

1st Grade NTI Work

DAY 6:

Reading: Fig's Jig- Read and Response

Phonics: Consonant Digraph Sh

Math: Write the number that is one more and one less

Science: Sky Observation Day 2

Social Studies: Assessment: Who Works At Your School?

Day 6- Reading

RF1.1
RF1.4

- Read “Fig’s Jig” 3 times with an adult.
- Circle all the “ig” family words.
- Write the “ig” family words in the box below.



Write a sentence using 2 of the “ig” family words below.

Fig's Jig

Day 6

Fig the pig

Can do a jig!

Fig the pig

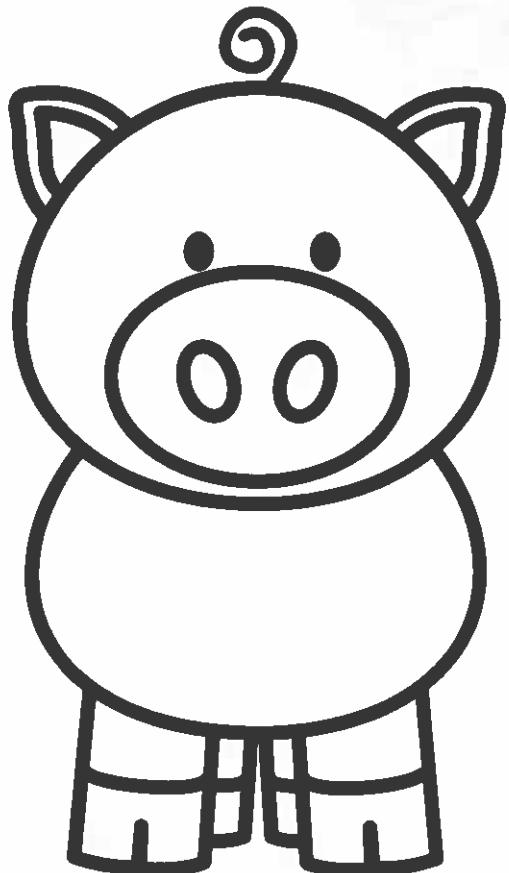
Will jig in a wig!

She will do a big jig,

Then toss off her wig.

Now we will see

Fig likes to dig!



-ig family

Name _____

Consonant Digraph *sh*

Day 6 RF1.3

You can spell the /sh/ sound with *sh*, as in *ship*.

► Write each Basic Spelling Word in the correct column.

Words beginning with *sh*

Words ending with *sh*

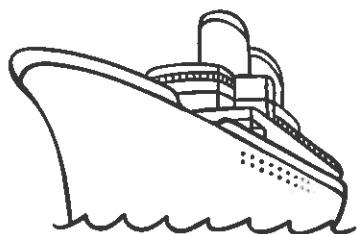
Spelling Words

Basic

ship
shop
wish
rush
fish
dash

Review

grass
miss
will
tell



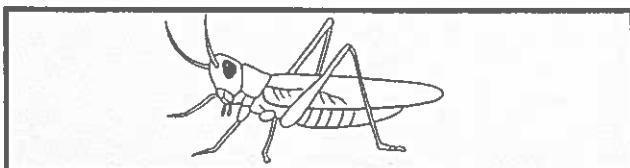
Name: _____

Math Day 4

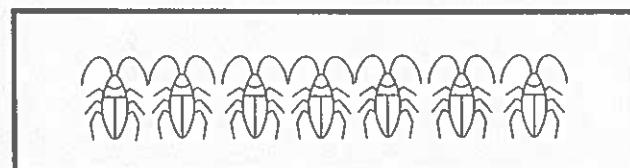
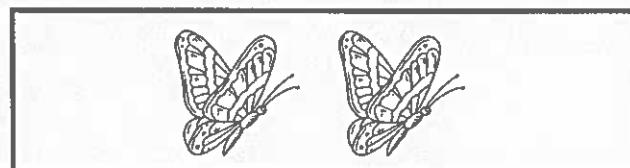
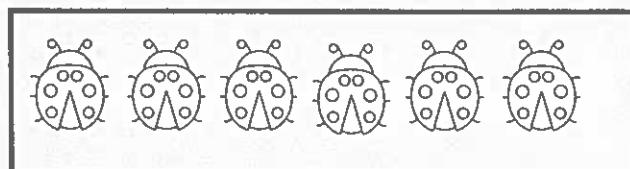
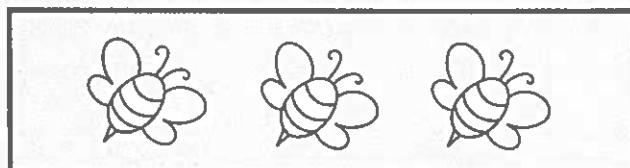
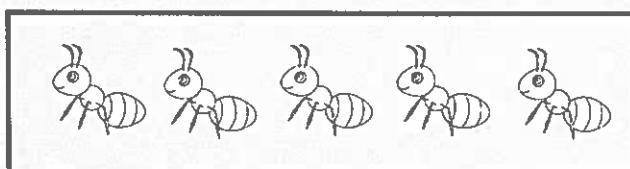
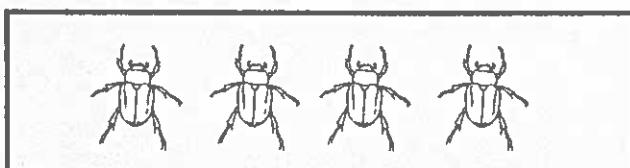
One More and One Less

Count the amount of insects. Then, write the number that is one more and one less than the given number.

one less



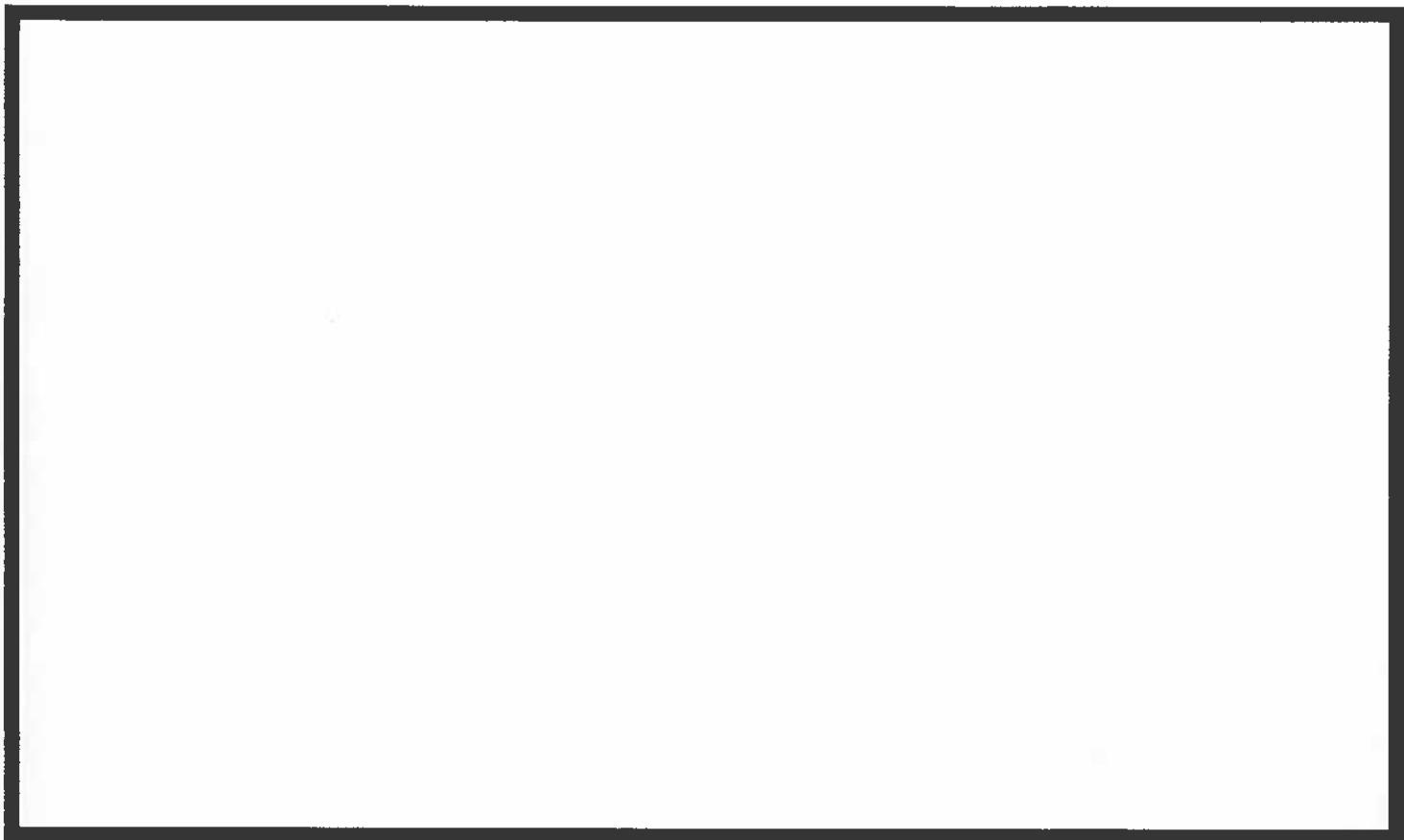
one more



Day 6 1. ESSI.1

SKY OBSERVATION DAY 2

4. Observe where the sun is in the sky
5. Talk to your guardian about where the sun is in the sky right now.
6. In the box below, draw where the sun is right now. Then describe what you saw and tell what time you observe the sky.



Name _____ Date _____

Assessment: Who Works at Your School?

Big Ideas

Select the letter next to the best answer.

1. A task that someone does is called a
 - A. job
 - B. skill
 - C. class
 - D. student

2. What does a secretary provide at your school?
 - A. an income
 - B. a classroom
 - C. a service
 - D. a telephone

1st Grade NTI Work

DAY 7:

Reading: Sid- Read and Response

Phonics: Words to know- High Frequency Words

Math: Subtraction Equations

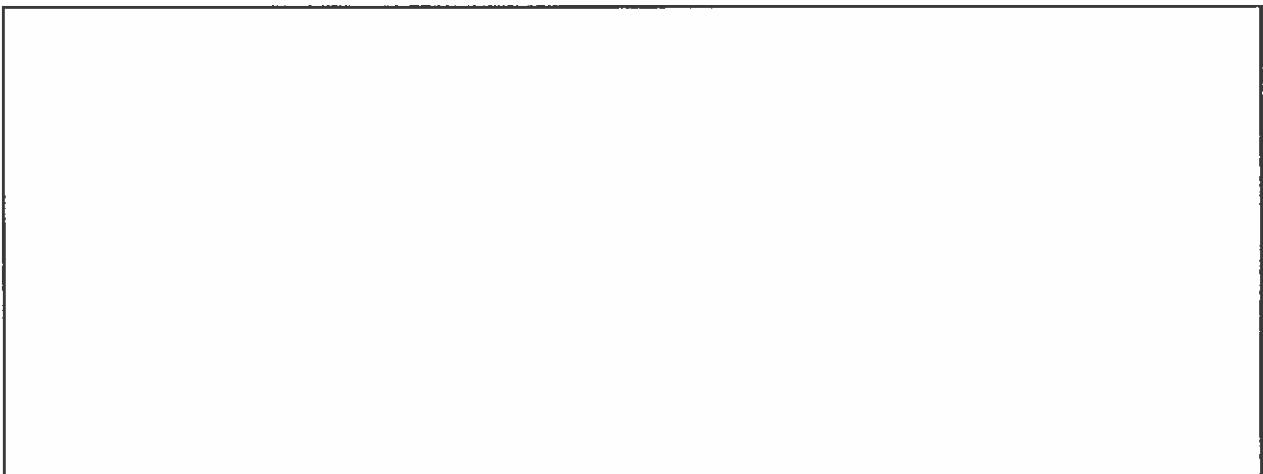
Science: Four Seasons

Social Studies: Draw picture and label place in community

RFI.1
RFI.4

Day 7- Reading

- Read “Sid” 3 times with an adult.
- Circle all the “id” family words.
- Write the “id” family words in the box below.



Write a sentence using 2 of the “id” family words below.

Sid

“I do not want to go,”

Said Sid.

Sid the kid

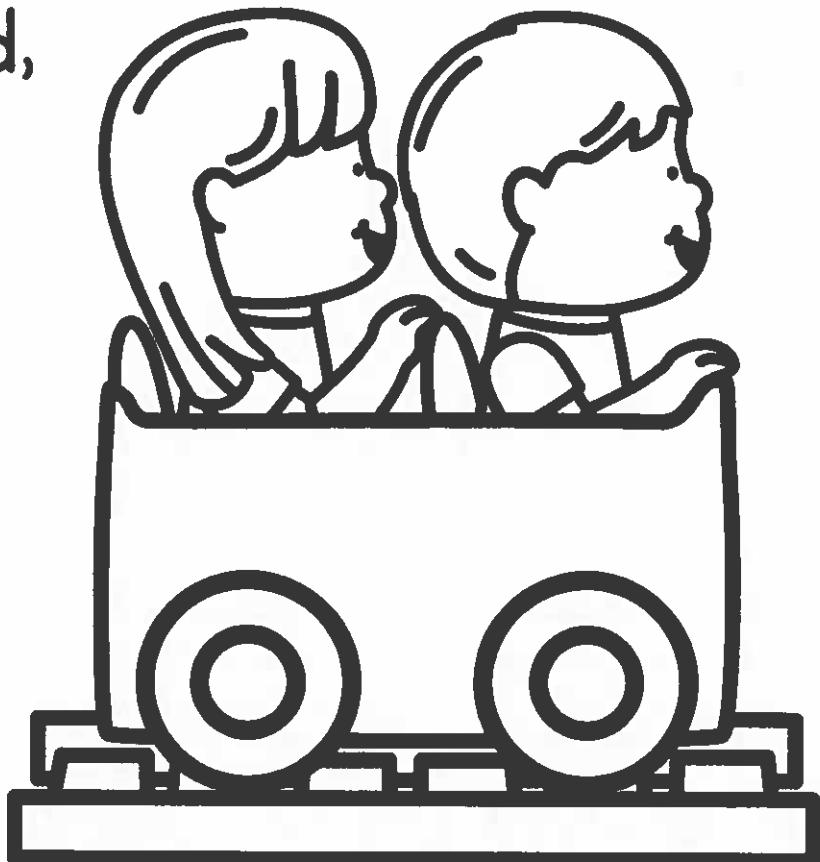
Ran and hid.

“You will have fun,”

Said Mom to Sid.

Sid the kid said,

“Ok!” And did!



-id family

Name _____

Words to Know

► Write the word from the box that best completes each sentence.

Day 7
RF 1.3

1. Pam and Dan _____ how to run.

Word Bank

by
call
could
know
some
there
were
would

2. They _____ out to Rex.

3. "He _____ run with us," Pam says.

4. We can have _____ fun.

5. Rex runs _____ Pam and Dan.

6. They _____ not as quick as Rex.

7. Jill _____ like to run, too.



Day 7

1. ESSI.1

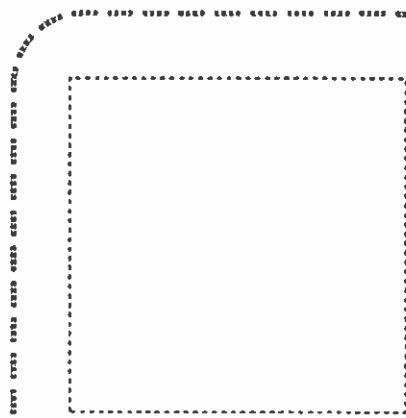


www.kindergartenworksheets.net

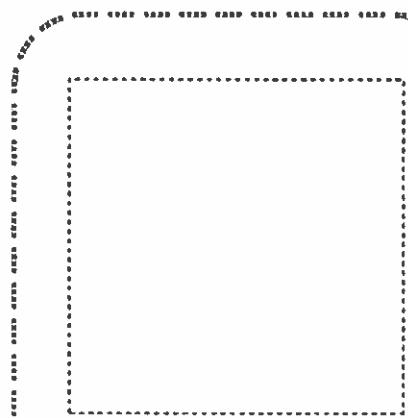
Four Seasons

Name _____

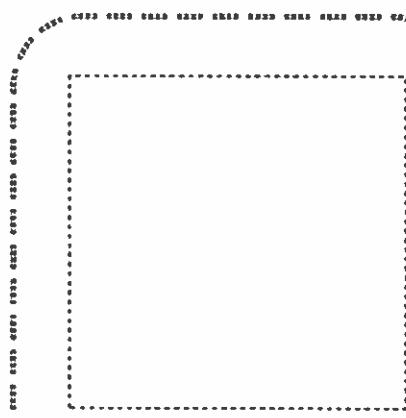
Color the pictures. Cut and paste the images inside the correct boxes.



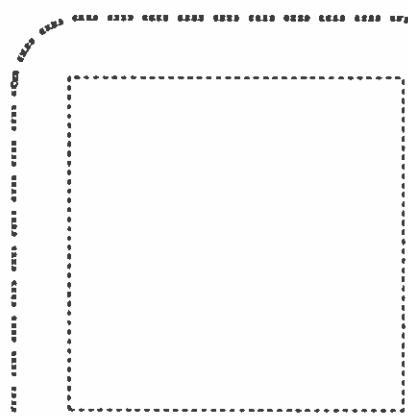
spring



summer



fall



winter



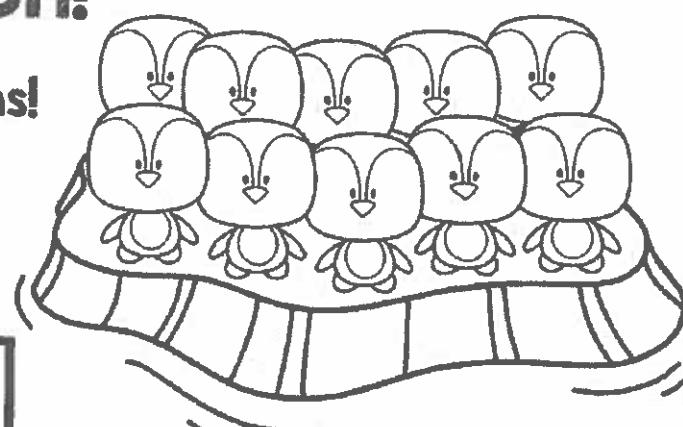
Name: _____

Penguin Subtraction!Cut out the penguins and use
them to help solve the problems!

5

8

9

 $\underline{-3}$ $\underline{-2}$ $\underline{-4}$ 

7

6

9

10

8

 $\underline{-3}$ $\underline{-5}$ $\underline{-3}$ $\underline{-5}$ $\underline{-4}$

6

5

5

10

9

 $\underline{-2}$ $\underline{-5}$ $\underline{-4}$ $\underline{-8}$ $\underline{-6}$ 

1st Grade NTI Work

DAY 8:

Reading: Dot- Read and Response

Phonics: Phonics Review

Math: Number Bond True or False

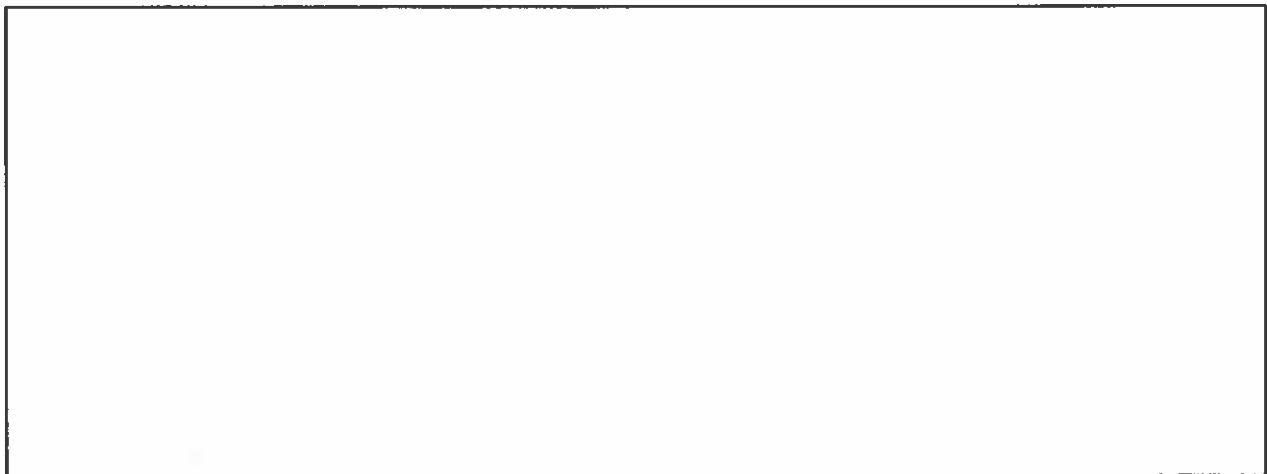
Science: Day and Night

Social Studies: Things you need and want

Day 8- Reading

RF1.1
RF1.4

- Read “Dot” 3 times with an adult.
- Circle all the “ot” family words.
- Write the “ot” family words in the box below.



Write a sentence using 2 of the “ot” family words below.

Dot

Day 8

Dot ran a lot.

She got very hot.

Dot was too hot,

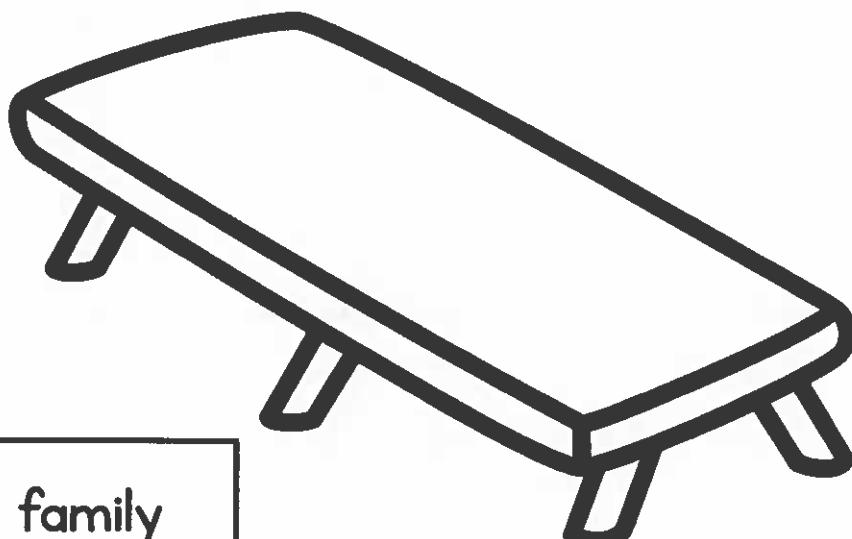
So run she did not.

Dot was so hot,

She sat on a cot.

Dot took a nap

And then she was not hot!



-ot family



Name _____

Day 8 RF1.3

Phonics Review

One vowel followed by a **consonant** usually has a short vowel sound. The word **up** has a short **u** sound. The word **on** has a short **o** sound. The word **it** has a short **i** sound.

► Write the word that completes each sentence.

1. Jon can sip from a _____.



cup cap cut

2. This dog likes to _____.



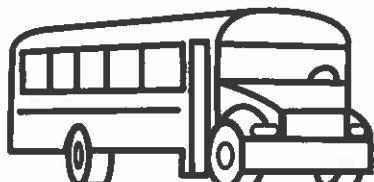
yum yes yip

3. Val can run and _____.



wag win wig

4. Vic got on the _____.



but bud bus

5. Jan did a good _____.



job jig jug

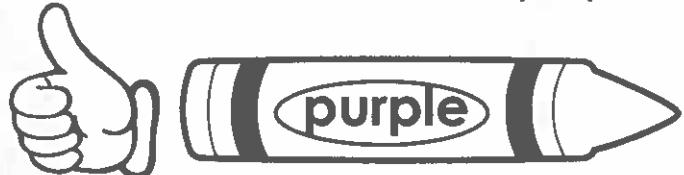
Name: _____

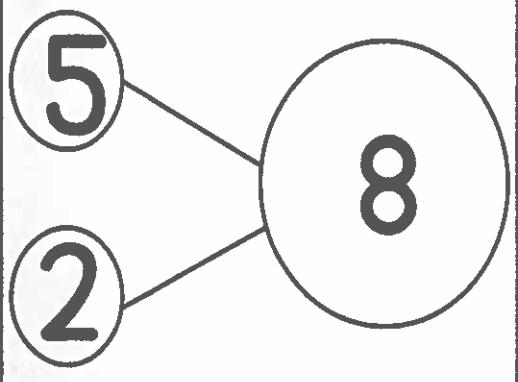
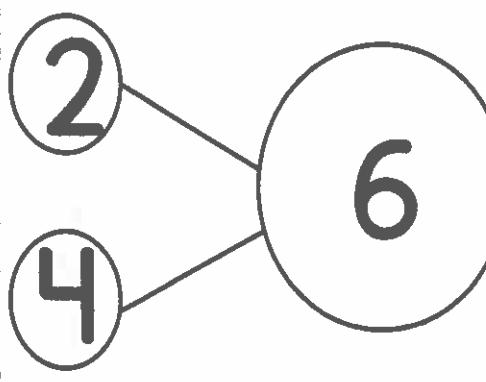
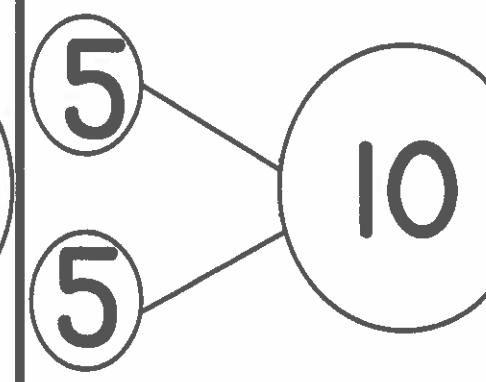
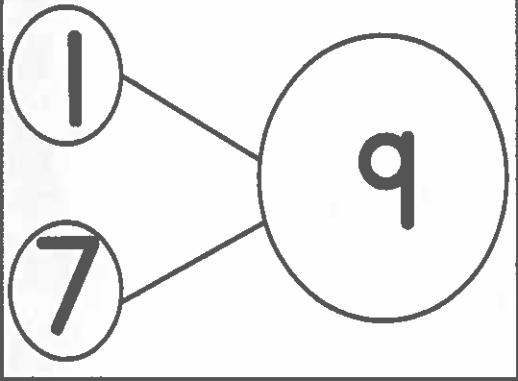
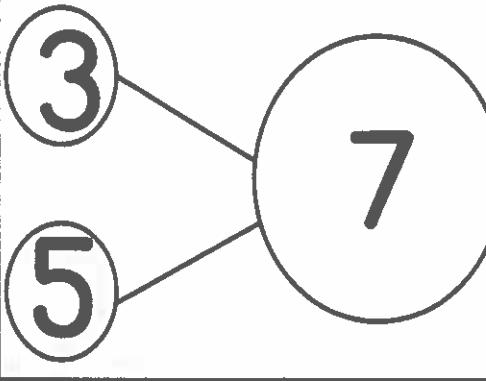
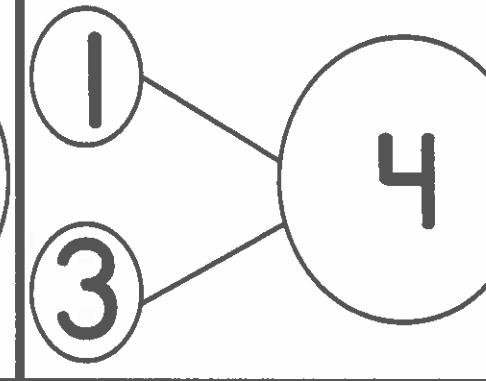
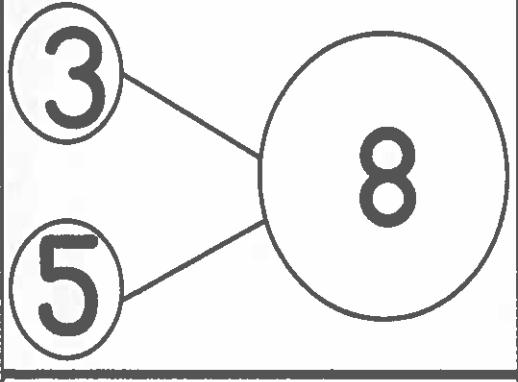
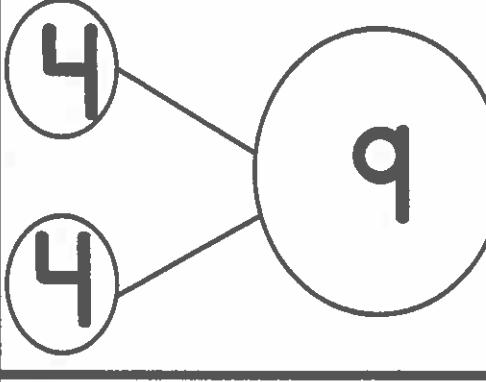
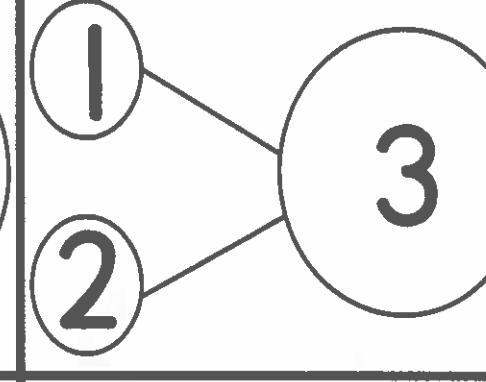
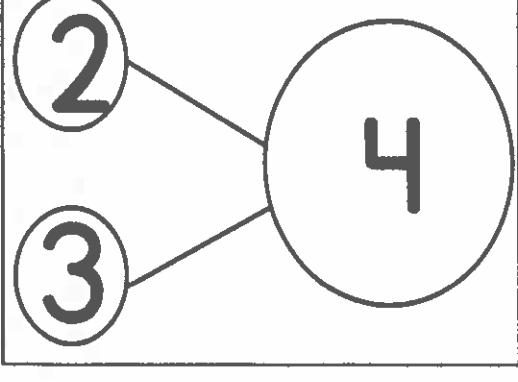
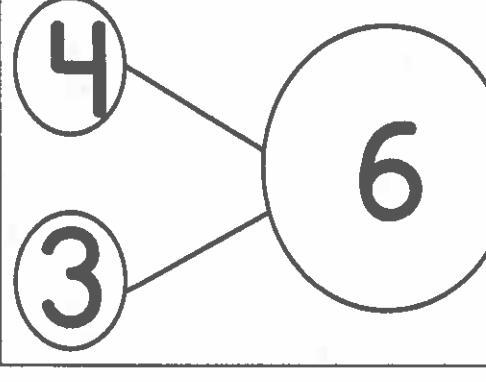
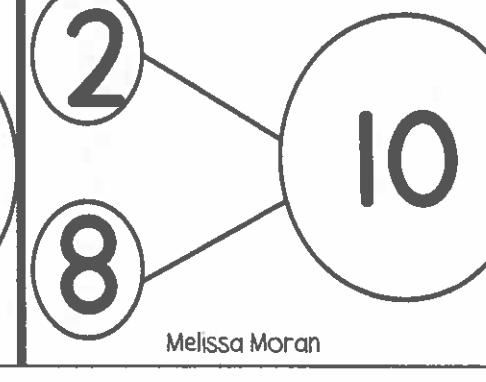
NUMBERS TO 10

True or False?

Day 8
Math

Color the number bonds purple if true and color yellow if false..



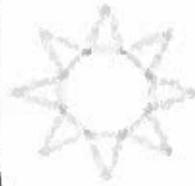
		
		
		
		

Day 8

Day and Night

What is the difference between day and night?

Day



Night



The sun shines on us.

Noon

The sun shines on another part of the Earth.

We see sunlight.

We see the moon and stars.

Midnight

We see the moon and stars.

Day 8

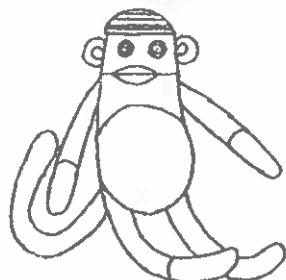
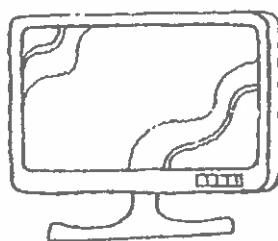
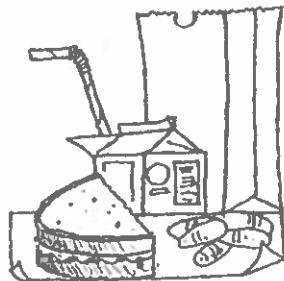
I.E.IC.1

I.E.IC.2

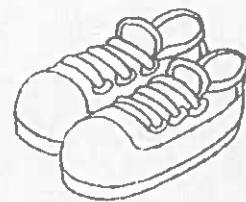
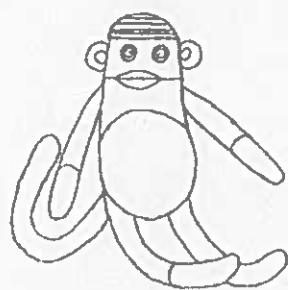
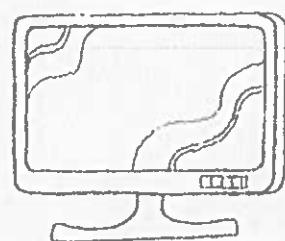
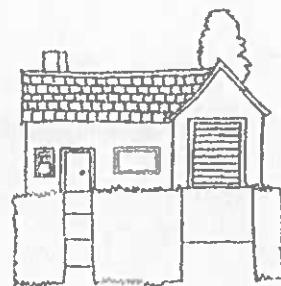
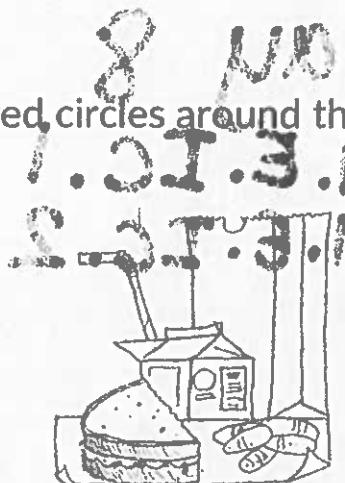
Social Studies Skills

Look at the pictures.

3. Draw green circles around things that you need.



4. Draw red circles around things that you want.



1st Grade NTI Work

DAY 9:

Reading: Hop and Mop- Read and Response

Phonics: Phonics Review

Math: I can count to 40 -Fill in the missing number sequence

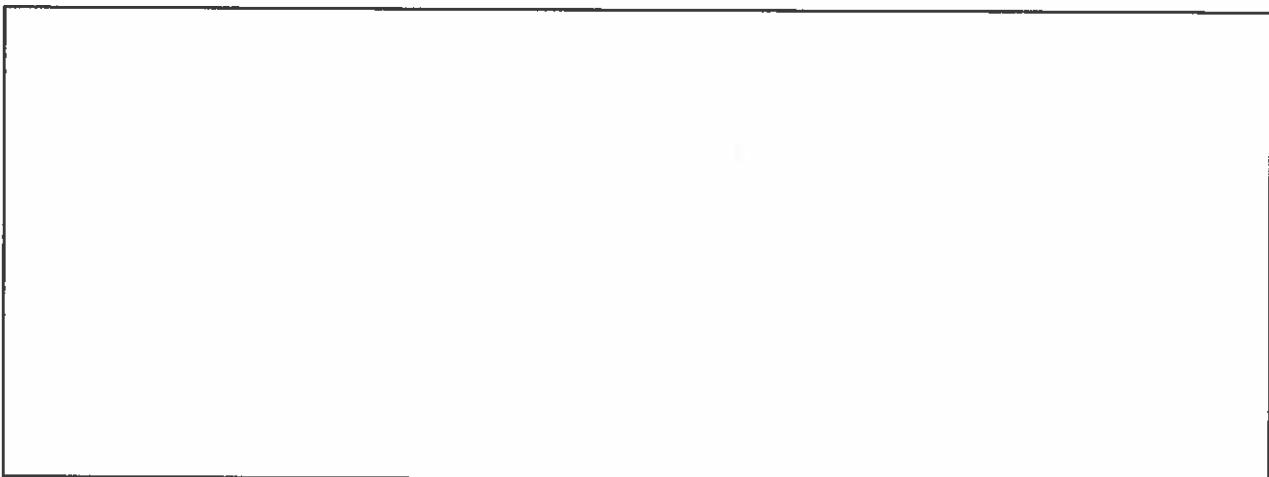
Science: Patterns of the Sun

Social Studies: Families

Day 9- Reading

RFI
RFI.4

- Read “Hop and Mop” 3 times with an adult.
- Circle all the “op” family words.
- Write the “op” family words in the box below.



Write a sentence using 2 of the “op” family words below.

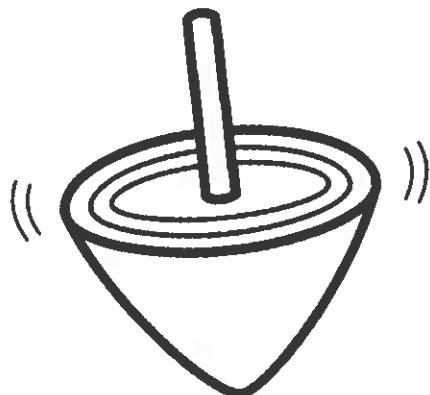
Hop and Mop

I like to hop
And play with a top.

I like to mop.
I will mop for my pop!

I can jump, and hop,
And play with my top.

I can have fun,
And then mop for my pop!



-op family

Name _____

Phonics Review

Day 9 RFI.3

The consonant letter **s** stands for the sound at the beginning of **sip**. The consonant letters **sh** together stand for the sound at the beginning of **ship**.

► Choose and write the word that completes each sentence.

1. We can buy jam at this _____.

shot shut shop



2. The van ran out of _____.

gas gash gush

3. The cat can _____ from the dish.

ship sip sis



4. Sal has on her red _____.

socks shock sick

5. Jess has six pet _____.

fizz fits fish

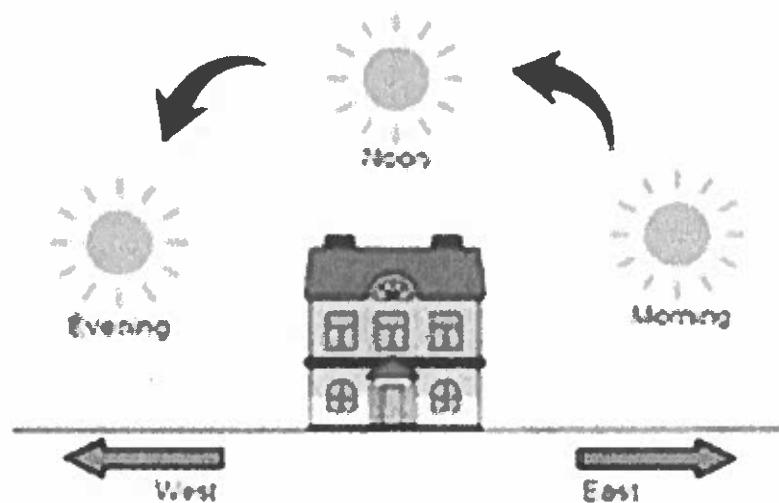


Patterns of the sun

Grade 1 Science Worksheet

Complete the sentences.

As the earth spins, the sun moves across the sky.



Word bank:

morning evening sun moon afternoon

Every _____, the sun rises in the east.

By the _____, the sun is high in the sky.

In the _____, the sun sets in the west.

At night, we cannot see the _____.

We see the _____ instead.

Day 9

I.G.KG.E. I

Social Studies Skills

Look at the families in the picture.

3. Find two people showing each other that they care. Draw a red circle around them.



Day 9

4. Find someone who is helping a family member. Draw a blue circle around the helper.



1st Grade NTI Work

DAY 10:

Reading: In the Tub- Read and Response

Phonics: Consonant Digraph ch

Math: Colorful Rainbows- Addition

Science: The Four Seasons

Social Studies: Matching: Being a Good Neighbor

In the Tub

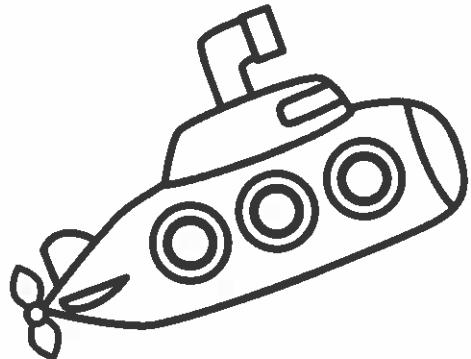
Day 10

I will have fun

In the tub.

I will play with

My yellow sub.



Time to get out!

I put up my sub.

I get out of the tub

And get dry. Rub, Rub!

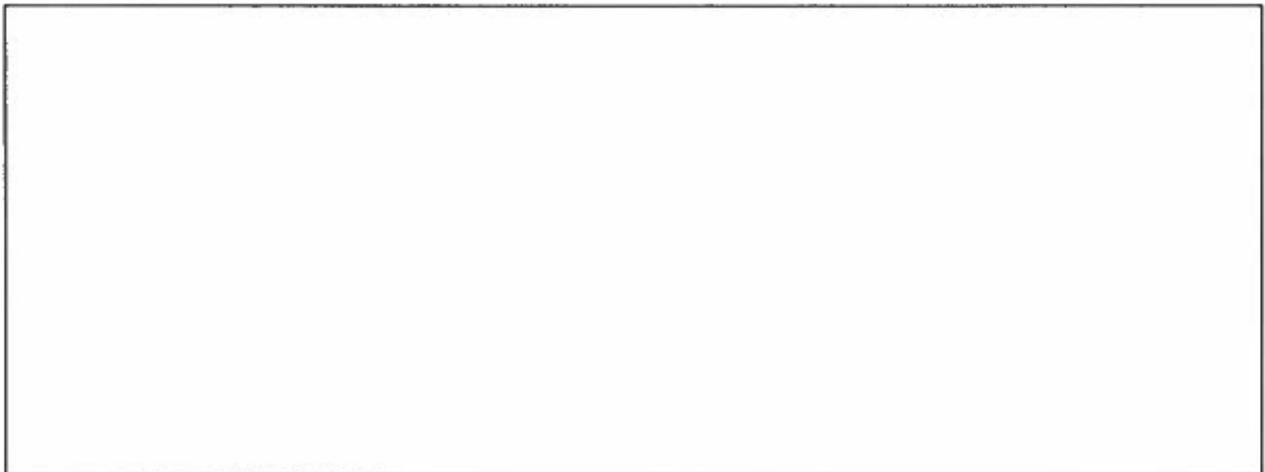


-ub family

Day 10- Reading

RF1.1
RF1.4

- Read “In the Tub” 3 times with an adult.
- Circle all the “ub” family words.
- Write the “ub” family words in the box below.



Write a sentence using 2 of the “ub” family words below.

Name _____

Consonant Digraph ch

Day 10 RF1.3

You can spell the /ch/ sound with ch at the beginning of a word, as in **chick**, or at the end of a word, as in **rich**.

► Write each Spelling Word in the correct column.

Words that begin with ch

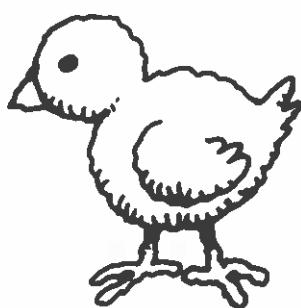
Words that end with ch

Spelling Words**Basic**

chin
chop
much
chip
rich
chick

Review

shop
wish
rush
ship



Name _____

Day 10-Math

Colorful Rainbows

Directions: Color each rainbow. Solve the math problems on the clouds.

red

yellow

blue

$5+5 =$

$4+3 =$

$6+3 =$

$2+4 =$

green

orange

pink

brown

black

red

$3+3 =$

$1+9 =$

$10+0 =$

$7+3 =$

blue

purple

yellow

white

blue

orange

$2+5 =$

$6+2 =$

$0+8 =$

$3+5 =$

red

orange

green

The four seasons

Grade 1 Science Worksheet

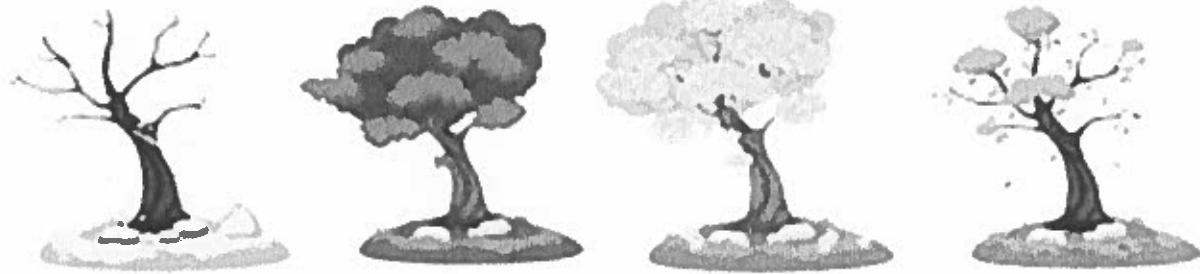
Match the seasons to the pictures.

Summer

Winter

Fall

Spring



Draw your favorite thing to do in summer.

Day 10

1. GRADE

Social Studies Skills

Look at the pictures. Then follow the directions.

4. How are these children being good neighbors?

Match each box to a sentence on the right. Draw lines.



I keep our front yard
looking nice.



I don't leave my toys where
people might trip on them.



I play with the little boy
who lives next door.

We get along with
our neighbors.

We take care of our
neighborhood.

We help keep our
neighbors safe.