



2025-2026 Phase One: Executive Summary for Schools HHS

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Hopkinsville High School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Hopkinsville High School (HHS) currently has a student population of 1009 and is one of two public high schools in Christian County. Our grade level enrollments are 9th-259, 10th-246, 11th-268, and 12th-230. HHS has a diverse population of students, 43.3% of our students are White/Caucasian, 31.3% of our students are African American, 15.8% are Hispanic, and 9.6% are Other. 69.4% of our students are economically disadvantaged as they qualify for free or reduced lunch. 13.7% of the school population has been identified as students with disabilities. Poverty presents a barrier for many students to participate in extended school opportunities. Six hundred and eighty (680) students participate in some type of after-school activity offered at HHS. Of that 680, only 24.4% of these participating students are qualified for Free and Reduced lunch services. Fort Campbell, Kentucky, United States Army Installation, is an integral part of the Christian County community. A good portion of the students are from military families. This contributes to the high mobility rate of Christian County students. There are three additional private schools in the district: University Heights Academy, Saints Peter & Paul, and Heritage Christian Academy. Murray State University and Hopkinsville Community College are the post-secondary opportunities available in Christian County. Hopkinsville High School has been through many changes during the past ten years. There have been four principals in the past nine years, and a new principal was hired effective September 6, 2022. With the changes in administration during that time period, many structures changed and there were many structures that were not in place. The current principal has a total of three assistant principals. Since the 2022-2023 school year, the administration has been putting structures in place for discipline, PLCs, faculty and student expectations, advisory, effective grading practices, teacher coaching & retention, and instruction. Since the release of the 2022 accountability scores, there has been steady academic growth. HHS was rated overall as an Orange school in 2022. In 2023, the school upgraded to a Yellow school and was able to improve test scores enough for our African American students that we were able to come out of being federally classified TSI for this subgroup of students. In 2024, our test scores for SPED students increased enough that we were able to come out of being federally classified TSI for this subgroup of students. Proficient and distinguished scores for Reading and Math increased from 2023 to 2024.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

At HHS, we strive for all of our Stakeholder groups to be informed and have a voice especially when it comes to the improvement planning process. Our parents are represented through the school's Site Based Decision Making Council. The SBDM spent most of last year reviewing, revising, and adopting policies that needed to be put in place based on recommendations from CCPS. Our teachers are represented through the school's leadership team which meets bi-weekly to discuss departmental issues, student and staff expectations, and data. The leadership team consists of all department heads, EL teacher, transition coach, interventionist, and the administrative team. The teachers meet each Thursday for PLC meetings. During these meetings, teachers analyze the standards documents, plan for their upcoming units, create formative and summative assessments, analyze student work, analyze assessment data, and create plans to address misconceptions. Our students are represented by grade level representatives on the Principal's Student Voice Committee. This committee consists of four representatives from each grade level that meet with the principal twice a month to discuss various issues including student achievement.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The HHS Vision and Mission Statement are as follows: HHS Vision Statement: All HHS students will be proficient on state and national standards and graduate transition ready. HHS Mission Statement: At HHS the following will be evident every day: -High-quality engaging instruction -Continuous growth through progress monitoring -A culture of respect, collegiality, and dignity for all -Consistent communication with stakeholders The SBDM Council reviews and makes recommendations for school policies. The SBDM spent most of last year reviewing, revising, and adopting policies that needed to be put in place based on recommendations from CCPS. The leadership team meets bi-weekly to discuss departmental issues, student and staff expectations, and data. The leadership team consists of all department heads, EL teacher, transition coach, interventionist, and the administrative team. The teachers meet each Thursday for PLC meetings. During these meetings, teachers analyze the standards documents, plan for their upcoming units, create formative and summative assessments, analyze student work, analyze assessment data, and create plans to address misconceptions. We utilize the MAP assessment as our universal screener for Reading and Math. We will be testing all ninth and tenth graders three times throughout the school year to monitor their progress and growth. MAP data will be utilized to identify our students that need RTI. Additionally, this MAP data is being used to help our teachers plan strategies for them to use in their classrooms. Also, we are using our PBIS data to identify our students that need behavior interventions, so we can intervene earlier with our students. These students have a mentor that is checking in with them on a weekly basis. Our counselors are now meeting with students to

provide behavior interventions and social-emotional support to meet individual students' needs.

Notable Achievements

Describe the school's notable achievements in the last three years.

Since the release of the 2022 accountability scores, there has been steady academic growth. HHS was rated overall as an Orange school in 2022. In 2023, the school upgraded to a Yellow school and was able to improve test scores enough for our African American students that we were able to come out of being federally classified TSI for this subgroup of students. In 2024, we maintained our Yellow school status and significantly increased our Index scores for both Reading and Math. Also in 2024, our test scores improved enough for our students with disabilities that we were able to come out of being federally classified TSI for this subgroup of students. Our Post Secondary Readiness % for our 12th grade students continues to be above 94%.

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

HHS is looking to improve the Proficient and Distinguished scores for all tested subjects on the KSA (Reading, Math, Social Studies, Science, and On Demand Writing). We are also striving to decrease our Novice scores on these subject tests. Our Post Secondary Readiness percentage is in the mid 90% range. This is something that will work to maintain and increase. Our graduation rate is also an area of improvement. We are aiming to graduate over 95% of our students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

HHS and the administrative team will work hard to improve student achievement, monitor all structures, and enforce student and staff expectations. We are working very hard to retain our teachers and meet with them weekly. With consistency and monitoring, academic and career readiness will increase. It is our hope that we will have more students that will be successful in college and in the workforce.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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