

1st Grade NTI Work

DAY 6:

Reading: Fig's Jig- Read and Response

Phonics: Consonant Digraph Sh

Math: Write the number that is one more and one less

Science: Sky Observation Day 2

Social Studies: Assessment: Who Works At Your School?

Day 6- Reading

RF.1.1
RF.1.4

- Read "Fig's Jig" 3 times with an adult.
- Circle all the "ig" family words.
- Write the "ig" family words in the box below.

Write a sentence using 2 of the "ig" family words below.

-

-

Fig's Jig

Day 6

Fig the pig

Can do a jig!

Fig the pig

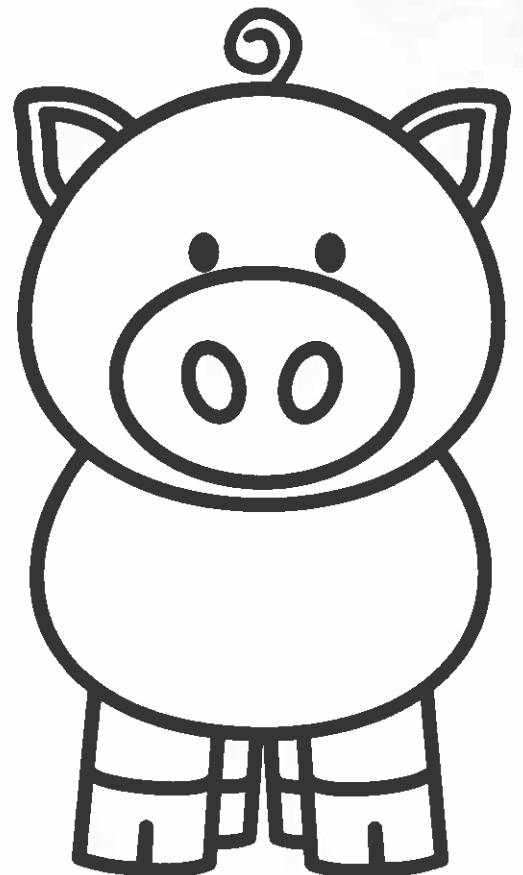
Will jig in a wig!

She will do a big jig,

Then toss off her wig.

Now we will see

Fig likes to dig!



-ig family

Name _____

Day 6 RFI.3

Consonant Digraph *sh*

You can spell the /sh/ sound with *sh*, as in *ship*.

► Write each Basic Spelling Word in the correct column.

Words beginning
with *sh*

Words ending
with *sh*

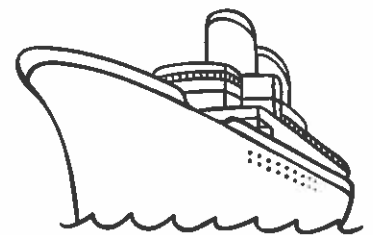
Spelling Words

Basic

- ship
- shop
- wish
- rush
- fish
- dash

Review

- grass
- miss
- will
- tell



Name: _____

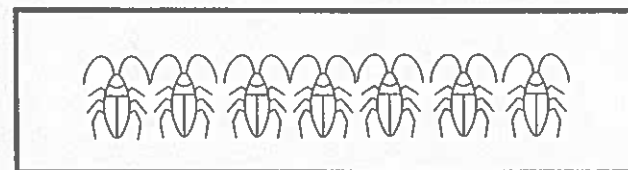
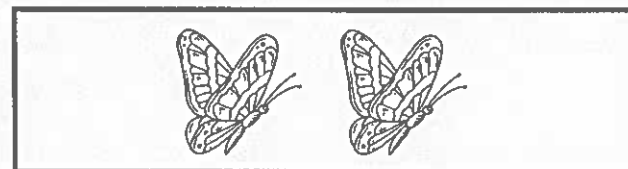
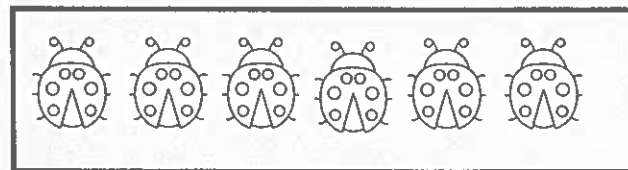
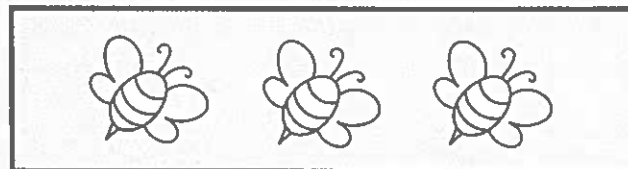
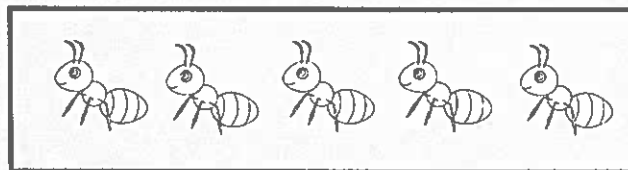
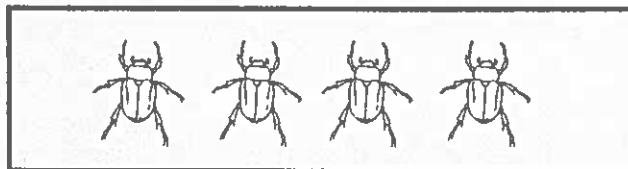
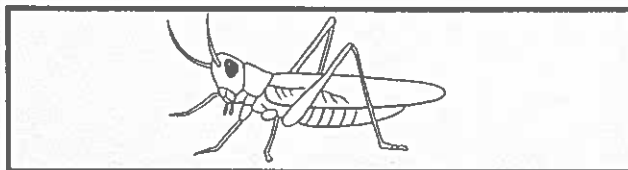
Math Day 4

One More and One Less

Count the amount of insects. Then, write the number that is one more and one less than the given number.

one less

one more



Day 6 1.ESS1.1

SKY OBSERVATION DAY 2

4. Observe where the sun is in the sky
5. Talk to your guardian about where the sun is in the sky right now.
6. In the box below, draw where the sun is right now. Then describe what you saw and tell what time you observe the sky.



Name _____ Date _____

Assessment: Who Works at Your School?

Big Ideas

Select the letter next to the best answer.

1. A task that someone does is called a
 - A. job
 - B. skill
 - C. class
 - D. student
2. What does a secretary provide a your school?
 - A. an income
 - B. a classroom
 - C. a service
 - D. a telephone

1st Grade NTI Work

DAY 7:

Reading: Sid- Read and Response

Phonics: Words to know- High Frequency Words

Math: Subtraction Equations

Science: Four Seasons

Social Studies: Draw picture and label place in community

RF1.1
RF1.4

Day 7- Reading

- 1. Read "Sid" 3 times with an adult.
- 2. Circle all the "id" family words.
- 3. Write the "id" family words in the box below.

Write a sentence using 2 of the "id" family words below.

Sid

Day 7

“I do not want to go,”

Said Sid.

Sid the kid

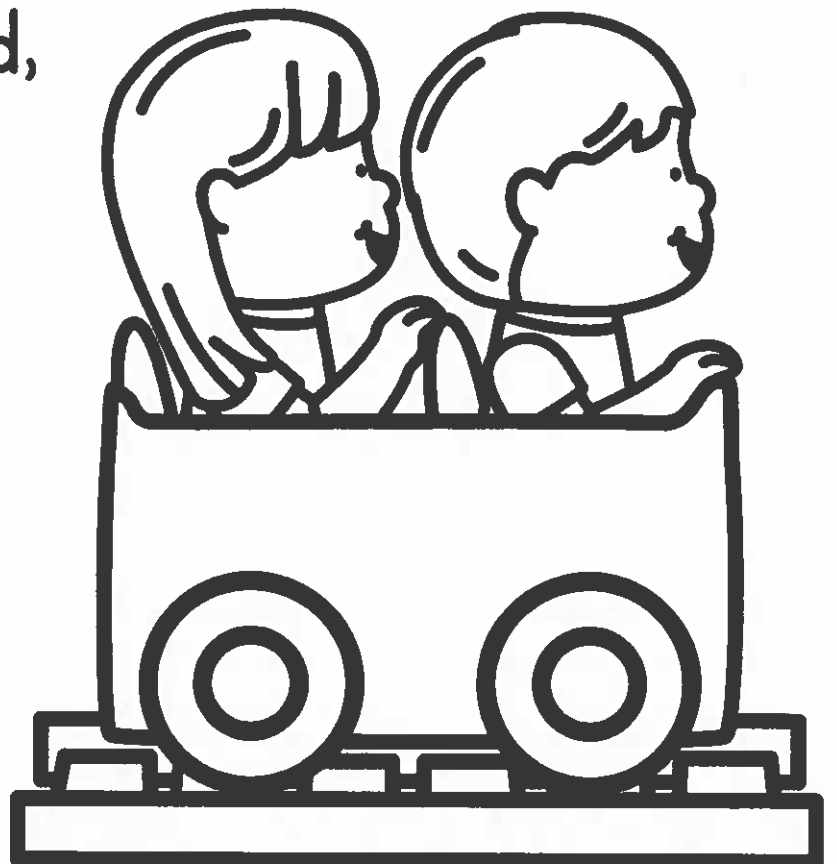
Ran and hid.

“You will have fun,”

Said Mom to Sid.

Sid the kid said,

“Ok!” And did!



-id family

Name _____

Day 7
RF 1.3

Words to Know

► Write the word from the box that best completes each sentence.

1. Pam and Dan _____ how to run.

2. They _____ out to Rex.

3. "He _____ run with us," Pam says.

4. We can have _____ fun.

5. Rex runs _____ Pam and Dan.

6. They _____ not as quick as Rex.

7. Jill _____ like to run, too.

Word Bank

by
call
could
know
some
there
were
would



Day 7

1.ESS1.1



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Four Seasons

Name _____

Color the pictures. Cut and paste the images inside the correct boxes.

spring

summer

fall

winter

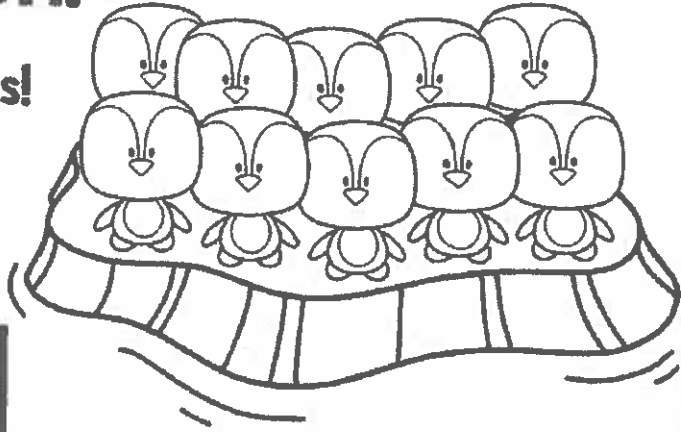


Day 7

Name: _____

Penguin Subtraction!

Cut out the penguins and use them to help solve the problems!



$$\begin{array}{r} 5 \\ -3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \square \end{array}$$

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1st Grade NTI Work

DAY 8:

Reading: Dot- Read and Response

Phonics: Phonics Review

Math: Number Bond True or False

Science: Day and Night

Social Studies: Things you need and want

Day 8- Reading

RF1.1
RF1.4

- Read "Dot" 3 times with an adult.
- Circle all the "ot" family words.
- Write the "ot" family words in the box below.

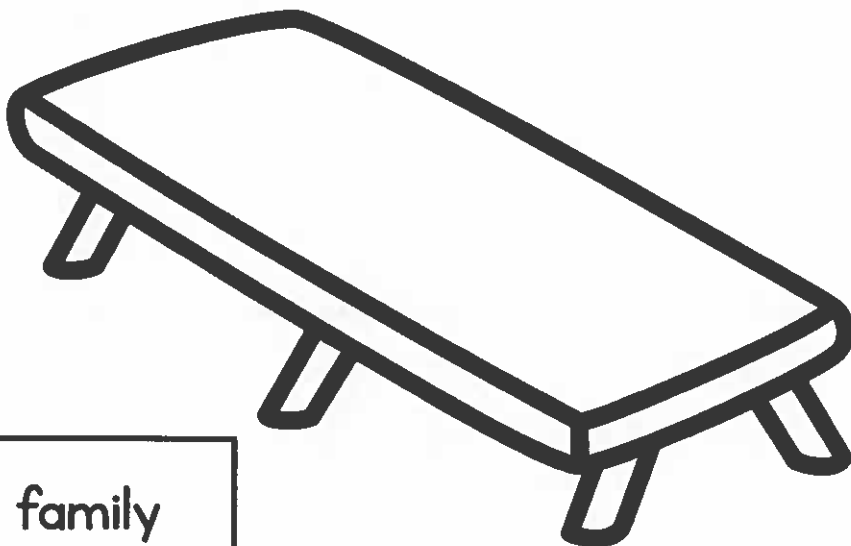
Write a sentence using 2 of the "ot" family words below.

Dot

Day 8

Dot ran a lot.
She got very hot.
Dot was too hot,
So run she did not.

Dot was so hot,
She sat on a cot.
Dot took a nap
And then she was not hot!



-ot family

Name _____

Phonics Review

Day 8 RFI.3

One vowel followed by a consonant usually has a short vowel sound. The word **up** has a **short u** sound. The word **on** has a **short o** sound. The word **it** has a **short i** sound.

► Write the word that completes each sentence.

1. Jon can sip from a _____ .

cup cap cut



2. This dog likes to _____ .

yum yes yip



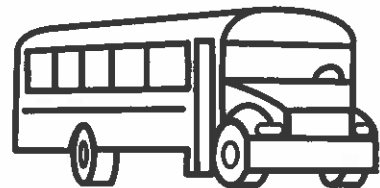
3. Val can run and _____ .

wag win wig



4. Vic got on the _____ .

but bud bus



5. Jan did a good _____ .

job jig jug



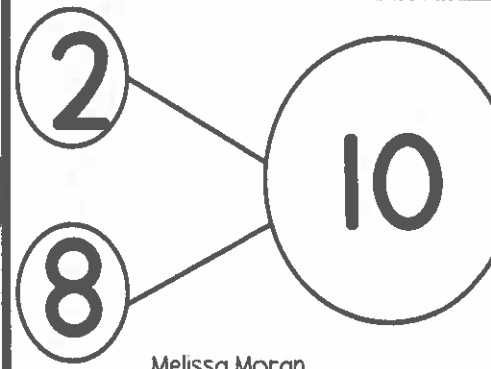
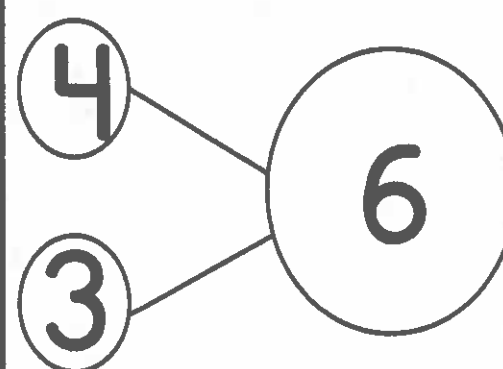
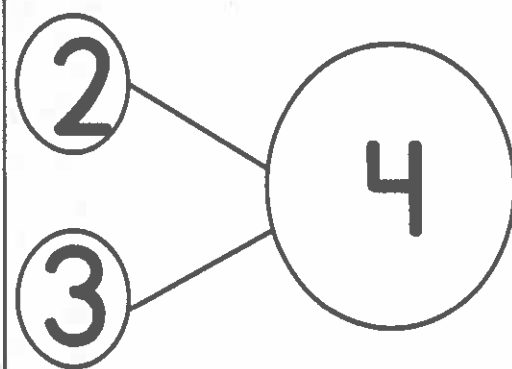
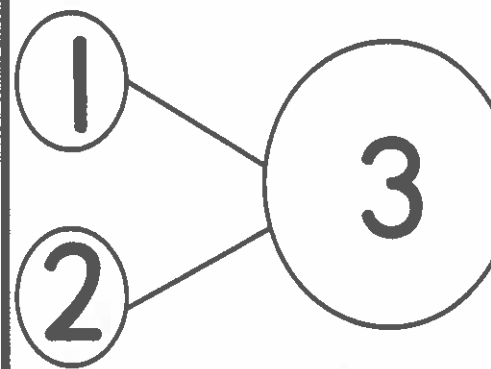
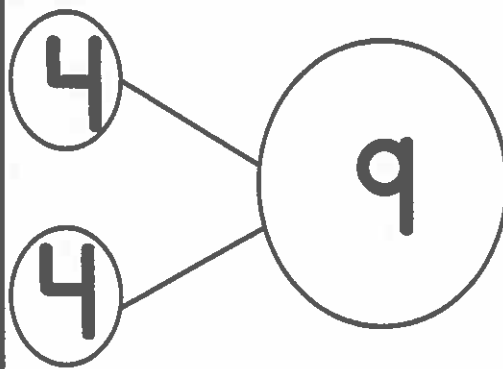
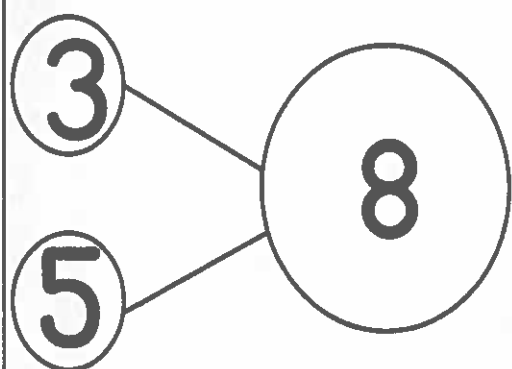
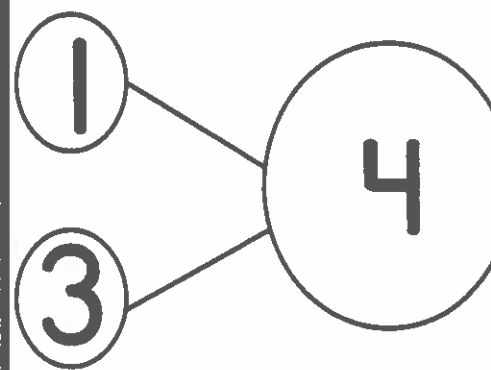
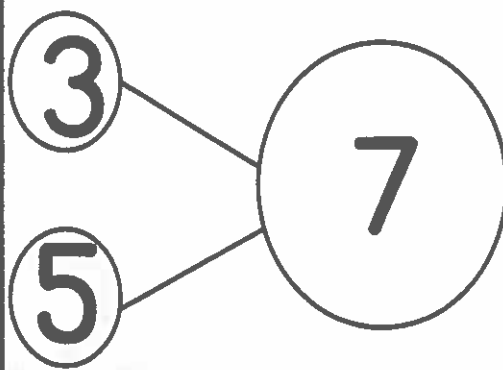
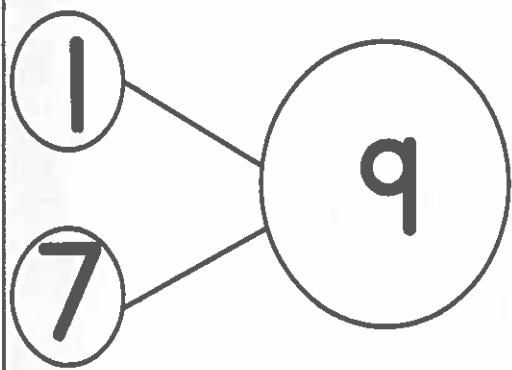
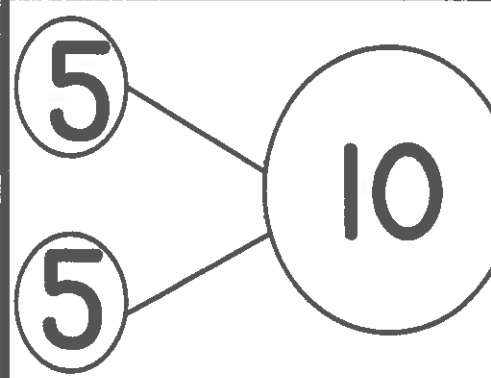
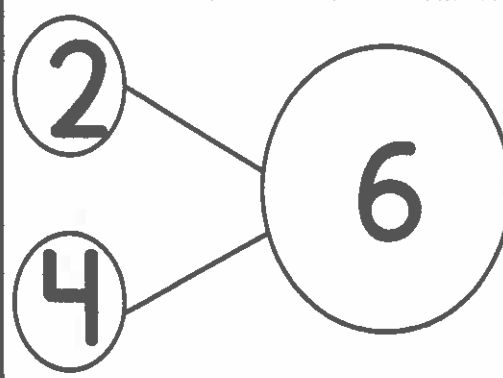
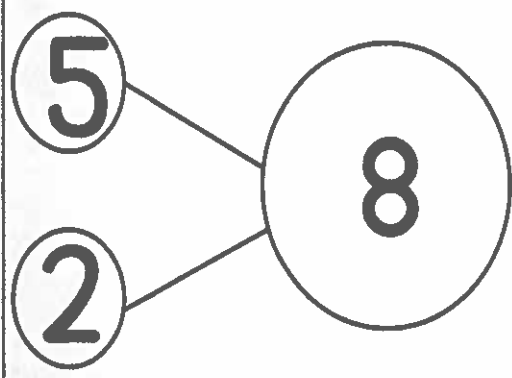
Name: _____

NUMBERS TO 1

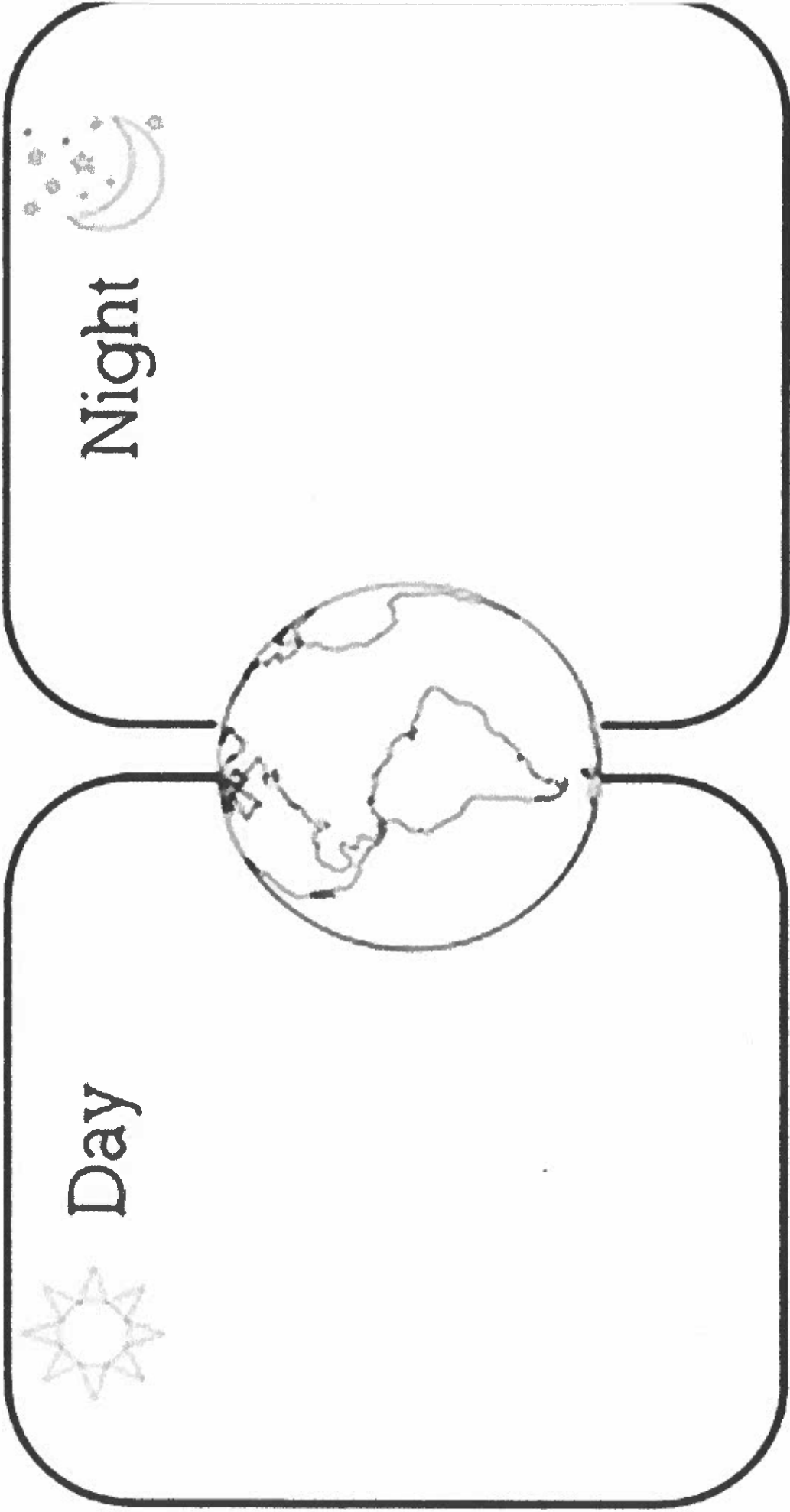
True or False?

Day 8
Math

Color the number bonds purple if true and color yellow if false..



What is the difference between day and night?



The sun shines on us.

The sun shines on another part of the Earth.

We see the moon and stars.

Noon

We see sunlight.

Midnight

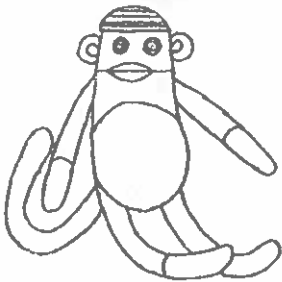
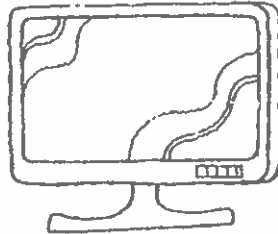
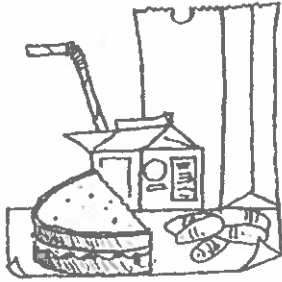
Day 8

I.E.IC.1
I.E.IC.2

Social Studies Skills

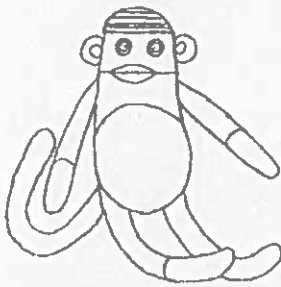
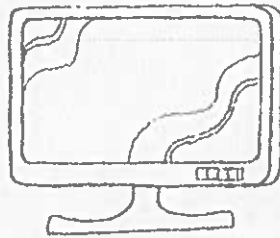
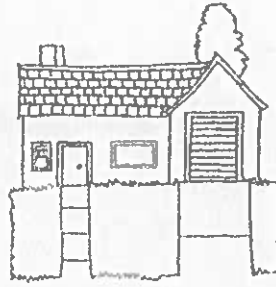
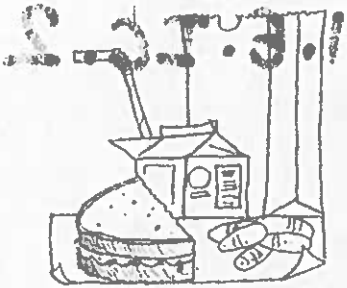
Look at the pictures.

3. Draw green circles around things that you need.



4. Draw red circles around things that you want.

Day 8



1st Grade NTI Work

DAY 9:

Reading: Hop and Mop- Read and Response

Phonics: Phonics Review

Math: I can count to 40 -Fill in the missing number sequence

Science: Patterns of the Sun

Social Studies: Families

Day 9- Reading

RF.1
RF.4

- Read "Hop and Mop" 3 times with an adult.
- Circle all the "op" family words.
- Write the "op" family words in the box below.

Write a sentence using 2 of the "op" family words below.

Day 9

Hop and Mop

I like to hop

And play with a top.

I like to mop.

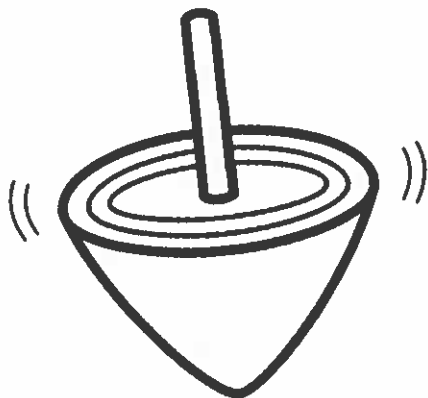
I will mop for my pop!

I can jump, and hop,

And play with my top.

I can have fun,

And then mop for my pop!



-op family

Name _____

Phonics Review

Day 9 RFI.3

The consonant letter **s** stands for the sound at the beginning of **sip**. The consonant letters **sh** together stand for the sound at the beginning of **ship**.

► Choose and write the word that completes each sentence.

1. We can buy jam at this _____ .

shot shut shop



2. The van ran out of _____ .

gas gash gush

3. The cat can _____ from the dish.

ship sip sis



4. Sal has on her red _____ .

socks shock sick

5. Jess has six pet _____ .

fizz fits fish

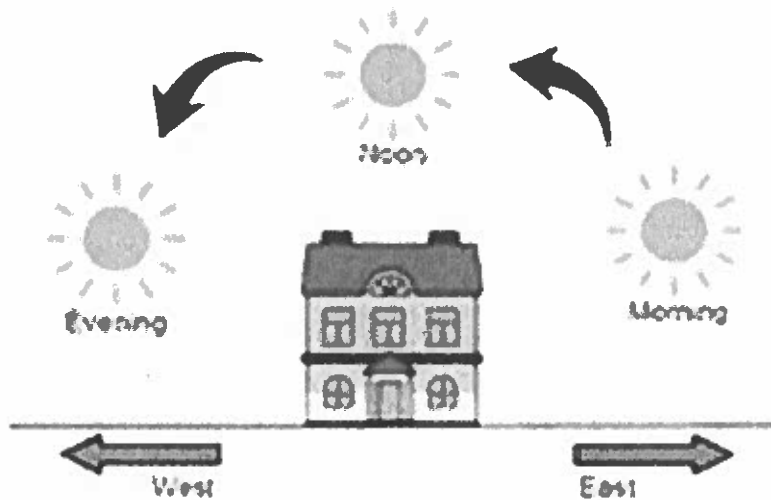


Patterns of the sun

Grade 1 Science Worksheet

Complete the sentences.

As the earth spins, the sun moves across the sky.



Word bank:

morning evening sun moon afternoon

Every _____, the sun rises in the east.

By the _____, the sun is high in the sky.

In the _____, the sun sets in the west.

At night, we cannot see the _____.

We see the _____ instead.

Day 9

I.G.K.G.E.1

Social Studies Skills

Look at the families in the picture.

3. Find two people showing each other that they care. Draw a red circle around them.



Round

Day 9

4. Find someone who is helping a family member. Draw a blue circle around the helper.



1st Grade NTI Work

DAY 10:

Reading: In the Tub- Read and Response

Phonics: Consonant Digraph ch

Math: Colorful Rainbows- Addition

Science: The Four Seasons

Social Studies: Matching: Being a Good Neighbor

In the Tub

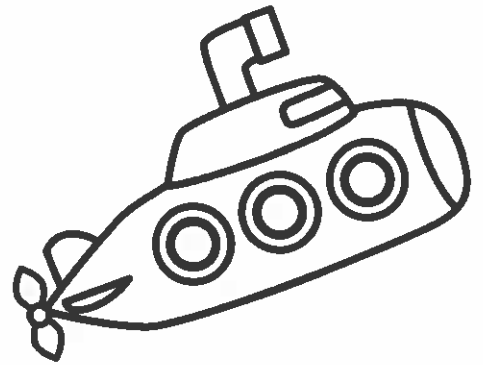
Day 10

I will have fun

In the tub.

I will play with

My yellow sub.

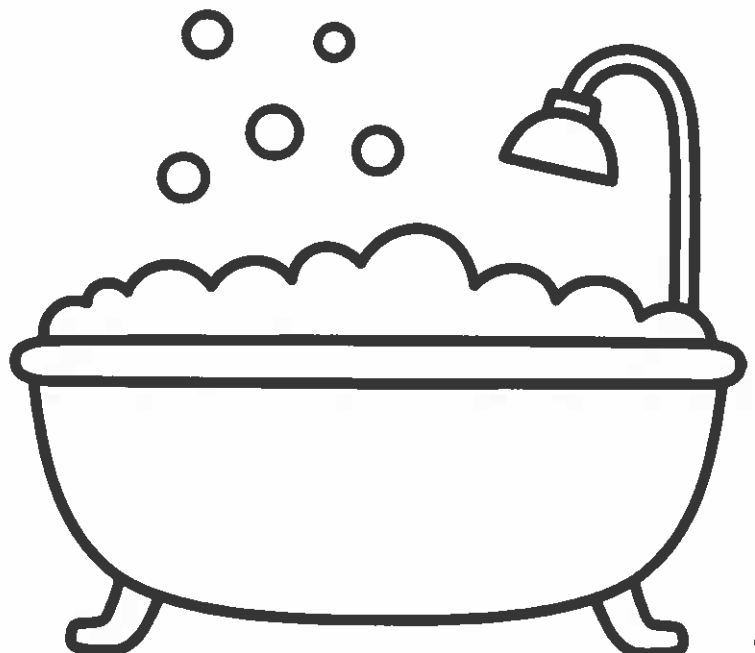


Time to get out!

I put up my sub.

I get out of the tub

And get dry. Rub, Rub!



-ub family

Day 10- Reading

RF.1.1
RF.1.4

- Read "In the Tub" 3 times with an adult.
- Circle all the "ub" family words.
- Write the "ub" family words in the box below.

Write a sentence using 2 of the "ub" family words below.

Name _____

Day 10 RFI.3

Consonant Digraph *ch*

You can spell the /ch/ sound with *ch* at the beginning of a word, as in **chick**, or at the end of a word, as in **rich**.

► Write each Spelling Word in the correct column.

**Words that
begin with *ch***

**Words that
end with *ch***

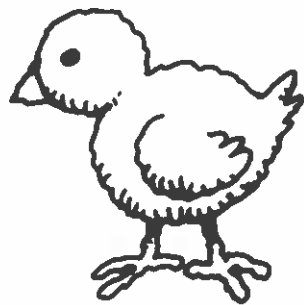
Spelling Words

Basic

- chin
- chop
- much
- chip
- rich
- chick

Review

- shop
- wish
- rush
- ship



Name _____

Day 10 - Math

Colorful Rainbows

Directions: Color each rainbow. Solve the math problems on the clouds.

red
yellow
blue

$5+5 =$ $4+3 =$

green
orange
pink

$6+3 =$ $2+4 =$

brown
black
red

$3+3 =$ $1+9 =$

blue
purple
yellow

$10+0 =$ $7+3 =$

white
blue
orange

$2+5 =$ $6+2 =$

red
orange
green

$0+8 =$ $3+5 =$

The four seasons

Grade 1 Science Worksheet

Match the seasons to the pictures.

Summer

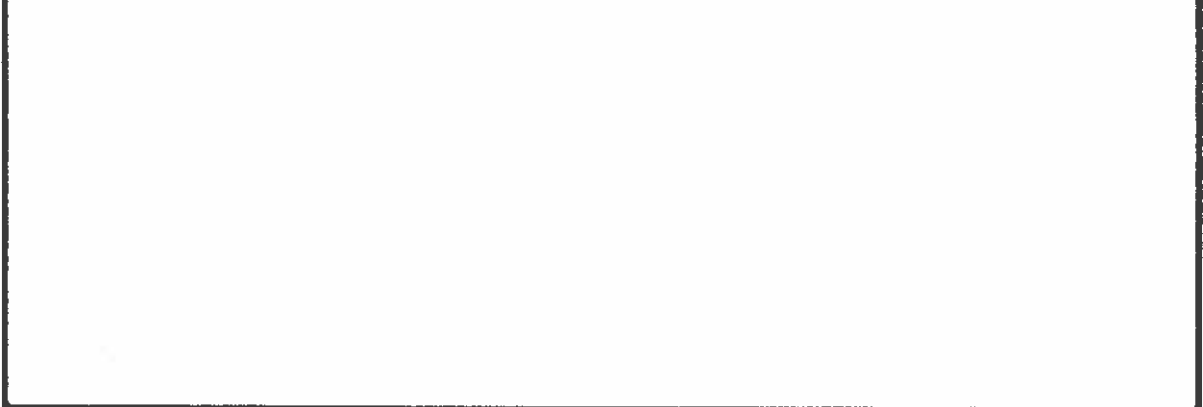
Winter

Fall

Spring



Draw your favorite thing to do in summer.



Day 10

1. G. K. G. E. 1

Social Studies Skills

Look at the pictures. Then follow the directions.

4. How are these children being good neighbors?

Match each box to a sentence on the right. Draw lines.



I keep our front yard looking nice.



I don't leave my toys where people might trip on them.



I play with the little boy who lives next door.

We get along with our neighbors.

We take care of our neighborhood.

We help keep our neighbors safe.