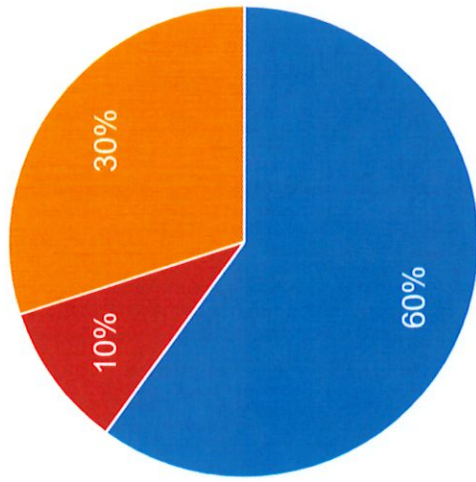


The following best describes my role:

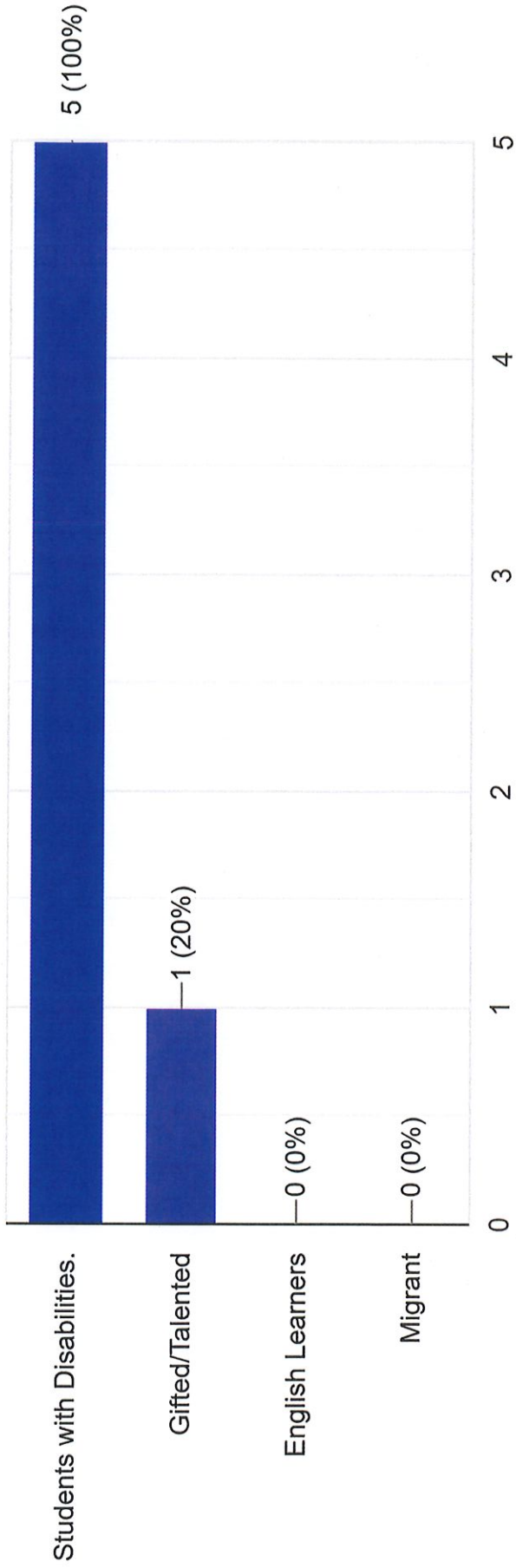
10 responses



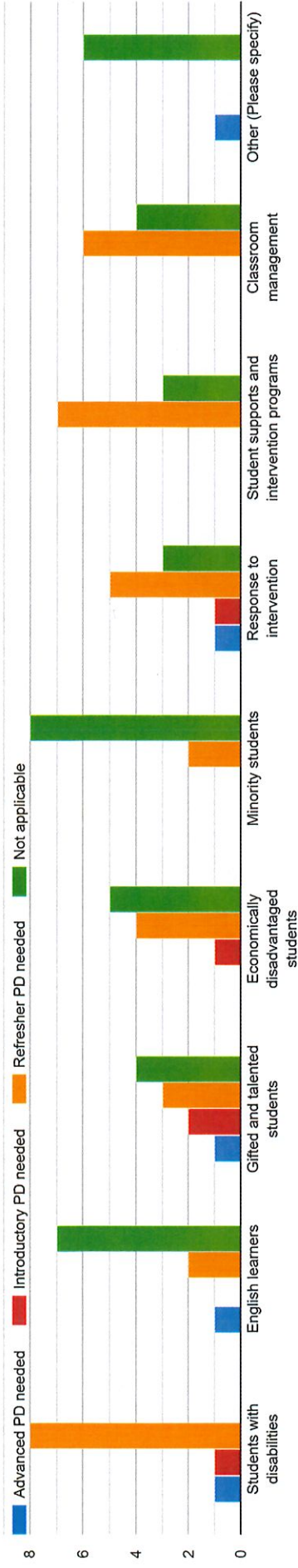
- Teacher
- Administrator
- Support Staff

I also work with the following students:

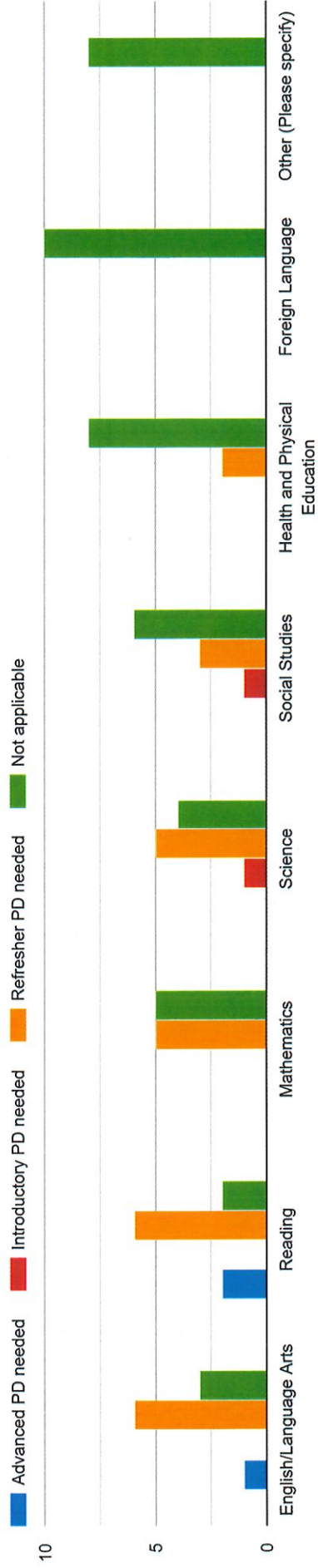
5 responses



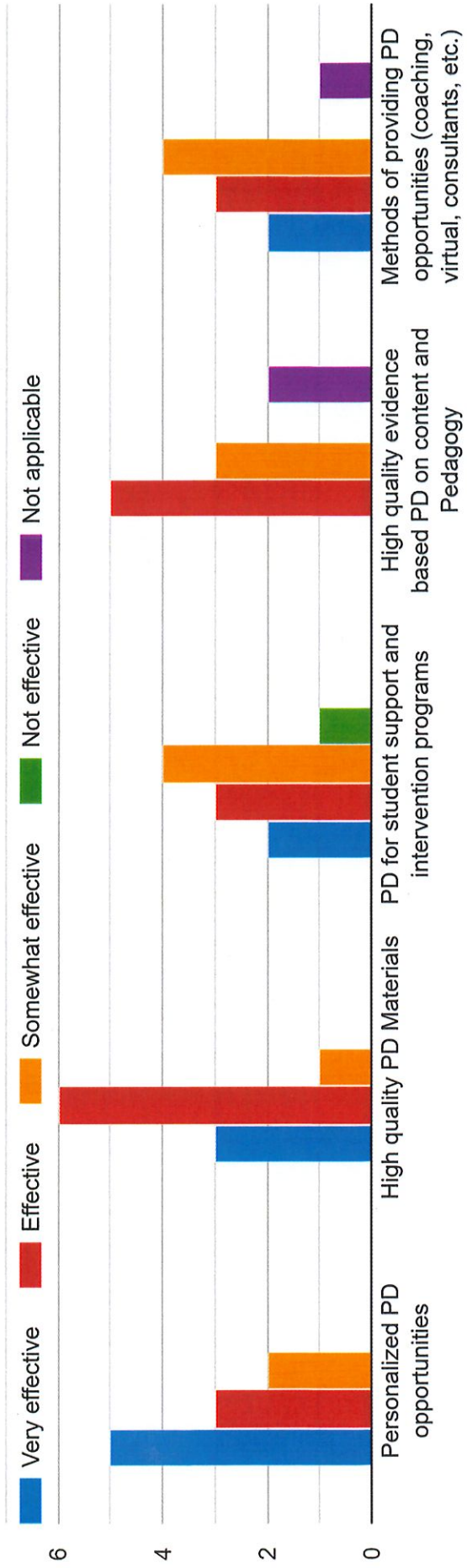
Rate each area on the level at which targeted professional development would enhance your capacity to support students.



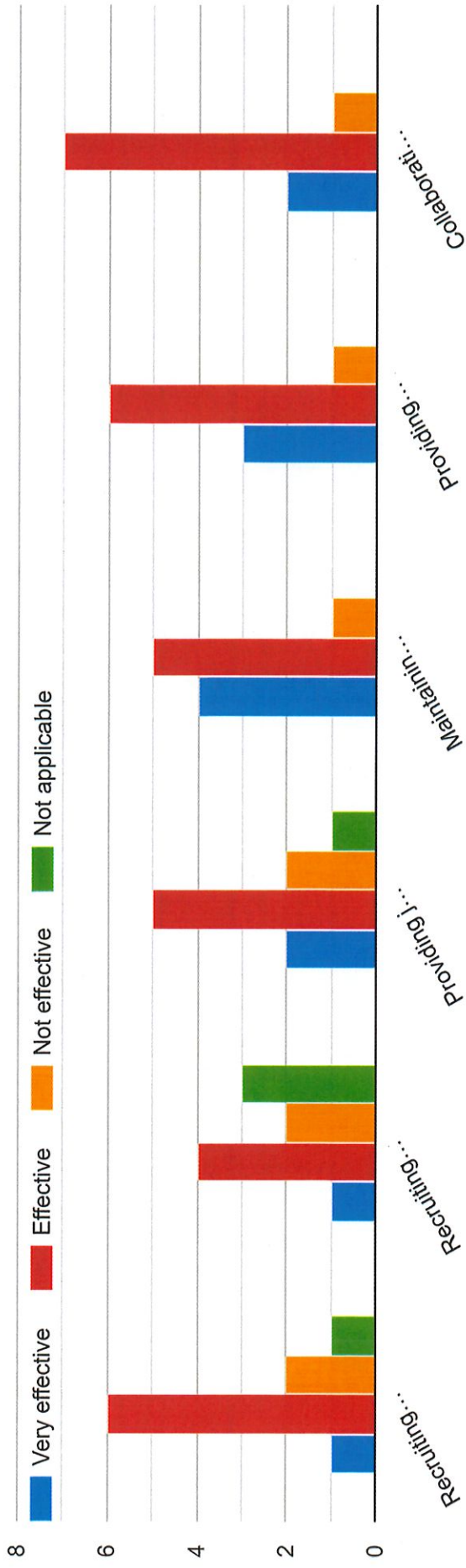
Rate each area on the level at which targeted professional development would enhance your capacity to support students.



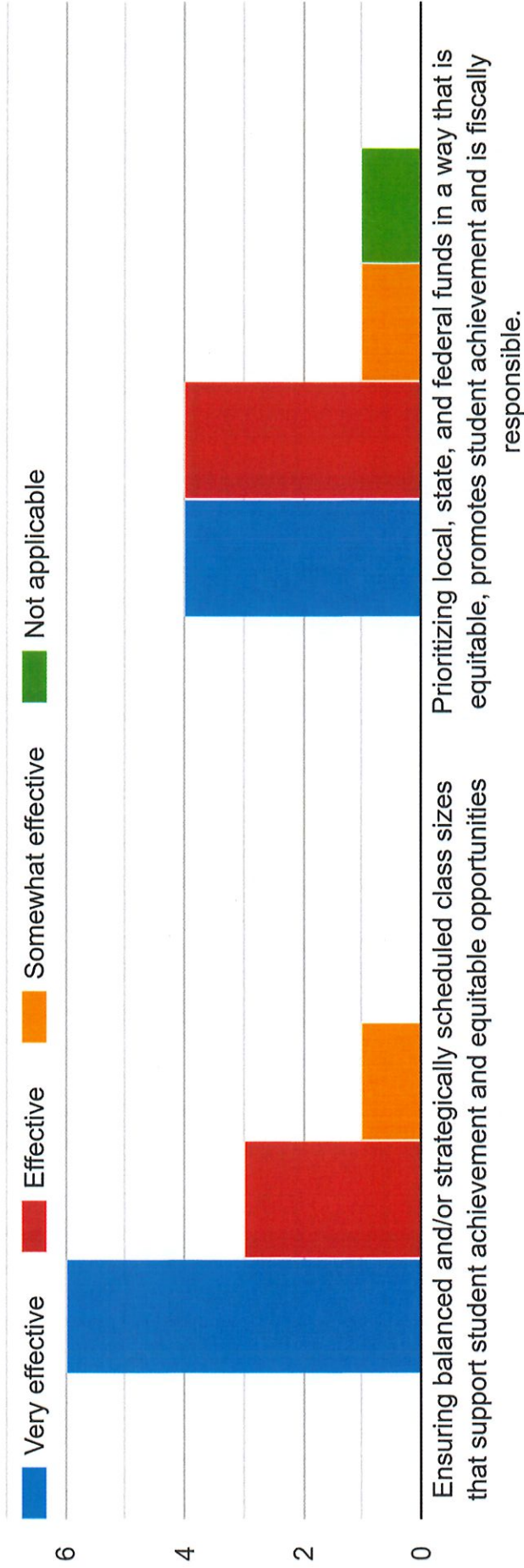
Rate each area on the level at which you perceive its current effectiveness.



Rate each area on the level at which you perceive its current effectiveness.



Rate each area on the level at which you perceive its current effectiveness.



Thank you very much for your time. Your feedback is greatly appreciated. Please comment regarding future professional development that you would like to attend. 5 responses

Dyslexia-effective strategies

I personally believe that pd should be an individual decision and the teacher should be able to design their own pd specifically for what he or she needs. Going to a pd as a one shoe fits all is a complete waste of my time. And I don't mean picking and choosing pd that's 50 miles away. There are plenty of things that can be done through webinars, research material, and books. Unfortunately, the state feels that we need to spend huge amounts of money for pd, and that's sad when it could be just if not more effective in less expensive ways.

How to help students with dyslexia.
I think that our current professional developments lack focus of actually improving us as teachers or as a school community. We spend time looking over our curriculum more than anything and while I know it is important to make sure we are aligned with the standards it feels like our time could be

better used learning new instructional practices or getting feedback on what we do use. We have had a few PD's like this and I really enjoyed them and felt that I learned a lot. The same is true of the PD I attend with the MCTM. I always walk away feeling like there are new things that I can use in my classroom to make things better for everyone.

Easy Science experiments