**Explicit Phonics Lesson Planner:** Kindergarten Unit 2 Lesson 1 Week of: September 16-20, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters  **Aa-Mm** | I can recognize the uppercase and lowercase letters  **Nn-Zz** | I can recognize the uppercase and lowercase letters  **Aa-Mm** | I can recognize the uppercase and lowercase letters  **Nn-Zz** | I can identify the names and shapes of the letters  **Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Identifying Spoken Sentences | Identifying Spoken Sentences | Identifying Words in Spoken Sentences | Identifying Word Order in Spoken Sentences | Substituting Words in Sentences |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Aa-Mm** | Letter Cards  **Nn-Zz** | Letter Cards  **Aa-Mm** | Letter Cards  **Nn-Zz** | Letter Cards  **Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Aa-Mm**  -Say the letter names **Aa-Mm**  -Have students say the letter names **Aa-Mm**  -Review the vowels **Aa, Ee,** and **Ii** | Introduce Letter Cards  **Nn-Zz**  -Say the letter names **Nn-Zz**  -Have students say the letter names **Nn-Zz**  **-**Review the vowels **Oo** and **Uu** | Introduce Letter Cards  **Aa-Mm**  -Say the letter names **Aa-Mm**  -Have students say the letter names **Aa-Mm**  -Review the vowels **Aa, Ee,** and **Ii** | Introduce Letter Cards  **Nn-Zz**  -Say the letter names **Nn-Zz**  -Have students say the letter names **Nn-Zz**  **-**Review the vowels **Oo** and **Uu** | Review Letter Cards  **Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qr, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz**  -Say the letter names **Aa-Zz**  -Have students say the letter names **Aa-Zz**  -Review the vowels **Aa, Ee, Ii**, **Oo, and Uu** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students to practice writing curved lines  -Read and Discuss Alphabet Books **Aa-Mm**  **-**Have students to identify if there is an uppercase **A-M** in their name  -Have students to identify if there is a lowercase **a-m** their name | -Read and Discuss Alphabet Books **Nn-Zz**  **-**Have students to identify if there is an uppercase **N-Z** in their name  -Have students to identify if there is a lowercase **n-z** in their name | Skill Practice  -Have students to practice writing curved lines  -Read and Discuss Alphabet Books **Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm**  **-**Have students to identify if there is an uppercase **A-M** in their name  -Have students to identify if there is a lowercase **a-m** their name | -Read and Discuss Alphabet Books **Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz**  **-**Have students to identify if there is an uppercase **N-Z** in their name  -Have students to identify if there is a lowercase **n-z** their name | Skill Practice  -Have students to practice writing curved lines  -Read and Discuss Alphabet Books **Aa-Zz** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Alphabet Books **Aa-Mm**  -What words begin with the uppercase **A-M**?  -What words begin with the lowercase **a-m**? | Alphabet Books **Nn-Zz**  -What words begin with the uppercase **N-Z**?  -What words begin with the lowercase **n-z**? | Alphabet Books **Aa-Mm**  -What words begin with the uppercase **A-M**?  -What words begin with the lowercase **a-m**? | Alphabet Books **Nn-Zz**  -What words begin with the uppercase **N-Z**?  -What words begin with the lowercase **n-z**? | Alphabet Books **Aa-Zz**  -What words begin with the uppercase Ietters **A-Z**?  -What words begin with the lowercase **a-z**? |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **A-M**  -Lowercase **a-m** | Dictation  Students will write:  -Uppercase **N-Z**  -Lowercase **n-z** | Dictation  Students will write:  -Uppercase **A-M**  -Lowercase **a-m** | Dictation  Students will write:  -Uppercase **N-Z**  -Lowercase **n-z** | Dictation  Students will write:  -Uppercase **A-Z**  -Lowercase **a-z** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | -Review “Cobbler, Cobbler, Mend My Shoe”.  -Have students to identify rhyming words  -Have students to find words that begin with the letters **A-Z** in the story | Introduce high frequency card: **had**  Core Pre-Decodable 7: The Zoo  Check Comprehension | -Review “The Mulberry Bush”  -Have students to identify rhyming words  -Have students to find words that begin with the letters **A-Z** in the story | Introduce high frequency card: **he**  Core Pre-Decodable 8: Colors  Check Comprehension | -Review “Higglety, Pigglety, Pop”  -Have students to identify rhyming words  -Have students to find words that begin with the letters **A-Z** in the story |