

2025-2026 Holtville High School Continuous Improvement Plan

Holtville High School

<p>Vision</p> <hr/> <p>Every Student Empowered, Every Student Succeeds</p>	<p>Mission</p> <hr/> <p>Every Student Empowered, Every Student Succeeds</p>	<p>Beliefs</p> <hr/> <ul style="list-style-type: none"> *Leaders ensure that all students receive a quality education in a safe, disciplined school with qualified teachers *Schools provide rigorous curriculum and relevant, challenging instruction to meet the needs of all students *Education leads students to set goals *Education is a shared responsibility
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Culture for Learning	Leadership for Learning	Engagement for Learning	Growth in Learning
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> All stakeholders are engaged in creating a safe and positive culture of excellence in order to meet the diverse needs of all students. 	<ul style="list-style-type: none"> School leadership is focused on continuous growth and learning for all stakeholders in order to provide excellent and equitable learning experiences. 	<ul style="list-style-type: none"> Students will engage as active participants in learning and demonstrate ownership of their learning in a student-centered school environment. 	<ul style="list-style-type: none"> All learners will demonstrate an average of 3 points of growth from the Pre-ACT to ACT in Math, ELA, and Science.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Identify and provide proactive and ongoing support for at-risk students. Provide numerous opportunities and adequate, individualized support for students to attain College and Career Ready status. 	<ul style="list-style-type: none"> Provide high quality, targeted professional learning for teachers that is informed by student data. Foster shared school leadership among students and staff. 	<ul style="list-style-type: none"> Engage learners as active participants in relevant and meaningful learning. Facilitate student ownership of their learning through frequent progress-monitoring and goal-setting. 	<ul style="list-style-type: none"> Provide differentiated, equitable, and targeted instruction to ensure students grow in their proficiency in mathematics and literacy skills.

Key Measures

- Grad rate, failure rate, eleot and attendance data
- College and Career Ready rate

Key Measures

- Grad rate, failure rate, eleot and attendance data
- Student survey data and student achievement data
- Academic Growth Data
- Teacher retention rate, grad rate, ACT data
- State Report Card
- College and Career Ready rate
- Academic Achievement Data
- Grad Rate
- Teacher Retention Data
- Failure Rate
- Attendance Data

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- Academic Growth Data
- State Report Card
- District Checkpoints