**Teacher: Hughes Week of : Sept 3-6 Subject: General English Period: 1st**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | No SchoolLabor Day 😊 |  |  |  |  |  |
|  TUE | . Students will correct grammatical errors in a chunk of text.Students will define and correctly use grade appropriate vocab words.Students will identify and discuss elements of literature within the assigned novel reading | 1—Vocab Week 42—Read *Where the Red Fern Grows*3—Reading Quiz | Promethean BoardLiterature bookshandouts | **Vocab Week 4:** Clamor, veer, embellish, endure, inexplicable | Student responseClass workquizzes | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  WED | Students will dig in deeper for a close read of a short story to analyze character development. | 1—Bell-Ringer: #142—Read *Where the Red Fern Grows*3—Reading Quiz | Promethean BoardLiterature bookshandouts | **Vocab Crossword 2 & Flashcards 16-20 are due FRIDAY****Vocab Test 2 is FRIDAY** | student response, class work |  |
| THUR | Students will correct grammatical errors in a chunk of text.Students quiz on assigned reading.Students will discuss elements of plot and literature within the assigned reading. | 1—Bell-Ringer: #152—Read *Where the Red Fern Grows*3—Vocab Crossword 2 | Promethean BoardLiterature bookshandouts | **Vocab Crossword 2 & Flashcards 16-20 are due FRIDAY****Vocab Test 2 is FRIDAY** | student response, class work |  |
|  FRI | Students will define and use vocab words in context. | 1—Bell Ringer #162—Vocab Test 2 | Promethean Board  | **none** | student response, tests |  |

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