

Education and Training Internship	
Course Credit	1.0
Grade Levels	10-12
Prerequisites	Practices in Education OR Early Childhood Education

Education and Training Internship provides students with the opportunity to experience classroom teaching firsthand through an internship with a cooperating teacher. Standards require students to create and demonstrate lessons, collaborate with education professionals, and provide instruction and support to students in their internship classroom. This course is designed to provide future education professionals with valuable hands-on experience in the field.

In order for students to successfully complete this course they must have access to a cooperating classroom. The school-based laboratory for the internship is an actual classroom or school that provides instruction in the subject-matter area or career area related to the student’s interest. Internship hour requirements are set by the CTE and cooperating teachers. Students must meet a minimum of 50 hours of internship, but individual teachers are encouraged to set the requirement higher than 50.

Career and Technical Student Organizations are integral, co-curricular components of each career and technical education course. These organizations enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and access opportunities for personal and professional growth. Students in the Education and Training cluster affiliate with FCCLA.

Foundational standards, shown in the table below, are an important part of every course. Through these standards, students learn and apply safety concepts; explore career opportunities and requirements; practice the skills needed to succeed in the workplace; take advantage of leadership, teamwork, and personal growth opportunities afforded by Career and Technical Student Organizations; and learn and practice essential digital skills. The foundational standards are to be incorporated throughout the course.

Each foundational standard completes the stem “*Students will...*”

Foundational Standards	<ol style="list-style-type: none"> 1. Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. 2. Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork.
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3. Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing.
4. Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway.
5. Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork.

EDUCATION AND TRAINING INTERNSHIP CONTENT STANDARDS

Please refer to “Directions for Interpreting Standards” on page 10

Each content standard completes the stem “*Students will...*”

Instructional Practice

1. Create classroom expectations and procedures, based on observations, for the beginning and ending of the school year.
Examples: classroom set-up, transition procedures, assignment submission, bulletin boards, end-of-year checklists, student documentation files
2. Develop a collaborative relationship with a cooperating professional.
3. Provide small group or individual instruction.
4. Design and teach developmentally appropriate units of instruction.
5. Create a classroom management plan which incorporates a variety of procedures, based on observations.
Examples: classroom rewards system, classroom call-outs, preventive measures, redirection, positive and negative consequences
6. Research and report on the impact of the learning environment on all learners.

Professional
Practice

7. Utilize professional presentation skills.
Examples: preparation, poise, self-confidence, initiative, enthusiasm
8. Demonstrate positive, professional interactions with community stakeholders and members of the learning community, including students, teachers, administrators, and paraprofessionals.
9. Identify and describe strategies for establishing positive, responsive relationships with children’s families.
10. Develop communication tools for interaction with learners’ families.
Examples: parent/guardian newsletter, emails, script for telephone calls, flyers
11. Complete training approved by the Alabama Department of Human Resources for prevention of child abuse and neglect, including reporting procedures and prevention strategies.
12. Compile a comprehensive portfolio based on internship experiences, including documentation of completed internship hours.
Examples: philosophy of education, unit plans, instructional resources, reflections, work samples, training certificates