**Course Syllabus**

**World History**

**Mr. Garza**

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**VRHS Social Studies**

**Room 612**

**Course Overview**:

World History is a required course for high school graduation. It is also an important course for anyone wishing to become an informed citizen of the world.  Good decisions are made by educated people who understand the mistakes of previous generations.  This course will discuss peoples and civilizations from Africa, Asia, Europe, and the Americas, and will also examine their governments, technologies, cultures, religions, and economies.  By studying the history of the world, students will be able to critically analyze events and interpret interactions between peoples on current and historical levels.

**Units of Study**:

* Unit One: First Civilizations
* Unit Two: Classical Empires
* Unit Three: Empires and Kingdoms
* Unit Four: Emergence of Modern Europe
* Unit Five: The Emerging Global World
* Unit Six: Mounting Global Tensions
* Unit Seven: The World Wars
* Unit Eight: The Contemporary Era

**Course Requirements and Grading**:

Assignments in World History fall into the following categories:

Tests/Projects **50%**

Quizzes, Homework, Classwork **30%**

Final Exam **20%**

**A=90-100**

**B=80-89**

**C=70-79**

**F=69 and below**

**Anticipated Classroom Format:**

The students will be tested over 8 units, covering the GPS standards.  As the students prepare for the unit tests, they will have daily assignments as well as homework.  They will also take quizzes, which will evaluate how well they understand the unit.  They can expect to have homework 1-2 nights a week.   Even when there is no specific homework, students are expected to review the material covered in class that day or to preview the upcoming material to assist them in class discussions.

**Class Requirements:**

Notebook Paper (**will be used every day**)

Pencils, pens (**will be used every day**)

Highlighter (**will be used often**)

Colored Pencils (**will be used often**)

Scissors (**will be used often**)

Glue sticks (**will be used often**) 4 or 5 times 1st semester 3 or 4 times second semester

Note cards **(extra credit every unit)**

**Make-Up Work**:

In the case of an excused absence, students will have the opportunity to make up the work which was assigned in their absence.  **It is the student’s responsibility to seek out the assignments and notes missed by checking with me and their classmates.**  **Make up work will not be discussed in class.**  **All assignments are on googleclassroom.** Students will have the number of days they were absent, plus one additional day, to make up all work.  Should a student need to make up a test or quiz, they must schedule a time to do so.  **All long-term projects, essays, and pre-scheduled tests and quizzes are due when the student returns from their absence**.  If a student is absent on the due date of a project or essay, that project or essay is due upon the next day the student is present. Test date will be posted on the board at least 1 week prior.

ALL ASSIGNMENTS COUNT!! IF YOU ARE OUT AN (M) MISSING WILL BE PLACED IN THE GRADEBOOK. IT COUNTS AS 0 UNTIL YOU TURN IN THE ASSIGNMENT. NO EXCEPTIONS!!!

**Classroom Policies and Procedures**:

Before addressing the basics, let’s start with the big elephant in the room ---

**CELL PHONES or Ear Buds:**

**All cellphones are to be placed in the phone caddy at the beginning of class!! NO EXCEPTIONS!!**

**NO FOOD OR DRINKS IN CLASSROOM!**  From home or the vending machine.

NO FOOD or DRINKS FROM FAST FOOD RESTAURANTS!!

**Work Requirements:**

1. Assignments should be written in pencil or ink on notebook paper.
2. Assignments should be neat, legible, and clearly labeled.
3. Please write your name (**first and last**), the date, and class period in the top right hand corner of your paper, and write the title of the assignment on the center of the first line of your paper.

**Class Rules:**

1. ***Be ready***.  Have everything you need for class on a daily basis, and be ready to begin working when the bell rings.
2. ***Be respectful***.  Like many history classes, this course relies heavily on discussion and debate.  It is critical that the classroom remains a welcoming and thoughtful environment.
3. ***Be responsible***.  This is a challenging course, and requires that you keep on top of all readings and assignments.
4. Adhere to all other rules stated in the student handbook.

5**.** **All cellphones are to be placed in the phone caddy at the beginning of class!! NO EXCEPTIONS!!**

6. **Be In Dress Code!**

**Consequences for Breaking Rules:**

1. Student receives a warning.
2. Student-teacher conference is held and student is issued a detention.
3. Parent contact is made and student is assigned a detention.
4. Administrative referral.

**Academic Honesty:**

**Any copied, shared, plagiarized, or otherwise dishonest work will receive a grade of 0% on the first offense**. Further offenses will be handled by administrative referral.

**Attendance & Tardy:**

**Students are responsible for all work covered in class.**

It is the **student’s responsibility** to sign up for make-up time.

**Late to class:**

1st Tardy Warning

2nd Tardy Warning

3rd Tardy Behavior Referral Conference

4th Tardy Lunch Detention

5th Tardy After School Detention

6th Tardy 1-day ISS

7th Tardy 3 days ISS

8th Tardy Loss of Extra-Curricular Activities

**Extra Help/Problems:**

If, at any time, you are having trouble in this class, it is your responsibility to let me know immediately.  I will be willing to help, but you have to ask. Schedule time for tutoring.

***Googleclassroom Codes:***

**1st period: 2nd period: rpe3rd period:**

**4th period:**  **5th period: 7th period:**

World History Syllabus

Parent/Guardian:

To ensure that you are aware of the course rules and procedures, please read the course syllabus and discuss with your child. Once you have done so, please sign and return this form to Mr. Garza.

This will be the first grade of the year.

Thank you,

**Student Name (Please Print and sign)**

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**I have read the course syllabus. I understand the expectations and requirements.**

**Parent/Guardian: (Please Print and sign)**

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**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone # of Parent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-mail address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Remind 101:**

I will be using Remind 101 to communicate important dates and information to both the student and their guardian. This is also a good platform for guardians and students to contact me if they have any questions or concerns. To join simply go to remind101.com or download the app. Enter the correct classroom code listed below.

World History code: