

J. Ramsey Lesson Plans

Date: October 23-27, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> ; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1, 3, 16-17, 20,	Before: MUG Shot Bell Ringer During: <i>Monster</i> Plot Diagram Manipulative After: Review answers	N/A	Bell ringer, manipulative
TUES	Students will be able to: identify and analyze character traits from one of the characters in the novel, <i>Monster</i> in order to create a body biography; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 2-3, 16-17, 20	Before: MUG Shot Bell Ringer During: <i>Monster</i> Body Bio project After: Feedback	N/A	Bell ringer, body bio progress
WED	Students will be able to: identify and analyze character traits from one of the characters in the novel, <i>Monster</i> in order to create a body biography; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 2-3, 16-17, 20	Before: MUG Shot Bell Ringer During: <i>Monster</i> Body Bio project After: Feedback	N/A	Bell ringer, body bio progress

THURS	<p>Students will be able to: identify and analyze character traits from one of the characters in the novel, <i>Monster</i> in order to create a body biography; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 2-3, 16-17, 20	<p>Before: MUG Shot Bell Ringer During: Finalize <i>Monster</i> Body Bio project After: Present to class</p>	N/A	Bell ringer, final body bio
FRI	<p>Students will be able to: research an issue with the juvenile justice system and create a final product that answers a question or solves a problem pertaining to the issue selected; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 11-12, 16-17, 20, 22-23	<p>Before: MUG Shot Bell Ringer Quiz During: Juvenile Justice Research project After: Topic Selection</p>	N/A	Bell ringer, topic selection