 Miller Elementary

Positive Behavior Management Plan Overview:

***At Miller, we “Rock the 3 R’s”***

**SCHOOL WIDE BEHAVIOR PLAN**

**Rationale for “*Rocking the 3 Rs”:*** At Miller, we strive to provide an environment that is safe and exciting for students. We emphasize and teach expected behaviors through positive guidance.

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| **OUR Fundamental Principles**  **We encourage students to demonstrate the following positive behaviors daily:**   * **Be RESPONSIBLE** * **Be RESPECTFUL** * **REMEMBER Safety**   **At Miller, we ”Rock the 3 Rs” each day!** | **Purpose of Fundamental Principles**  **To teach the following conscious behavior choices…**   * Anger Management * Helpfulness * Leadership * Impulse Control * Cooperation * Empathy * Problem Solving |

**Consequences for MINOR Behavior Incidents:**

Minor behavior offenses are handled in the classroom. Throughout a school day, teachers will teach and reinforce expected behaviors. If students do not exhibit expected behaviors after reminders, the student will lose a point in Class Dojo from the classroom teacher. After losing THREE points during a day, the student will have the opportunity to visit a neighboring classroom and complete a THINK TIME SHEET where they reflect on their behavior choices. If the behavior does not continue after a THINK TIME SHEET, no further action will be taken for the day. If the behaviors still continue, the student will receive a MINOR INCIDENT REFERRAL (MIR) for the day and the parent will be send home a paper notification or message on Dojo about the MIR. See below for MIR consequences. MIR cycle will begin over each month.

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| **Consequences** | |
| 1st MIR (this month) | Warning, parent contact in ClassDojo, consequences at home |
| 2nd MIR (this month) | Parent phone call, student loses ½ break time |
| 3rd MIR (this month) | Parent/teacher conference, student loses all of break time |
| 4th MIR (this month) | Detention (Monday or Wednesday 4:00-4:30) |
| After the 4th MIR (this month) | Major Office Referral (to be handled by administrators) |

**Examples of MINOR Behavior Incidents**

* Inappropriate language, gestures, or behavior
* Physical contact (non-aggressive)
* Defiance/disrespect
* Disruption throughout the day
* Property misuse
* Technology violation
* Not following directions
* Talking without permission (chronic)
* Refusal to do classwork/participate (chronic)
* Playing with toys or supplies
* Aggressive or rough play
* Throwing objects
* Cheating
* Name Calling

**Consequences for MAJOR Behavior Incidents:**

Major behavior incidents are automatically referred to administration and will be handled using the Houston County progressive discipline system. Consequences will be administered at the Principal/Assistant Principal’s discretion. ONE MAJOR OFFICE REFERRAL IN A MONTH EXCLUDES A STUDENT FROM PARTICIPATING IN THE MONTHLY ROCKET PARTY

**Examples of MAJOR Behavior Incidents**

* Abusive/repetitive inappropriate language (towards adult or student)
* Fighting or physical aggression
* Obvious and severe defiance or disrespect
* Obvious and severe disruption
* Intentional property damage
* Serious technology violation (such as inappropriate websites or disruptions)
* Bullying
* Chronic behavior infractions
* >4 MIRs
* Weapons

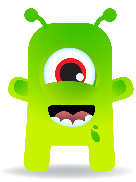
**We thank our parents/guardians for always supporting and helping our students succeed! Our Assistant Principal of Discipline, Mrs. Casson, is available to review any questions or concerns pertaining to the Positive Behavior Management Plan, and can be contacted at ashley.casson@hcbe.net or 478-929-7814.**

**School-wide Incentives**

|  |  |
| --- | --- |
| Daily | Your child’s teacher will offer daily incentives for students that reach their set point goals or behavior expectations throughout the day. |
| Weekly | Students will be able to earn “Rocket Bucks” throughout the week for excellent behavior and we will able to shop in our school reward store once a week. |
| Monthly | We will have Rocket Parties once a month during your child’s specials time to celebrate those students who have reach the set PBIS point goal for the month. |
| BLOCK PARTY | In May, we will celebrate all students who have attend either all parties or only missed one party with a huge block party!!! |

CLASSROOM BEHAVIOR PLAN

All classrooms will monitor behavior in Class Dojo. You will see the classroom positive and negative behaviors below. As the classroom teacher, I reserve the right to omit any of the discipline plan if the student’s behavior is a major incident. The office administration will handle the student at that point.

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| --- | --- |
| **Positive Behaviors** | |
| **Positive Behavior** | **A student might get this reward for these behaviors or more…** |
| Appropriate Hallway | |  |  |  | | --- | --- | --- | | Quiet | Hands to self | Walking | | On blue line | Remembering safety | Other | |
| Citizenship | |  |  |  | | --- | --- | --- | | Treating others kindly | Helping out |  | |  |  |  | |
| Following Directions | |  |  |  | | --- | --- | --- | | Listening | Getting started on work quickly |  | |  |  |  | |
| On Task | |  |  |  | | --- | --- | --- | | Working hard | Using time wisely | Not distracting others | | Other |  |  | |
| Playground Safety | |  |  |  | | --- | --- | --- | | No pushing | Following rules | Playing fairly | | Safe with equipment | Lining up | Other | |

|  |  |
| --- | --- |
| **Classroom Infractions with Sub-Behaviors** | |
| **Behavior Infraction (-1)** | **Sub-Behaviors** |
| Disrespectful | |  |  |  | | --- | --- | --- | | Talking back |  |  | |  |  |  | |
| Inappropriate Hallway | |  |  |  | | --- | --- | --- | | Running | Talking | Pushing | | Hands on walls |  |  | |
| Not Following Directions | |  |  |  | | --- | --- | --- | | Not listening |  |  | |  |  |  | |
| Off Task/Refuses to Work | |  |  |  | | --- | --- | --- | | Sleeping | Distracting others |  | |  |  |  | |
| Unsafe Bathroom | |  |  |  | | --- | --- | --- | | Playing | Loud | Breaking equipment | | Writing on walls | Making a mess |  | |
| - 3 points = THINK TIME SHEET  Behavior continues – MIR  \*See above chart for MIR process | |

IN THIS SECTION:

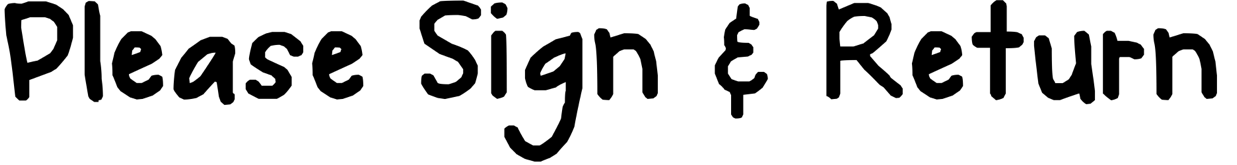
TEACHERS WILL ENTER INDIVIDUAL CLASSROOM INCENTIVE PLAN, EXPECTATIONS/PROCEDURES, AND ANYTHING ELSE THE TEACHERWOULD LIKE PARENTS TO KNOW ABOUT HOW YOU THEIR YOUR CLASSROOM.

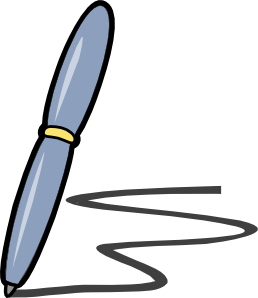
MES \_\_\_\_ Grade

Positive Behavior

Management Plan

Signature Page





Please initial next to the statement indicating that you have read and understand our classroom rules and behavior plan.

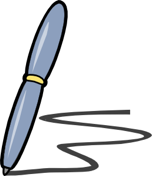
I have read and understand the rules and behavior system. \_\_\_\_\_\_\_\_\_\_

I have created a ClassDojo account and will have access to my child’s behavior reports \_\_\_\_\_\_\_\_\_

I need help creating a ClassDojo account \_\_\_\_\_\_\_\_\_

**Child’s Name:**

**Parent’s Name:**



**Parent signature:**

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