



Grade 5

CKLA

2023-2024 School Year

Revised June 2023

1st 9 Weeks (43 Days)

9 Weeks at a Glance	1 August 7-11	2 August 14-18	3 August 21-25	4 August 28- Sept. 1	5 September 5-8 (Sept. 4 - Labor Day)	6 September 11-15	7 September 18-21 (Sept. 22 - Teacher In- Service Day)	8 September 25-29	9 October 2-6
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Unit	<p>Unit 1: Personal Narratives Total time: 24 days (3 additional instructional days) <i>(BOY Days Included + Lessons Allotted for the Unit: 15 lessons + Pausing Point Days: 3 + Beginning of the Year Assessment: 3 days)</i></p> <p>Focus of Learning: What are elements of personal narratives, and how does an understanding of these elements help build my own descriptive writing?</p>	<p>Unit 2: Early American Civilizations Total 19 days <i>(Lessons Allotted for the Unit: 15 lessons + Pausing Point Days: 4)</i></p> <p>Focus of Learning: How does the developmental history of large, complex civilizations aid in a better understanding of innovations and discoveries of these ancient civilizations?</p>
Range of Writing and Performance-Based Assessment	<p>Informal Writing: moment narrative, narrative with dialogue, similes and metaphors, freewriting, group writing, descriptive writing, short and extended responses to text</p> <p>Formal Writing: Personal Narrative (Begins in Lesson 11)</p> <p>Unit 1 - Personal Narratives Beginning-of-Year Assessment: (3 Days) Standards Assessed RL.1, 2, 3, 4 / RI.1, 2, 3, 4 FL.3; 5; 6; 7a.i; 7a.ii; 7b; 7c W.2d, 4, 9</p>	<p>Informal Writing: paraphrasing, notes, graphic organizers, short and extended responses to text</p> <p>Formal Writing: Informational/ Explanatory (Begins in Lesson 4)</p> <p>Unit 2 - Unit Assessment (Lesson 15) Spelling Assessment - 15 min. Unit Assessment for Early American Civilizations - 75 min. Standards Assessed RI.1, 2, 3, 4, 8 FL.4a, 7a.ii</p>

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2nd 9 Weeks (41 Days)									
9 Weeks at a Glance	1 October 16-20	2 October 23-27	3 October 30 - November 4	4 November 6- 10	5 November 13-17	6 November 20-21 (Nov. 22-24 - Thanksgiving Break)	7 November 27 - December 1	8 December 4-8	9 December 11-15
Unit	<p style="text-align: center;">Unit 3: Poetry (15 days) <i>(Lessons Allotted for the Unit: 13 + Pausing Point Days: 2)</i></p> <p style="text-align: center;">Focus of Learning: How do diverse poems with varied elements such as meter and rhyme scheme, free verse, and experimentation unite with engagement in language?</p>			<p style="text-align: center;">Unit 4: Adventures of Don Quixote (19 days) <i>(Lessons Allotted for the Unit: 15 + Pausing Point Days: 4) Additional days for instruction/culminating activities</i></p> <p style="text-align: center;">Focus of Learning: How does an examination of character, plot, and literary elements support increased comprehension of complex texts?</p>			<p style="text-align: center;">Unit 5: The Renaissance Lessons 1-5 (Total of 21 days)</p> <p style="text-align: center;">Focus of Learning: How did the Renaissance cultural movement impact trade among European countries, the arts, and literature?</p> <p style="text-align: center; background-color: #ffffcc;">2 buffer days</p>		
Text Type and Performance-Based Assessment	<p>Informal Writing: poetry journal, original poems, anaphora poems, comparing and contrasting, rhyming poems, advice poems, short and extended responses to text</p> <p style="text-align: center;">Formal Writing: Poetry (Begins in Lesson 9)</p> <p style="text-align: center;"><u>Performance-Based Assessment:</u> Unit 3 - Unit Assessment (Lesson 13) Reading - 40 min. / Writing - 50 min.</p> <p style="text-align: center;"><u>Standards Assessed</u> RL.1, 4, 5 FL.5, 6, 7b, 7c W.1, 3, 4, 9</p>			<p>Informal Writing: fact and opinion, graphic organizers, notes short and extended responses to text</p> <p style="text-align: center;">Formal Writing: Opinion/ Persuasive Writing (Begins in Lesson 3)</p> <p style="text-align: center;"><u>Performance-Based Assessment:</u> Unit 4 - Unit Assessment (Lesson 15) Language (Spelling Assessment) - 15 min. Unit Assessment (Comprehension) - 75 min.</p> <p style="text-align: center;"><u>Standards Assessed</u> RI.1, 3, 4, 10 / RL.1, 3, 4, 10 FL.4a, 6, 7c W.2.a-e</p>			<p>Informal Writing: paraphrasing, notes, diary entry, graphic organizers, short/extended responses to text</p> <p style="text-align: center;">Formal Writing: Informational Writing (Begins in Lesson 5)</p>		

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3rd 9 Weeks (51 Days)

9 Weeks at a Glance	1 January 3-5	2 January 8-12	3 January 16-19 (Jan. 15 - MLK Day)	4 January 22-26	5 January 29 - February 2	6 February 5-9	7 February 12-16	8 February 20-23 (Feb. 19 - Teacher In-Service Day)	9 February 26 - March 1	10 March 4-8	11 March 11-15
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Unit	<p style="text-align: center;">Unit 5: The Renaissance Lessons 6 - 19 /2 PP (Total of 21 days)</p> <p style="text-align: center;">Focus of Learning: How did the Renaissance cultural movement impact trade among European countries, the arts, and literature?</p>	<p style="text-align: center;">Unit 6: The Reformation (12 days) <i>(Lessons Allotted for the Unit: 10 + Pausing Point Days: 2)</i></p> <p style="text-align: center;">Focus of Learning: How did the religious and political upheaval of the Reformation movement impact the shift in power in Europe from the Catholic Church to the state, which led to the creation of Protestantism?</p>	<p style="text-align: center;">OMIT: Unit 7: Quest: A Midsummer Night's Dream</p> <p style="text-align: center;">Unit 8: Native Americans <i>(Lessons Allotted for the Unit: 15 + Pausing Point Days: 2)</i></p> <p style="text-align: center;">Focus of Learning: How were Native Americans connected to the North American landscape, and in what ways did government changes affect their cultures and relationships with the land?</p> <p style="text-align: center;">6 buffer days Start Unit 9 if possible</p>
Text Type and Performance-Based Assessment	<p>Informal Writing: paraphrasing, notes, diary entry, graphic organizers, short/extended responses to text</p> <p>Formal Writing: Informational Writing (Begins in Lesson 5)</p> <p>Performance-Based Assessment: Unit 5 - Unit Assessment (Lesson 15) Spelling - 15 min./Unit Comprehension - 75 min.</p> <p>Standards Assessed RI.1, 2, 4, 8 / RL.1, 3, 4, 6 FL.4a, 6, 7c / W.2.a-e, 4</p> <p>Unit 5 -Writing Task (Lessons 16-19) - Diary Entry/Biography Standards Assessed W.2 / SL.3, 4</p> <p>End of Unit Content Assessment Pausing Point - Day 1: Teacher Guide pg.287-290</p>	<p>Informal Writing: notes, graphic organizers, short/extended responses to text/storyboard</p> <p>Formal Writing: Narrative Writing (Begins in Lesson 3)</p> <p>Informational (Begins in Lesson 7)</p> <p>Performance-Based Assessment: Unit 6 - Unit Assessment (Lesson 10) Spelling - 15 min./Unit Comprehension - 75 min. Standards Assessed RI.1, 2, 4, 8 / RL.1, 3, 4, 6 FL.4a, 6, 7c / W.2.a-e, 4</p>	<p>Informal Writing: notes, summaries, graphic organizers, short/extended responses to text</p> <p>Formal Writing: Opinion/Persuasive Essay (Begins in Lesson 7)</p> <p>Performance-Based Assessment: Unit 8 - Unit Assessment (Lesson 15) Spelling - 15 min./Unit Comprehension - 75 min. Standards Assessed RI.1, 2, 3, 4 / RL.1, 2, 4 FL.7a, 7a.i, 7c / W.1, 1.a-d, 2d, 4</p>

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4th 9 Weeks (42 Days)

9 Weeks at a Glance	1 March 18-21 (March 22 - Spring Break)	2 April 1-5	3 April 8-12	4 April 15-19	5 April 22-26	6 April 29 - May 3	7 May 6-10	8 May 13-17	9 May 20-24 (May 23 - Admin. Day)
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Unit	<p style="text-align: center;">Unit 9: Chemical Matter (19 days) <i>(Lessons Allotted for the Unit: 15 + Pausing Point Days: 4)</i></p> <p style="text-align: center;">Focus of Learning: How do both literary and informational texts help explain concepts and ideas that matter can be transformed by physical and chemical change?</p>	<p style="text-align: center;">Wonder Teach skills from Unit 7 here: Standards: RI.5.1 RL.5.1 RL.5.2, RL.5.3, RL.5.10 SL.5.1, SL.5.1a, SL.5.4 W.5.1, W.5.3, W.5.3b</p> <p style="text-align: center;">End of the Year Assessment AND... End of the Year Learning Activities</p> <p style="text-align: center;">Review, reinforce, and complete enrichment.</p>
Text Type and Performance-Based Assessment	<p>Informal Writing: descriptive writing, narrative with scientific facts, character maps, graphic organizers, police report, opinion, explanatory letter</p> <p style="text-align: center;">Formal Writing: Narrative Writing</p> <p style="text-align: center;">Performance-Based Assessment: Unit 9 - Unit Assessment (Lesson 15) Unit Comprehension - 75 min. / Optional Writing: Narrative Building - 15 min. Standards Assessed RI.1, 3, 4, 5, 7, 9 / RL.1, 3 FL.7a, 7b, 7c / W.2, 3, 4</p>	<p>Informal Writing: reflections, response to characters/situations, graphic organizers, descriptions, dialogue, letters, descriptive paragraphs, storyboard, ballad, summaries, short/extended responses to text.</p> <p style="text-align: center;"><i>The primary purpose of the End of the Year Assessment (3 days) is to determine students' preparedness for English language arts instruction in Grade 6.</i></p>