78%	<b>78%</b>	-	*	82%	-	-	-	-	*	-	83%	67%	67%	-
	2019	76%	90%	<b>90%</b>	-	75%	95%	-	*	-	-	80%	-	89%	92%	83%	*
At Meets Grade Level or Above	2021	45%	56%	<b>56%</b>	-	*	59%	-	-	-	-	*	-	50%	67%	56%	-
	2019	49%	57%	<b>57%</b>	-	25%	67%	-	*	-	-	80%	-	50%	67%	33%	*
At Masters Grade Level	2021	25%	28%	<b>28%</b>	-	*	29%	-	-	-	-	*	-	25%	33%	44%	-
	2019	29%	40%	<b>40%</b>	-	25%	43%	-	*	-	-	0%	-	33%	50%	25%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	89%	<b>89%</b>	-	*	88%	-	-	-	-	*	-	92%	83%	89%	-
	2019	75%	97%	<b>97%</b>	-	88%	100%	-	*	-	-	80%	-	100%	92%	92%	*
At Meets Grade Level or Above	2021	27%	67%	<b>67%</b>	-	*	71%	-	-	-	-	*	-	67%	67%	56%	-
	2019	43%	63%	<b>63%</b>	-	25%	76%	-	*	-	-	80%	-	67%	58%	58%	*
At Masters Grade Level	2021	12%	44%	<b>44%</b>	-	*	47%	-	-	-	-	*	-	42%	50%	33%	-
	2019	17%	17%	<b>17%</b>	-	0%	19%	-	*	-	-	20%	-	22%	8%	33%	*
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	78%	<b>78%</b>	-	*	82%	-	-	-	-	*	-	83%	67%	78%	-
	2019	70%	77%	<b>77%</b>	-	50%	86%	-	*	-	-	80%	-	78%	75%	67%	*
At Meets Grade Level or Above	2021	33%	33%	<b>33%</b>	-	*	35%	-	-	-	-	*	-	33%	33%	56%	-
	2019	42%	57%	<b>57%</b>	-	38%	62%	-	*	-	-	80%	-	56%	58%	42%	*

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At Masters Grade Level	2021	10%	0%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
	2019	18%	20%	<b>20%</b>	-	13%	19%	-	*	-	-	20%	-	22%	17%	25%	*
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>74%</b>	*	*	73%	-	-	-	*	*	-	73%	*	67%	-
	2019	86%	89%	<b>89%</b>	-	*	85%	-	*	-	-	*	-	92%	83%	100%	-
At Meets Grade Level or Above	2021	46%	47%	<b>47%</b>	*	*	47%	-	-	-	*	*	-	40%	*	33%	-
	2019	55%	63%	<b>63%</b>	-	*	54%	-	*	-	-	*	-	54%	83%	56%	-
At Masters Grade Level	2021	21%	21%	<b>21%</b>	*	*	27%	-	-	-	*	*	-	20%	*	17%	-
	2019	28%	42%	<b>42%</b>	-	*	38%	-	*	-	-	*	-	38%	50%	33%	-
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	95%	<b>95%</b>	*	*	93%	-	-	-	*	*	-	93%	*	92%	-
	2019	88%	100%	<b>100%</b>	-	*	100%	-	*	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	36%	79%	<b>79%</b>	*	*	80%	-	-	-	*	*	-	80%	*	67%	-
	2019	57%	84%	<b>84%</b>	-	*	85%	-	*	-	-	*	-	77%	100%	89%	-
At Masters Grade Level	2021	11%	26%	<b>26%</b>	*	*	27%	-	-	-	*	*	-	33%	*	17%	-
	2019	17%	26%	<b>26%</b>	-	*	23%	-	*	-	-	*	-	23%	33%	11%	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	74%	<b>74%</b>	*	*	67%	-	-	-	*	*	-	73%	*	67%	-
	2019	81%	89%	<b>89%</b>	-	*	85%	-	*	-	-	*	-	92%	83%	100%	-
At Meets Grade Level or Above	2021	43%	32%	<b>32%</b>	*	*	33%	-	-	-	*	*	-	20%	*	25%	-
	2019	51%	53%	<b>53%</b>	-	*	54%	-	*	-	-	*	-	54%	50%	56%	-
At Masters Grade Level	2021	24%	5%	<b>5%</b>	*	*	7%	-	-	-	*	*	-	7%	*	8%	-
	2019	25%	11%	<b>11%</b>	-	*	15%	-	*	-	-	*	-	8%	17%	0%	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	63%	<b>63%</b>	*	*	53%	-	-	-	*	*	-	60%	*	50%	-
	2019	69%	74%	<b>74%</b>	-	*	69%	-	*	-	-	*	-	69%	83%	67%	-
At Meets Grade Level or Above	2021	28%	37%	<b>37%</b>	*	*	40%	-	-	-	*	*	-	33%	*	25%	-
	2019	37%	32%	<b>32%</b>	-	*	31%	-	*	-	-	*	-	23%	50%	22%	-

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At Masters Grade Level	2021	14%	16%	<b>16%</b>	*	*	13%	-	-	-	*	*	-	13%	*	17%	-
	2019	21%	21%	<b>21%</b>	-	*	23%	-	*	-	-	*	-	15%	33%	11%	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	92%	<b>92%</b>	-	*	95%	-	*	-	-	*	-	89%	100%	83%	*
	2019	68%	67%	<b>67%</b>	-	*	63%	-	*	-	-	*	*	68%	60%	57%	-
At Meets Grade Level or Above	2021	50%	72%	<b>72%</b>	-	*	71%	-	*	-	-	*	-	67%	86%	58%	*
	2019	50%	46%	<b>46%</b>	-	*	42%	-	*	-	-	*	*	42%	60%	29%	-
At Masters Grade Level	2021	12%	24%	<b>24%</b>	-	*	19%	-	*	-	-	*	-	28%	14%	25%	*
	2019	11%	4%	<b>4%</b>	-	*	0%	-	*	-	-	*	*	0%	20%	0%	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	95%	<b>95%</b>	-	*	92%	-	*	-	-	*	-	100%	*	90%	-
	2019	68%	74%	<b>74%</b>	-	89%	67%	-	*	-	-	*	-	70%	82%	68%	-
At Meets Grade Level or Above	2021	57%	79%	<b>79%</b>	-	*	77%	-	*	-	-	*	-	80%	*	80%	-
	2019	49%	65%	<b>65%</b>	-	89%	54%	-	*	-	-	*	-	65%	64%	68%	-
At Masters Grade Level	2021	11%	11%	<b>11%</b>	-	*	15%	-	*	-	-	*	-	13%	*	0%	-
	2019	8%	6%	<b>6%</b>	-	11%	4%	-	*	-	-	*	-	9%	0%	0%	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	95%	<b>95%</b>	-	*	94%	-	-	-	-	*	-	100%	86%	88%	-
	2019	85%	88%	<b>88%</b>	-	100%	83%	-	*	-	-	*	*	83%	100%	86%	-
At Meets Grade Level or Above	2021	41%	67%	<b>67%</b>	-	*	67%	-	-	-	-	*	-	71%	57%	50%	-
	2019	61%	46%	<b>46%</b>	-	20%	50%	-	*	-	-	*	*	44%	50%	43%	-
At Masters Grade Level	2021	23%	33%	<b>33%</b>	-	*	28%	-	-	-	-	*	-	36%	29%	13%	-
	2019	37%	17%	<b>17%</b>	-	20%	11%	-	*	-	-	*	*	17%	17%	21%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	95%	<b>95%</b>	-	*	94%	-	*	-	-	83%	-	100%	83%	89%	*
	2019	88%	88%	<b>88%</b>	-	*	92%	-	*	-	-	*	-	85%	*	78%	-
At Meets Grade Level or Above	2021	55%	76%	<b>76%</b>	-	*	75%	-	*	-	-	67%	-	87%	50%	78%	*
	2019	62%	41%	<b>41%</b>	-	*	31%	-	*	-	-	*	-	31%	*	33%	-

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At Masters Grade Level	2021	22%	19%	<b>19%</b>	-	*	19%	-	*	-	-	0%	-	20%	17%	33%	*
	2019	25%	6%	<b>6%</b>	-	*	0%	-	*	-	-	*	-	0%	*	0%	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	100%	<b>100%</b>	-	*	100%	-	*	-	*	*	-	100%	*	100%	-
	2019	93%	94%	<b>94%</b>	-	*	92%	-	-	-	-	*	-	92%	100%	89%	-
At Meets Grade Level or Above	2021	69%	87%	<b>87%</b>	-	*	80%	-	*	-	*	*	-	83%	*	80%	-
	2019	73%	76%	<b>76%</b>	-	*	69%	-	-	-	-	*	-	75%	80%	67%	-
At Masters Grade Level	2021	43%	67%	<b>67%</b>	-	*	60%	-	*	-	*	*	-	67%	*	70%	-
	2019	45%	41%	<b>41%</b>	-	*	23%	-	-	-	-	*	-	50%	20%	56%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	84%	<b>84%</b>	*	88%	83%	-	100%	-	88%	72%	80%	86%	81%	80%	89%
	2019	78%	85%	<b>85%</b>	*	81%	86%	-	100%	-	*	57%	71%	85%	86%	80%	90%
At Meets Grade Level or Above	2021	41%	54%	<b>54%</b>	*	67%	52%	-	100%	-	25%	40%	20%	54%	54%	47%	67%
	2019	50%	54%	<b>54%</b>	*	48%	56%	-	80%	-	*	43%	47%	52%	60%	45%	33%
At Masters Grade Level	2021	18%	23%	<b>23%</b>	*	33%	22%	-	14%	-	13%	4%	20%	23%	21%	20%	22%
	2019	24%	23%	<b>23%</b>	*	24%	23%	-	40%	-	*	10%	18%	23%	25%	17%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	83%	<b>83%</b>	*	85%	82%	-	*	-	*	63%	*	86%	76%	80%	*
	2019	75%	79%	<b>79%</b>	*	79%	78%	-	100%	-	*	36%	57%	80%	77%	73%	100%
At Meets Grade Level or Above	2021	45%	55%	<b>55%</b>	*	65%	52%	-	*	-	*	37%	*	51%	63%	47%	*
	2019	48%	48%	<b>48%</b>	*	46%	47%	-	100%	-	*	36%	14%	45%	56%	39%	14%
At Masters Grade Level	2021	18%	22%	<b>22%</b>	*	25%	23%	-	*	-	*	5%	*	23%	20%	20%	*
	2019	21%	22%	<b>22%</b>	*	23%	22%	-	40%	-	*	0%	14%	20%	27%	13%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	91%	<b>91%</b>	*	88%	91%	-	*	-	*	87%	*	91%	90%	89%	*
	2019	82%	94%	<b>94%</b>	*	90%	95%	-	*	-	*	82%	86%	94%	95%	90%	100%
At Meets Grade Level or Above	2021	37%	60%	<b>60%</b>	*	69%	59%	-	*	-	*	47%	*	63%	52%	49%	*
	2019	52%	62%	<b>62%</b>	*	45%	66%	-	*	-	*	64%	71%	61%	63%	53%	29%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2021	18%	29%	<b>29%</b>	*	44%	28%	-	*	-	*	7%	*	29%	29%	22%	*	
	2019	26%	26%	<b>26%</b>	*	23%	27%	-	*	-	*	9%	29%	27%	26%	21%	14%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	71%	<b>71%</b>	-	*	71%	-	-	-	*	*	*	77%	62%	65%	*	
	2019	68%	79%	<b>79%</b>	-	60%	86%	-	*	-	-	80%	*	76%	83%	74%	71%	
At Meets Grade Level or Above	2021	30%	29%	<b>29%</b>	-	*	29%	-	-	-	*	*	*	32%	23%	35%	*	
	2019	38%	56%	<b>56%</b>	-	47%	58%	-	*	-	-	80%	*	50%	67%	48%	57%	
At Masters Grade Level	2021	9%	0%	<b>0%</b>	-	*	0%	-	-	-	*	*	*	0%	0%	0%	*	
	2019	14%	21%	<b>21%</b>	-	20%	19%	-	*	-	-	20%	*	24%	17%	19%	29%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	85%	<b>85%</b>	*	100%	82%	-	*	-	*	80%	-	84%	87%	78%	*	
	2019	81%	89%	<b>89%</b>	-	88%	88%	-	*	-	-	33%	*	87%	93%	85%	-	
At Meets Grade Level or Above	2021	44%	53%	<b>53%</b>	*	71%	51%	-	*	-	*	50%	-	52%	53%	44%	*	
	2019	54%	55%	<b>55%</b>	-	50%	55%	-	*	-	-	0%	*	54%	57%	46%	-	
At Masters Grade Level	2021	20%	14%	<b>14%</b>	*	14%	12%	-	*	-	*	0%	-	14%	13%	16%	*	
	2019	25%	15%	<b>15%</b>	-	13%	17%	-	*	-	-	0%	*	13%	21%	8%	-	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	79%	<b>79%</b>	*	100%	72%	-	*	-	*	80%	-	78%	86%	73%	-	
	2019	81%	83%	<b>83%</b>	-	88%	81%	-	*	-	-	67%	-	80%	91%	78%	-	
At Meets Grade Level or Above	2021	49%	59%	<b>59%</b>	*	80%	56%	-	*	-	*	40%	-	56%	71%	50%	-	
	2019	55%	53%	<b>53%</b>	-	63%	50%	-	*	-	-	33%	-	48%	64%	44%	-	
At Masters Grade Level	2021	29%	38%	<b>38%</b>	*	80%	32%	-	*	-	*	0%	-	37%	43%	41%	-	
	2019	33%	31%	<b>31%</b>	-	50%	23%	-	*	-	-	33%	-	32%	27%	33%	-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	77	<b>77</b>	-	79	77	-	-	-	-	-	*	81	67	70	*
	2018	63	79	<b>79</b>	-	*	83	-	-	-	-	*	*	81	75	77	-
Grade 4 Mathematics	2019	65	86	<b>86</b>	-	71	93	-	-	-	-	-	*	88	83	80	*
	2018	65	90	<b>90</b>	-	-	90	-	-	-	-	*	*	93	86	87	-
Grade 5 ELA/Reading	2019	81	88	<b>88</b>	-	*	87	-	-	-	-	*	*	85	*	81	-
	2018	80	100	<b>100</b>	*	*	100	-	-	-	*	*	100	100	100	100	-
Grade 5 Mathematics	2019	83	97	<b>97</b>	-	*	97	-	-	-	-	*	*	100	*	100	-
	2018	81	92	<b>92</b>	*	*	90	-	-	-	*	*	100	100	79	90	-
Grade 6 ELA/Reading	2019	42	28	<b>28</b>	*	*	27	-	-	-	*	*	*	33	*	21	-
	2018	47	61	<b>61</b>	-	*	54	-	*	-	-	*	-	68	40	80	*
Grade 6 Mathematics	2019	54	91	<b>91</b>	*	*	88	-	-	-	*	*	*	96	*	100	-
	2018	56	89	<b>89</b>	-	100	83	-	*	-	-	*	-	94	75	100	*
Grade 7 ELA/Reading	2019	77	91	<b>91</b>	-	81	95	-	*	-	-	80	-	89	95	96	*
	2018	76	87	<b>87</b>	-	*	86	-	*	-	-	-	-	83	92	85	*
Grade 7 Mathematics	2019	62	61	<b>61</b>	-	31	71	-	*	-	-	60	-	61	60	54	*
	2018	67	89	<b>89</b>	-	*	89	-	*	-	-	*	-	83	100	92	*
Grade 8 ELA/Reading	2019	77	79	<b>79</b>	-	*	77	-	*	-	-	*	-	77	83	78	-
	2018	79	89	<b>89</b>	-	*	86	-	*	-	-	-	-	95	81	95	-
Grade 8 Mathematics	2019	82	92	<b>92</b>	-	*	96	-	*	-	-	*	-	88	100	94	-
	2018	81	93	<b>93</b>	-	*	97	-	*	-	-	-	*	92	94	91	-
End of Course English II	2019	69	60	<b>60</b>	-	43	64	-	*	-	-	*	-	68	44	53	-
	2018	67	79	<b>79</b>	-	*	79	-	*	-	-	*	-	75	90	70	-
End of Course Algebra I	2019	75	82	<b>82</b>	-	*	79	-	*	-	-	-	*	79	90	82	-
	2018	72	81	<b>81</b>	-	71	85	-	*	-	*	*	-	80	83	76	-
All Grades Both Subjects	2019	69	77	<b>77</b>	*	70	79	-	75	-	*	68	86	78	74	75	82
	2018	69	85	<b>85</b>	*	84	86	-	85	-	*	56	100	86	84	86	95
All Grades ELA/Reading	2019	68	72	<b>72</b>	*	71	72	-	*	-	*	58	70	73	68	68	86
	2018	69	82	<b>82</b>	*	80	81	-	90	-	*	50	100	82	81	83	90
All Grades Mathematics	2019	70	83	<b>83</b>	*	68	87	-	*	-	*	80	100	84	80	82	79
	2018	70	88	<b>88</b>	*	88	89	-	80	-	*	63	100	89	86	88	100

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2021	67%	84%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-	-	84%	-	89%
	2019	78%	85%	<b>85%</b>	-	-	-	-	-	-	90%	92%	89%	-	-	-	90%	-	90%
At Meets Grade Level or Above	2021	41%	54%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-	-	54%	-	67%
	2019	50%	54%	<b>54%</b>	-	-	-	-	-	-	33%	33%	33%	-	-	-	33%	-	33%
At Masters Grade Level	2021	18%	23%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-	-	23%	-	22%
	2019	24%	23%	<b>23%</b>	-	-	-	-	-	-	19%	8%	33%	-	-	-	19%	-	19%
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2021	68%	83%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-	-	82%	-	*
	2019	75%	79%	<b>79%</b>	-	-	-	-	-	-	100%	*	*	-	-	-	100%	-	100%
At Meets Grade Level or Above	2021	45%	55%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-	-	55%	-	*
	2019	48%	48%	<b>48%</b>	-	-	-	-	-	-	14%	*	*	-	-	-	14%	-	14%
At Masters Grade Level	2021	18%	22%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-	-	23%	-	*
	2019	21%	22%	<b>22%</b>	-	-	-	-	-	-	14%	*	*	-	-	-	14%	-	14%
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2021	66%	91%	<b>91%</b>	-	-	-	-	-	-	-	-	-	-	-	-	92%	-	*
	2019	82%	94%	<b>94%</b>	-	-	-	-	-	-	100%	*	*	-	-	-	100%	-	100%
At Meets Grade Level or Above	2021	37%	60%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-	-	60%	-	*
	2019	52%	62%	<b>62%</b>	-	-	-	-	-	-	29%	*	*	-	-	-	29%	-	29%
At Masters Grade Level	2021	18%	29%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-	-	29%	-	*
	2019	26%	26%	<b>26%</b>	-	-	-	-	-	-	14%	*	*	-	-	-	14%	-	14%
<b>All Grades Writing</b>																			
At Approaches Grade Level or Above	2021	58%	71%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	-	71%	-	*
	2019	68%	79%	<b>79%</b>	-	-	-	-	-	-	71%	*	*	-	-	-	71%	-	71%
At Meets Grade Level or Above	2021	30%	29%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-	-	26%	-	*
	2019	38%	56%	<b>56%</b>	-	-	-	-	-	-	57%	*	*	-	-	-	57%	-	57%
At Masters Grade Level	2021	9%	0%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	*
	2019	14%	21%	<b>21%</b>	-	-	-	-	-	-	29%	*	*	-	-	-	29%	-	29%
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2021	71%	85%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-	-	84%	-	*
	2019	81%	89%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	53%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-	-	52%	-	*
	2019	54%	55%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	14%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	-	12%	-	*
	2019	25%	15%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>																			

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	79%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-	79%	-	-
	2019	81%	83%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	59%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-	59%	-	-
	2019	55%	53%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	38%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2019	33%	31%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	100%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	<b>94%</b>	*	91%	94%	-	100%	-	100%	95%	100%	96%	88%	96%	75%
Not Included in Accountability: Mobile	3%	6%	<b>6%</b>	*	9%	6%	-	0%	-	0%	5%	0%	4%	12%	4%	25%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>98%</b>	*	97%	97%	*	100%	-	*	81%	89%	97%	98%	96%	100%
Included in Accountability	94%	90%	<b>90%</b>	*	92%	90%	*	100%	-	*	81%	89%	92%	85%	86%	78%
Not Included in Accountability: Mobile	4%	8%	<b>8%</b>	*	5%	8%	*	0%	-	*	0%	0%	5%	13%	10%	22%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>2%</b>	*	3%	3%	*	0%	-	*	19%	11%	3%	2%	4%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>2%</b>	*	3%	3%	*	0%	-	*	19%	11%	3%	2%	4%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.6%</b>	*	99.0%	98.4%	-	*	-	*	98.5%	98.3%	99.5%
2018-19	95.4%	95.0%	<b>95.0%</b>	*	95.9%	94.6%	-	98.3%	-	*	94.4%	94.4%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	7.2%	<b>7.2%</b>	*	6.0%	7.9%	-	0.0%	-	*	7.3%	8.9%	0.0%
2018-19	11.4%	14.7%	<b>14.7%</b>	*	11.9%	16.2%	-	0.0%	-	*	23.7%	17.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2018-19	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2018-19	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	95.7%	<b>95.7%</b>	-	100.0%	94.1%	-	-	-	-	*	90.0%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.4%	4.3%	<b>4.3%</b>	-	0.0%	5.9%	-	-	-	-	*	10.0%	*
Graduates and TxCHSE	90.7%	95.7%	<b>95.7%</b>	-	100.0%	94.1%	-	-	-	-	*	90.0%	*
Graduates, TxCHSE, and Continuers	94.6%	95.7%	<b>95.7%</b>	-	100.0%	94.1%	-	-	-	-	*	90.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	96.4%	<b>96.4%</b>	-	100.0%	95.2%	-	*	-	-	*	91.7%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	3.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	3.6%	<b>3.6%</b>	-	0.0%	4.8%	-	*	-	-	*	8.3%	-
Graduates and TxCHSE	90.4%	96.4%	<b>96.4%</b>	-	100.0%	95.2%	-	*	-	-	*	91.7%	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	<b>96.4%</b>	-	100.0%	95.2%	-	*	-	-	*	91.7%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.4%	<b>96.4%</b>	-	100.0%	95.2%	-	*	-	-	*	91.7%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	3.6%	<b>3.6%</b>	-	0.0%	4.8%	-	*	-	-	*	8.3%	-
Graduates and TxCHSE	92.6%	96.4%	<b>96.4%</b>	-	100.0%	95.2%	-	*	-	-	*	91.7%	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.4%	<b>96.4%</b>	-	100.0%	95.2%	-	*	-	-	*	91.7%	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	<b>97.5%</b>	-	100.0%	97.1%	-	*	-	-	*	95.8%	-
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	2.5%	<b>2.5%</b>	-	0.0%	2.9%	-	*	-	-	*	4.2%	-
Graduates and TxCHSE	92.8%	97.5%	<b>97.5%</b>	-	100.0%	97.1%	-	*	-	-	*	95.8%	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	<b>97.5%</b>	-	100.0%	97.1%	-	*	-	-	*	95.8%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.5%	<b>97.5%</b>	-	100.0%	97.1%	-	*	-	-	*	95.8%	-
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	2.5%	<b>2.5%</b>	-	0.0%	2.9%	-	*	-	-	*	4.2%	-
Graduates and TxCHSE	93.3%	97.5%	<b>97.5%</b>	-	100.0%	97.1%	-	*	-	-	*	95.8%	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	<b>97.5%</b>	-	100.0%	97.1%	-	*	-	-	*	95.8%	-
<b>Class of 2017</b>													
Graduated	92.4%	93.8%	<b>93.8%</b>	-	80.0%	96.3%	-	-	-	-	*	95.0%	*
Received TxCHSE	0.7%	3.1%	<b>3.1%</b>	-	20.0%	0.0%	-	-	-	-	*	5.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	3.1%	<b>3.1%</b>	-	0.0%	3.7%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	96.9%	<b>96.9%</b>	-	100.0%	96.3%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.9%	<b>96.9%</b>	-	100.0%	96.3%	-	-	-	-	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	95.7%	<b>95.7%</b>	-	100.0%	94.1%	-	-	-	-	*	90.0%	*
Class of 2019	90.0%	96.4%	<b>96.4%</b>	-	100.0%	95.2%	-	*	-	-	*	91.7%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	22.7%	<b>22.7%</b>	-	33.3%	18.8%	-	-	-	-	*	33.3%	*
Class of 2019	4.2%	3.8%	<b>3.8%</b>	-	0.0%	5.3%	-	*	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	59.1%	<b>59.1%</b>	-	66.7%	56.3%	-	-	-	-	*	33.3%	*
Class of 2019	83.5%	96.2%	<b>96.2%</b>	-	100.0%	94.7%	-	*	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	81.8%	<b>81.8%</b>	-	100.0%	75.0%	-	-	-	-	*	66.7%	*
Class of 2019	87.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	22.7%	<b>22.7%</b>	-	33.3%	18.8%	-	-	-	-	*	33.3%	*
2018-19	4.4%	3.8%	<b>3.8%</b>	-	0.0%	5.3%	-	*	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	59.1%	<b>59.1%</b>	-	66.7%	56.3%	-	-	-	-	*	33.3%	*
2018-19	82.1%	96.2%	<b>96.2%</b>	-	100.0%	94.7%	-	*	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	81.8%	<b>81.8%</b>	-	100.0%	75.0%	-	-	-	-	*	66.7%	*
2018-19	85.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	-	100.0%	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	22	100.0%	22	360,220
<b>By Ethnicity:</b>				
African American	0	0.0%	0	44,729
Hispanic	6	27.3%	6	184,060
White	16	72.7%	16	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	4	18.2%	4	49,535
Foundation H.S. Program (Endorsement)	5	22.7%	5	15,689
Foundation H.S. Program (DLA)	13	59.1%	13	292,532
Special Education Graduates	4	18.2%	4	29,018
Economically Disadvantaged Graduates	9	40.9%	9	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	4.5%	1	29,639
At-Risk Graduates	7	31.8%	7	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	77.3%	<b>77.3%</b>	-	83.3%	75.0%	-	-	-	-	*	66.7%	*
2018-19	72.9%	96.3%	<b>96.3%</b>	-	91.7%	97.5%	-	*	-	-	*	95.5%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	27.3%	<b>27.3%</b>	-	50.0%	18.8%	-	-	-	-	*	33.3%	*
2018-19	53.0%	37.0%	<b>37.0%</b>	-	0.0%	50.0%	-	*	-	-	*	27.3%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	40.9%	<b>40.9%</b>	-	50.0%	37.5%	-	-	-	-	*	44.4%	*
2018-19	60.7%	81.5%	<b>81.5%</b>	-	83.3%	80.0%	-	*	-	-	*	81.8%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	27.3%	<b>27.3%</b>	-	50.0%	18.8%	-	-	-	-	*	33.3%	*
2018-19	48.6%	29.6%	<b>29.6%</b>	-	0.0%	40.0%	-	*	-	-	*	27.3%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	27.3%	<b>27.3%</b>	-	50.0%	18.8%	-	-	-	-	*	33.3%	*
2018-19	44.2%	29.6%	<b>29.6%</b>	-	0.0%	40.0%	-	*	-	-	*	27.3%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	21.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	18.2%	<b>18.2%</b>	-	33.3%	12.5%	-	-	-	-	*	11.1%	*
2018-19	23.1%	18.5%	<b>18.5%</b>	-	0.0%	25.0%	-	*	-	-	*	9.1%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	2.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	59.1%	<b>59.1%</b>	-	50.0%	62.5%	-	-	-	-	*	33.3%	*
2018-19	40.4%	90.7%	<b>90.7%</b>	-	91.7%	90.0%	-	*	-	-	*	90.9%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	59.1%	<b>59.1%</b>	-	50.0%	62.5%	-	-	-	-	*	33.3%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	81.5%	<b>81.5%</b>	-	83.3%	80.0%	-	*	-	-	*	81.8%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	13.6%	<b>13.6%</b>	-	16.7%	12.5%	-	-	-	-	*	11.1%	*
2018-19	2.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	13.6%	<b>13.6%</b>	-	16.7%	12.5%	-	-	-	-	*	11.1%	*
2018-19	2.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	31.8%	<b>31.8%</b>	-	33.3%	31.3%	-	-	-	-	*	22.2%	*
	2018-19	33.4%	77.8%	<b>77.8%</b>	-	66.7%	80.0%	-	*	-	-	*	72.7%	-
Mathematics	2019-20	21.2%	18.2%	<b>18.2%</b>	-	33.3%	12.5%	-	-	-	-	*	11.1%	*
	2018-19	24.7%	18.5%	<b>18.5%</b>	-	0.0%	25.0%	-	*	-	-	*	18.2%	-
Both Subjects	2019-20	16.4%	18.2%	<b>18.2%</b>	-	33.3%	12.5%	-	-	-	-	*	11.1%	*
	2018-19	18.8%	18.5%	<b>18.5%</b>	-	0.0%	25.0%	-	*	-	-	*	18.2%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	25.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
English Language Arts	2020	12.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	14.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Mathematics	2020	6.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	7.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Science	2020	9.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	10.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Social Studies	2020	12.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019	13.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	40.9%	<b>40.9%</b>	-	66.7%	31.3%	-	-	-	-	*	44.4%	*
	2018-19	75.0%	59.3%	<b>59.3%</b>	-	50.0%	60.0%	-	*	-	-	*	54.5%	-
At/Above Criterion for All Examinees	2019-20	35.7%	44.4%	<b>44.4%</b>	-	*	40.0%	-	-	-	-	-	*	-
	2018-19	36.1%	31.3%	<b>31.3%</b>	-	*	41.7%	-	*	-	-	-	33.3%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1057	<b>1057</b>	-	*	1020	-	-	-	-	-	*	-
	2018-19	1027	1017	<b>1017</b>	-	*	1039	-	*	-	-	-	1032	-
English Language Arts and Writing	2019-20	513	540	<b>540</b>	-	*	516	-	-	-	-	-	*	-
	2018-19	517	526	<b>526</b>	-	*	536	-	*	-	-	-	538	-
Mathematics	2019-20	506	517	<b>517</b>	-	*	504	-	-	-	-	-	*	-
	2018-19	510	491	<b>491</b>	-	*	503	-	*	-	-	-	493	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	20.6	<b>20.6</b>	-	*	*	-	-	-	-	-	*	-
	2018-19	20.6	19.4	<b>19.4</b>	-	*	20.7	-	*	-	-	-	19.3	-
English Language Arts	2019-20	19.9	20.9	<b>20.9</b>	-	*	*	-	-	-	-	-	*	-
	2018-19	20.3	19.1	<b>19.1</b>	-	*	20.8	-	*	-	-	-	19.2	-
Mathematics	2019-20	20.1	19.3	<b>19.3</b>	-	*	*	-	-	-	-	-	*	-
	2018-19	20.4	18.9	<b>18.9</b>	-	*	19.5	-	*	-	-	-	19.2	-
Science	2019-20	20.5	21.4	<b>21.4</b>	-	*	*	-	-	-	-	-	*	-
	2018-19	20.8	19.8	<b>19.8</b>	-	*	20.8	-	*	-	-	-	19.0	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	65.9%	<b>65.9%</b>	-	76.2%	61.7%	-	*	-	-	55.6%	62.2%	*
	2018-19	44.6%	50.0%	<b>50.0%</b>	-	56.0%	48.7%	-	*	-	-	62.5%	43.1%	*
English Language Arts	2019-20	18.2%	15.7%	<b>15.7%</b>	-	19.0%	15.5%	-	*	-	-	0.0%	8.1%	*
	2018-19	17.8%	6.1%	<b>6.1%</b>	-	4.2%	7.0%	-	*	-	-	0.0%	2.3%	*
Mathematics	2019-20	20.7%	30.5%	<b>30.5%</b>	-	38.1%	29.8%	-	*	-	-	22.2%	33.3%	*
	2018-19	20.4%	30.4%	<b>30.4%</b>	-	25.0%	32.0%	-	*	-	-	62.5%	27.1%	*
Science	2019-20	22.4%	30.3%	<b>30.3%</b>	-	30.0%	32.7%	-	*	-	-	50.0%	32.4%	*
	2018-19	21.7%	47.9%	<b>47.9%</b>	-	50.0%	47.9%	-	*	-	-	62.5%	42.2%	*
Social Studies	2019-20	24.6%	14.1%	<b>14.1%</b>	-	23.8%	10.0%	-	*	-	-	0.0%	8.1%	*
	2018-19	23.6%	15.0%	<b>15.0%</b>	-	16.7%	15.1%	-	*	-	-	0.0%	10.4%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	95.5%	<b>95.5%</b>	-	100.0%	93.8%	-	-	-	-	*	88.9%	*
	2018-19	59.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	44.4%	<b>44.4%</b>	-	16.7%	55.0%	-	*	-	-	*	9.1%	-
	2017-18	53.4%	42.5%	<b>42.5%</b>	-	20.0%	44.1%	-	*	-	-	*	33.3%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	40.0%	<b>40.0%</b>	-	-	40.0%	-	-	-	-	-	-	-
	2017-18	60.7%	64.7%	<b>64.7%</b>	-	*	60.0%	-	*	-	-	*	62.5%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	299	100.0%	299	5,359,040	300	100.0%	300	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.3%	0.3%	0.4%
Pre-Kindergarten	15	5.0%	5.0%	3.7%	15	5.0%	5.0%	3.7%
Kindergarten	20	6.7%	6.7%	6.7%	20	6.7%	6.7%	6.7%
Grade 1	34	11.4%	11.4%	7.1%	34	11.3%	11.3%	7.1%
Grade 2	29	9.7%	9.7%	7.1%	29	9.7%	9.7%	7.1%
Grade 3	16	5.4%	5.4%	7.1%	16	5.3%	5.3%	7.1%
Grade 4	17	5.7%	5.7%	7.2%	17	5.7%	5.7%	7.2%
Grade 5	19	6.4%	6.4%	7.4%	19	6.3%	6.3%	7.4%
Grade 6	24	8.0%	8.0%	7.7%	24	8.0%	8.0%	7.7%
Grade 7	19	6.4%	6.4%	7.9%	19	6.3%	6.3%	7.8%
Grade 8	20	6.7%	6.7%	7.9%	20	6.7%	6.7%	7.9%
Grade 9	28	9.4%	9.4%	8.1%	28	9.3%	9.3%	8.1%
Grade 10	20	6.7%	6.7%	7.8%	20	6.7%	6.7%	7.8%
Grade 11	15	5.0%	5.0%	7.2%	15	5.0%	5.0%	7.2%
Grade 12	23	7.7%	7.7%	6.8%	23	7.7%	7.7%	6.8%
<b>Ethnic Distribution:</b>								
African American	5	1.7%	1.7%	12.7%	5	1.7%	1.7%	12.7%
Hispanic	40	13.4%	13.4%	52.9%	40	13.3%	13.3%	52.9%
White	240	80.3%	80.3%	26.5%	241	80.3%	80.3%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	7	2.3%	2.3%	4.7%	7	2.3%	2.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	2.3%	2.3%	2.7%	7	2.3%	2.3%	2.7%
<b>Sex:</b>								
Female	155	51.8%	51.8%	48.9%	156	52.0%	52.0%	48.9%
Male	144	48.2%	48.2%	51.1%	144	48.0%	48.0%	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	184	61.5%	61.5%	60.3%	185	61.7%	61.7%	60.2%
Non-Educationally Disadvantaged	115	38.5%	38.5%	39.7%	115	38.3%	38.3%	39.8%
Section 504 Students	26	8.7%	8.7%	7.2%	26	8.7%	8.7%	7.2%
EB Students/EL	3	1.0%	1.0%	20.7%	3	1.0%	1.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	1.5%	1.5%	1.2%				
Students w/ Dyslexia	9	3.0%	3.0%	4.5%	9	3.0%	3.0%	4.5%
Foster Care	3	1.0%	1.0%	0.3%	3	1.0%	1.0%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.7%	0.7%	1.1%	2	0.7%	0.7%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	299	100.0%	100.0%	64.5%	300	100.0%	100.0%	64.5%
Military Connected	15	5.0%	5.0%	2.7%	15	5.0%	5.0%	2.7%
At-Risk	92	30.8%	30.8%	49.2%	92	30.7%	30.7%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	3	1.0%	1.0%	21.0%	3	1.0%	1.0%	20.9%
Gifted and Talented Education	1	0.3%	0.3%	8.3%	1	0.3%	0.3%	8.3%
Special Education	32	10.7%	10.7%	11.1%	33	11.0%	11.0%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	53.1%	53.1%	42.5%				
Students with Physical Disabilities	9	28.1%	28.1%	21.3%				
Students with Autism	*	*	*	14.1%				
Students with Behavioral Disabilities	**	**	**	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	35	12.7%	12.7%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	4	1.4%	1.4%	7.1%				
White	31	11.2%	11.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	19.5%	19.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	18.2%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21	15.7%	15.7%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	48	17.1%	17.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.0%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	0.0%	1.9%	0.0%	0.0%	3.2%
Grade 2	7.1%	7.1%	1.0%	25.0%	25.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	-	-	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	0.0%	4.7%	33.3%	33.3%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	10.0	10.0	17.7
Grade 1	17.0	17.0	18.0
Grade 2	14.5	14.5	18.0
Grade 3	17.0	17.0	18.2
Grade 4	16.0	16.0	18.3
Grade 5	19.0	19.0	19.8
Grade 6	12.0	12.0	19.4
<b>Secondary:</b>			
English/Language Arts	10.3	10.3	15.7
Foreign Languages	9.0	9.0	17.8
Mathematics	9.8	9.8	16.9
Science	13.8	13.8	17.9
Social Studies	14.3	14.3	18.3

Texas Education Agency  
2020-21 Staff Information (TAPR)

**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	34.6	85.6%	67.3%	64.3%
Teachers	30.1	74.5%	56.1%	49.6%
Professional Support	2.5	6.2%	5.7%	10.6%
Campus Administration (School Leadership)	2.0	4.9%	3.7%	3.0%
Educational Aides:	5.8	14.4%	10.8%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	1.9	4.8%	7.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	1.0	3.2%	3.2%	28.4%
White	29.1	96.8%	96.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	5.9	19.5%	19.5%	23.8%
Females	24.2	80.5%	80.5%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	29.1	96.8%	96.8%	73.0%
Masters	1.0	3.2%	3.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.2%	3.2%	6.7%
1-5 Years Experience	4.8	16.1%	16.1%	27.8%
6-10 Years Experience	9.7	32.3%	32.3%	20.3%
11-20 Years Experience	5.8	19.3%	19.3%	29.1%
21-30 Years Experience	6.8	22.7%	22.7%	13.0%
Over 30 Years Experience	1.9	6.4%	6.4%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	9.9	n/a	9.9	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	2.0	6.4
Average Years Experience of Principals with District	2.0	2.0	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	14.0	14.0	11.2
Average Years Experience of Teachers with District:	6.5	6.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,965	\$45,965	\$50,849
1-5 Years Experience	\$39,937	\$39,937	\$53,288
6-10 Years Experience	\$49,574	\$49,574	\$56,282
11-20 Years Experience	\$55,760	\$55,760	\$59,900
21-30 Years Experience	\$60,109	\$60,109	\$64,637
Over 30 Years Experience	\$59,105	\$59,105	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,107	\$52,107	\$57,641
Professional Support	\$44,985	\$50,618	\$68,030
Campus Administration (School Leadership)	\$69,246	\$69,246	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	66.5%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	2.6%	2.6%	6.2%
Career and Technical Education	4.9	16.4%	16.4%	5.1%
Compensatory Education	1.0	3.2%	3.2%	2.8%
Gifted and Talented Education	0.2	0.6%	0.6%	1.8%
Regular Education	20.7	68.7%	68.7%	71.0%
Special Education	1.1	3.5%	3.5%	9.4%
Other	1.5	5.0%	5.0%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH ZULCH ELEMENTARY/SECONDARY (154903001) - NORTH ZULCH ISD - MADISON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)