



Parent & Family Engagement Plan

2025-26

- 1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.**

The annual meeting will be offered to parents during the day and after school. Parents were shown a Google Slides presentation containing our Continuous Improvement Plan. The presentation and flier included information about the following topics: Overview of Title Schoolwide Program, Schoolwide Plan - CIP, Parent and Family Engagement (ESSA), Parent and Family Engagement (ESSA) Policy and Plan, Parent and Family Engagement (ESSA) Calendar(1% set-aside), Parent participation: committees, conferences, volunteers, Parent Surveys/Needs Assessment, Parents Right to Know, and Evaluation of Plans. Parents were provided the opportunity to ask questions about the School-Wide Plan at the conclusion of the presentation by completing a form or

calling the ACIP Chairperson or Principal. Ariton School will use 1% of its entitled Title I funds to purchase folders and agendas for students to take home weekly graded assignments, newsletters, etc...The Title I coordinator will also point out where parents rights are listed in the district calendar and the student handbook.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Ariton School welcomes parents' input and support of school activities, functions and everyday operations. Parents are given opportunities to communicate with their child's teacher, principal, or other school staff members by scheduling formal conferences, discussing concerns via telephone conversations, writing notes in the comment section of weekly folders, and by electronic mail. In an attempt to involve all parents, workshops and meetings are scheduled at various times during the day. The following is a listing of proposed parent activities and time of day they are offered throughout the school year. First through sixth grade open houses were held, Annual Title I Meeting , Open Door Parent-Teacher Conferences (afternoon-evening), Fall Festival (morning), Reading Night, National Jr. and Sr. BETA Club Induction , Awards Day (morning), Parent lunches (morning), Grandparents Day, and orientation sessions.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parents are active participants in the planning, reviewing and updating of the Title I Continuous Improvement Plan. They serve as members of the volunteer program and/or ACIP committees, all of which provide them the opportunity to express concerns or make suggestions concerning the ACIP .

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

The funds for parental involvement were used to provide each child with a weekly communication folder and pamphlet materials. Paper was also purchased for monthly newsletters to be sent home communicating important events and dates.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Ariton School conducts meetings throughout the year for the parents of English Language Learners to provide general information about the ESL program and the system's policies and procedures. The presentations, as well as other materials and forms, have been translated into Spanish and other languages that are needed for the parents. The ESL staff assists families during the registration process; translates during meetings and conferences; and facilitates communication between the parents and the school when parents have questions or concerns about school related issues. Ariton School will provide all parents with the same opportunities for involvement in their child's school. When students are enrolled, parents and guardians are asked about the primary language spoken in the home. If a student is found to be eligible to receive services, the Individualized English Learners Plan will be followed. Translators are also available for parent phone calls and all parent conferences when requested by the teacher and/or parent.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The School-Home Compact was jointly developed by a team of school and parent stakeholders to ensure everyone is working toward the common goal of helping students achieve proficiency on Alabama's academic content standards. The compact is updated annually by the stakeholders of the ACIP. It is discussed and explained during the annual meetings held during the first semester of school. It is then distributed at the beginning of each school year for signatures to bind the agreements. A copy of the compact is kept by the homeroom teacher.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

Parents who wish to make and submit (to the LEA) their comments of dissatisfaction with the Parent and Family Engagement Policy and Plan have the right to speak to the principal or the Dale County Schools Federal Program Director. Our Title I Continuous Improvement Plan Instructional Leadership Team will meet at the end of the year to evaluate and revise, if necessary, the School wide Program, the Parent and Family Engagement Policy, the School-Home Compact, and the method of allocating Title I funds. At any point during the year, the parents are allowed to submit comments of dissatisfaction with the ACIP to the principal. The comments are then reviewed by the Title I chairperson and the Ariton School Leadership team.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The leadership and staff of Ariton School have a strong belief in the importance of parental involvement. A presentation during the day and evening was held to give an overview of the Schoolwide Program to include, but not be limited to: School-Home Compacts, Parental Needs Assessment Survey, Parent and Family Engagement Policy, Parents' Right-to-Know Policy, Facts about ESSA, and the use of Title I Parent and Family

Engagement monies to buy weekly communication folders and pamphlet materials. The flier format was provided at the end of the first nine weeks and sent home as an attachment to the report cards. A diverse group of parents volunteer and participate in parental involvement activities at Ariton School. Parent representatives are chosen to represent all parent stakeholders on our school's Instructional Leadership Team. They are asked to make suggestions, review and improve our school's Title I program. At our annual meetings, parents are asked to offer input in order to better meet the needs of all stakeholders. Title I allocations are used to purchase weekly communication folders that are distributed to every student in the school. Conferences (virtually or in-person) are scheduled with parents each year to allow further discussion about Alabama's content standards as well as academic assessments. The goal of this communication is for the parents to know how-to monitor their child's progress and assist them with their academic achievement.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent

involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Our stakeholders will continue to communicate their belief that parents are partners in the educational process. Our parent and community volunteer program provides parents an opportunity to give the gift of time and talent to our school. Our Parent Volunteer Program is continually providing opportunities for parents to become involved in activities throughout the year. Parent and family engagement surveys are sent home each year and parent input is used to help guide the selection of topics for parent workshops held during the school year. Parent conferences are requested by teachers each year at which time the contents of the School-Home Compacts are discussed. The Compact reminds all stakeholders that we are committed to providing quality academic instruction in a positive learning environment which results in an increase in student achievement. Title I annual meeting, parent conferences, IEP conferences, and Reading Night and ACT parent meeting will be held. Ariton School educates teachers and other school staff on the value of having parents actively involved in the educational process and help in making decisions for Ariton School. Ariton School teachers and staff play a vital role in the creation of the parental involvement plan and the student parent compact. The teachers have been trained on PBS procedures which includes the use of parents in the role of student discipline. Teachers have been trained in RTI, ELL and Homeless legislation to help build ties between parents and the school.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The Leadership Team coordinates with the PTO as well and parent workshops and/or activities that are offered throughout the year. Ariton School uses all federal resources in ways to foster parental involvement. Title I set-aside money is used to create opportunities for parents to help in educational decision making based on data analysis

and needs assessments. Information is shared with ELL parents in written form using Google Translate and verbally through the use of an interpreter in their dominant language.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Ariton School makes every effort to meet the needs of our parents. Conferences are scheduled at the parents' convenience and the option of a phone conference is offered

to parents who may have difficulty meeting with teachers during the school day. Parent workshops are provided on topics that parents showed interest in on the Parental Survey. The Automatic Phone Message system, Remind 101, DOJO, email, school website, weekly folders, and the Ariton School Facebook page are used to remind parents of upcoming activities and deadlines. Ariton School and the principal ensures that information related to school and parent programs, meetings, and other activities are sent to the parents in the language the parents can understand. Information is shared with ELL parents in written form using Google translate and verbally through the use of an interpreter in their dominant language. ELL parents and students are invited and encouraged to share traditional recipes, dance and music from their culture.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Ariton School will conduct meetings throughout the year for the parents of English Language Learners to provide general information about the ESL program and the system's policies and procedures. The presentations, as well as other materials and forms, will be translated into Spanish. The ESL staff assists Spanish speaking families during the registration process; translates during meetings and conferences; and facilitates communication between the parents and the school when parents have questions or concerns about school-related issues. When students are enrolled, parents and guardians are asked about the primary language spoken in the home. If a student is found to be eligible to receive services, the Individualized English Learners Plan will be followed. The LEA plan for Migrant, Immigrant, Neglected and Delinquent, and Children and Youth Experiencing Homelessness will be followed. Ariton School ensures participation of parents with limited English proficiency by providing documents in native languages. Ariton School provides for parents with disabilities by providing various methods of access to all school Title I meetings and by providing various resources(written, verbal, auditory, etc...)