AVOYELLES
—Parish Schools—

5TH GRADE
SUMMER READING
2024

Dear Fifth Grade Students and Parents,

We aim to ignite a love of reading in all of our children in Avoyelles Parish. During the school year we have programs such as **DEAR (Drop Everything And Read)** and **AR (Accelerated Reader)**. This summer we are sending free books home with your child to continue to grow our readers. Just reading 20 minutes a day will grow their vocabulary by 1.8 million words a year. The reading gift your child received today contains a set of books that are personalized to your child's reading level. The gift also contains family activities that we hope you and your child will dive into. <u>**Your child is required to choose TWO books and return an activity for each upon arrival at school next year to be graded.**</u>

List of Activities (5th grade)
1. Complete the story map.
2. Ready, Set, Text
3. Decisions, Decisions
4. The Way I See It…
5. Switch Position
6. Make a visual (examples: poster, PowerPoint or Google Slides, trifold, 3-D model etc.) about your book to show your new class next year.

The More
that You read,
the More things
You will know.
The More that You
Learn,
the More places You'll go.

Have a great summer!

Name: _____

Story Map

- -

Draw a picture and write a sentence for the beginning, middle, and end of a text.

Title: _____

Author: _____ Illustrator: _____

Beginning

_____

_____

_____

_____

_____

Middle

_____

_____

_____

_____

_____

End

_____

_____

_____

_____

Ready, Set, Text

Pretend you are texting with a friend. Answer each question to tell your pal about a book you just read.

Title _____ by _____

Read any good books lately? What?

Tell me about the main character. Would I like this person?

What was the tone of the story? How did it make you feel?

Should I read this book? Why or why not?

EXTRA! On a separate sheet of paper, keep the pretend **conversation going.** Pose **more questions** about the book and answer **them as texts.**

Decisions, Decisions, Decisions

There are usually crucial points in life that require people—whether real or fictional—to make important decisions. Choose two people or characters from a book you read, and write about a moment of decision for each of them. Then write about the outcomes of those decisions. Include page numbers to show where in the book you found the information you cite.

Title _____ by _____

Character 1	Moment of Decision	Outcome
	Page _____	Page _____
Character 2	Moment of Decision	Outcome
	Page _____	Page _____

EXTRA! Right or wrong decision? Choose one of the decisions. On another sheet of paper, write a paragraph telling whether you think the **person or character made the right or wrong choice.**

The Way I See It . . .

Who's telling the story? The point of view—the perspective from which a story is told—affects how much is revealed about the characters and events in a story. Answer the questions below to explore the point of view of a book you read.

Title _____ **by** _____

1. Who's telling the story? _____

_____

2. What evidence from the text can you cite that makes that clear? _____

_____

_____

3. Why do you think the author chose to tell the story from that viewpoint? _____

_____

_____

Now write a paragraph explaining how the story would be different if it were told from another character's perspective.

Switch Position

Pick an informational book you read in which the author took a stand and made his or her opinion known. First, write a paragraph in which you agree with the author. Be sure to back up your claims by citing information from the text. Then, switch your position and write a paragraph that disagrees with the author. When you're done, check the box to tell how you REALLY feel.

Title _____ **by** _____

Write a paragraph in which you AGREE with the author:

_____

_____

_____

_____

_____

_____

_____

Write a paragraph in which you DISAGREE with the author:

_____

_____

_____

_____

_____

_____

_____

Now tell how you REALLY feel: ☐ I agree with the author. ☐ I disagree.