

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 9-13, 2024

Subject: Social Studies

Period:

Sixth

Alabama CCRS/COS: Standards

CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties

Outcome(s)/Objective(s)/I can statement

Students will learn the importance of learning and working together.
Students will learn the concepts of fairness, equality, and the common good.
Students will learn steps they can take to work together to solve a problem.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input checked="" type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: _____ ☐ Other: _____

This Week's Vocabulary:

Fairness
Equality
Common good
Voting

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	Why is it important to work together to solve a problem?	Why is it important to work together to solve a problem?	Why is it important to work together to solve a problem?	Why is it important to work together to solve a problem?	Why is it important to work together to solve a problem?
Daily Objective(s) I Can Statement	I can learn and work together.	I can learn and work together.	I can learn and work together.	I can learn and work together.	I can learn and work together.
<i>Preview (Before) Warm-up- Hook</i>	Build Background Knowledge	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit 1: Civics and Government Week 4: Learning and Working Together Article 1: Everyone is important Article 2: Learning and working together	Unit 1: Civics and Government Week 4: Learning and Working Together Article 3: Fairness Article 4: Equality	Unit 1: Civics and Government Week 4: Learning and Working Together Article 5: Common Good Article 6: Voting	Unit 1: Civics and Government Week 4: Learning and Working Together Article 7: Problem-Solving Article 8: Working Together	Week 4 Review Week 4 Assessment
Small Groups	Our Communities Graphic Organizer	Our Communities Graphic Organizer	Our Communities Graphic Organizer	Our Communities Graphic Organizer	
<i>After/Homework</i>	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

