Huntingdon Special School District



Strategic Plan 2022-2027

Expecting More, Doing More, Achieving More

Mission

The mission of the Huntingdon Special School District is to commit to having a culture that encourages unconditional care and support for each person while establishing a climate where each person feels safe and willing to take risks to discover new learning. We strive to engage our community, support our teachers and staff, and ultimately prepare our students. Huntingdon strives to offer a unique educational experience to all students that will challenge them to be curious learners, respectful individuals, and humble leaders. We are continuing to expect more, do more, and achieve more because we want to produce students that will make our community and world a better place.

Vision

Providing opportunities and supports today that will impact our experiences tomorrow.

Beliefs

We believe in fostering a culture and climate that is encouraging, welcoming, supportive, and values the diversity of all stakeholders.

We believe our students are most successful when we all work together and prioritize community engagement.

We believe our staff are essential in the development of our students.

We believe our students are more likely to succeed when our decisions are based on the needs and interests of the students before the habits and traditions of the adults.

Goal I: Ensure each student's development toward success.

Objective 1a: Increase student achievement and learning experiences.

Strategies/Action Steps

- 1. Implement high-quality instructional materials in grades K-2 focused on building student knowledge as it relates to literacy instruction
- 2. Adopt, implement, and monitor a high-quality, standards-aligned math curriculum that is consistent across all grade bands
- 3. Establish supports in all contents utilizing the Tennessee Instructional Practice Guide (IPG) to ensure high-quality, standards-aligned instruction is being provided to students
- 4. Provide research-based early literacy and math interventions that address specific student needs based on universal screener results and survey level assessments
- 5. Implement middle school career exploration and STEM curriculums
- 6. Offer expanded programs of study, industry certification opportunities, and dual enrollment options to ensure students exit high school as a Ready Graduate

Objective 1b: Implement structures that support students' holistic well-being, including mental, physical, and social-emotional wellness.

Strategies/Action Steps

- 1. Create and hire the position of District-Level Health Services Coordinator
- 2. Through partnership with Carey Counseling and funds obtained through the Resilient School Communities Grant, provide each school with a Behavioral Health Liaison to deliver trauma-informed practices to students
- 3. Offer a school-based clinic in partnership with local providers to meet the medical, dental, and vision needs of students

Goal II: Invest in professional growth and support of all staff.

Objective: Effectively support school leaders and teachers.

Strategies/Action Steps

- 1. Create ELA and Math instructional coach positions to assist teachers in grades K-12 in developing pacing guides, assessments, and improving instructional practices
- 2. Provide ongoing, high quality professional development for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance
- 3. Implement "New Teacher Academy" to provide necessary information and support ensuring long-term stability and success
- 4. Provide varied learning opportunities tailored to teacher and staff needs through the implementation of a mini professional development conference
- 5. All administrators, teachers, and instructional support trained to identify the core actions of effective instruction outlined in the content-specific IPG

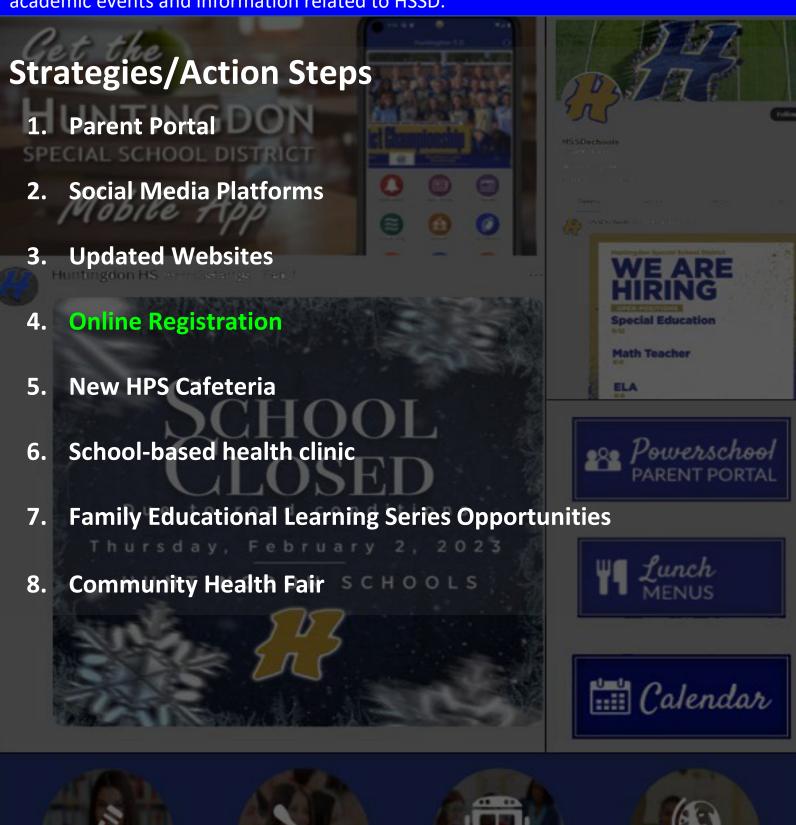
Goal III: Improve and maintain school campuses and facilities.

Objective: Develop long term action plan to improve overall quality of facilities.



Goal IV: Increase community engagement and communications.

Objective: Engage all stakeholders utilizing multiple platforms and strategies to ensure the consistent communication, promotion, and involvement of both academic and non-academic events and information related to HSSD.



STUDENTS

COMMUNITY