

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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Title II.A

INTRODUCTION

The Title II.A LEA Plan is developed for the purpose of:

- (1) increasing student achievement consistent with the Missouri Learning Standards;
- (2) improving the quality and effectiveness of teachers, principals, and other school leaders;
- (3) increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- (4) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. *Section 2001*

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 2102, which states that a local educational agency (LEA) may receive funds under Title II of ESEA/ESSA for any fiscal year only if the LEA has submitted an application to the Department. *Section 2102 (b)*

ACTIVITIES

- After consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), nonpublic school leaders (in an LEA that has nonpublic schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II.A the LEA will transfer or REAP Flex ALL Title II.A funds.
- The LEA will fund and carry out activities to achieve the purposes of Title II. *Section 2102 (b)(2)(A)*

Describe activities:

To develop highly qualified teachers, The Middle Grove C-1 faculty will participate in a minimum of 36 hours of professional development opportunities. During 10 professional development days, K-3 grade teachers will develop supplemental fundamentals so students can improve reading achievement. Our 4th-8th grade teachers will receive training to implement supplemental reading and math strategies in a digital format. All teachers will work with our curriculum leader to develop and implement the priority standards in math and reading.

Professional Development for the areas of Math and Science will be supplied during the Mondays that school will not be in session. As well as, the staff will conduct whole faculty study groups and data team meetings, Current practices in these areas will be analyzed and developed through study of assessment results, both formative and summative. Benchmark assessments will be written for each grade level, administered and developed with improvements in the areas deemed necessary for the following year.

- These activities will be aligned with the Missouri Learning Standards. *Sections 2102 (b)(2)(A)*

Describe alignment activities:

Wilson Foundations and i-Ready training will be used to align curriculum with MO Learning Standards.

SYSTEMS OF PROFESSIONAL GROWTH AND IMPROVEMENT

- The LEA has systems of professional growth and improvement (e.g. induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership).

Describe systems of professional growth and improvement:

New teachers will be assigned a mentor for their first year.

Training on new technology will be provided.

Teachers are encouraged to attend regional professional development seminars and workshops. The teachers are then allowed time during Professional Development meetings to share the knowledge gained. We will also partner with another school district on various professional development that will fit both districts needs.

Teachers are expected to remain aware of current developments in their subject areas through journals, networking and coursework.

PRIORITIZING FUNDS

- The LEA will prioritize funds for comprehensive support and improvement schools and/or targeted support and improvement schools.

Describe how the LEA will prioritize funds to these schools:

- Not applicable (no targeted/comprehensive schools)

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- The LEA will prioritize funds to schools that have the highest percentage of economic deprivation.

Describe how the LEA will prioritize funds to schools with highest percentage of economic deprivation:

Our district is composed of one small school, therefore, prioritization to schools with the highest percentage of economic deprivation is unnecessary.

USING DATA AND ONGOING CONSULTATION

- The LEA will use data and ongoing consultation to continually update and improve Title II activities.

Describe how the LEA will use data and ongoing consultation:

The teaching staff will provide updated reports indicating that all instruction and assessment is aligned with state standards.

Teachers upon returning from conferences will share with staff information that was discussed and possible changes to be made.

PROVIDING EQUITABLE SERVICES TO NONPUBLICS

- The LEA will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.
- Not applicable

COORDINATING ACTIVITIES WITH OTHER PROGRAMS

- The LEA will coordinate professional development activities with professional development activities provided through other Federal, State, and local programs.

District/LEA Comments

DESE Comments

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