

Supporting Student Success

K-5 Report Card Revision: A Collaborative Endeavor

Presentation for the Committee on Learning
August 6, 2024

Purpose of a Report Card

Report cards represent a crucial source of information for parents and how their children are doing in school, and the purpose of a standards based report card is to provide a comprehensive and transparent evaluation of a student's academic progress as it aligns with established educational standards. This communication tool fosters a clear understanding of the student's strengths and areas for growth in order to support learning and ongoing development.

“(The) report card needs to communicate three main points:

1. What students are expected to learn or be able to do,
2. How well students are doing those things, and
3. Whether that level of performance aligns with the learning expectations set for this grade level or course at that time in the school year.” (Guskey, 101)

A Collaborative Approach

Developing a K-5 report card involves defining clear outcomes at each grade level, ensuring alignment to the standards, and creating a clear criteria for the standards based ratings. Collaboration with all stakeholders (families, community, students, and educators) is essential to the success of the development and implementation of the report card.

Considerations for Our Work

- The need for a Report Card companion at the start of the marking period
- Be sure to seek feedback regarding subtle needs for classroom teachers. Example -Pre-block n/a on report cards each semester
- Be clear about the standards being addressed - Focus on power standards
- How will comments for teachers be handled? Currently there is a comment bank.
- Be sure the work is parent friendly.
- Calibrate the indicators that are decided on (Meets, Progressing, etc.)
- Support our ML students and their families.
- Be sure to engage parents for their feedback.

Guiding Questions for Our Work

- What is the purpose of a report card document, and who does it serve?
- What “data” is needed to provide a complete story of a student?
- Are the right people at the table?
- How will this document be used?

Structure of the Work

The work is being accomplished in phases, and by doing so, the necessary work will be developed into manageable pieces. Additionally, this approach will also allow for diverse participation from the K-5 teaching community to be part of the development.

Phases of the Work

Core Team (Jan - present and ongoing)

Phase One: Teacher Input - Survey (Jan -Mar)

Phase Two: What needs to be included (April - May)

Phase Three: Academic and Habits of Mind - Grade-by-Grade (September - December)

Phase Four: Parent Input - Survey (September - December)

Phase Five: Indicators of Growth (January - February)

Phase Six: Putting it Together (Draft should be ready in March for feedback. Preparation will continue through the summer of 2025)

100+

Participants will have been part of this process by the time we finish the process.

Communication! Communication! Communication!

- Curriculum Roadmaps for Parents
- Communication tools and training for the educators
- Update to Committee on Learning next August

Questions