

# **Tawas Area Schools**

## **Clara Bolen Elementary**

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### **Clara Bolen Annual Education Report (AER)**

January 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-2020 educational progress for the Clara Bolen Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Sarah Danek for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.tawas.net> and select elementary school under the schools tab. Scroll down to the far bottom right hand side of the page, or you may review a copy in the main office at your child's school. The combined data file may also be viewed by clicking this link: [CBE - Combined Report AER](#)

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

According to the data collected from the 2018/2019 MStep, Clara Bolen students outperformed the state average in all areas. The data also shows that there are academic gaps between students with learning disabilities and those without. We are actively using an MTSS Model to collect data through our universal screeners like STAR and DRA to help target low achieving students and provide them with the interventions necessary to help them achieve their learning goals. Increases to technology devices and software are an on-going process for all teachers in our building. Teachers have utilized a Reader's Workshop Model and Words Their Way component for ELA for the past 3 years. Professional development in the core subject areas and technology continues to help improve instruction and

interventions. With the third grade reading initiative, Clara Bolen is also implementing its third year of the LLI intervention resource in our Title I Program and we are continuing to provide after school, as well as summer school opportunities to lessen regression. These steps we are taking will not only help us improve student achievement and academic growth, but also to meet the enumerated proficiency targets established by the State.

State law requires that we also report additional information:

1. All pupils enrolled at Tawas Area School in grades Kindergarten through fourth grade are assigned to Clara Bolen Elementary School.
2. Clara Bolen Elementary School has completed its eighth year of a school wide Title I school improvement model during the 2019-2020 school year.
3. The District does not currently operate any specialized schools.
4. Clara Bolen Curriculum aligns to the National Common Core for Math and Language Arts, as well as implementing science and social studies standards. Tawas Area School District is taking the necessary steps to stay current with these changes and provide resources and training so staff can deliver this content accurately to our students. This curriculum provides learning experiences in all areas of language arts (reading, writing, speaking, listening, spelling, and handwriting), mathematics, social studies, science, health, physical education, computer instruction, art, music, and other enrichment activities. We are continually updating our curriculum and instructional practices to meet the academic needs of our students.
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests are shown below:

**\*2019/2020 School Year**

<b>TEST</b>	<b>% Proficient</b>	<b>State Proficiency %</b>
3 <sup>rd</sup> Grade ELA	N/A	N/A
3 <sup>rd</sup> Grade Math	N/A	N/A
4 <sup>th</sup> Grade ELA	N/A	N/A
4 <sup>th</sup> Grade Math	N/A	N/A

\*NOT UPDATED FOR 2020-2021 AER due to federal waivers

6. The aggregate student achievement results for any local competency tests or nationally normed achievement tests are shown below:

**2018/2019 School Year**

<b>TEST</b>	<b>% Proficient</b>	<b>State Proficiency %</b>
3 <sup>rd</sup> Grade ELA	69.9	45.1

3 <sup>rd</sup> Grade Math	62.7	46.7
4 <sup>th</sup> Grade ELA	60.2	45.8
4 <sup>th</sup> Grade Math	59.0	41.8

7. Clara Bolen Elementary has a high degree of parental involvement. Parent/Teacher Conferences are held every fall. In November 2020, 97% of students had representation at these conferences, held virtually.
8. On our website, and at our school, we will continue to post last year's AER and cover letter with all aggregate data so our families can compare the two most recent year's information.

I would like to take this opportunity to congratulate our teachers, students, families, and support staff for continuing to build on traditionally high levels of achievement at Clara Bolen Elementary School.

Sincerely,



Mrs. Sarah Danek