

# Open Court Reading Kindergarten

Lesson/ Week	Foundational Skills			Reading and Responding			Language Arts	Assessments
	Phonological/ Phonemic Awareness	Alphabetic Knowledge/ Phonics	High Frequency Words	Comprehension	Vocabulary (Focus Words)	Reading Selection	Writing and Grammar Focus	

<b>Unit 3: What's The Weather</b>
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<b>Oct 14-18 Review</b> (Fall Break Oct 14-15)	Heggerty Week 10						Penmanship/ Handwriting  Spacing Between Words  Capital Letters and End Marks  Describe the Weather  <b>Benson HW</b> Numerals 9, 10 p. 112 Time to Review p. 113	N/A
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**ALCOS:** R.1, R.3, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8a-f, F.11, F.14, F.15, F.16, V.17, V.21b, C.22, C.23, C.24, C.25, C.26, C.28, C.29, C.30, C.31, C.32a, W.36b, W.37a, c, W.38, W.39a-b, W.40

<b>Oct 21-25 Lesson 3</b>	Phoneme Matching: Initial Sounds  Warm Up: Syllable Blending and Segmentation Phoneme  Blending: Initial Sounds <span style="color: magenta;">Heggerty Week 11</span>  Decodable 1	/a/ spelled a  Review /s/, /m/, /a/, /d/, /p/  Blending	am	Comprehension Strategies • Asking and Answering Questions • Summarizing • Predicting/Confirming Predictions Access Complex Text • Classifying and Categorizing • Main Idea and Details • Sequence • Cause and Effect Writer's Craft • Story Elements: Character • Genre Knowledge • Story Elements: Plot	warn report pile cozy soft fort stack throw	-Working with Weather Genre: Informational Text  -Essential Question: How do weather forecasters help people? -Snow Day! Genre: Realistic Fiction  -Essential Question: What would you do if you had a snow day?	Sentence Expansion Declarative Sentences  <b>Benson HW</b> Letter A: ps. 79-80	<b>Unit 3 Lesson 3 Assessment</b>  Minor Grade-wk bk ps. 57-58
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**ALCOS:** R.1, R.2, R.3, R.4, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a, COP.8a-e, PA.9a, P.10c, h-i, F.11, F.14, F.15, F.16, V.17, C.22, C.23, C.24, C.25, C.26, C.27a, C.28, C.29, C.30, C.31, C.32a, c, W.33, W.34a-b, W.36e, W.37a, e, W.39a-b

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## Unit 4: Pushes and Pulls

<b>Oct 28-Nov 1 Lesson 1</b>	Phoneme Matching: Initial Sounds Warm Up: Syllable Segmentation Phoneme Blending: Initial Sounds Phoneme Blending: Final Sounds Warm Up: Word Part Blending  <span style="color: magenta;">Heggerty Week 12</span>  Decodable 2	/h/ spelled h Initial /h/  /t/ spelled t Initial and Final /t/  Review /h/, /t/ Building and Reading Words	at to	Comprehension Strategies <ul style="list-style-type: none"> <li>• Making Connections</li> <li>• Summarizing</li> </ul> Access Complex Text <ul style="list-style-type: none"> <li>• Main Idea and Details</li> <li>• Classifying and Categorizing</li> </ul> Writer's Craft <ul style="list-style-type: none"> <li>• Genre Knowledge</li> <li>• Language Use: Onomatopoeia</li> </ul>	don tether wheels through town driver horn wipers back and forth shut	-Read Aloud: Time to Move! Genre: Explanatory Text  -Essential Question: What makes things move?  -The Bus Genre: Nursery Rhyme Essential  -Question: How can you describe motion?  Core Decodable 2: A Hat	Words and Sentences Interrogative Sentences  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Letter H: ps. 67-68</span> <span style="color: blue;">Letter T: ps. 37-38</span>	<span style="color: red;">Unit 4 Lesson 1 Assessment</span>  <span style="color: red;">NO MINOR GRADE</span>
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**ALCOS:** R.1, R.2, R.3, R.5, OL.1a, d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8b-c, e, PA.9a, P.10a-c, h-i, F.11, F.14, F.15, F.16, V.21b, C.22, C.23, C.24, C.25, C.26, C.27a, C.28, C.30, C.31, C.32a, W.33, W. 34a-b, W.36b-c, e, W.37.d, W.39a-b

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<b>Nov 4-8 Lesson 2</b>	Warm Up: Syllable Segmentation Phoneme Manipulation: Initial Sounds Warm Up: Word Part Blending Phoneme Blending: Initial Sounds  <span style="color: magenta;">Heggerty Week 13</span>  Decodable 3	/n/ spelled n Initial and Final /n/  // spelled l Initial and Final //  Review /n/, //  Building and Reading Words	as have	Comprehension Strategies • Asking and Answering Questions • Clarifying • Predicting/Confirming Predictions • Making Connections Access Complex Text • Sequence • Comparing and Contrasting Writer's Craft • Text Features: Punctuation • Language Use: Personification • Language Use: Interrogative Sentences • Text Features: Stanzas	dump truck surprise yesterday miss luck puff pulling shopping cart	-Push and Pull Genre: Poetry  -Essential Question: How can you make things Move?  -The Little Green Engine Genre: Fantasy  -Essential Question: What do pushes and pulls do?  -How We Move Genre: Poetry  -Essential Question: How do wheels help toys move?	Interrogative Sentences and End Marks  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Letter Nn: ps. 83-84</span> <span style="color: blue;">Letter Ll: ps. 35-36</span>	<span style="color: red;">Unit 4 Lesson 2 Assessment</span>  <span style="color: red;">Minor Grade-ps. 79-80</span>
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**ALCOS:** R.2, R.3, R.4, R.5, OL.1a, d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8b-c, e, PA.9a, P.10a-c, h, F.11, F.14, F.15, F.16 V.17, V.18, V.21a-b, C.23, C.24, C.25, C.26, C.27a, C.28, C.30, C.31, C.32a, W.33, W. 34a-b, W.36b, e, g, W.37.d-e, W.39a-b, W.40

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<b>Nov 11-15 Lesson 3</b>	Phoneme Matching: Final Sounds Oral Segmenting: Onset and Rime Warm Up: Syllable Segmentation Phoneme Blending: Initial Sounds  <span style="color: magenta;">Heggerty Week 14</span>	<i>/i/ spelled i</i> Review /h/, /t/, /n/, /l/, /i/  Building and Reading Words	in is it	Comprehension Strategies <ul style="list-style-type: none"> <li>• Visualizing</li> <li>• Asking and Answering Questions</li> <li>• Clarifying</li> <li>•</li> </ul> Predicting/Confirming Predictions Access Complex Text <ul style="list-style-type: none"> <li>• Cause and Effect</li> <li>• Main Idea and Details</li> <li>• Sequence</li> <li>• Classify and Categorize</li> </ul> Writer's Craft <ul style="list-style-type: none"> <li>• Story Elements: Character</li> <li>• Story Elements: Setting</li> <li>• Story Elements: Plot</li> </ul>	loop opposite rides round circular great track matter	Fun Ways to Move Genre: Realistic Fiction  Wild Rides Genre: Realistic Fiction  Core Decodable 4: Tim in Sand	Sentence Expansion  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Letter I: ps. 33-34</span>	<span style="color: red;">Unit 4 Lesson 3 Assessment</span>  <span style="color: red;">Minor Grade-ps. 83-84</span>
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**ALCOS:** R.1, R.2, R.3, R.4, R.5, OL.1a, d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8b-e, PA.9a, P.10a-c, f, h-i, F.11, F.14, F.15, F.16, V.18, V.19a, V.21a-b, C.23, C.24, C.25, C.26, C.27a, C.28, C.30, C.31, C.32a-b, W.33, W. 34a-b, W.36b, e, g, W.37.d, W.39a-b, W.40

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<b>Unit 5- Home Sweet Home</b>
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<b>Nov 18-22 Lesson 1</b>	Phonemic Awareness  Read Aloud: The Three Little Pigs Genre: Folktale Essential Question: What are good materials to use to build a house? Homes Around the World Genre: Informational Text Essential Question: Why do homes around the world look different?  /b/ spelled b Initial and Final /b/ /k/ spelled c Initial /k/ Review /b/, /k/ Building and Reading Words  <span style="color: magenta;">Heggerty Week 15</span>	Alphabetic Principle: -Sounds of Bb and Cc -Linking the Sound to the Letter -Blending -Word Building -Read Decodable 5	can his	Comprehension Strategies • Summarizing • Clarifying Access Complex Text • Compare and Contrast • Classify and Categorize Writer's Craft • Text Features: Captions • Language Use: Exclamatory Sentences	bundles load stilts native welcome space cabin centuries sturdy fold	Differentiate Between Words and Sentences Picture-Text Relationships	Exclamatory Sentences Sentences and Punctuation Exclamatory Sentences and Punctuation  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Letter B: ps. 65-66</span> <span style="color: blue;">Letter C: ps. 51-52</span>	<span style="color: red;">Unit 5 Lesson 1 Assessment</span>  <span style="color: red;">NO MINOR GRADE</span>
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**ALCOS:** R.1, R.2, R.3, R.5, OL.1a, d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8a, b-d, f, PA.9, PA.10a-c, h-i, F.11, F.14, F.15, F.16, V.20,V.21a-b,C.22, C.23, C.24, C.25, C.26, C.29, C.30, C.31, C.32a,c, W.33, W. 34a-b, W.36b, g, W.37c, W.39a-b

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<b>Dec 2-6 Lesson 2</b>	Warm Up: Syllable Segmentation Phoneme  Blending: Final Sounds  Warm Up: Oral Blending Onset and Rime  Phoneme Matching: Final Sounds Phoneme Segmentation  <span style="color: magenta;">Heggerty Week 16</span>	-Letters and Sounds of Oo & Rr  -Handwriting -Blending -Word Building  -Decodable 6	him on	Comprehension Strategies <ul style="list-style-type: none"> <li>• Visualizing</li> <li>• Making Connections</li> <li>• Summarizing</li> <li>• Clarifying</li> </ul> Access Complex Text <ul style="list-style-type: none"> <li>• Main Idea and Details</li> <li>• Cause and Effect</li> </ul> Writer's Craft <ul style="list-style-type: none"> <li>• Text Features: Photographs</li> <li>• Genre Knowledge</li> <li>• Language Use: Imperative Sentences</li> <li>• Language Use: Rhyming</li> </ul>	grain polluted less replace save recycle provides base	Earth Is My Home Genre: Poetry Essential Question: What resources from Earth do we use? Our Earth, Our Home Genre: Informational Text Essential Question: How can we take care of Earth? Home Genre: Poetry Essential Question: What makes where you live feel like home?	-Exclamatory Sentences  -Sentence Expansion  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Letter O: ps. 49-50</span> <span style="color: blue;">Letter R: ps. 69-70</span>	<span style="color: red;">Unit 5 Lesson 2 Assessment</span>  <span style="color: red;">Minor Grade-wkbk ps. 99 and 101</span>
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**ALCOS:** R.1, R.2, R.3, R.4, R.5, OL.1a, d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8b-d, PA.10a-c, h-i, F.11, F.14, F.15, F.16, V.17, V.18, V.19, V.20, V.21b, C.22 C.23, C.24, C.25, C.26, C.27a, C.29, C.30, C.31, C.32a,c, W.33, W. 34a-b, W.36b, g, W.37c, W.39a-b, W.40

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<b>Dec 9-13 Lesson 3</b>	Warm Up: Oral Blending Onset and Rime  Phoneme Matching: Initial Sounds  Warm Up: Syllable Blending  Phoneme Blending: Initial Sounds Phoneme Segmentation  <span style="color: magenta;">Heggerty Week 17</span>	/g/ spelled g Initial and Final /g/ Review /b/, /k/ spelled c, /o/, /g/, /r/ Building and Reading Words  -Core Decodable 7: Glad Pam	girl did	Comprehension Strategies <ul style="list-style-type: none"> <li>• Asking and Answering Questions</li> <li>• Making Connections</li> <li>• Visualizing</li> <li>• Predicting/Confirming Predictions</li> </ul> Access Complex Text <ul style="list-style-type: none"> <li>• Classifying and Categorizing</li> <li>• Sequence</li> <li>• Cause and Effect</li> <li>• Compare and Contrast</li> </ul> Writer's Craft <ul style="list-style-type: none"> <li>• Text Features: Illustrations</li> <li>• Story Elements: Setting</li> <li>• Story Elements: Plot</li> <li>• Story Elements: Character</li> </ul>	support bolt clear diamonds wink holiday led knoll	How a House Is Built Genre: Explanatory Text  Essential Question: What are the steps to build a house?  The Golden Windows Genre: Fable Essential  Question: What are the important parts of a home?	Sentences and Punctuation  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Letter G: ps. 55-56</span>	<span style="color: red;">Unit 5 Lesson 3 Assessment</span>  <span style="color: red;">Minor Grade-wkbk ps. 109-110</span>
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**ALCOS:** R.1, R.2, R.3, R.4, R.5, OL.1a, d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8a, b-d, f, PA.9, PA.10a-c, f, h-i, F.11, F.14, F.15, F.16, V.20, V.21a-b, C.22 C.23, C.24, C.25, C.26, C.27a, C.28, C.29, C.30, C.32a,c, W.33, W. 34a-c, W.36b, g, W.37c, W.38, W.40

<b>Dec 16-20 Review</b>								
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