

SAU 7 Transferable Skills



COLLABORATOR: I can work in diverse groups to achieve a common goal and produce a quality product while appreciating individual contributions.



COMMUNICATOR: I can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding and accomplish goals and tasks.



INNOVATIVE THINKER: I can use original and flexible thinking to communicate my ideas or construct a unique product or solution.



SELF-DIRECTED LEARNER: I can initiate and manage my learning, and demonstrate a growth mindset, through self-awareness, self motivation, self-control, self-advocacy and adaptability as a reflective learner.



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SAU 7 Schools Transferable Skills Learning Progression

Collaborator: I can work in diverse groups to achieve a common goal and produce a quality product while appreciating individual contributions.

K-2	3-5	6-8	9-12
<p>I can contribute respectfully and take turns.</p> <ul style="list-style-type: none"> ● I can engage in active play respectfully. ● I can raise my hand. ● I can be respectful and let one person speak at a time. <p>I can listen and share resources and ideas.</p> <ul style="list-style-type: none"> ● I can think- pair-share with others. ● I can maintain eye contact with the person who is speaking. ● I can respect others' thoughts and ideas. ● I can share resources. <p>I can work with others to accomplish a task.</p> <ul style="list-style-type: none"> ● I can compromise on how to accomplish a task. ● I can take an active role in accomplishing a task. ● I am willing to work with others (even if it's not my first choice). ● I can ask for help if a problem occurs within the group. ● I can stay on task while in a group and accomplish our goal. 	<p>I can contribute respectfully and take turns.</p> <ul style="list-style-type: none"> ● I can raise my hand. ● I can follow the rule that one person talks at a time. ● I can participate actively and add to the discussion. ● I can agree to disagree respectfully. ● I can resolve conflicts with peers. <p>I can listen and share resources and ideas.</p> <ul style="list-style-type: none"> ● I can be open-minded, open to new ideas. ● I can have independent thoughts, even when they differ from the majority of the group. ● I can share supplies. <p>I can work with others to accomplish a task.</p> <ul style="list-style-type: none"> ● I can contribute to the group's work. ● I can do my best even if it's hard. ● I can work with others (even if it's not my first choice). ● I can stay on task and stay focused. ● I can manage time wisely when working with others. I can accomplish the task in the time given. ● I can ask for help when needed. 	<p>I can contribute respectfully and exercise flexibility & compromise.</p> <ul style="list-style-type: none"> ● I can respectfully respond to questions and discussions. ● I can ask clarifying questions about the topic or task. ● I can be respectful and open minded during class discussions. ● I can engage in healthy debate and conflict resolution. <p>I can listen and share resources and ideas.</p> <ul style="list-style-type: none"> ● I can ask for and accept help when needed. ● I can be an active and engaged listener. ● I can listen respectfully while others are speaking. <p>I can work with others to accomplish a task.</p> <ul style="list-style-type: none"> ● I can accept the tasks and responsibilities necessary to complete my part of the teamwork. ● I can manage time wisely when working with others. I will accomplish the task in the time given. 	<p>I can contribute respectfully and exercise flexibility & compromise.</p> <ul style="list-style-type: none"> ● I can contribute respectfully during classroom discussion. ● I can ask clarifying questions about the topic or task. ● I can be respectful and open minded during class discussions. ● I can engage in healthy debate and conflict resolution. <p>I can listen and share resources and ideas.</p> <ul style="list-style-type: none"> ● I can share resources and ideas with others. ● I can be an active and engaged listener. <p>I can work with others to accomplish a task.</p> <ul style="list-style-type: none"> ● I can accept the tasks and responsibilities necessary to complete my part of the teamwork. ● I can manage time wisely when working with others. I will accomplish the task in the time given.

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Communicator: I can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding and accomplish goals and tasks.

K-2	3-5	6-8	9-12
<p>I can effectively share my ideas with others.</p> <ul style="list-style-type: none"> ● I can think/pair/share. ● I can share and take turns. ● I can communicate. <p>I can be an active listener.</p> <ul style="list-style-type: none"> ● I have my eyes on the speaker. ● I have a calm body. ● I can restate what was said. <p>I can demonstrate ownership of the work.</p> <ul style="list-style-type: none"> ● I can actively engage and contribute to making decisions in all aspects of my learning experiences. ● I can explain how I completed my work. ● I am proud of my work. ● I write my name on my paper. 	<p>I can effectively share my ideas with others in different formats.</p> <ul style="list-style-type: none"> ● I can share aloud and take turns. ● I can think /pair/share. ● I have independent thoughts. ● I can speak clearly and audibly. ● I make eye contact. <p>I can be an active listener.</p> <ul style="list-style-type: none"> ● My eyes are on the speaker. ● I can focus on the topic. ● I have a calm body. ● I can restate what is said/repeat directions. ● I can ask connecting and/or clarifying questions. <p>I can demonstrate ownership of the work.</p> <ul style="list-style-type: none"> ● I can actively engage and contribute to making decisions in all aspects of my learning experiences. ● I can explain how I completed my work. ● I can take pride in my work. ● I can write my name and date on my paper. 	<p>I can communicate effectively using multiple modalities.</p> <ul style="list-style-type: none"> ● I can articulate my ideas orally. ● I can articulate my ideas in writing. ● I can articulate my ideas using digital tools. ● I can speak clearly and audibly. ● I make eye contact. <p>I can be an active listener.</p> <ul style="list-style-type: none"> ● I can interpret information from text, audio and a visual presentation ● I can interpret information from a visual presentation. ● I can focus and be respectful to the presenter. ● I can ask connecting and/or clarifying questions. ● I can restate what is said/repeat directions. <p>I can demonstrate ownership of the work.</p> <ul style="list-style-type: none"> ● I can actively engage and contribute to making decisions in all aspects of my learning experiences. ● I can explain how I completed my work and how it aligns with the expectations of the assignment. ● I can take pride in my work. ● I can follow the work/assignment expectations. 	<p>I can communicate effectively using multiple modalities.</p> <ul style="list-style-type: none"> ● I can articulate my ideas orally. ● I can articulate my ideas in writing. ● I can articulate my ideas using digital tools. ● I can speak clearly and audibly. ● I make eye contact. <p>I can be an active listener.</p> <ul style="list-style-type: none"> ● I can interpret information from text, audio and a visual presentation ● I can focus and be respectful to the presenter. ● I can ask connecting and/or clarifying questions. ● I can restate what is said/repeat directions. <p>I can demonstrate ownership of the work.</p> <ul style="list-style-type: none"> ● I can actively engage and contribute to making decisions in all aspects of my learning experiences. ● I can explain how I completed my work and how it aligns with the expectations of the assignment. ● I can take pride in my work. ● I can follow the work/assignment expectations. ● I can communicate progress toward personalized learning targets.

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Innovative Thinker: I can use original and flexible thinking to communicate my ideas or construct a unique product or solution.

K-2	3-5	6-8	9-12
<p>I can think originally and independently.</p> <ul style="list-style-type: none"> ● I can come up with my own ideas. ● I can think of different ways to do things. ● I can think for myself and make decisions. <p>I can take risks.</p> <ul style="list-style-type: none"> ● I can explore new ideas on my own. ● I can take chances and see what happens. <p>I can listen to others' ideas.</p> <ul style="list-style-type: none"> ● I can respect others' thoughts and ideas. ● I can ask questions to learn more about what someone else is saying. 	<p>I can think originally and independently.</p> <ul style="list-style-type: none"> ● I can generate my own ideas and opinions about a topic. ● I can solve problems by breaking them down into smaller parts. ● I can think creatively to come up with possible solutions. <p>I can take risks.</p> <ul style="list-style-type: none"> ● I can adapt to changes and embrace uncertainty with confidence. ● I can take chances to explore unfamiliar subjects or activities with openness. <p>I can listen to others' ideas.</p> <ul style="list-style-type: none"> ● I can respect others' opinions, even if they are different from my own. ● I can ask questions to learn more about what others are sharing. 	<p>I can think originally and independently.</p> <ul style="list-style-type: none"> ● I can formulate well-developed ideas and arguments on complex topics. ● I can solve complex problems by breaking them down into smaller parts and using different strategies. ● I can think innovatively to develop original solutions to challenges. <p>I can take risks.</p> <ul style="list-style-type: none"> ● I can adapt to changing circumstances and navigate uncertainty with perseverance. ● I can explore unfamiliar topics or activities with a sense of curiosity and openness. <p>I can consider alternate perspectives.</p> <ul style="list-style-type: none"> ● I can engage in respectful dialogue with others to exchange perspectives. ● I can adapt my thinking based on feedback and new information. <p>I can incorporate diverse resources.</p> <ul style="list-style-type: none"> ● I can identify a variety of sources, including books, articles, and websites, to gather information. ● I can evaluate the credibility and reliability of different resources before using them in my work. ● I can reflect on the effectiveness of the resources I've used and make adjustments as needed to improve my work. 	<p>I can think originally and independently.</p> <ul style="list-style-type: none"> ● I can formulate sophisticated ideas and arguments, demonstrating depth of understanding. ● I can design innovative solutions to complex problems, integrating knowledge from various resources. ● I can think creatively to propose original perspectives and approaches to challenges. <p>I can take risks.</p> <ul style="list-style-type: none"> ● I can adapt to and navigate uncertainty with risk-taking and perseverance. ● I can delve into unfamiliar subjects or activities with a sense of intellectual curiosity and inquiry. <p>I can consider alternate perspectives.</p> <ul style="list-style-type: none"> ● I can engage in constructive dialogue with others, fostering mutual respect and understanding. ● I can adapt my thinking in response to new information and changing circumstances. <p>I can incorporate diverse resources.</p> <ul style="list-style-type: none"> ● I can identify and analyze a broad range of scholarly sources, including academic journals and peer-reviewed articles, to deepen my understanding of a topic. ● I can critically evaluate the credibility, relevance, and bias of various resources before integrating them into my research. ● I can reflect critically on the strengths and limitations of the resources I've utilized, considering their impact on the quality and depth of my work.

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Self-Directed Learner: I can initiate and manage my learning, and demonstrate a “growth” mindset, through self-awareness, self motivation, self-control, self-advocacy and adaptability as a reflective learner.

K-2	3-5	6-8	9-12
<p>I can persevere in completing tasks.</p> <ul style="list-style-type: none"> ● Kindergarten <ul style="list-style-type: none"> ○ I can follow one-step directions. ○ I can repeat actions after they have been modeled, with cues. ● First Grade <ul style="list-style-type: none"> ○ I can follow two-step directions. ○ I can repeat actions after they have been modeled, with cues. ● Second Grade <ul style="list-style-type: none"> ○ I can follow multi-step directions. ○ I can repeat actions after they have been modeled. ● I can stay on task to accomplish my goal(s). <p>I can approach learning with confidence.</p> <ul style="list-style-type: none"> ● I can work independently. ● I practice a growth mindset. <p>I can identify appropriate resources and/or ask for help when it's necessary.</p> <ul style="list-style-type: none"> ● I can gather materials I need for a task. ● I can follow and participate in our daily routine ● I can advocate for myself and ask for help when it's needed. ● I can make up my work when I'm absent. 	<p>I can persevere in completing tasks in a timely manner.</p> <ul style="list-style-type: none"> ● I can follow multi-step directions. ● I can use time wisely and stay on task. ● I can be responsible for myself. ● I can take responsibility for my errors. ● I can think ahead. ● I can put in my best effort even when tasks are challenging. ● I can plan and prepare with guidance from my teacher(s). <p>I approach learning activities with confidence.</p> <ul style="list-style-type: none"> ● I can work independently. ● I practice a growth mindset. ● I can use self-reflection strategies to improve my work and behavior. ● I can be an independent and original thinker, even when others have different opinions. <p>I can identify appropriate resources and/or ask for help when it's necessary.</p> <ul style="list-style-type: none"> ● I can prepare the materials I need for a successful day. ● I can ask for help when it's needed, after trying first for myself. ● I can make up my work when I'm absent. ● I can make decisions and stick with them. ● I can follow established routines. 	<p>I can persevere in completing challenging tasks in a timely manner.</p> <ul style="list-style-type: none"> ● I can read instructions independently and say them back in my own words. ● I can use my time wisely and stay on task to accomplish my goals. ● I can break complex tasks into steps so it's not overwhelming. ● I can plan effectively with guidance from my teacher and learn to prioritize tasks. <p>I approach learning activities with confidence</p> <ul style="list-style-type: none"> ● I practice a growth mindset, using self-reflection to influence work and goals. ● I can work independently. ● I take pride in my work. ● I can use mentor texts for support. ● I seek feedback on my work and behavior and make improvements accordingly. ● I can be an independent and original thinker, even when others have different opinions. <p>I can identify appropriate resources and/or ask for help when it's necessary.</p> <ul style="list-style-type: none"> ● I can prepare the materials I need for a successful day. ● I can identify and utilize resources when I need help (teachers, peers, the nurse, family members, community members). ● I can take initiative to get my assignments when I miss class and make up my work according to policy. ● I can use AI appropriately as a tool. 	<p>I can persevere in completing complex, challenging tasks in a timely manner.</p> <ul style="list-style-type: none"> ● I can handle stressful situations and adapt to challenging and changing environments. ● I can self-advocate and seek help as needed. ● I can use my time wisely and stay on task to accomplish my “S.M.A.R.T.” goals. ● I can break complex tasks into steps so it's not overwhelming. ● I can plan effectively with guidance from my teacher and learn to prioritize tasks. <p>I consistently approach learning activities with confidence in a variety of environments</p> <ul style="list-style-type: none"> ● I practice a growth mindset, using self-reflection to influence my academics and my social-emotional learning. ● I can work independently. ● I can be an independent and original thinker, even when others have different opinions. ● I can take risks. <p>I can identify appropriate resources and/or ask for help when it's necessary.</p> <ul style="list-style-type: none"> ● I can utilize several methods of scholarly research to support my learning. ● I can take initiative to get my assignments when I miss class and make up my work according to policy. ● I can use digital resources appropriately as a tool, including AI. ● I can work with integrity and give appropriate credit where it's due.