

# KCES Strategic Measures of Student Success

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| Focus Area  | Actions   | Measure  | Grade | Score Attainment |        |       |      |      |      | Target |       |
|---|---|--|-------|------------------|--------|-------|------|------|------|--------|-------|
|   |   |  |       | 2019             | 2020   | 2021  | 2022 | 2023 | 2024 | 2025   | 2026  |
| Early Literacy and Foundational Skill Development | <ol style="list-style-type: none"> <li>Use Heggerty in K-2.</li> <li>Set goals and track progress through the Data Team Process.</li> <li>Implement Parent University Reading Night.</li> <li>Hold Reading 1st Committee meetings throughout the year to have an open dialogue about reading instruction.</li> <li>Dyslexia Support Small Groups conducted by EIP teachers.</li> <li>Use Book Breaks to encourage a love of reading.</li> <li>Bi-weekly EIP teacher check-ins with grade levels to discuss student data and interventions by incorporating AMIRA data and MAP data.</li> <li>GaLeads Pilot School-provide feedback cycles to teachers.</li> </ol> | % of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression  | K     |                  | Waived | 87.0  | 86.5 | 91.5 | 93.1 | 86.6   | 87.01 |
|   |   | % of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression   | K     |                  | Waived | 68.0  | 82.0 | 83.0 | 78.2 | 83.0   | 83.55 |
|   |   | National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021) (2025 = Winter 2025)  | 1     |                  | 98.0   | 88.0  | 82.0 | 88.0 | 82.0 | 91.0   | 91.27 |
|   |   |  | 2     | 72.0             | 77.0   | 92.0  | 83.0 | 86.0 | 67.0 | 61.0   | 62.17 |
|   |   | School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021) (2025 = Fall 2024 to Spring 2025)                      | 1     |                  | 99.0   | 99.0  | 99.0 | 95.0 | 47.0 | 90.0   | 90.30 |
|   |   |  | 2     | 29.0             | 91.0   | 97.0  | 99.0 | 99.0 | 92.0 | 85.0   | 85.45 |
|   |   | % of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021) (Reading Fluency discontinued)  | K     | 0.0              | 1.0    | 3.0   | 0.0  | 0.0  | 0.0  | 0.0    | NA    |
|   |   |  | 1     | 61.0             | 37.0   | 50.0  | 34.0 | 0.0  | 51.0 | 56.0   | NA    |
|   |   |  | 2     | 91.0             | 78.0   | 86.0  | 88.0 | 88.0 | 81.0 | 77.0   | NA    |
|   |   | % of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021) (Reading Fluency discontinued) | K     | 91.3             | 70.8   | 89.2  | 90.0 | 94.6 | 97.0 | 90.5   | NA    |
|   |   |  | 1     | 0.0              | 84.3   | 0.0   | 0.0  | 0.0  | 0.0  | 12.7   | NA    |
|   |   |  | 2     | 0.0              | 0.0    | 0.0   | 0.0  | 0.0  | 0.0  | 17.2   | NA    |
|   |   | % of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021) (Reading Fluency discontinued)                | K     | 91.3             | 81.9   | 89.2  | 85.0 | 91.4 | 91.9 | 88.8   | NA    |
|   |   |  | 1     | 100.0            | 92.2   | 84.9  | 80.4 | 81.6 | 88.4 | 85.1   | NA    |
|   |   |  | 2     | 83.3             | 100.0  | 100.0 | 77.8 | 88.9 | 75.0 | 82.8   | NA    |

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|---|---|--|-----------------|------------------|-----------------|------|------|------|-------|------|--------|
|   |   |  |                 | 2019             | 2020            | 2021 | 2022 | 2023 | 2024  | 2025 | 2026   |
| Literacy  | <ol style="list-style-type: none"> <li>Set goals and track progress through the Data Team Process.</li> <li>Implement Parent University Reading Night.</li> <li>Hold Reading 1st Committee meetings throughout the year to have an open dialogue about reading instruction.</li> <li>Dyslexia Support Small Groups conducted by EIP teachers.</li> <li>Use Book Breaks to encourage a love of reading.</li> <li>Bi-weekly EIP teacher check-ins with grade levels to discuss student data and intervention by incorporating AMIRA data and MAP data.</li> <li>GaLeads Pilot School-provide feedback cycles to teachers.</li> <li>Departmentalization in 3-5 to support the development of teachers becoming content experts.</li> </ol> | % of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS                                    | 3               | 75.6             | Waived          | 51.8 | 73.8 | 52.2 | 65.2  | 64.6 | 65.66  |
|   |   |  | 4               | 66.2             | Waived          | 51.3 | 51.1 | 62.5 | 38.6  | 64.1 | 65.21  |
|   |   |  | 5               | 85.9             | Waived          | 72.8 | 76.3 | 70.3 | 77.8  | 73.4 | 74.20  |
|   |   | National percentile ranking on the MAP Reading Growth assessment<br>(2020 = Winter 2020)<br>(2021 = Spring 2021)<br>(2025 = Winter 2025)   | 3               |                  | 82.0            | 79.0 | 92.0 | 69.0 | 80.0  | 68.0 | 68.96  |
|   |   |  | 4               | 84.0             | 77.0            | 88.0 | 82.0 | 86.0 | 54.0  | 51.0 | 52.47  |
|   |   |  | 5               |                  | 73.0            | 77.0 | 90.0 | 80.0 | 83.0  | 44.0 | 45.68  |
|   |   | School Conditional Growth Percentile on the MAP Reading Growth assessment<br>(2020 = Fall 2019 to Winter 2020)<br>(2021 = Fall 2020 to Spring 2021)<br>(2025 = Fall 2024 to Spring 2025) | 3               |                  | 99.0            | 93.0 | 99.0 | 86.0 | 94.0  | 93.0 | 93.21  |
|   |   |  | 4               | 88.0             | 42.0            | 89.0 | 94.0 | 84.0 | 24.0  | 1.0  | 51.50  |
|   |   |  | 5               |                  | 68.0            | 41.0 | 99.0 | 62.0 | 71.0  | 77.0 | 77.69  |
|   |   | % of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG   | 3               | 94.2             |                 | 86.7 | 95.2 | 82.6 | 88.0  | 81.4 | 81.98  |
|   |   |  | 4               | 97.3             | Waived for 2020 | 88.8 | 90.0 | 89.6 | 76.1  | 88.0 | 88.40  |
|   |   |  | 5               | 95.3             | Waived for 2020 | 88.9 | 93.8 | 93.1 | 96.0  | 89.4 | 89.68  |
|   |   | % of students reading on or above grade level on the Georgia Milestones English Language Arts EOG  | 3               | 93.0             | Waived for 2020 | 77.1 | 92.9 | 80.4 | 83.7  | 83.2 | 83.69  |
|   |   |  | 4               | 86.5             | Waived for 2020 | 77.5 | 70.0 | 83.3 | 53.4  | 76.1 | 76.81  |
|   |   |  | 5               | 91.8             | Waived for 2020 | 82.7 | 88.8 | 85.1 | 92.9  | 86.2 | 86.58  |
|   |   | % of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG   | 4               | 91.1             | Waived for 2020 |      |      | 63.3 | 50.0  | 55.7 | 57.01  |
| 5   | 78.9  |  | Waived for 2020 |                  |                 | 62.1 | 53.7 | 67.8 | 68.79 |      |        |
| % of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more) | 3, 4 & 5  |  | Waived for 2020 |                  |                 |      | 87.5 | 94.1 | 94.30 |      |        |

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|--|---|--|--------|------------------|-----------------|------|-------|-------|--------|--------|-------|
|  |   |  |        | 2019             | 2020            | 2021 | 2022  | 2023  | 2024   | 2025   | 2026  |
| Math Proficiency   | 1. Implement Parent University Math Night.<br>2. Set goals and track progress through the Data Team.<br>3. Bi-weekly EIP teacher check-ins with grade levels to discuss student data and interventions.<br>4. GaLeads Pilot School-provide feedback cycles to teachers.<br>5. EIP teachers will attend OG math training in January to support students in all grade levels.<br>6. Departmentalization in 3-5 to support the development of teachers becoming content experts. | % of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting and Cardinality learning progression   | K      |                  |                 |      |       |       | 92.0   | 87.0   | 87.39 |
|  |   | % of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting sequences learning progression   | K      |                  | Waived for 2020 |      |       |       | 90.0   | 85.0   | 85.45 |
|  |   | % of students scoring at Developing Learner or above on the Georgia Milestones Math EOG  | 3      | 91.9             | Waived for 2020 | 95.2 | 100.0 | 94.6  | 98.9   | 95.6   | 95.71 |
|  |   |  | 4      | 97.3             | Waived for 2020 | 92.5 | 97.8  | 96.9  | 92.0   | 92.4   | 92.62 |
|  |   |  | 5      | 95.3             | Waived for 2020 | 90.1 | 91.3  | 93.1  | 91.9   | 89.4   | 89.68 |
|  |   | % of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG  | 3      | 75.6             | Waived for 2020 | 56.6 | 83.3  | 67.4  | 79.3   | 63.7   | 64.81 |
|  |   |  | 4      | 86.5             | Waived for 2020 | 73.8 | 78.9  | 80.2  | 60.2   | 64.1   | 65.21 |
|  |   |  | 5      | 69.4             | Waived for 2020 | 55.6 | 57.3  | 63.4  | 59.6   | 55.3   | 56.66 |
|  |   | % of students demonstrating typical growth or higher on the Georgia Milestones Math EOG  | 4      | 104.8            |                 |      |       | 65.6  | 45.4   | 31.8   | 33.87 |
|  |   |  | 5      | 76.5             |                 |      |       | 68.4  | 36.8   | 65.5   | 66.55 |
|  |   | National percentile ranking on the MAP Math Growth assessment<br>(2020 = Winter 2020)<br>(2021 = Spring 2021)<br>(2025 = Winter 2025)  | 1      |                  | 93.0            | 92.0 | 88.0  | 96.0  | 97.0   | 95.0   | 95.15 |
|  |   |  | 2      | 99.0             | 65.0            | 85.0 | 85.0  | 92.0  | 81.0   | 93.0   | 93.21 |
|  |   |  | 3      |                  | 72.0            | 75.0 | 97.0  | 86.0  | 88.0   | 75.0   | 75.75 |
|  |   |  | 4      | 82.0             | 69.0            | 91.0 | 91.0  | 95.0  | 72.0   | 52.0   | 53.44 |
|  |   |  | 5      |                  | 73.0            | 85.0 | 87.0  | 88.0  | 81.0   | 44.0   | 45.68 |
|  |   | School Conditional Growth Percentile for MAP Math Growth assessment<br>(2020 = Fall 2019 to Winter 2020)<br>(2021 = Fall 2020 to Spring 2021)<br>(2025 = Fall 2024 to Spring 2025) | 1      |                  | 99.0            | 99.0 | 99.0  | 99.0  | 99.0   | 99.0   | 99.03 |
|  |   |  | 2      | 96.0             | 54.0            | 96.0 | 99.0  | 99.0  | 99.0   | 68.0   | 68.96 |
|  |   |  | 3      |                  | 48.0            | 97.0 | 99.0  | 93.0  | 90.0   | 85.0   | 85.45 |
|  |   |  | 4      | 83.0             | 19.0            | 99.0 | 99.0  | 95.0  | 40.0   | 1.0    | 51.50 |
|  |   |  | 5      |                  | 11.0            | 98.0 | 95.0  | 98.0  | 16.0   | 58.0   | 59.26 |
| % of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more) | 3, 4 & 5  |  | Waived |                  |                 |      | 87.5  | 100.0 | 100.00 |        |       |

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|-----------------------------------|--|--|-------|------------------|-----------------|-----------------|------|------|------|------|--------|-------|
|                                   |  |  |       | 2019             | 2020            | 2021            | 2022 | 2023 | 2024 | 2025 | 2026   |       |
| Safety                            | 1. Use Cougar Cash to incentivize positive behavior in the school and use the Cougar Store to provide opportunities for students to spend their cash.<br>2. 5th grade-Use of the Woah board to encourage positive behavior.<br>3. Bus of the Month program to recognize good bus behavior. | % of students reporting feeling safe at school   | 3-5   | 91.1             |                 |                 |      |      | 97.9 |      | 3.00   |       |
|                                   |  | Safe and Substance Free Learning Environment Climate Rating                                | K-5   | 98.6             |                 |                 |      |      | 98.8 |      | 3.00   |       |
|                                   |  | Student Discipline Climate Rating (Weighted Suspension)                                    | K-5   | 89.8             |                 |                 |      |      | 95.6 |      | 3.00   |       |
| Attendance                        | 1. Recognize perfect student attendance with quarterly celebrations.<br>2. Recognize staff attendance with semester celebrations.  | % of students absent less than 10% of enrolled days  | K-5   | 93.1             |                 | 83.4            |      | 86.6 | 86.5 | 89.6 | 89.86  |       |
|                                   |  | Teacher attendance rate  | All   | 96.3             | Waived for 2020 |                 |      |      | 94.2 |      | 3.00   |       |
|                                   |  | Staff attendance rate  | All   | 96.4             |                 |                 |      |      | 96.0 |      | 3.00   |       |
|                                   |  | Administrator attendance rate  | All   | 97.5             |                 |                 |      |      | 97.1 |      | 3.00   |       |
| All Students On Track for Success | 1. Set goals and track progress through the Data Team process.<br>2. Secure additional resources such as Generation Genius to support instruction in science.<br>3. Departmentalization in 5th grade to increase content expertise in the area of science instruction.                     | Overall CCRPI Score  | All   | 92.9             |                 | Waived for 2020 |      |      | 77.9 | 81.9 |        | 3.00  |
|                                   |  | % of students scoring at Developing Learner or above on the Georgia Milestones Science EOG | 5     | 95.1             |                 |                 | 87.7 | 90.0 | 81.2 | 87.9 | 84.0   | 84.48 |
|                                   |  | % of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG | 5     | 68.3             |                 |                 | 66.7 | 62.5 | 44.6 | 57.6 | 59.6   | 60.81 |

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).