**Explicit Phonics Lesson Planner:** Kindergarten Unit 2 Lesson 1 Week of: September 16-20, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters**Aa-Mm** | I can recognize the uppercase and lowercase letters**Nn-Zz** | I can recognize the uppercase and lowercase letters**Aa-Mm** | I can recognize the uppercase and lowercase letters **Nn-Zz** | I can identify the names and shapes of the letters**Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Identifying Spoken Sentences | Identifying Spoken Sentences | Identifying Words in Spoken Sentences | Identifying Word Order in Spoken Sentences | Substituting Words in Sentences |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Aa-Mm** | Letter Cards**Nn-Zz** | Letter Cards**Aa-Mm** | Letter Cards**Nn-Zz** | Letter Cards**Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Aa-Mm**-Say the letter names **Aa-Mm**-Have students say the letter names **Aa-Mm**-Review the vowels **Aa, Ee,** and **Ii** | Introduce Letter Cards**Nn-Zz**-Say the letter names **Nn-Zz**-Have students say the letter names **Nn-Zz****-**Review the vowels **Oo** and **Uu** | Introduce Letter Cards**Aa-Mm**-Say the letter names **Aa-Mm**-Have students say the letter names **Aa-Mm**-Review the vowels **Aa, Ee,** and **Ii**  | Introduce Letter Cards**Nn-Zz**-Say the letter names **Nn-Zz**-Have students say the letter names **Nn-Zz****-**Review the vowels **Oo** and **Uu** | Review Letter Cards**Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz**-Say the letter names **Aa-Zz**-Have students say the letter names **Aa-Zz**-Review the vowels **Aa, Ee, Ii**, **Oo, and Uu** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students to practice writing curved lines-Read and Discuss Alphabet Books **Aa-Mm****-**Have students to identify if there is an uppercase **A-M** in their name-Have students to identify if there is a lowercase **a-m** their name | -Read and Discuss Alphabet Books **Nn-Zz****-**Have students to identify if there is an uppercase **N-Z** in their name-Have students to identify if there is a lowercase **n-z** in their name | Skill Practice-Have students to practice writing curved lines-Read and Discuss Alphabet Books **Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm****-**Have students to identify if there is an uppercase **A-M** in their name-Have students to identify if there is a lowercase **a-m** their name | -Read and Discuss Alphabet Books **Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz****-**Have students to identify if there is an uppercase **N-Z** in their name-Have students to identify if there is a lowercase **n-z** their name | Skill Practice-Have students to practice writing curved lines-Read and Discuss Alphabet Books **Aa-Zz** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Alphabet Books **Aa-Mm** -What words begin with the uppercase **A-M**?-What words begin with the lowercase **a-m**? | Alphabet Books **Nn-Zz**-What words begin with the uppercase **N-Z**?-What words begin with the lowercase **n-z**? | Alphabet Books **Aa-Mm**-What words begin with the uppercase **A-M**?-What words begin with the lowercase **a-m**? | Alphabet Books **Nn-Zz**-What words begin with the uppercase **N-Z**?-What words begin with the lowercase **n-z**? | Alphabet Books **Aa-Zz**-What words begin with the uppercase Ietters **A-Z**?-What words begin with the lowercase **a-z**? |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **A-M**-Lowercase **a-m** | DictationStudents will write:-Uppercase **N-Z**-Lowercase **n-z** | DictationStudents will write:-Uppercase **A-M**-Lowercase **a-m** | DictationStudents will write:-Uppercase **N-Z**-Lowercase **n-z** | DictationStudents will write:-Uppercase **A-Z**-Lowercase **a-z** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | -Review “Cobbler, Cobbler, Mend My Shoe”.-Have students to identify rhyming words-Have students to find words that begin with the letters **A-Z** in the story | Introduce high frequency card: **had**Core Pre-Decodable 7: The ZooCheck Comprehension | -Review “The Mulberry Bush”-Have students to identify rhyming words-Have students to find words that begin with the letters **A-Z** in the story | Introduce high frequency card: **he**Core Pre-Decodable 8: ColorsCheck Comprehension | -Review “Higglety, Pigglety, Pop”-Have students to identify rhyming words-Have students to find words that begin with the letters **A-Z** in the story |