


Emergency Medical Responder

 Model of another institution's course

Fields marked with an asterisk (*) are required.

Basic Course Information

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Associated Schools:

School Name	Course Learning Environment	Transcript Code(s)	
		Abbreviation	Course Code
Pioneer Valley High School (053847)	Classroom Based		

Title:

Emergency Medical Responder

Length of course:

Half Year

Subject area:

College-Preparatory Elective ("g") / Interdisciplinary

Integrated (Academics / CTE)?

Yes: Patient Care

Grade levels:

10th, 11th, 12th

UC honors designation?

No

Course Description

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Course overview:

As a student in our public service program, you'll receive an overview of Emergency Medical systems, its historic background, and the role and function of the Public Health system at the local, state, and national levels. The student will learn the anatomy and physiology of the human body, the EMR principles of emergency care, and on-scene safety and precautions. The student will gain practical experience in assessing patients, protocols and procedures for transporting patients, and dealing with medical or behavioral emergencies. Student will gain knowledge of childbirth and how to deal with pediatric emergencies. The curriculum for this course includes very important 21st century skills, such as effective communication, critical thinking, creativity, and collaboration that have been identified as foundational to success at school and at work.

Prerequisites:

Medical Terminology (Recommended)

Co-requisites:

None

Course content:

Unit 1: Introduction and Orientation

Outline

Discuss objectives for this course, including competencies, teacher expectations, classroom policies, and procedures.

Identify and discuss the acquisition of transferable skills (communication, collaboration, creativity, and critical thinking) and their importance to being college and career ready and for future personal professional success.

Discuss student and teacher expectations including behavior, class rules, appropriate dress, pre-course knowledge, and grading policies. Review enrollment and attendance requirements and procedures, and classroom/school safety and disaster procedures.

Discuss next steps in course sequence related to additional education, the need for reinforcement of basic skills, further education, and possible future employment.

Discuss the Student Learning Goals and the Standards for Career Ready Practice as they relate to this course, being college and career ready, and future employment.

Effective Communication

Demonstrate understanding that effective verbal communication is dependent upon other interpersonal skills, such as non-verbal communication, listening skills, and clarification.

Demonstrate effective written communication by understanding the importance of tone, audience, organization, format, and that research, prewriting, writing, and rewriting are integral to the writing process.

Understand why effective internal and external communication is essential to any profession and be able to formulate appropriate responses to address concerns and questions of employers, co-workers, and clients in a positive manner.

Demonstrate positive verbal communication skills using appropriate vocabulary, correct terminology, professional demeanor and body language, and vocal intonation appropriate for the classroom, a lab, or in professional work environment. Demonstrate professional verbal skills appropriate for resolving conflict.

Practice active listening skills (Reflection, restatement, and clarification) by giving full attention to what others are saying (and not interrupting inappropriately), taking time to understand the points being made, and asking clarifying questions as needed. Interpret verbal and nonverbal communications and respond appropriately.

Use electronic and Web-based reference and source materials and other communication technologies, ensuring resource validity and reliability, gather and use information to synthesize, summarize, compare, and contrast information from multiple sources.

Effectively use real-world tools by mastering current and emerging technologies to communicate and collaborate with others, to problem solve, accomplish tasks, and to produce or publish products.

Key Assignment: Students will research the Internet sites that focus on information related to the evolution and history of Emergency Medical Services. Write a 300 - word essay on the history of Emergency Medical Services.

Key assignment: Students will research Internet sites that focus on information on benefits of Emergency Medical Services and create a brochure that includes five of the benefits of EMS and prepare a class presentation.

Unit 2: Collaboration, Creativity, and Critical Thinking

Outline

Demonstrate that the ability to think critically and creatively is fundamental and, depending on context and purpose, can take place independently or interdependently.

Demonstrate understanding that collaboration is the collective determination to reach an identical objective by sharing knowledge, tasks, learning, and building consensus.

Commit the time and energy required to elaborate, refine, analyze, and evaluate original ideas to improve and maximize creative efforts.

Understand that failure is an opportunity to learn; understand that creativity and innovation are part of a long-term, cyclical process of small successes and frequent mistakes.

Demonstrate the ability to alternate between divergent and convergent thinking to arrive at an original and useful solution or idea.

Analyze and evaluate evidence, arguments, claims, and beliefs; make connections between information and arguments. Identify bias, prejudice, propaganda, self-deception, distortion, and misinformation.

Produce, either individually or as part of a team, intellectual, informational, or material products that serve an authentic purpose.

Demonstrate the ability to work effectively and respectfully with those from diverse backgrounds or cultures.

Unit 3: Roles and Responsibilities

Outline

Acquire knowledge of individuals' and team member's roles and responsibilities and demonstrate the importance of technical, social, and communication skills in team success.

Demonstrate leadership skills (i.e., negotiation skills, initiative, positive reinforcement, recognition of others' efforts, problem-solving skills, conflict resolution, and delegation).

Identify and discuss effective leadership qualities, such as integrity and wisdom and the important role these characteristics play in effective leadership and teamwork.

Exhibit a strong sense of team identity and a commitment to purpose by brainstorming solutions, volunteering, assisting others, practicing respect and courtesy, and taking initiative.

Identify the characteristics of successful teams.

Understand the need to adapt to changing and varied roles and responsibilities; practice prioritizing, time management and efficiency to fulfill responsibilities.

Key Assignments

List and describe the elements of effective leadership. Create a chart and compare leadership skills and follower skills.

Based on the definition of communication, write a 500-word essay showing a dialog between a first responder and a patient by using effective verbal and nonverbal communication.

Unit 4: Legal, Ethical, and Environmental Considerations

Outline

Demonstrate how ethics, liability, and legal responsibility are integral to success within this industry sector.

Discuss the importance of being 'eco-friendly' and environmentally conscious within your industry sector.

Demonstrate the ethical and legal practices consistent with the industry sector workplace standards of this course.

Identify local, state, and federal regulatory agencies, agencies, entities, laws, and regulations related to the industry sector of this course.

Understand the ethical and legal implications for both employers and employees with regards to discrimination based on race, nationality, religion, gender, age, disability, or sexual orientation.

Demonstrate knowledge and understanding of society's impact on the environment; analyze environmental issues as it relates to this industry sector.

Examine ethical and legal standards and practices that positively impact this industry sectors' careers.

Demonstrate knowledge of the importance of personal character traits (e.g. integrity, trustworthiness, honesty, responsibility, accountability, and self-reliance) within careers within this industry sector.

Understand the importance of safe, welcoming, and harassment-free work environments and that bullying behavior or harassment, sexual or otherwise, by employees and employers, is illegal and punishable by a court of law.

Key Assignment: Student will write a 300 word essay describing why it is inappropriate to judge a patient based on a cultural, gender, age, or socioeconomic model, and to vary the standard of care rendered as a result of that judgment.

Write a 450-word essay identifying a law that helps ensure the confidentiality of medical information and summarizing the importance of confidentiality in health care.

Unit 5: Personal Growth and Career Planning

Outline

Demonstrate the importance of personal development and growth (e.g., self-awareness, developing strengths and talents, improving health learning new skills, improving social skills) to personal and professional success

Integrate multiple sources of career information from diverse formats to make informed career decisions and develop and manage personal career plans.

Possess an understanding of how money works in the world and the importance of building sound financial habits to create and manage personal financial resources for lifetime financial security.

Demonstrating self-direction, the ability to work independently, manage one's time and work, and evaluate one's learning process.

Recognize and understand that change is a constant, and deal with change positively by being flexible and 'modifying one's thinking, attitude, or behavior' to the new situation.

Discuss job search and retention techniques and identify strategies to prepare for employment.

Demonstrate intrapersonal skills appropriate for the workplace, such as responsibility, dependability, punctuality, positive attitude, initiative, and respect for self and others.

Recognize that perseverance is an integral component for success; demonstrate commitment, hard work, patience, and tenacity in doing something despite its difficulty.

Identify personal career interests, aptitudes and skills and synthesize acquired information to develop a comprehensive career plan.

Key Assignments

Develop a resume. List of skills, work experience, education, awards, etc. Have two peers in the class review the resume and give positive feedback on what they like about the resume and constructive criticism on what they would change about the resume. Type up the corrected resume and present it to administration for critiquing. **(CTEF5) (2.0 Communication 2.1, 2.2, 2.3; 3.0 Career Planning; 11.0 Demonstration and Application).**

Unit 6: Workplace Safety and Personal Wellness

Outline

Demonstrate the proper implementation of safe work practices to prevent injury or illness as designated by each class, laboratory, and/or facility's safety protocol.

Understand that developing goals and attending to personal growth are instrumental to present and future personal and professional success.

Demonstrate the basics of safe work habits, security, and emergency procedures required in this industry.

Understand how preventative measures lessen the likelihood or impact of emergencies such as personal injury or illness, fire, floods, and incidents of employee rate or violent behavior.

Identify the causes, prevention, and treatment of common accidents and the reporting procedures involved.

Understand the role of the Cal-OSHA.

Demonstrate an understanding of the basics of system operations and the importance of maintaining facilities, equipment, tools, and supplies.

Recognize the types of materials and supplies used in the maintenance of facilities, including the identification of hazardous environmental and physical properties of chemicals and the use of Material Safety Data Sheets (MSDS). Know the proper use of the personal protective equipment (PPE).

Practice the basic procedures for the safety of coworkers, clients, and community, including the procedure for emergency situations.

Demonstrate an understanding of proper internet use and security issues. Identify and discuss cyber ethics, cyber safety, and cyber security.

Practice preventative physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance (e.g., drugs, alcohol, and tobacco use) and stress-reduction.

Unit 7: Introduction to EMS systems

Outline

Demonstrate knowledge of the various components of an Emergency Medical System (EMS) and the levels of training required.

Identify the elements of an EMS system and discuss the four levels of EMS training and licensure.

Describe the public health resources and how it applies to EMS responders.

Discuss the historic background and the development of the EMS system.

Describe the role and function of the Public Health System at the local, state, national, and international levels.

Identify current and emerging technology as it relates to health and EMS systems.

Explain how to establish situational awareness, identify hazards, and assess personal, team, or environmental risks.

Describe the hazardous materials labeling system and explain definitions associated with various hazardous

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Unit 8: On Scene Safety and Precautions

Demonstrate knowledge of occupational health and safety issues related to on-scene responder for patients, families, and Emergency Medical Responders.

Demonstrate knowledge of on-scene assessments and the process and procedures required to ensure empathic and careful delivery of service for critically injured or dying patients.

Discuss the emotional aspects of emergency care for patients, families, bystanders, and EMRs.

Identify signs and symptoms of stress and explain actions the EMR can take to reduce or alleviate stress at on-scene incidents.

Describe Universal Precautions for preventing infectious disease transmission from air and blood borne pathogens.

Demonstrate proper hand washing. Demonstrate proper gloving and glove removal.

Explain the proper steps to take if the EMR's clothing comes in contact with the patient's bodily fluid.

Identify and describe the function of safety equipment EMRs use for protection and safety.

Explain how to establish situational awareness, identify hazards, and assess personal, team, and environmental risks.

Describe the hazardous materials labeling system and explain definitions associated with various hazardous materials.

Demonstrate the proper steps for scene size-up and create a chart that includes all the steps in order.

Unit 9: EMR Principles of Emergency Care

Outline

Demonstrate knowledge of the basic medical, legal, and ethical principles and responsibilities of Emergency Medical Responders.

Discuss the 'Good Samaritan' laws as they relate to emergency medical response.

Explain the steps to be taken in the preservation of different types of crime scene evidence. Discuss the special situations and reportable events.

Discuss the importance of proper and accurate documentation and report writing

Explain the legal aspects and types of consent necessary prior to providing emergency medical Services.

Discuss different types of legal documents and issues relating to patient care, e.g., advance directives, consent, confidentiality, negligence, and abandonment.

Unit 10: Anatomy and Physiology of the Human Body

Outline

Demonstrate knowledge of basic anatomical and physiological structures and systems.

Identify, locate, and describe the function of the primary systems and structure of surface anatomy; identify anatomical body planes, cavities, and the organs in the plan.

Locate landmarks of the human skull, facial, neck, abdomen, and extremities. Identify vital centers of the brainstem and their functions.

Locate and identify functions of eye and ear structures.

Identify structures and describe the basic functions of the nervous system, e.g., cerebral, spinal cord, peripheral and autonomic nerves. Identify primary functions of the cerebral lobes.

Identify and explain the basic structure of the circulatory system, e.g., heart blood flow, atria, vena cava, arteries, veins, and capillaries.

Identify the location and describe the function of the respiratory system, e.g., upper airway, lower airway, and lungs during inhalation and exhalation.

Identify signs and symptoms of respiratory distress or failure; identify signs of adequate oxygenation.

Key Assignment

Write a 400-word essay describing the journey of the blood from the heart to the body cells and the return of the blood back to the heart. Create a diagram of the circulatory system and present it to the class.

Unit 11: Lifting and Moving Patients

Outline

Demonstrate knowledge of the methods and protocols used in moving and transporting patients while waiting the arrival of EMS support for a higher level of care.

Describe the principles of lifting, moving, and positioning patients.

Identify and describe the various methods of moving patients e.g., emergency, standard, 'carries' for non-ambulatory patients. Demonstrate the process used for 'walking assists' for ambulatory patients.

Identify and describe the function of equipment commonly used in moving and transporting patients.

Discuss proper patient positioning and restraining techniques.

Identify procedures for moving patients with suspected spinal injuries, and describe the steps in each procedure.

Key Assignments

In 300 - words summarize the general considerations required to move patients safely without causing them further harm while simultaneously protecting the First Responder from injury.

Unit 12: Patient Assessment

Outline

Demonstrate knowledge of the processes, procedures, and strategies in patient assessment to identify and manage immediate life threats and injuries within the scope of practice of the Emergency Medical Responder.

Identify the purpose and elements of primary and secondary patient assessment. Identify the differences between performing an assessment on a trauma patient and that on a medical patient.

Discuss the importance of obtaining a patient's medical history.

Describe the steps and functions of the assessment process, e.g., general impression, responsiveness, assessing respiration, and updating EMS units.

Explain the differences in checking airway, breathing, and circulation based on the age of the patient: infant, child, and adult.

List the information that should be addressed in the hand-off report about the patient's condition.

Describe the components of an on-going assessment.

Key Assignments

Define the heart rate and explain what information can be determined from monitoring the pulse. Write a 450-word report describing the changes in the heart rate caused by common diseases.

Unit 13: CPR and the Anatomy of the Circulatory System

Outline

Demonstrate knowledge of the human anatomical structures and functions of the circulatory system.

Demonstrate proper rescue CPR on adults, children, and infants.

Describe the anatomy and function of the of the circulatory system.

List reasons for heart failure and explain the links in the cardiac chain of survival.

Describe the components of CPR, Demonstrate CPR, and explain when to start and stop CPR.

Demonstrate the steps for one-rescuer and two-rescuer adult CPR.

Describe the process and demonstrate the steps for correctly using an Automated External Defibrillator (AED).

Explain the complications and legal implications for performing CPR.

Key Assignments

Write a 450 - word essay describing the recovery techniques and resuscitation efforts First Responder may need to follow when managing a patient who has been involved in a submersion incident.

Unit 14: Illness and Injuries: Medical Emergencies

Outline

Demonstrate knowledge of recognizing and managing life threats based on assessment findings while awaiting additional response.

Explain the causes, symptoms, and treatment for patients with altered mental status, seizures, loss of consciousness, and heat and cold exposure.

Explain the major causes, signs, symptoms, and initial medical treatment for: angina pectoris, heart attack, congestive heart failure, dyspnea, stroke, insulin shock, diabetic coma, abdominal pain, and a dialysis patient.

Describe the signs symptoms and treatment for patients who has ingested, inhaled, injected, or absorbed poisons.

Describe the signs, symptoms, and treatment of a drug overdose caused by uppers, downers, hallucinogens, or abused inhalants.

Key Assignments

Patients with diabetes mellitus who are not being treated with insulin rapidly metabolize lipids and acidic by-products of lipid metabolism will accumulate in the circulatory system. In a 500-word essay describe the effects this has on the ventilation.

Unit 15: Behavioral Emergencies

Outline

Demonstrate knowledge on how to manage life threats based on assessment findings of a patient with a medical emergency awaiting additional EMS response.

Describe the principles and procedures for assessing patients experiencing a behavioral emergency.

Discuss safety precautions that should be taken when dealing with a potentially violent patient.

Describe signs and symptoms of abuse.

Discuss the medical and legal considerations related to healing with behavioral emergencies.

Define and discuss the importance of a critical stress incident briefing.

Key Assignment

Write a 250 word essay on Post traumatic stress disorder, include signs and symptoms and presented it to the classroom.

Unit 16: Bleeding, Shock, and Soft-Tissues

Outline

Demonstrate knowledge of assessment skills to recognize and care for patients suffering from shock, bleeding, and soft-tissue injuries.

Describe the function and relationship between the parts of the circulatory system, e.g., heart, blood vessels, and blood. Differentiate between arterial, venous, and capillary bleeding. Explain emergency care for external bleeding.

Describe signs, symptoms, possible complications, and emergency medical care for patients with thermal, respiratory, chemical, and electrical burns.

Discuss emergency medical treatment for patients with different types of wounds, e.g., face and scalp, eye and nose injuries, head and neck wounds, chest and back wounds, impaled objects, closed abdominal wounds, genital wounds, extremity wounds, gunshot wounds, and bites.

Explain the signs, symptoms, and treatment of shock.

Key assignment

In a 600-word essay explain the tissue response and inflammatory response to physical injury.

Unit 17: Injuries to Muscles and Bones

Outline

Demonstrate knowledge of the assessment and management of injuries to the upper and lower extremities, the head, spinal cord, and the chest while awaiting EMS response.

Describe the mechanics of musculoskeletal injuries.

Define and describe treatment for fractures, dislocations, and sprains.

Describe the signs, symptoms, and emergency treatment for head, facial, spine, fractured ribs, flail chest, and penetrating chest wounds.

Evaluate the circulation and sensation of a patient with an extremity injury. Describe the general principles of splinting.

Describe how to best remove a helmet and helmet mask.

Explain body substance isolation techniques when treating a patient with musculoskeletal injuries.

Unit 18: Childbirth

Outline

Demonstrate knowledge concerning the anatomical and physiological changes that occur during pregnancy and how to manage a normal delivery process while waiting for additional emergency response.

Describe the three stages of labor and delivery. Discuss the possible complications that can occur during childbirth.

Explain the importance of standard precautions and body substance isolation in childbirth situations.

Explain the steps to be taken to assist a pregnant woman in childbirth and care for a newborn infant.

Demonstrate how to resuscitate a newborn infant.

Key Assignment

Writing Assignment: Write a 300 - word essay describing the assessment and management of gynecological emergencies and list the three stages of labor.

Unit 19: Infant and Children - Pediatric Emergencies

Outline

Demonstrate knowledge of the anatomical and physiological differences between infants and children and describe age-appropriate assessment and treatment while awaiting additional emergency response.

Describe the signs, symptoms, and treatment for shock in pediatric patients.

Explain how to take vital signs on infants and children, e.g., pulse rate, respiratory rate, and body temperature.

Demonstrate proper respiratory skills on infants and children, e.g., opening airways, suctioning, performing basic life support, and inserting an oral airway device. Explain the process for partial and complete airway obstruction.

Describe the signs, symptoms, and treatment for pediatric injury or illness, e.g., altered mental state, high fever, asthma, croup, drowning.

Describe the protocol for children displaying signs of child abuse or sexual assault.

Discuss the child restraint laws and describe pediatric trauma caused by the incorrect or non-use of restraints.

Unit 20: EMS Operations: The Role of the Emergency Medical Responder

Outline

Demonstrate knowledge of the immediate basic life support and interim medical care for a sick, injured, or compromised person until advanced medical care is provided or until transportation is initiated.

Identify the medical and non-medical equipment, and its function, needed to respond to a call.

Discuss the role of a medical responder in extrication. Describe the extrication procedures a medical responder can perform.

Describe the START triage system.

Discuss the role of a medical responder and the precautionary steps taken when hazardous materials are present.

Demonstrate knowledge of the emergency medical responder role in a multiple-casualty incident, the purpose of triage and the steps involved in the START triage system.

Explain how to manage an incident scene as the first responder, using emergency response skills appropriate to training and certification.

Discuss the importance of following instructions to immediate care procedure as transmitted by an emergency medical dispatcher during transport.

Unit 21: Supplemental skills: Special Situations

Outline

Demonstrate knowledge of supplement skills required by those acting as an emergency medical responder.

Demonstrate proper Cardiopulmonary Resuscitation (CPR) on adults, children, and infants and the proper use of an Automated External Defibrillator (AED).

Explain the benefits of an automated external defibrillation in a cardiac chain of survival and demonstrate steps used with an AED.

Explain the indications for using supplemental oxygen and discuss the safety considerations and hazards of oxygen administration. Describe the equipment used to administer oxygen.

Describe how to measure blood pressure by palpation and auscultation.

Key Assignment

Adult, Child and Baby First Aid/CPR/AED

Unit 22: Introduction to the Incident Command System

Outline

Understand the process by which emergency management organizations and emergency managers exert command and control over an emergency response and recovery operation.

Describe the principles and responsibilities of the Incident command Systems and the National Incident Management Systems (NIMS).

Identify and explain the different positions and relationships within the ICS structure.

Explain the importance of an organized Command and Control System to provide interoperability, efficiency, and effectiveness.

Describe the core set of basic concepts, principles, terminology, and technologies of emergency response management.

Explain the importance of multiagency coordination, unified command, training, identification and management of resources, and the collection, tracking, evaluation, and dissemination of information.

Unit 23: Community Emergency Responder (CERT)

Outline

Demonstrate Knowledge of the Community Responder Training Program, its intended function, and its relevance to emergency and disaster responders.

Explain the CERT program, its goals, and the competencies taught, e.g., disaster preparedness, fire safety, disaster medical operations, light search and rescue, disaster psychology, and terrorism.

Describe the role of the CERT program and its volunteers when participating in natural disasters, e.g., earthquakes and tsunamis, fires and wildfires, floods, excessive heat, volcanoes, winter storms, hurricanes and tornadoes, landslides and mudflows, nuclear power emergencies, and pandemics or infectious disease outbreaks.

Understand the role of federal, state, and local agencies in catastrophic event planning, preparation, response, and recovery.

Recognize the importance and variety of recovery strategies to support individuals and communities impacted by a catastrophic event.

Assessment

Assessment methods and tools

Students will be graded based on the following:

Quizzes, Midterm, and Final Examinations = 25%

Class Assignments, Journal, Portfolio = 30%

Projects, Presentations, Group activities = 15%

Labs, critical thinking scenarios, Skills drill examinations = 30%

Grading Scale

90-100% (Exceptional/outstanding)

80-89% (Meets some of the requirements)

70-79% (Meets minimum effort/requirements)

60- below (Not passing)

Instruction Methods and Strategies

All sections of the course outline are based on lecture, PowerPoint presentations, short documentaries and videos (DVD, YouTube) and class discussions. Lectures will be presented for all types of learners: visual, auditory, and kinesthetic. Discussions will be teacher guided, role-play, critical thinking, and problem-solving tasks. These methods introduces and expands the students understanding of sports medicine theoretical and application component.

Use of the internet will be guided by the instructor in developing skills and proper content on the internet sites. Internet research will only supplement text reading throughout the course, especially in these sections:

Visual Aids

Models, charts, graphs, diagrams, and equipment will be used throughout the lectures and discussions. All these will be demonstrated by the instructor.

Hands-on activities

Using hands on activities and demonstrations will allow students to put in practice the theoretical part of the course. Teacher will demonstrate the skills, will assist the students practicing the skills, and will allow students to work in groups in order to acquire the level of comfort and confidence necessary in health care professions.

Conversion of weights and measures

Conversion of medications

Demonstrate the use of an inhaler, EpiPen, and other medication administration

Demonstrate routes of medication on a manikin

Demonstrate and Certify students in CPR/AED and first aid through the American Heart Association

Demonstrate heimlick procedure

Create an emergency action plan and evacuation plan for the class

Demonstrate splinting, back board, cervical brace, sling, etc.

Demonstrate log roll procedure

Demonstrate and list the five steps of PRICE procedure for someone with a sprain/strain

Demonstrate temporary care for: sprains, strains, fractures, dislocations, concussions

Demonstrate treatment for ear, eye, or nose injuries

Perform Patient Assessment and treatment for:

- Hyperventilation
- Flail chest
- Pneumothorax and hemothorax
- Shock
- Hernia
- Contusions
- Sunburn, heat cramps, heat stroke, heat exhaustion
- Cold emergencies
- Diabetes
- Asthma
- Seizures
- Appendicitis
- Different taping or wrapping techniques

Student will also be evaluated on Skill Drills:

- Transferring a patient
- CPR
- Airway
- EpiPen administration
- Patient Assessment
- Scenario protocols in an emergency setting
- Proper techniques of backboard

Course Materials

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Textbooks

Title	Author	Publisher	Edition	Website	Primary
Emergency Medical Responder	Andrew N. Pollak, M.D., FAAOS	Jones & Barlett Learnings	Fifth edition/2012	[empty]	Yes

Comments

Additional comments...