**Teacher: Hughes Week of : November 11-15 Subject: Advanced English Period: 2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify elements of plot and literature within the assigned reading. | 1-Bell Ringer  *2--Dark Water Rising* Quiz 5  3—Novel Discussion | Promethean Board  Handouts | **Vocab Week 13:**  Niche, equilibrium, myriad, petty, taciturn  Due THURSDAY | quizzes |  |
| TUE | Students will identify and analyze elements of literature and plot in the assigned novel. | 1—Bell Ringer  2—*Dark Water Rising* novel test | Promethean Board  Handouts  Teacher made test | **Vocab due Thursday** | Student response  test | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| WED | Students will identify and analyze elements of literature and plot in the assigned novel via a concentric circle project. | *Dark Water Rising*  Concentric Circle Project | Promethean Board  Project handout  Art supplies |  | student response,  projects |  |
| THUR | Students will identify and analyze elements of literature and plot in the assigned novel via a concentric circle project | *Dark Water Rising*  Concentric Circle Project | Promethean Board  Project handout  Art supplies |  | student response,  projects |  |
| F  R  I | Students will identify and analyze elements of literature and plot in the assigned novel via a concentric circle project | *Dark Water Rising*  Concentric Circle Project | Promethean Board  Project handout  Art supplies | **Eat lots of turkey and enjoy a great week!!** | student response,  projects |  |

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