

Monday 01/13/2025	Tuesday 01/14/2025	Wednesday 01/15/2025	Thursday 01/16/2025	Friday 01/17/2025
<p><b>Bulldog Period</b></p> <p><b>Objective</b> Meet with Tier 2 &amp; 3 students. Students will have a quick read to complete comprehension questions.</p> <p>iReady Reading</p>	<p><b>Bulldog Period</b></p> <p><b>Objective</b> Meet with Tier 2 &amp; 3 students. Students will have a quick read to complete comprehension questions.</p> <p>iReady Reading</p>	<p><b>Bulldog Period</b></p> <p><b>Objective</b> Meet with Tier 2 &amp; 3 students. Students will have a quick read to complete comprehension questions.</p> <p>iReady Reading</p>	<p><b>Bulldog Period</b></p> <p><b>Objective</b> Meet with Tier 2 &amp; 3 students. Students will have a quick read to complete comprehension questions.</p> <p>iReady Reading</p>	<p><b>Bulldog Period</b></p> <p><b>Objective</b> Progress Monitor Tier 2 &amp; 3 Students.</p> <p>The other students will work on Code.org or Typing.com.</p>
Centers/ Small Group	Centers/ Small Group	Centers/ Small Group	Centers/ Small Group	Centers/ Small Group
Language/Writing	Library	ACAP Review Tools	ACAP Review Tools	Counseling
<p><b>Plural Nouns</b></p> <p><b>Objective</b> Review plural nouns with students.</p> <p>* -s , y to -i add es, f to v before adding- es, -es</p> <p><b>Alabama CoS Standards</b> 4.ELA.38</p>	<p><b>Language/Writing</b></p> <p><b>Combining Sentences</b></p> <p><b>Objective</b> Students will learn how to create compound and complex sentences. Students will identify what run-on and fragment sentences look like and how to correct them.</p> <p>Writing: Students will begin collaborating with their peers to identify the parts in a Personal Narrative writing piece.</p> <p><b>Alabama CoS Standards</b> 4.ELA.38.c, 4.ELA.35</p>	<p><b>Language/Writing</b></p> <p><b>Combining Sentences</b></p> <p><b>Objective</b> Daily Grade</p> <p>Writing: Students will begin to write their Narrative Writing piece.</p> <p><b>Alabama CoS Standards</b> 4.ELA.38.c, 4.ELA.38, 4.ELA.35</p>	<p><b>Language/Writing</b></p> <p><b>Independent &amp; Dependent Clauses</b></p> <p><b>Objective</b> Students will be asked to collaborate to determine independent and dependent clauses.</p> <p>Writing: Students will begin to write their Narrative Pieces.</p> <p><b>Alabama CoS Standards</b> 4.ELA.38, 4.ELA.38.c, 4.ELA.35</p>	<p><b>Language/Writing</b></p> <p><b>Personal Narratives</b></p> <p><b>Objective</b> Writing: Students will begin to write their Narrative Pieces.</p> <p><b>Alabama CoS Standards</b> 4.ELA.38, 4.ELA.38.c, 4.ELA.35</p>
Reading		Reading	Reading	Reading
<p><b>Unit 3.4 Hope &amp; Tears</b></p> <p><b>Objective</b> <b>Story:</b> Hope &amp; Tears</p> <p><b>Vocabulary Review:</b> immigrant, port, contagious, warrant, inspections, breathless, mental, pry, quenches, interpreters, sought</p> <p>Students will create sentences to demonstrate their understanding of this week's vocabulary words.</p> <p><b>Weekly Skills:</b> - Main Idea &amp; Details</p>	<p><b>Reading</b></p> <p><b>3.4 Hope &amp; Tears</b></p> <p><b>Objective</b> <b>Skill: Fact &amp; Opinion</b> Students will watch an educational video on Ellis Island.</p>	<p><b>Reading</b></p> <p><b>3.4 Hope and Tears</b></p> <p><b>Objective</b> <b>Skill: Text Features</b> Text Feature Video &amp; Activity</p> <p><b>Students will create a Text Feature Brochure</b></p> <p><b>Alabama CoS Standards</b> 4.ELA.23.b, 4.ELA.23, R1</p>	<p><b>Reading</b></p> <p><b>3.4 Hope and Tears</b></p> <p><b>Objective</b> Quizziz Main Idea and Detail Review</p> <p><b>Daily Grades:</b> Vocabulary: Hope and Tears</p> <p><b>Alabama CoS Standards</b></p>	<p><b>Reading</b></p> <p><b>3.4 Hope and Tears</b></p> <p><b>Objective</b> <b>Test</b> 3.4 Test</p> <p><b>Alabama CoS Standards</b> 4.ELA.13, 4.ELA.23.a</p>
		Spelling		Spelling
		Unit 3.4 Latin Roots		Unit 3.4
		Objective		Objective
				Test Spelling Test on Latin Roots

- Fact & Opinion  
- Text Features:  
Photographs

Students will review and collaborate with their group to identify text features of a brochure.

**Alabama CoS Standards**  
4.ELA.9, 12,  
4.ELA.23,  
4.ELA.23.b, 4.ELA.5

**Spelling**  
**Unit 3.4- Latin Roots**

**Objective**

Latin Root  
**mob / mot / mov means to move**

Students will sort their weekly spelling words.

**Assessment / Evaluation**

Students will create a spelling sort in their ELA Journals with the spelling words for the week.

**Alabama CoS Standards**  
4.ELA.3, 4.ELA.4

This will build background knowledge for them before they read Hope and Tears. Students will identify facts and opinions within the video about Ellis Island.

**Read:**  
Hope and Tears  
Students will read **Hope and Tears** and collaborate with their group to identify the main idea and details of various pages within the story.

**Alabama CoS Standards**  
4.ELA.5,  
4.ELA.20.c, R1,  
4.ELA.42,  
4.ELA.23.a, 4.ELA.6

**Spelling**  
**Unit 3.4 Latin Roots**

**Objective**  
**Latin Roots**

**mob, mot, mov - means to move**

Students will move around the room listening to music and once the music stops they will **create** a sentence on their classmate's paper incorporating one of the first ten words into their sentence.

**Assessment / Evaluation**

Students will create a spelling sort in their ELA Journals with the

**Latin Roots**

**mob, mot, mov - means to move**

Students will move around the room listening to music and once the music stops they will **create** a sentence on their classmate's paper incorporating one of the first ten words into their sentence.

**Assessment / Evaluation**

Students will create a spelling sort in their ELA Journals with the spelling words for the week.

**Alabama CoS Standards**  
4.ELA.4, 4.ELA.38,  
4.ELA.38.c

4.ELA.13,  
4.ELA.23.a,  
4.ELA.23.b

**Spelling**  
**Unit 3.4 Latin Roots**

**Objective**  
**Latin Roots**

**mob, mot, mov - means to move**

Sparkle Game

**Alabama CoS Standards**  
4.ELA.4, 4.ELA.38,  
4.ELA.38.c

spelling words for the week.
<b>Alabama CoS Standards</b> 4.ELA.4, 4.ELA.38.c, 4.ELA.38