WARREN COUNTY PUBLIC SCHOOLS

210 North Commerce Avenue Front Royal, Virginia 22630 Phone (540) 635-2171

Physical Therapist Position Description

LOCATION: Special Services

JOB CATEGORY: Professional

PAY GRADE: Grade 30

FSLA: Exempt

IMMEDIATE SUPERVISOR: Director/Supervisor of Special Services

GENERAL DEFINITION AND CONDITIONS OF WORK

To maintain optimum independence in students with disabilities whose adaptive skills and effective functioning in the school environment has impaired their educational progress and who may need rehabilitation for physically disabling conditions in order to experience educational success.

ESSENTIAL FUNCTIONS/TYPICAL TASKS

The minimum performance expectations include, but are not limited to, the following functions/tasks:

- To perform functions in the following areas to increase functional independence in school:
 - a. General Development
 - b. Self-help or self-care required at school
 - c. Needs for individual and environmental adaptations
 - d. Functional Mobility
 - e. Motor skills and musculoskeletal system
 - f. Sensory motor integrative skills
 - g. Pre-vocational and vocational skills
 - h. Assistive Technology
- To serve as a member of an interdisciplinary team whose purpose is to provide an appropriate educational program for students with disabilities.
- To keep essential records necessary for the efficient operation of the program.
- To keep abreast of recent developments in physical therapy and to show evidence of continuing professional growth.
- To perform other duties as assigned by the Director of Special Services.

KNOWLEDGE, SKILLS AND ABILITIES

Decision-making skills are an important aspect of this position, affecting a large segment of the organization, students, and teachers.

EDUCATION AND EXPERIENCE

- Must hold a Bachelor's Degree or Master's Degree in Physical Therapy from an accredited college or university.
- Have a valid license to practice therapy in the Commonwealth of Virginia.
- Current Virginia driver's license.

•

SPECIAL REQUIREMENTS

Candidate must possess the ability to work cooperatively and effectively with a variety of adults and students. Must be able to provide own transportation to school-related functions, the homes of students, community agencies, and schools throughout the division. Frequent operation of office equipment is required. Candidate must possess good moral character and is expected to be a role model, in and out of the school.

PHYSICAL DEMANDS/REOUIREMENTS

Duties performed typically in school settings to include: offices, conference centers, and classrooms. Frequent walking, standing, stooping, lifting, up to approximately 20 pounds, and occasionally lifting up to 40 pounds. Other limited physical activities may be required. Frequent operation of a vehicle and office equipment is required. Regular and frequent contact made at all organizational levels for the purpose of developing and achieving organizational goals and missions. Vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal spoken word levels; visual acuity is required for preparing and analyzing written or computer data, determining the accuracy and thoroughness of work. Regular contact with students with special needs is a requirement. Contact with other staff members, community agencies, and parents is required. Frequent contact with parents by phone and in person may be necessary. Occasional contact with medical professionals may be required.

EVALUATION

The Director/Supervisor of Special Services will be evaluate performance in accordance with school board policy and administrative regulations on evaluation of personnel.