

TITLE**STREAM Coach****QUALIFICATIONS**

1. At least a Bachelor's Degree with an appropriate teaching endorsement(s);
2. Evidence of strength as a strong, effective teacher;
3. Strong communication skills with some experience in teaching and training of adults; and
4. Ability to demonstrate technology skills in current technology applications, use of peripherals, and classroom integration.

JOB GOAL

To coordinate, develop and implement STREAM (expanded to include reading and arts) programs for PK -12, to work as a colleague with classroom teachers to support student learning, to focus on individual and group professional development that will expand and refine the understanding about research-based effective instruction, and to provide personalized support that is based on goals and the district goals.

ESSENTIAL FUNCTIONS

1. Model, and facilitate research-based best practices within the schools' STREAM instructional program;
2. Collaborate with teachers to identify the instructional needs of students, to set learning goals and targets, and to problem solve with teachers to develop best practices for continuous academic growth of students;
3. Lead and encourage on-going professional growth for all teachers;
4. Evaluate student achievement and assist with providing suggestions for increasing student achievement and engagement by assisting with hands-on STREAM focused activities;
5. Create positive relationships with teachers and administrators;
6. Demonstrate research-based instructional practices focused on technology that have been found to increase student performance and engagement;
7. Communicate effectively with principals and teachers;
8. Identify needs and makes recommendations for appropriate instructional materials and assessments that directly support and align to the State Curriculum Standards;
9. Provide professional development for staff that is related to district and building level STREAM goals;
10. React to change in a positive, productive manner and handles other tasks as assigned;

11. Work with the principal to create the school's professional development plan for STREAM, and coach teachers in best practices for instruction and implementation of a STREAM curriculum;
12. Network with other instructional coaches and participates fully in ongoing professional development to extend instructional competencies in all content areas;
13. Meet regularly with PLC teams and the Director of Schools (when available) to plan the next steps;
14. Develop in collaboration with schools the FC STREAM Newsletter to be published twice a year to promote the STREAM program and district in a positive manner to the public in efforts to improve branding;
15. Act as a liaison with outside organizations to bring various STREAM activities to schools; and
16. Perform other duties as assigned by the Directors of Schools and appropriate others.

PHYSICAL DEMANDS

This job may require lifting of objects that exceed 10 pounds. Other physical demands that may be required are as follows:

1. Stooping and/or kneeling
2. Reaching
3. Talking
4. Hearing
5. Seeing

TEMPERAMENT (Personal Traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
3. Adaptability to dealing with people beyond giving and receiving instruction.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.
5. Strong communication skills.
6. Well versed in research on teaching and learning.
7. Can model demonstration teaching.
8. Ability to meet the public well.
9. Ability to convey curriculum and staff development experience
10. Good organizational skills.

11. Demonstrates the ability to implement innovative ideas.
12. Enthusiasm

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. *Intelligence*: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. *Verbal*: Ability to understand meanings of words and the ideas associated with them.
3. *Numerical*: Ability to perform arithmetic operations quickly and accurately.
4. *Data Perception*: Ability to understand and interpret information presented in the form of graphs, charts, or tables.

WORK CONDITIONS

Normal working environment—could require additional days (beyond) the normal 200 days.

Works under the direct supervision of the Supervisor of Federal Programs, Elementary Education, and Accountability and the Supervisor of Secondary Education and Career Enhancement.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.