

Syllabus

6th Grade ELA

Mrs. Tiffany Wells

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This year the students will progress through the writing process by planning, revising, and editing specific types of writing. Vocabulary and grammar assignments will be another important focus area in our class.

Throughout the year, the students will work independently, in small groups, and in whole group settings. The students will also be expected to present information to their peers.



Materials

These are items that you will be using in class most days

- ☐ **Interactive Notebook:** Kept with student
- ☐ **Chromebook:** Kept in classroom
- ☐ **Text Book:** Kept in classroom
- ☐ **Independent Reading Book:** Kept in classroom unless otherwise needed at home



Units

The sixth grade English/Language Arts course provides a balance of reading, writing, speaking, listening, and language skills. This year we will read and analyze a variety of texts covering a multitude of genres. These genres include but are not limited to:

- *Percy Jackson and the Lightning Thief*
- *Bud, Not Buddy*
- *Hatchet*

Grading

- **Test: 45%**
- **Quizzes: 30%**
- **Classwork: 25%**



Absences and Makeup Work

- If you are absent from class, YOU are responsible for getting and making up any missing work
 - See me during **Homeroom/Intervention- not during class**
 - You will have an extension equal to the days that you are absent to make up work

Additional Policies

- **NO PHONES** - Everything needed for class is accessible on your Chromebooks. Phones are **not permitted** for use in class, and should be kept in backpack at all times.
 - **No warnings** will be given - if the phone is seen, **it will be taken**
 - This includes airpods in ears during class activities, unless given permission
- **Drinks** - Water in a clear water bottle only



Consequences

If a student chooses not to meet these expectations, the following consequences will be followed:

- ☐ **Verbal Warning**
- ☐ **BD/LD**
- ☐ **Parent Contact**
- ☐ **Parent Conference**
- ☐ **Referral**