



Dyslexia Report for 2023-2024 **Tri-Township School Corporation #4915**

Dyslexia Program:

During the 2023-2024 school year, the Tri-Township School Corporation used the research-based program Kendore Interventions to provide instruction to all students in need of intervention. The program was used in small groups to address any student with a deficit in the areas identified as exhibiting the characteristics of dyslexia.

Number of Students Determined to be “At-Risk” or “At Some Risk”

During the 2023-2024 school year, 7 students attending the Tri-Township School Corporation were determined to be “at-risk” or “at some risk.”

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia

During the 2023-2024 school year, the NWEA MAP Reading Fluency was administered to all K-2 students in the Tri-Township Community School Corporation. Of the students who took the screener, 7 students were flagged; students received interventions after taking the Level 1 Screener, the Reading Assessment; and 0 students were officially diagnosed with characteristics of dyslexia.

Data submitted in response to IC 20-35.5