

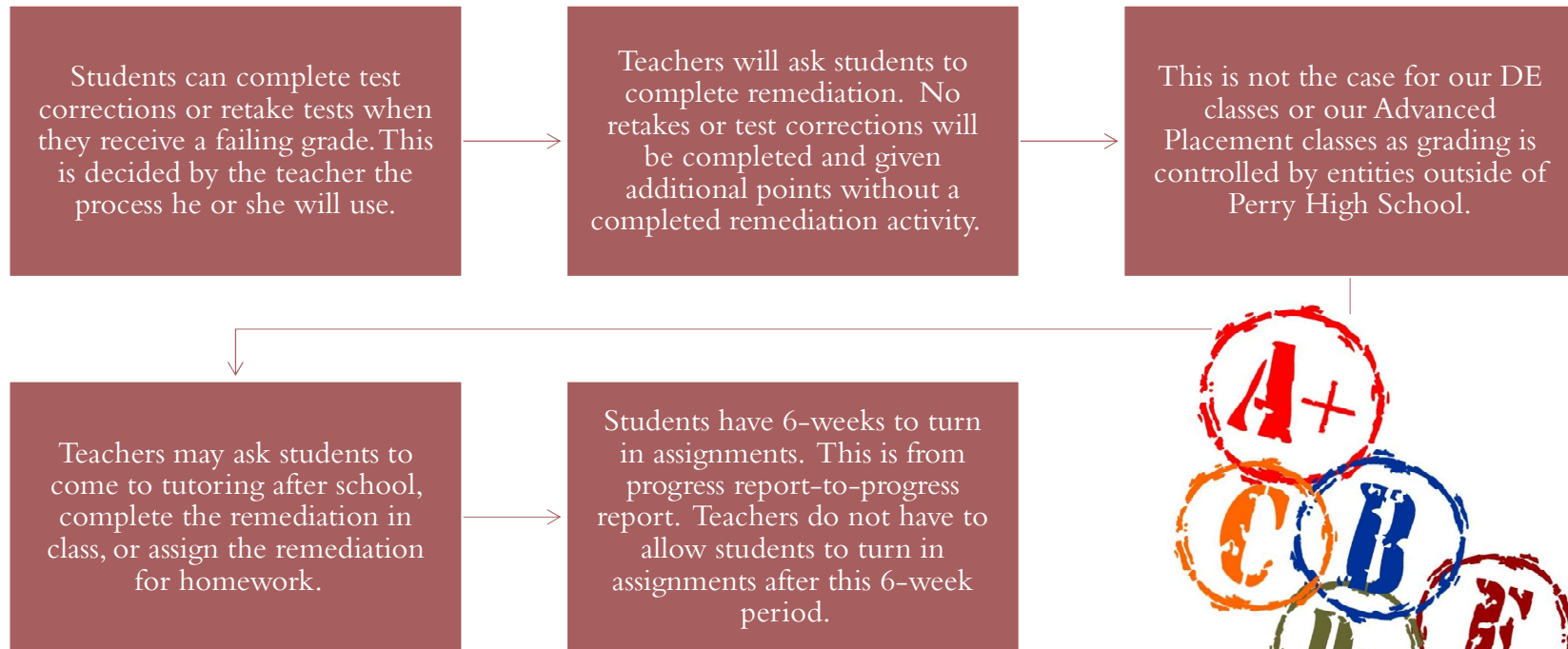


PARENT UNIVERSITY  
ANNUAL TITLE I MEETING

Freshman Class/Perry High School



# GRADING PROCEDURES





## RESPONSE TO INTERVENTION PROCEDURES



### *How We Determine when a student Needs Intervention?*

- *Teachers gather data from common formative assessments, common summative assessments, daily practice, and standardized test data to determine when students need intervention.*
- *Intervention can be given in tutoring, during PAWS, Saturday school, or in the classroom setting.*
- *Intervention can be given digitally, in station format, with alternate assignments, and test corrections to name just a few of the many options.*

- *PHS also has intervention teams for attendance, behavior, and academics.*
- *Students are assigned multiple levels of intervention based on the above criteria.*
- *Students under the age of 16 are referred to a social worker for attendance issues.*





## Academic Opportunities for Students At Perry High

### PAWS

*This happens on Tuesdays and Thursdays after 2<sup>nd</sup> period. Students have 35 minutes to either attend a class their teacher has assigned them or choose a class they are struggling in where they need more assistance.*

*Speak to your student about making good choices during this time.*

*Students who have As in all their classes can attend a study hall in the cafeteria.*

*Students must attend a specific PAWS if their teacher assigns them. If they are assigned and purposely do not attend, they will receive detention.*

### Academic Priority Time

*We have four different APT times:*

*Mondays-3:15-4:30*

*Wednesdays-3:15-4:30*

*Tuesdays-7:15-7:50*

*Thursdays-7:15-7:50*

*During these times students can get caught up on tests, quizzes, homework, and finish assignments.*

*Their teacher will not be in attendance, but a Perry High School teacher will be running the program.*

## *Tutoring*

*Each teacher has a scheduled tutoring time. These tutoring times can be found posted in each teacher's room, on our Facebook page, or on our website under tutoring schedule. Please have your student give his or her teacher 24-hours notice of their attendance.*

## *Saturday School*

*Saturday school is on Saturdays from 8:00-11:30 in the PHS library.*

*Students who have failing grades will be assigned by their teachers. However, students also have the option of signing themselves up for Saturday school. Students can receive tutoring during this time.*

*An administrator is always present at Saturday school.*

*Parents will receive a call out if their student does not attend Saturday school but was assigned.*

*Saturday school can also be assigned for discipline if a student has an excess amount of tardies or for other infractions.*



# ATTENDANCE

## The Importance of Attendance

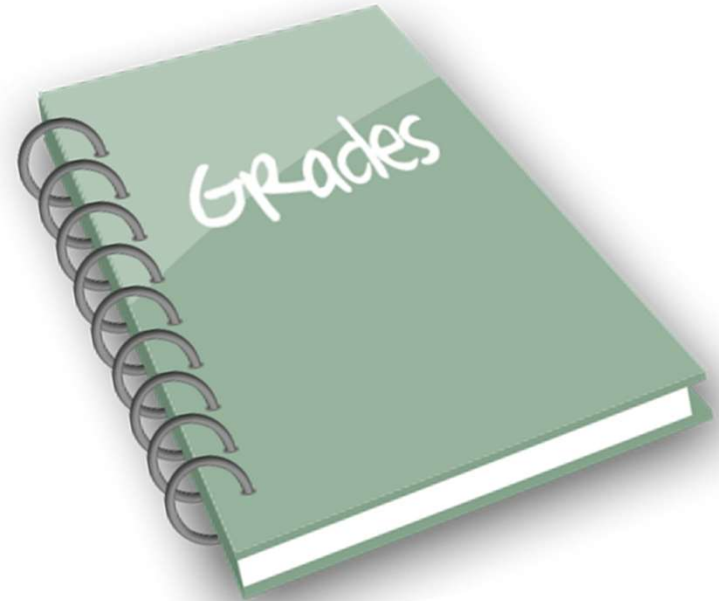
- *Attendance is very important.*
- *It is a priority at the high school level because getting caught up is very difficult and grades follow students to college.*
- *Please help us with your student's attendance.*
- *Students will have to take their final and midterm exams if they have more than five absences in a semester. This is determined per class period.*
- *If students come to school late they must have a doctor or parent note for their absence to be excused.*



## GRADEBOOK AND ASSESSMENTS

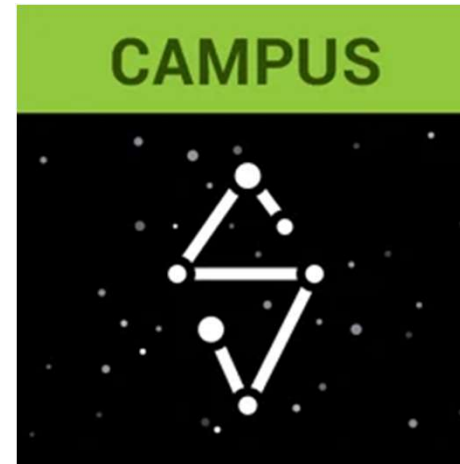
### For Classes that are not dual enrolled:

- *Perry uses revolving gradebooks.*
- *Tests replace quizzes for the same standards in the same unit.*
- *Students can revise essays for higher grades.*
- *All subjects do test corrections, test retakes, or test redemptions.*
- *Teachers take off 10-points for late assignments.*
- *M's (missing) will be put in once an assignment has been missed so that grades will be accurate.*
- *Students can make up tests and quizzes in tutoring, APT, PAWS, and Saturday School.*



## *INFINITE CAMPUS*

- *Please check your student's grades on Infinite Campus weekly.*
- *You can email your student's teachers using IC to ask about any concerns you may have.*
- *If you do not have access to IC, please contact Dawn Maddox at PHS (478-988-6298 Ext. 2876)*
- *To email using Infinite Campus go to your child's IC click on the class that you want to email. This will open to the teacher's information.*
- *Click on the blue email address of your student's teacher.*
- *All teacher email addresses start with the teacher's last name . First name.*
- *Example: [nicole.stone@hcbe.net](mailto:nicole.stone@hcbe.net)*







## ASSESSMENTS THIS YEAR



### End of Course Test

- 9th grade students will have End Of Course tests this year in: Algebra and/or Biology.
- They will have an American Literature EOC in their 11<sup>th</sup> grade year.

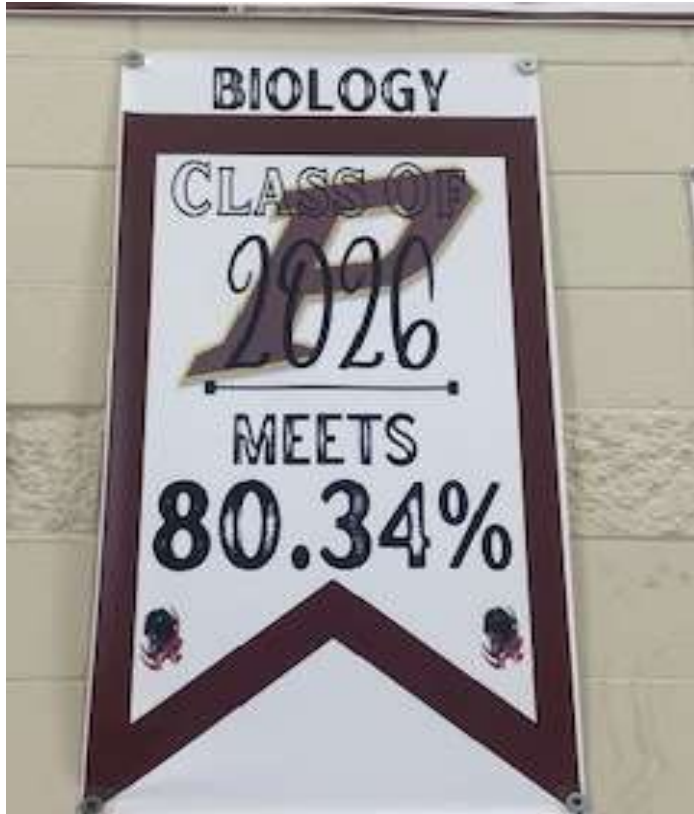
### MAPS

- Students have been taking the MAP test in elementary and middle school for a few years now.
- At the high school-level we only take MAPS in 9<sup>th</sup> and 10<sup>th</sup> grade.

- MAPS for high school is only done in English and math.
- The test changes based on how students answer questions.
- The test is completed digitally.
- These assessments are used to place students in classes on a yearly basis and used to provide remediation for students.



## *EOC SCORES PAST AND PRESENT*



- *The class of 2026 holds the highest score for our Biology EOC. 80% of our students meet the standards for our Biology program.*
- *This is a freshman EOC given at the end of the student's freshman year.*

## *EOC SCORES PAST AND PRESENT*



- *The class of 2024 holds the highest score for the American Literature EOC which is 84% of our students meets the standards for American Literature.*
- *This is an 11th grade EOC given at the end of the 11th grade year for our students at Perry.*

## *EOC SCORES PAST AND PRESENT*



- *The class of 2026 holds the highest score for our Algebra 1 EOC which is 82% of our students meet the standards for Algebra 1.*
- *This is a 9th grade EOC given at the end of the freshman year for our students at Perry.*

## ***EOC SCORES PAST AND PRESENT***



- *The class of 2024 holds the highest score for the US History EOC which is 60% of our students meet the standards for US History.*
- *This is an 11th grade EOC given at the end of the Student's junior year for our students at Perry.*
- *All Study guides for every EOC can be found at the Georgia DOE website. Our state curriculum covers all standards on the EOC.*



## Biology EOC Assessment Design

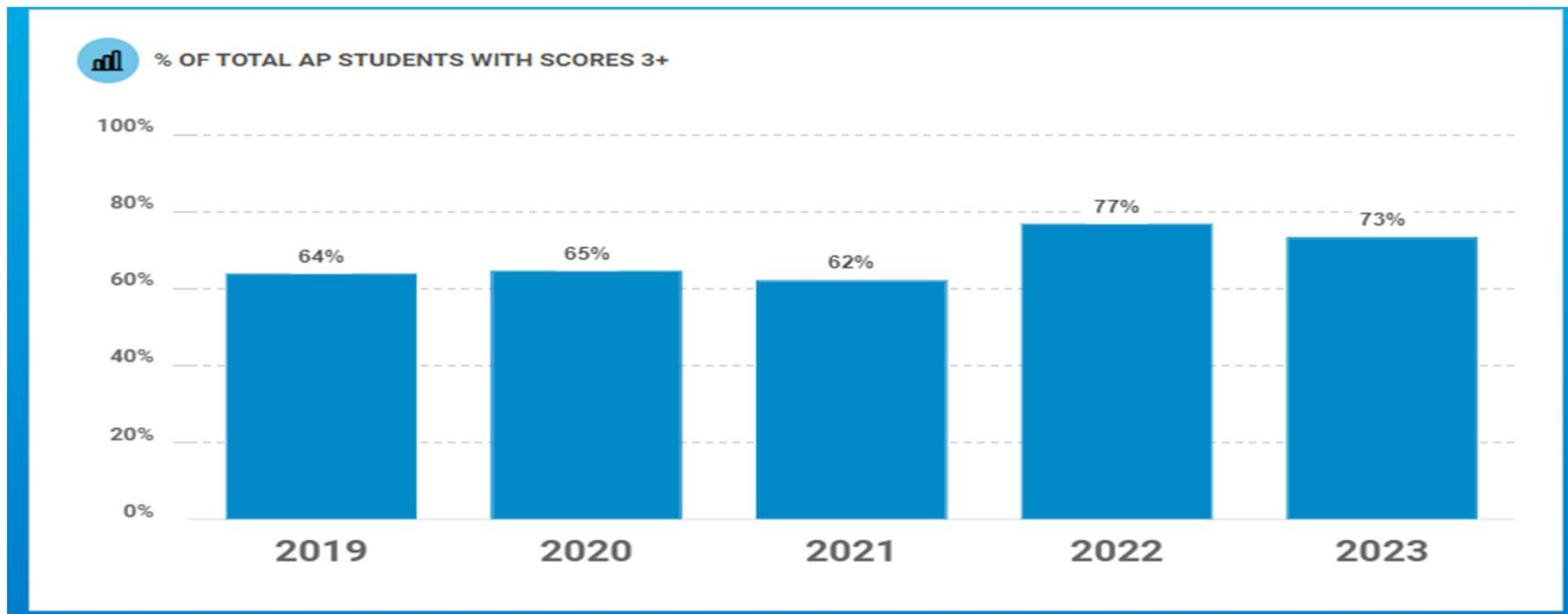
Description	Number of Items	Number of Points
1-point Selected-Response and Technology-Enhanced Items <sup>1, 2</sup>	30	30
2-point Technology-Enhanced Items <sup>1</sup>	8	16
Field Test Items <sup>3</sup>	4	0
<b>Total<sup>4</sup></b>	<b>42</b>	<b>46</b>

## Algebra I EOC Assessment Design

Description	Number of Items	Number of Points
1-point Selected-Response and Technology-Enhanced Items <sup>1, 2</sup>	42	42
2-point Technology-Enhanced Items <sup>1</sup>	8	16
Field Test Items <sup>3</sup>	5	0
<b>Total<sup>4</sup></b>	<b>55</b>	<b>58</b>

## ***AP SCORES PAST AND PRESENT***

- *We currently teach 14 AP classes at Perry High.*
- *Scoring an AP 5 is the highest score you can get on an AP 5 test.*
- *Last year we had 51 students score an AP 5 in 1 or more classes.*
- *Most of our AP classes outscore the state in percent of students who score a 3 or above on their AP Exam.*



## ***DE CLASSES***

- *Dual Enrollment classes offered on the PHS Campus through Central Georgia Technical College – Juniors: US History 2111 and 2112. Seniors: ENGL 1101 and 1102; ECON 1101; SOCI 1101*
- *On campus DE classes are taught by a PHS teacher working as an adjunct professor for CGTC.*
- *Students may take classes off campus at a participating college. We will offer a DE night in January for more information on off campus DE.*
- *The curriculum and DE policies and procedures are mandated by the college for both types of DE.*





## ***DE CLASSES***

*According to the Georgia Student Finance Commission, a dual enrollment student is only allotted two withdrawals, beginning summer 2020. After the second withdrawal, a dual enrollment student is no longer eligible for the dual enrollment program. In addition, the courses withdrawn from are calculated in the cap hours and the student will not be able to register for the same course during a later term while participating in dual enrollment.*



## *CURRICULUM AND PLTS*

- *Each teacher has a Professional Learning Team for each subject that they teach.*
- *The teams meet once a week and plan assessments, lessons, look at data, and complete remediation and response to intervention plans.*
- *All assessments are common, and the entire team gives the same tests and quizzes.*
- *Teams plan their PAWS sessions based on the whole team's data. Teachers are assigned to students they may not teach to provide remediation so all students can be targeted based on their mastery of the content.*
- *Curriculum maps are designed by the district and the teachers follow these maps when planning their lessons.*
- *The state of Georgia determines standards that need to be taught and the curriculum maps are created from these standards.*





## **TECHNOLOGY POLICIES AND PROCEDURES**

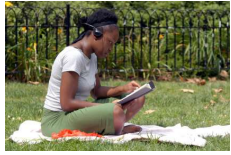
*Student may not have their phone out during a test or quiz. This means the phone cannot be on the desk or in their lap.*

*All essays are run through the same software programs used by most colleges along with AI software that detects essays that are written by AI software.*

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*On standardized testing days students should have their Chromebooks fully charged and bring their chargers in case the computer dies.*

*If your child comes to Saturday school, please have them bring their Chromebook and all necessary work along with their book bags.*

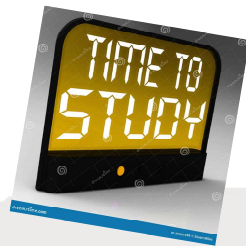


## TEST TAKING STRATEGIES



- **COME TO SCHOOL!**
- *Be prepared for class.*
- *Take advantage of retest opportunities and test corrections.*
- *Study at a table out of your bedroom*
- *Make notecards to help with difficult vocabulary.*
- *Read information out loud.*
- *Take advantage of all videos and practice tests on Google Classroom even if they aren't for a grade.*
- *Complete study guides.*
- *Ask for help if you are having issues all teachers have tutoring times.*
- *Study every night even if you don't have homework.*
- *Complete all classroom assignments.*
- *Copy examples and use them to study from.*
- *Complete all remediation activities the information will come up again.*
- *Don't cram the night before the test. Crammed information does not stay in your brain.*

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## STUDYING TIPS / HOMEWORK

- *Use a daily planner so you are always prepared for tests and quizzes.*
- *If you don't understand the lesson, ask questions.*
- *Note-taking should be in a form that's most helpful to you. If you're more of a visual person, try writing notes on different colored index cards.*
- *Music can also be a good memory aid if you don't find it distracting.*
- *Re-writing your notes daily is a good strategy.*
- *Feel free to get creative. Draw pictures, thought bubbles, or anything that pulls your attention to important topics.*
- *Draw arrows from the cause to the effect.*
- *Use different colored highlighters.*
- *Mind mapping is a great technique to help visually organize information you need to study.*
- *First, make a conscious effort to stay away from distracting websites that can suck up your day. If you have trouble with this, you can download an app that will allow you to shut out distracting websites when you choose, like Self Control for Mac users. [Strict Workflow](#) is a Chrome extension that will block distracting websites for 25 minutes at a time and give you 5-minute breaks.*



# HOW A GPA IS DETERMINED AND WHAT IT MEANS

- *There are different types of grade point averages.*
  1. *School GPA – This includes all the courses you take in high school.*
  2. *HOPE GPA – This is found on [gafutures.org](http://gafutures.org) and only includes math, science, social studies, English, and foreign language classes. Extra points awarded for AP and Honors classes are removed from the HOPE GPA.*



- *Weighted vs. Unweighted GPAs*
  1. *Weighted – The extra points earned for AP and Honors classes are included.*
  2. *Unweighted – The extra points earned for AP and Honors classes are not included.*





## **ADVISEMENT TIPS AND WHY IT IS IMPORTANT FOR YOUR STUDENT**

- *Evening advisement is March 4-6.*
- *Your student will begin advisement in January.*
- *Each week a different topic will be introduced such as DE, AP, and Houston College and Career Academy.*
- *Your child will choose his or her classes during the month of February.*
- *When you come in during advisement in March, you will look at what your child chose to take.*
- *You may ask his or her advisor any questions you have and if you disagree with a course selection, you can let us know at that time.*
- *More details about evening advisement will be sent out next semester.*
- *Stay plugged into our Facebook page for more information.*





## HOPE RIGOR

*In order for your student to be eligible for the HOPE or Zell Miller Scholarship the following must be met:*

- 1. The student must have a 3.0 CORE GPA for HOPE. For Zell Miller a student must have a 3.7 CORE GPA.*
- 2. A student must have four rigor courses – These can be found on [gafutures.org](http://gafutures.org) and will be discussed at evening advisement.*
- 3. Zell Miller – Requires an SAT score of 1200 or an ACT score of 26.*



## PSAT



*Offered every October to all 10th graders in Houston County*

*There is no charge for 10<sup>th</sup> graders to take this exam.*

*This test creates a baseline for students to determine what skills they need to work on before taking the SAT.*

*Scores will be available later in the semester through [collegeboard.org](https://collegeboard.org).*

*Aircraft Structural  
Technology*

## **HOUSTON COUNTY COLLEGE & CAREER ACADEMY**

*Fine Furniture*

*Health and Sports  
Medicine*

*HVAC*

- *It is located on Corder Road in Warner Robins*
- *Buses will take students from PHS to HCCA*
- *It requires two elective periods out of your student's schedule.*
- *There is very limited seating especially in popular programs of study.*
- *Sign up information will be available during Evening Advisement*
- *Most HCCA classes are dual enrolled with Central Georgia Technical College and will require DE funding and hours.*

*Engineering Technology*

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*Automotive Maintenance*

*Cosmetology*

*Culinary Arts*

*Barbering*

*Emergency Medical Responder*

# *COURSES OFFERED AT THE CAREER ACADEMY*

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*Aircraft Structural Technology*

*Industrial Systems*

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*Automotive*

*Information Technology*

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*Barbering*

*Nurse Aide Essentials*

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*Computer Software Engineering (MGA)*

*Welding*

---

*Cosmetology*

*Audio/Video Technology/Film*

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*Criminal Justice*

*Culinary Arts*

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*Emergency Medical Responder*

*Fine Furniture/Cabinetmaking*

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*Engineering*

*Teaching as a Profession*

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*HVAC*

*Healthcare Science Technology*





## **GRADUATION REQUIREMENTS**

*24 credits are required to graduate*

*4 English*

*4 Math*

*4 Science*

*3 Social Studies*

*Health/Personal Fitness*

*3 CTAE/Fine Arts/Foreign  
Language*

*5 Other*



## FOREIGN LANGUAGE FOR COLLEGE

- *Foreign Language is not required to graduate from Perry High School BUT most four-year colleges and universities require two years of the same foreign language for admission.*
- *Your student may not have the requirements to be accepted into a college without two years of the same foreign language.*
- *Please let your student's advisor know during evening advisement if your child would like to take a foreign language.*

## SAT AND ACT SCORES AND SIGNING UP FOR TESTS

- *SAT/ACTs are currently optional for this year's graduating seniors.*
- *We do not know the status of SAT/ACTs for the class of 2026.*
- *The only schools requiring SAT/ACTs currently are UGA, Georgia Tech, and Georgia College and State University.*



- *The SAT will become all digital after the December administration.*
- *To register for the SAT, please go to [collegeboard.org](https://collegeboard.org)*
- *To register for the ACT, please go to [ACT.org](https://act.org)*



# LOOKING AHEAD TO LIFE AFTER HIGH SCHOOL



## Step One:

- *Begin your student's resume*
- *Include: volunteer work, awards, community service, job experience, clubs and activities*



## Step Two:

- *Begin talking about your student's future plans:*
  - 4-year college*
  - 2-year college*
  - Technical college*
  - Military*
  - Job Market*

## Step Three:

- *Attend evening Advisement, Dual Enrolled Night, Advanced Placement Night to determine if your student is on track for his or her future plans*



# OUTSIDE OF THE CLASSROOM



- *JROTC*
- *Anime club*
- *Panther Regiment Band*
- *Chorus*
- *FBLA*
- *FCA*
- *FCCLA*
- *FFA*



- *Theatre*
- *Partner's Club*
- *PBIS Ambassadors*
- *Photography Club*
- *Stretch Your Stress Away*
- *Student Council*
- *Beta Club*
- *National Art Honor Society*



- *National Honor Society*
- *National Technical Honor Society*







# Annual Title I Parent Meeting

## **Our Mission**

All Students Will Earn  
a Diploma



## **Our Vision**

Our School Will Be The  
Standard of Excellence,  
Producing High-Achieving  
Students

# What is a Title I School

- *Title I is the nation's largest assistance program for schools.*
- *It provides funding for increasing student achievement in schools selected based on the economic level of families in the school's attendance zone.*
- *Title I funds supplement local and state educational programs to ensure that all students achieve in all academic areas*





# How does Perry High spend Title I Funds?

- *Staff: Family Engagement Liaison and Math Paraprofessional*
- *Technology: Graphing & Scientific Calculators, Science Equipment and Manipulatives, Outdoor Classrooms, Educational Support Software (Edulastic, Kuta, IXL, Study Island, Exact Path, etc.)*
- *Student supplies*
- *Classroom libraries*
- *Professional development for faculty and staff*
- *Resources and events for parents and families*

# What are our school's Title I requirements?

*Annual Title I meeting*

*Written Parent Engagement Policy*

*School-Parent-Student Compact*

*Right to Know*

*Joint Development and decision making*

*Conduct a minimum of 7 Academic-based family events*

*Professional development of staff*

## What are our school-wide goals?

*Goal 1 - To increase the number of students in the Achievement Component for CCRPI from developing learner to proficient learner by 2.5%.*

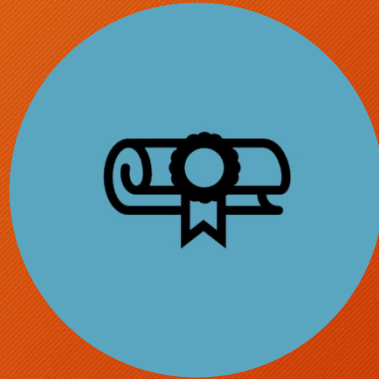
*Goal 2 - To increase the 4-year cohort graduation rate by 3%.*

## What programs/supports are in place to help

- *Tutoring before and after school by all teachers.*
- *Academic priority time in the morning and afternoon to decrease barriers.*
- *School events covering academic information*
- *Meetings with counselors and administration*
- *Contacting the Family Engagement Liaison*
- *Contacting teachers*
- *PAWS Time: Academic opportunity to reduce achievement gaps*
- *Infinite Campus*
- *Parent Resource Center in the front office*
- *Panther Pop-up Shop*



# What curriculum does our school use?



*GEORGIA STANDARDS OF  
EXCELLENCE (GSE)*



*GEORGIASTANDARDS.ORG*

# What tests will my student take?

Georgia Milestone Assessments are given in the following courses:

- *Biology*
- *U.S. History*
- *Algebra I*
- *American Literature*


NWEA MAP  
(Measures of Academic Progress)

- *Math (9<sup>th</sup> and 10<sup>th</sup> Grade)*
- *Reading (9<sup>th</sup> and 10<sup>th</sup> Grade)*




# How do these tests measure my student's progress?


*Each test will provide a valid measure of your student's achievement of the state content standards.*



*They will provide a clear signal of a student's preparedness for the next course and ultimately post-secondary endeavors.*



*Scores help identify students who need more support.*



*Students are expected to meet/exceed a minimal score.*

# District Parent and Family Engagement Plan

The District Family Engagement Plan will be located on our website.

## Houston County School District

**District Parent and Family Engagement Plan**  
2023-2024  
Revised May 17, 2023

1100 Main Street  
Perry, GA 31069  
[www.hcbe.net](http://www.hcbe.net)  
(478) 988-6200



### What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents and families play an integral role in assisting their child's learning.
- That parents and families are encouraged to be actively engaged in their child's education.
- That parents and families are full partners in their child's education and are included, as appropriate, in the decision-making process to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 1116 of the ESSA.

### About the Parent and Family Engagement Plan

In support of strengthening student academic achievement, Houston County School System (HCSS) has developed this parent and family engagement plan that establishes the district's expectations for family engagement and guides the strategies and resources that strengthen school and parent/family partnerships in the district's Title I schools. This plan will describe HCSS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy more. Title I, Part A provides for substantive parental engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Child Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. The HCSS will work with its Title I schools to ensure that the required school-level parent and family engagement plans meet the requirements of the federal law and each include, as a component, a school-parent compact.

# Compact/Engagement Plan/Right to Know

## What is a Compact?

*The compact is a written commitment describing how all members of a school community (parents, teachers, principals and students) agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.*

## What is a Parent/Family Engagement Plan?

*The Perry High Parent/Family Engagement Plan describes how PHS will provide opportunities to improve parent and family engagement to support student learning.*

## What is the Parent's Right to Know?

*Parents may request information about the professional qualifications of their student's teachers and paraprofessionals. All PHS teachers are highly qualified professionals.*





## What opportunities does the school provide for parent engagement?

- *Open House/Annual Title I Meeting*
- *Parent/Teacher Conferences*
- *Workshops/Informational Sessions/School Events*
- *Participate in the review process SIP, Title I Plan, Compact and shared decision making*
- *Join a school wide committee, such as our School Council*
- *Complete Annual Parent Surveys*





# How does the school build staff capacity?

- *Staff is required to complete four professional development training sessions throughout the year.*
- *These trainings are based on needs identified by data and our Guiding Coalition Team.*

# Staff Contact Information



*If anyone has any questions or need assistance there are various ways to reach out:*



*Call directly at (478) 988-6298*



*Contact us through social media*



*Staff directory on our website: [phs.hcbe.net](https://phs.hcbe.net)*



*Please give us up to 48 hours to respond to your requests*

# Contacts for other Federal Programs

## ESOL (English to Speakers of Other Languages)

*Rosalin Rodriquez - [rosalin.Rodriquez@hcbe.net](mailto:rosalin.Rodriquez@hcbe.net): (478) 210-8605*

*Jessica Perez - [jessica.perez@hcbe.net](mailto:jessica.perez@hcbe.net): (478)210-8606*

## Migrant Education

*Araceli Ulmer - [araceli.ulmer@hcbe.net](mailto:araceli.ulmer@hcbe.net) (478) 988-6200 ext. 4242*

## McKenney-Vento Homeless

*Patricia Lane - [Patricia.Lane@hcbe.net](mailto:Patricia.Lane@hcbe.net) (478) 988-6200 ext. 1317*