



# May Independent School District

*Where everybody is somebody*

**Nick Heupel**  
*Superintendent*

**Chad Dail**  
*High School  
Principal*

**Allison Williams**  
*Elementary  
Principal*

## **School Board Members**

Jeff Phillips  
*President*

Ben McLinnis  
*Vice President*

Teri Murphree  
*Secretary*

Charles "Chuck"  
Woods  
*Board Member*

Michael Seider  
*Board Member*

Josh King  
*Board Member*

Vacant  
*Board Member*

Dear Parent,

Attached you will find a copy of the State of Texas 2021–22 School Report Card for May High School/ May Elementary School. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2021–22 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at the TEA website or you can access both from the live links below:

[May High School Report Card](#)  
[May Elementary School Report Card](#)

A more complete report about May High School or May Elementary, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>.

Please contact me if you have any questions concerning this report card. Thank you for your continued support of [name of school].

Sincerely,

May ISD Administration



# May Independent School District

*Where everybody is somebody*

Nick Heupel  
Superintendente

Querido padre,

Chad Dail  
Director de  
escuela  
secundaria

Adjunto encontrará una copia del Informe escolar del estado de Texas 2021–22 para la escuela secundaria May y la escuela primaria May. Este informe es requerido por la Legislatura de Texas y preparado por la Agencia de Educación de Texas. Debe enviarse al padre o tutor de cada niño inscrito en una escuela pública de Texas. El informe proporciona información sobre el rendimiento de los estudiantes en las Evaluaciones de preparación académica del estado de Texas (STAAR®), así como información sobre la inscripción de estudiantes, promedios de tamaño de clase y gastos financieros.

Allison Williams  
Directora de  
Primaria

## Miembros de la Junta Escolar

Jeff Phillips  
Presidente

La información contenida en el Informe escolar es requerida por la ley estatal y se describe brevemente en las "Definiciones del informe escolar 2021-22" adjunto. El informe de nuestra escuela puede o no tener toda la información descrita porque la información presentada depende de si la escuela es primaria, intermedia o secundaria.

Ben Mcinnis  
Vicepresidente

La ley estatal requiere que el Informe Escolar muestre información sobre el estado, el distrito y la escuela. Cuando sea posible, la información debe ser reportada por raza/origen étnico y nivel socioeconómico de los estudiantes y debe incluir al menos dos años de resultados.

Teri Murphree  
Secretario

Charles "Chuck"  
Woods  
Miembro de la  
Junta

Las boletas de calificaciones escolares se pueden encontrar en línea en el sitio web de TEA o puede acceder a ambos desde los enlaces en vivo a continuación:

[Boletín de calificaciones de la escuela secundaria de mayo](#)

Michael Seider  
Miembro de la  
Junta

[Boletín de calificaciones de la escuela primaria de mayo](#)

Josh King  
Miembro de la  
Junta

Puede obtener un informe más completo sobre Escuela secundaria de mayo o Primaria de mayo, el Informe de rendimiento académico de Texas (TAPR), comunicándose con mi oficina o puede accederse en línea en <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Vacante  
Miembro de la  
Junta

Comuníquese conmigo si tiene alguna pregunta sobre este boletín de calificaciones. Gracias por su continuo apoyo a [nombre de la escuela].

Atentamente,

Administración de mayo ISD

Recintos

Texas Education Agency  
2022 School Report Card  
MAY H S (025905001) - MAY ISD - BROWN COUNTY

School Information

District Name: MAY ISD  
Campus Type: High School  
Total Students: 126  
Grade Span: 07 - 12

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating



89 of 100

Student Achievement



91 of 100

School Progress



91 of 100

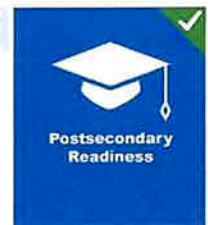
Closing the Gaps



84 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Texas Education Agency  
**2022 School Report Card**  
**MAY H S (025905001) - MAY ISD - BROWN COUNTY**

**Student Information**

This section provides demographic information about MAY H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2020-21)</b>    | 95.8%  | 96.2%    | 95.0% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
|                                     |        |          |       | <b>Elementary</b>                              |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | Kindergarten                                   | -      | 9.0      | 18.7  |
| African American                    | 1.6%   | 0.9%     | 12.8% | Grade 1  | -      | 9.0      | 18.7  |
| Hispanic                            | 21.4%  | 22.5%    | 52.8% | Grade 2  | -      | 14.7     | 18.6  |
| White                               | 76.2%  | 72.7%    | 26.3% | Grade 3  | -      | 12.0     | 18.7  |
| American Indian                     | 0.0%   | 0.0%     | 0.3%  | Grade 4  | -      | 7.5      | 18.8  |
| Asian                               | 0.0%   | 0.0%     | 4.8%  | Grade 5  | -      | 8.0      | 20.2  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  | Grade 6  | -      | 11.0     | 19.2  |
| Two or More Races                   | 0.8%   | 4.0%     | 2.9%  | <b>Secondary</b>                               |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       | English/Language Arts                          | 13.4   | 13.4     | 16.3  |
| Economically Disadvantaged          | 41.3%  | 50.7%    | 60.7% | Foreign Languages                              | 13.3   | 13.3     | 18.4  |
| Special Education                   | 13.5%  | 14.5%    | 11.6% | Mathematics                                    | 9.7    | 9.7      | 17.5  |
| Emergent Bilingual/EL               | 4.8%   | 5.3%     | 21.7% | Science  | 12.4   | 12.4     | 18.5  |
| <b>Mobility Rate (2020-21)</b>      |        |          |       | Social Studies                                 | 15.9   | 15.9     | 19.1  |
|                                     | 14.4%  | 21.5%    | 13.6% |  |        |          |       |

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

|  | Campus | District | State |                                 | Campus  | District | State    |
|--|--------|----------|-------|---------------------------------|---------|----------|----------|
| <b>Instructional Expenditure Ratio</b> | n/a    | 56.7%    | 64.2% | <b>Expenditures per Student</b> |         |          |          |
| <b>Instructional Staff Percent</b>     | n/a    | 64.1%    | 64.9% | Total Operating Expenditures    | \$8,225 | \$13,623 | \$11,106 |
|  |        |          |       | Instruction                     | \$6,504 | \$7,414  | \$6,358  |
|  |        |          |       | Instructional Leadership        | \$196   | \$222    | \$186    |
|  |        |          |       | School Leadership               | \$861   | \$892    | \$654    |

Texas Education Agency  
**2022 School Report Card**  
**MAY H S (025905001) - MAY ISD - BROWN COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2022 | 74%   | 81%      | <b>82%</b> | *                | 68%      | 86%   | -               | -     | -                | *                 | 77%         |
|   | 2021 | 67%   | 77%      | <b>80%</b> | *                | 73%      | 82%   | -               | -     | -                | -                 | 76%         |
| ELA/Reading   | 2022 | 75%   | 84%      | <b>86%</b> | *                | 75%      | 88%   | -               | -     | -                | *                 | 79%         |
|   | 2021 | 68%   | 78%      | <b>81%</b> | *                | 75%      | 82%   | -               | -     | -                | -                 | 79%         |
| Mathematics   | 2022 | 72%   | 74%      | <b>71%</b> | *                | 67%      | 73%   | -               | -     | -                | *                 | 68%         |
|   | 2021 | 66%   | 71%      | <b>71%</b> | *                | 60%      | 74%   | -               | -     | -                | -                 | 63%         |
| Science   | 2022 | 76%   | 86%      | <b>83%</b> | *                | 57%      | 91%   | -               | -     | -                | *                 | 78%         |
|   | 2021 | 71%   | 82%      | <b>84%</b> | -                | 89%      | 82%   | -               | -     | -                | -                 | 79%         |
| Social Studies  | 2022 | 75%   | 84%      | <b>84%</b> | -                | 67%      | 93%   | -               | -     | -                | *                 | 83%         |
|   | 2021 | 73%   | 85%      | <b>85%</b> | -                | 78%      | 88%   | -               | -     | -                | -                 | 83%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2022 | 48%   | 48%      | <b>47%</b> | *                | 35%      | 50%   | -               | -     | -                | *                 | 42%         |
|   | 2021 | 41%   | 46%      | <b>54%</b> | *                | 40%      | 57%   | -               | -     | -                | -                 | 51%         |
| ELA/Reading   | 2022 | 53%   | 58%      | <b>58%</b> | *                | 42%      | 61%   | -               | -     | -                | *                 | 50%         |
|   | 2021 | 45%   | 48%      | <b>59%</b> | *                | 50%      | 61%   | -               | -     | -                | -                 | 58%         |
| Mathematics   | 2022 | 42%   | 36%      | <b>33%</b> | *                | 17%      | 35%   | -               | -     | -                | *                 | 32%         |
|   | 2021 | 37%   | 29%      | <b>24%</b> | *                | 10%      | 26%   | -               | -     | -                | -                 | 19%         |
| Science   | 2022 | 47%   | 50%      | <b>45%</b> | *                | 43%      | 44%   | -               | -     | -                | *                 | 50%         |
|   | 2021 | 44%   | 55%      | <b>62%</b> | -                | 56%      | 64%   | -               | -     | -                | -                 | 54%         |
| Social Studies  | 2022 | 50%   | 43%      | <b>43%</b> | -                | 33%      | 50%   | -               | -     | -                | *                 | 33%         |
|   | 2021 | 49%   | 73%      | <b>73%</b> | -                | 56%      | 78%   | -               | -     | -                | -                 | 67%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2022 | 23%   | 19%      | <b>17%</b> | *                | 5%       | 20%   | -               | -     | -                | *                 | 17%         |
|   | 2021 | 18%   | 17%      | <b>19%</b> | *                | 13%      | 21%   | -               | -     | -                | -                 | 14%         |
| ELA/Reading   | 2022 | 25%   | 25%      | <b>23%</b> | *                | 0%       | 27%   | -               | -     | -                | *                 | 26%         |
|   | 2021 | 18%   | 13%      | <b>13%</b> | *                | 15%      | 13%   | -               | -     | -                | -                 | 8%          |
| Mathematics   | 2022 | 20%   | 10%      | <b>10%</b> | *                | 0%       | 13%   | -               | -     | -                | *                 | 9%          |
|   | 2021 | 18%   | 12%      | <b>4%</b>  | *                | 0%       | 5%    | -               | -     | -                | -                 | 4%          |
| Science   | 2022 | 21%   | 14%      | <b>10%</b> | *                | 0%       | 9%    | -               | -     | -                | *                 | 17%         |
|   | 2021 | 20%   | 18%      | <b>24%</b> | -                | 0%       | 32%   | -               | -     | -                | -                 | 13%         |
| Social Studies  | 2022 | 30%   | 23%      | <b>23%</b> | -                | 17%      | 27%   | -               | -     | -                | *                 | 11%         |
|   | 2021 | 29%   | 49%      | <b>49%</b> | -                | 44%      | 50%   | -               | -     | -                | -                 | 46%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2022 | 74    | 72       | <b>70</b>  | -                | 58       | 73    | -               | -     | -                | -                 | 62          |
|   | 2019 | 69    | 70       | <b>76</b>  | -                | 70       | 79    | -               | -     | -                | -                 | 76          |
| ELA/Reading   | 2022 | 78    | 78       | <b>78</b>  | -                | 63       | 83    | -               | -     | -                | -                 | 73          |
|   | 2019 | 68    | 73       | <b>83</b>  | -                | 71       | 90    | -               | -     | -                | -                 | 85          |
| Mathematics   | 2022 | 69    | 65       | <b>60</b>  | -                | 50       | 60    | -               | -     | -                | -                 | 47          |
|   | 2019 | 70    | 67       | <b>69</b>  | -                | 69       | 69    | -               | -     | -                | -                 | 66          |

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



Texas Education Agency  
**2022 School Report Card**  
**MAY H S (025905001) - MAY ISD - BROWN COUNTY**

**Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |        |                  |          |        |                 |       |                  |                   |             |
| 2020-21  | 2.4%  | 1.0%     | 1.0%   | *                | 0.0%     | 1.3%   | -               | -     | -                | *                 | 1.6%        |
| 2019-20  | 1.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | *                | *                 | 0.0%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Class of 2021  |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 90.0% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 94.2% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Class of 2020  |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 90.3% | 100.0%   | 100.0% | -                | * 100.0% | -      | -               | -     | -                | -                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 94.6% | 100.0%   | 100.0% | -                | * 100.0% | -      | -               | -     | -                | -                 | 100.0%      |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Class of 2020  |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 92.2% | 100.0%   | 100.0% | -                | * 100.0% | -      | -               | -     | -                | -                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 93.8% | 100.0%   | 100.0% | -                | * 100.0% | -      | -               | -     | -                | -                 | 100.0%      |
| Class of 2019  |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 92.0% | 100.0%   | 100.0% | -                | * 100.0% | -      | *               | -     | -                | -                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 93.9% | 100.0%   | 100.0% | -                | * 100.0% | -      | *               | -     | -                | -                 | 100.0%      |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Class of 2019  |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 92.6% | 100.0%   | 100.0% | -                | * 100.0% | -      | *               | -     | -                | -                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 93.8% | 100.0%   | 100.0% | -                | * 100.0% | -      | *               | -     | -                | -                 | 100.0%      |
| Class of 2018  |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 92.6% | 100.0%   | 100.0% | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 93.9% | 100.0%   | 100.0% | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Class of 2021  | 90.0% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Class of 2020  | 90.3% | 100.0%   | 100.0% | -                | * 100.0% | -      | -               | -     | -                | -                 | 100.0%      |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -      | -               | -     | -                | -                 | -           |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -      | -               | -     | -                | -                 | -           |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Class of 2021  | 85.7% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Class of 2020  | 87.8% | 100.0%   | 100.0% | -                | * 100.0% | -      | -               | -     | -                | -                 | 100.0%      |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |        |                  |          |        |                 |       |                  |                   |             |
| 2020-21  | 65.2% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      |
| 2019-20  | 63.0% | 91.7%    | 91.7%  | -                | * 90.0%  | -      | -               | -     | -                | -                 | 85.7%       |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |        |                  |          |        |                 |       |                  |                   |             |
| Tested   |       |          |        |                  |          |        |                 |       |                  |                   |             |
| 2020-21  | 70.8% | 66.7%    | 66.7%  | *                | 62.5%    | 73.3%  | -               | -     | -                | -                 | 66.7%       |
| 2019-20  | 76.7% | 33.3%    | 33.3%  | -                | * 40.0%  | -      | -               | -     | -                | -                 | 14.3%       |
| Average SAT Score  |       |          |        |                  |          |        |                 |       |                  |                   |             |
| 2020-21  | 1002  | 1011     | 1011   | -                | 866      | 1084   | -               | -     | -                | -                 | 904         |
| 2019-20  | 1019  | 1153     | 1153   | -                | -        | 1153   | -               | -     | -                | -                 | 1380        |
| Average ACT Score  |       |          |        |                  |          |        |                 |       |                  |                   |             |
| 2020-21  | 20    | *        | *      | -                | -        | *      | -               | -     | -                | -                 | *           |
| 2019-20  | 20    | 25       | 25     | -                | -        | 25     | -               | -     | -                | -                 | 32          |

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 n/a Indicates data reporting is not applicable for this group.