

Calhoun County Schools | 2021-2022

District of Calhoun County Schools

Superintendent: Dr. Steve A. Wilson

Board Chair: Gary Porth

Phone:

803-655-7310

District Address:

125 Herlong Avenue Saint Matthews, SC 29135

Student Enrollment: 1545

Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates).

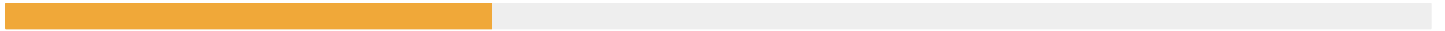
NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

District 34.1% (229 / 671)

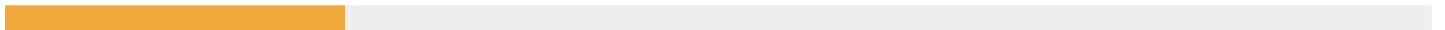


State 46.6% (160707 / 344866)

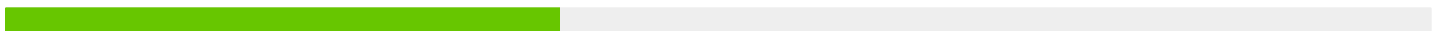


Mathematics -

District 23.8% (160 / 671)



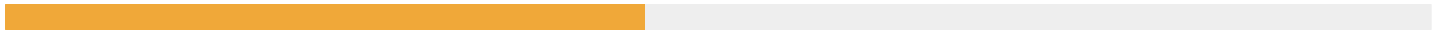
State 38.9% (134048 / 344866)



End-of-Course Assessment Results in English 1 and Algebra 1

English - Scoring C or Higher

District 44.9% (44 / 98)

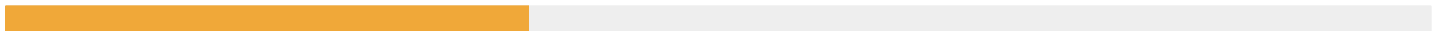


State 58.0% (32072 / 55309)

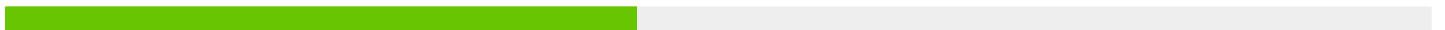


Algebra - Scoring C or Higher

District 36.7% (36 / 98)



State 44.3% (23342 / 52725)



Additional Information

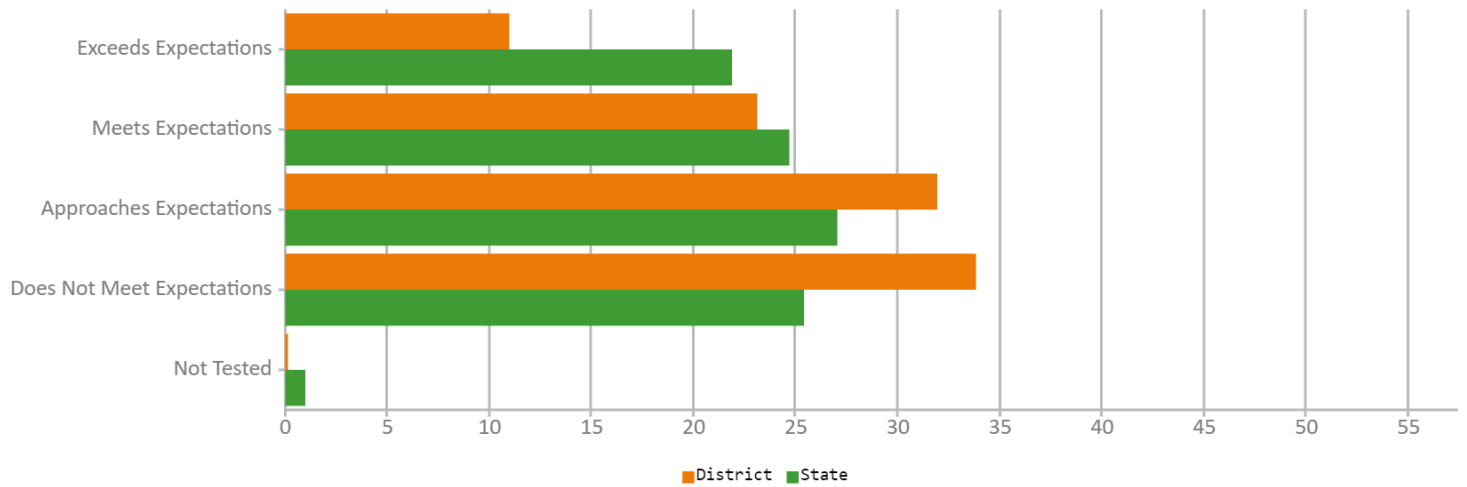
	Our District	Change from Last Year
Prime instructional time	84.9	Down from 92.6

Academic Achievement

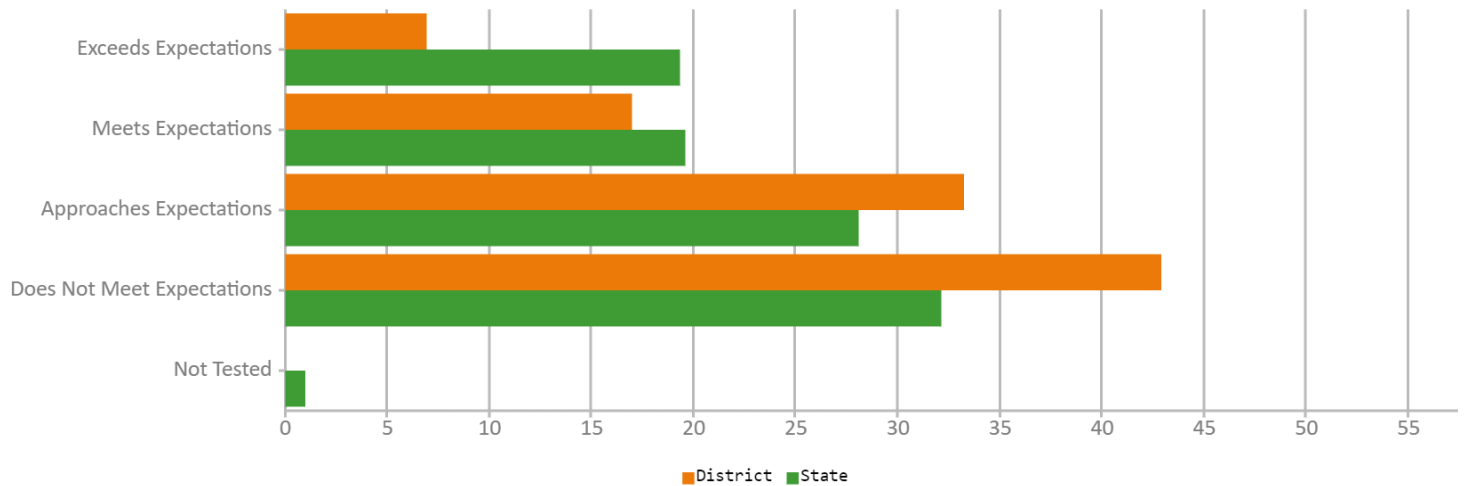
Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

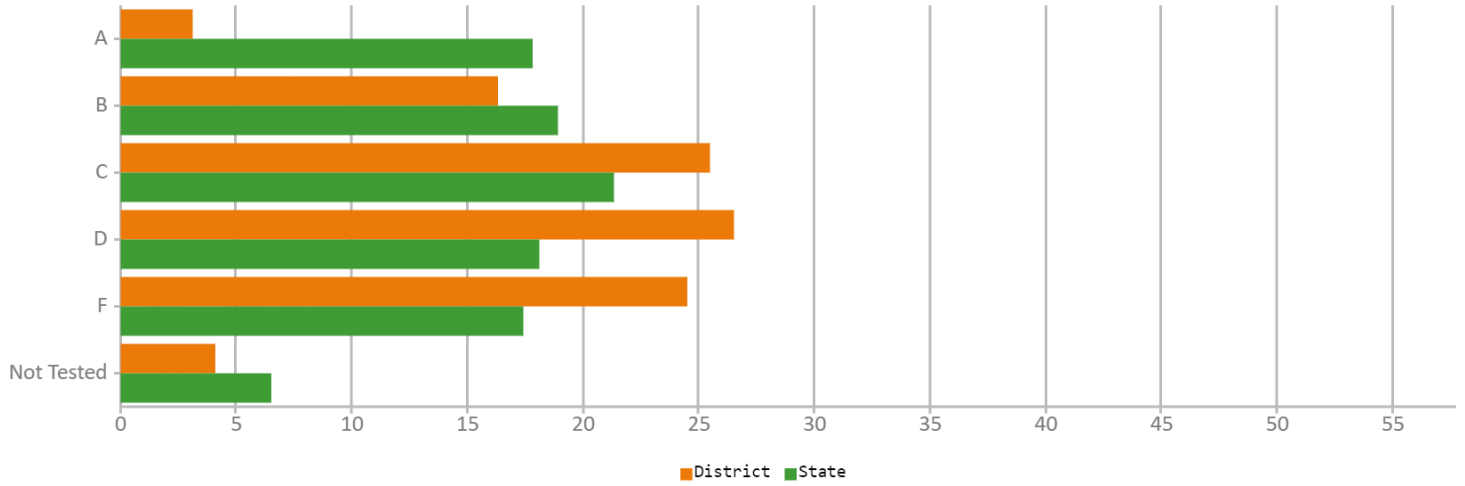


Mathematics

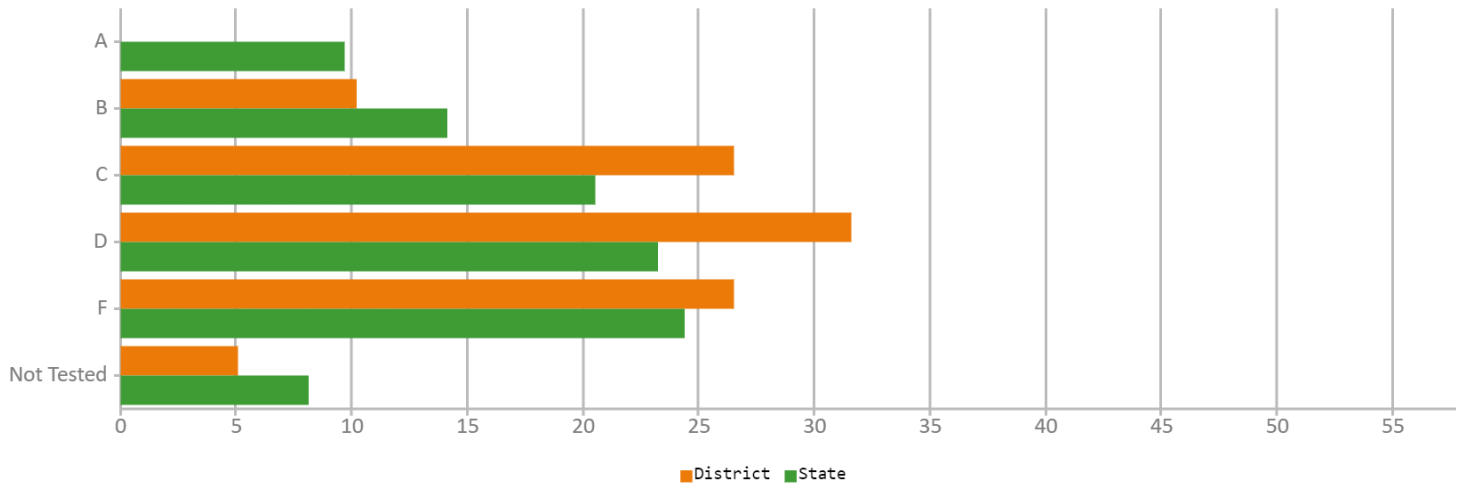


End-of-Course Assessment Results in English 1 and Algebra 1

English

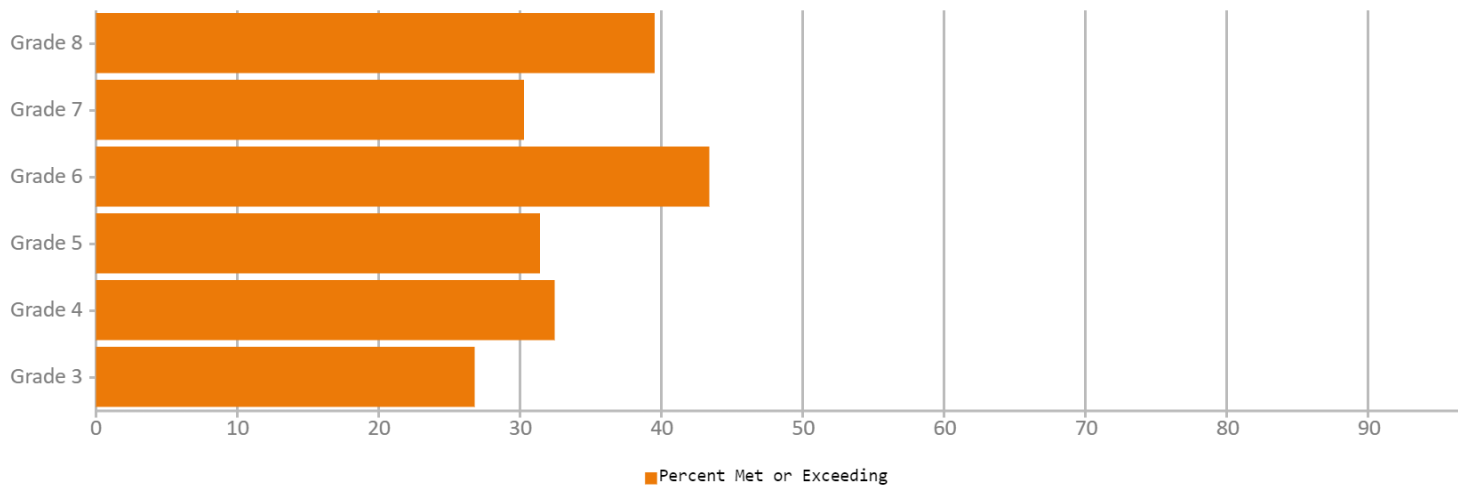


Algebra

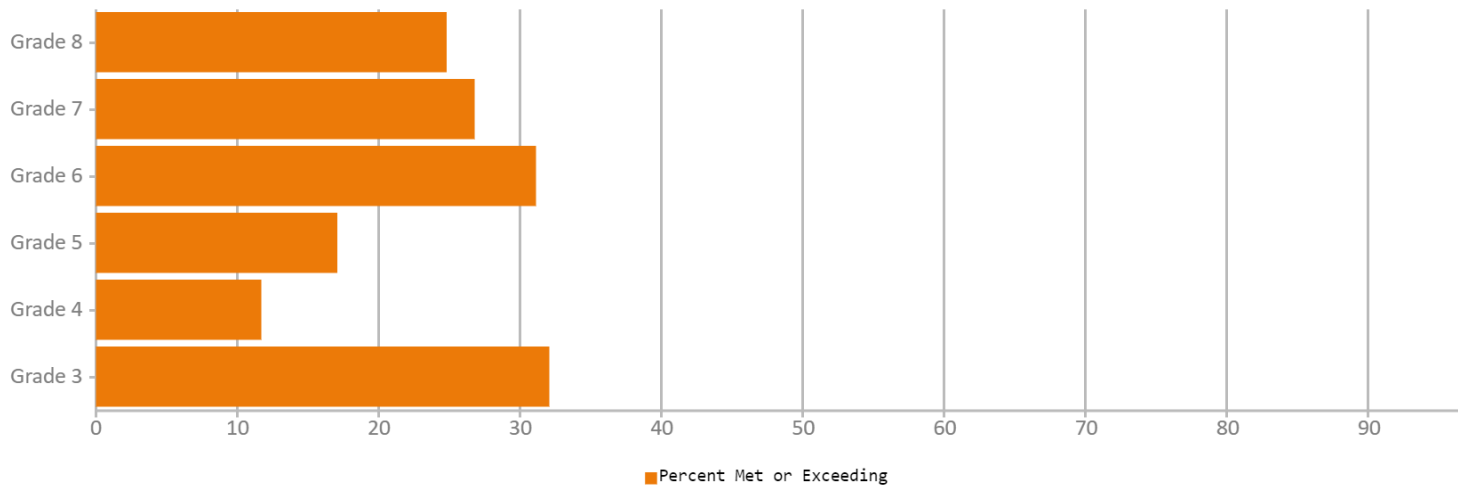


District Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)

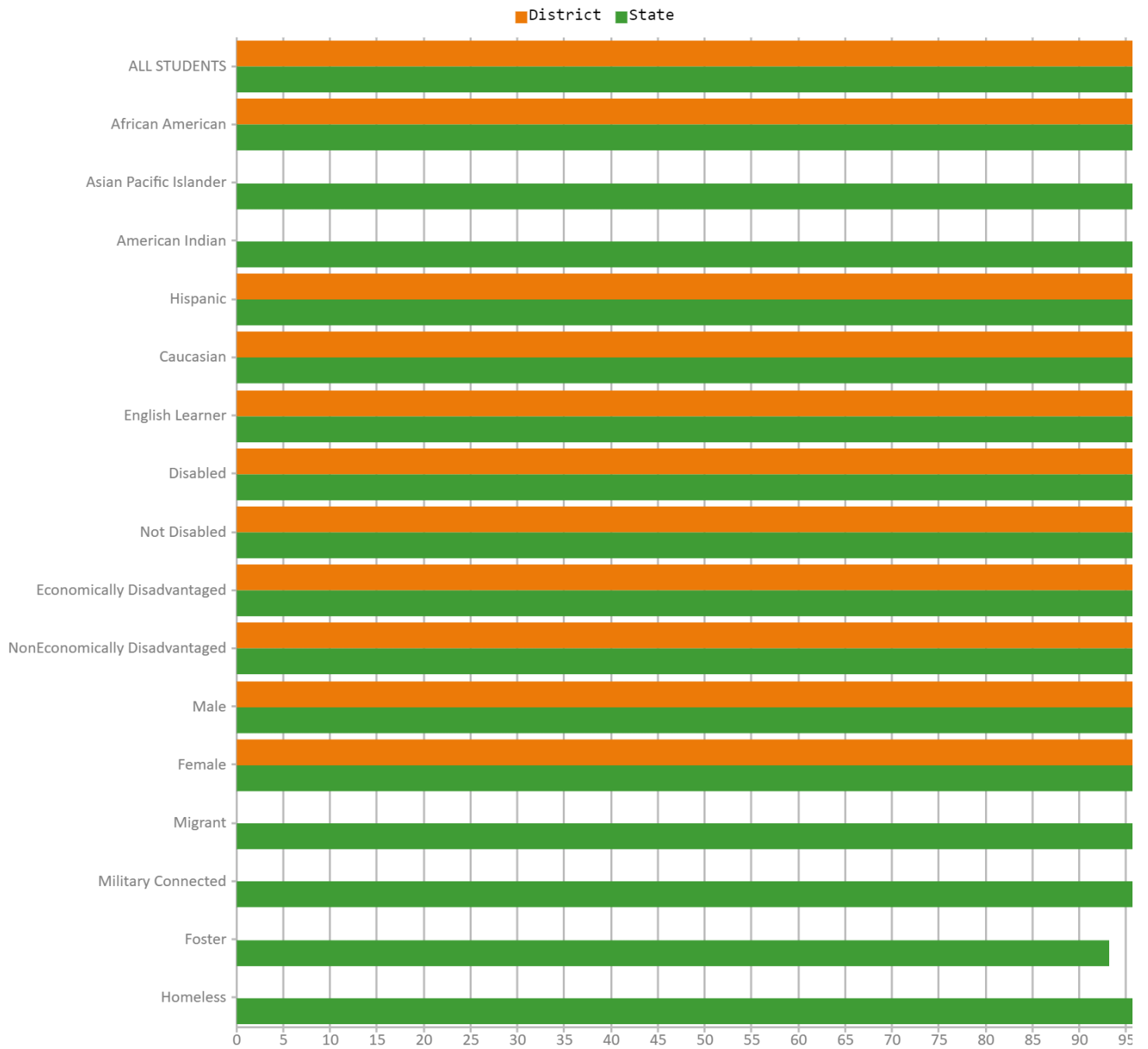


Mathematics



Academic Achievement

Participation Rate by Subgroup

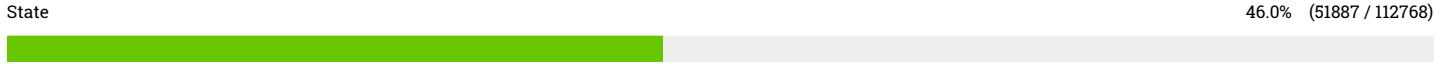
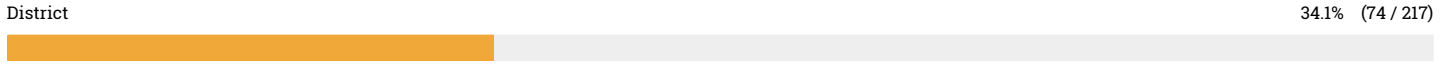


Preparing for Success

Overall Student Performance

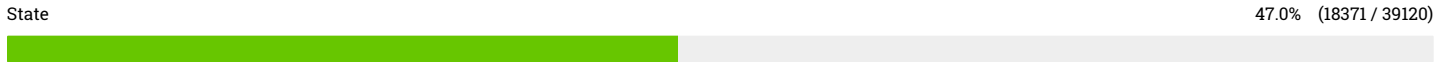
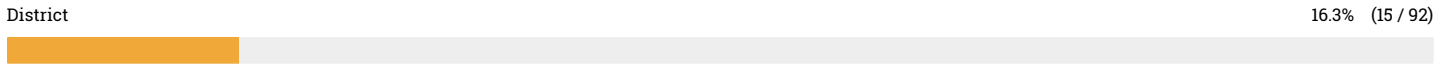
SCPASS Science

Science -



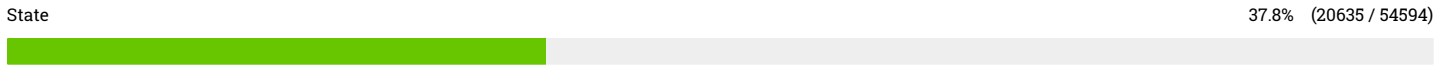
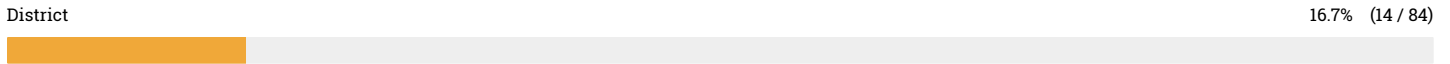
End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher

NOTE: EOCEP scores in US History and the Constitution, and the corresponding SC ALT assessment in Social Studies, have been excluded from the Preparing for Success indicator rating for High Schools for the 2021-22 school year.



Additional Information

Percentage of Students enrolling in Kindergarten and to learn

	Our District	Statewide
Overall	26.0%	36.0%
By Domains: (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)		
Social Foundation	43.9%	52.2%
Language and Literacy	16.3%	29.8%
Mathematics	25.2%	28.1%
Physical Well-Being	52.8%	51.5%

First and Second Grade Students on Track for Success in ELA and Math

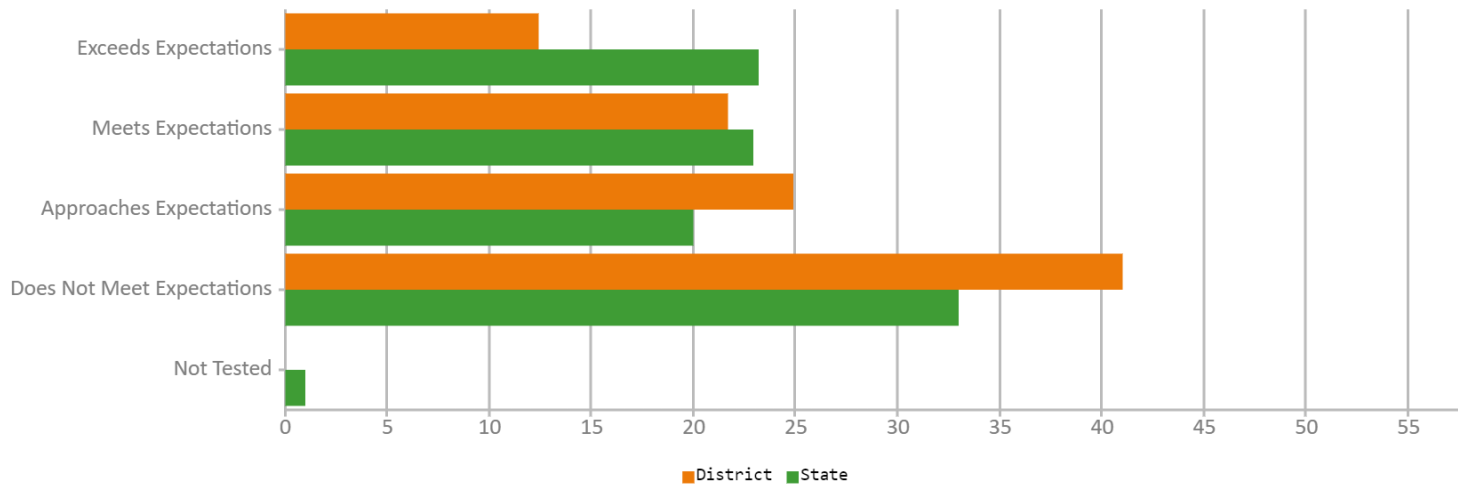
	Our District		Statewide	
	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	88.8%	116	51.9%	49894
Second grade students who are on track for success in Mathematics at the third grade.	88.8%	116	54.7%	49894
First grade students who are on track for success in English Language Arts at the second grade	91.3%	104	53.2%	49892
First grade students who are on track for success in Mathematics at the second grade	91.3%	104	58.8%	49892

Preparing for Success

Details Student Performance across District and State

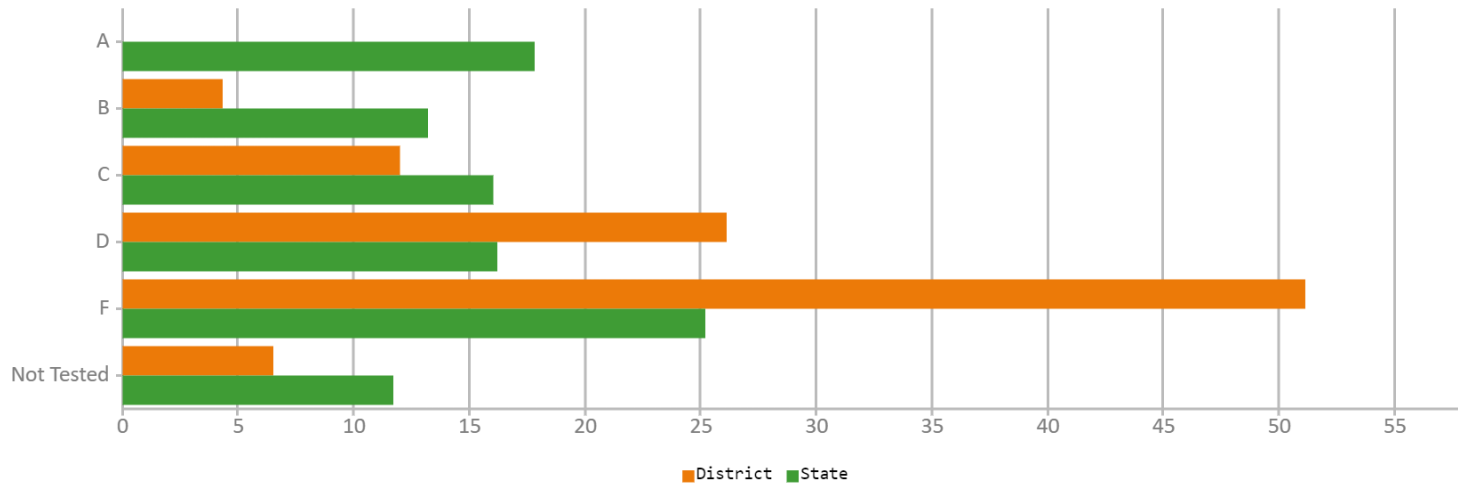
SCPASS Science

Science

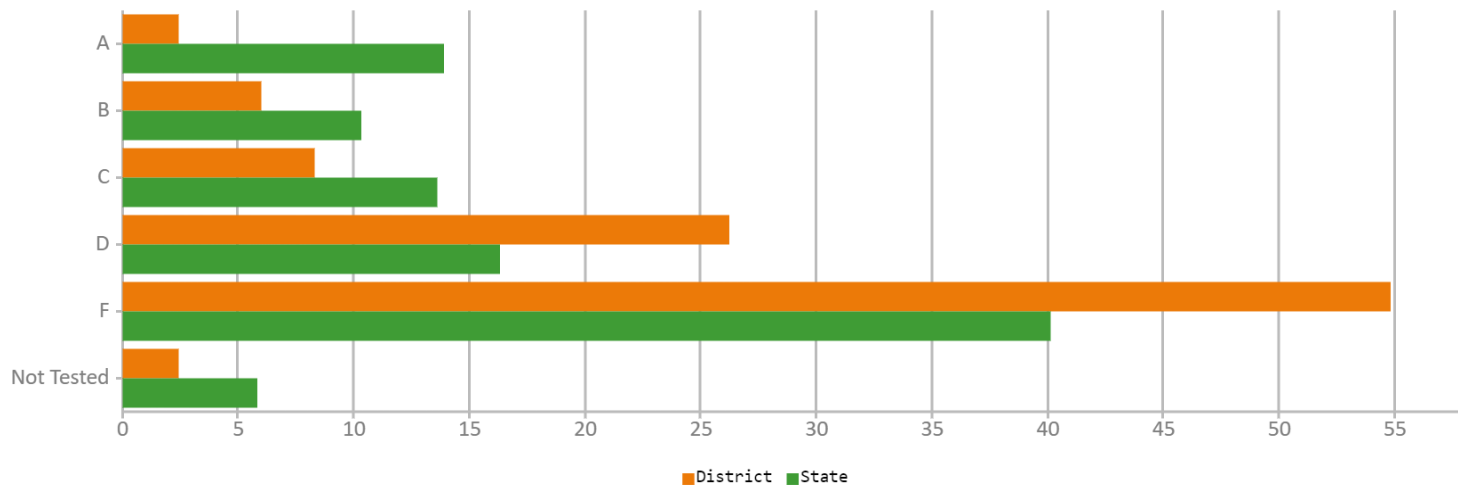


End-of-Course Assessment

Biology



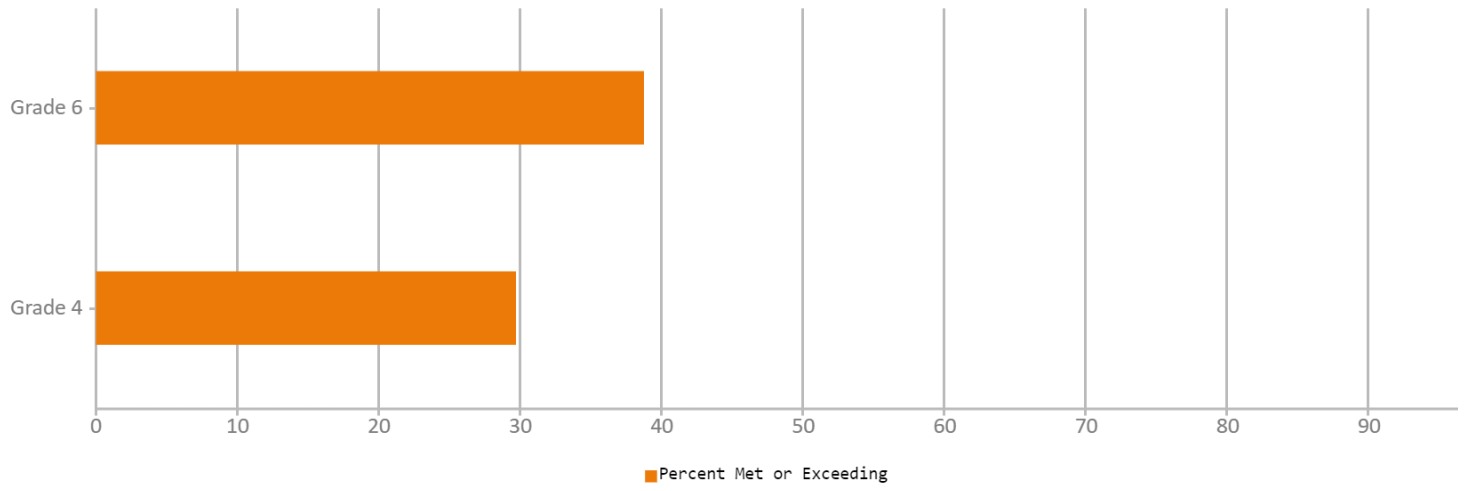
US History and the Constitution



District Level Details

SCPASS Performance by Grade Level

Science

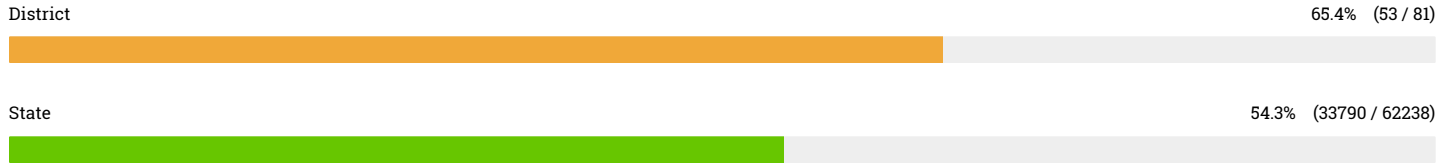


English Learners' Progress

English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target



Percent of EL Students who Met Progress Toward Proficiency Target	65.4
Number of EL Students who Met Progress Toward Proficiency Target	53
Number of EL Students included in Accountability Calculation	81
Number of EL Students in EL Subgroup	85

Graduation Rate

On-Time Graduation Rate

District 88.9% (88 / 99)



State 83.8% (49072 / 58534)

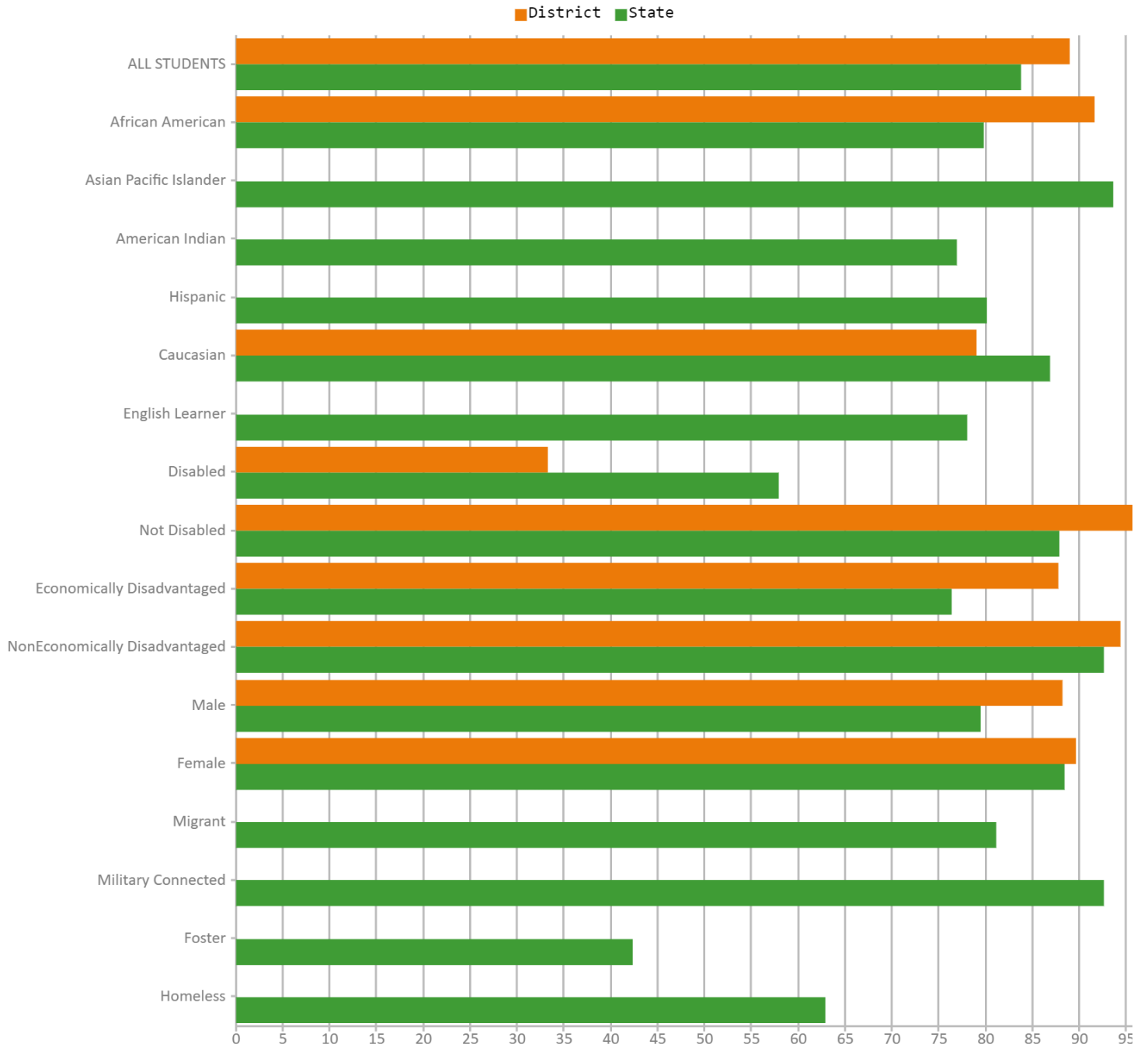


District Four-Year Cohort Graduation Rate

	2019	2020	2021	2022
District	90.6	86.3	88.9	88.9
State	81.1	82.2	83.3	83.8

Additional Information

	Our District	Change from Last Year
Annual Dropout Rate	0.5	Up from 0.2
Dropout Recovery Rate	0.0	No change



College and Career Readiness

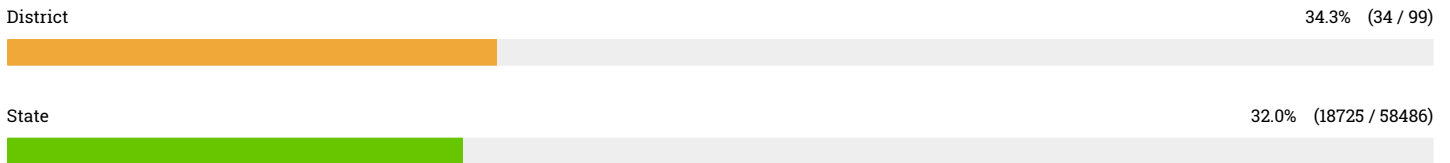
Students in the graduation cohort who are college OR career ready



Students in the graduation cohort who are college AND career ready



Students in the graduation cohort who are college ready



Students in the graduation cohort who are career ready



Note: The new CCR results (as of 2020) cannot be compared to that of previous years because the cohort of students measured has changed from graduates to all students in the four year on-time graduation cohort (graduates and non graduates).

Additional Information

	Our District	Change from Last Year
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	47.7	Down from 58.9
Number of students in the graduation cohort who have completed FAFSA forms	42	Down from 43
Percent of students in the graduation cohort completing college applications	86.9	Down from 89.9
Percent of students in the graduation cohort eligible for LIFE scholarship	26.3	Up from 24.2
Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship	0.0	Down from 2.0

Career and Technical Education (CTE)

	Number
Students enrolled in CTE courses	211
CTE completers	37
Total students earning national or state credential	32
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture Food and National Resources	0
Architecture & Construction	0
Arts, A/V Technology & Communications	0
Business Management & Administration	4
Education & Training	0
Finance	0
Government & Public Administration	Data N/A
Health Science	0
Hospitality & Tourism	0
Human Services	0
Information Technology	0
Law, Public Safety, Corrections & Security	0
Manufacturing	0
Marketing	30
Science, Technology, Engineering & Mathematics	4
Transportation, Distribution & Logistics	0
Other *	28

College and Career Readiness Details

College Ready

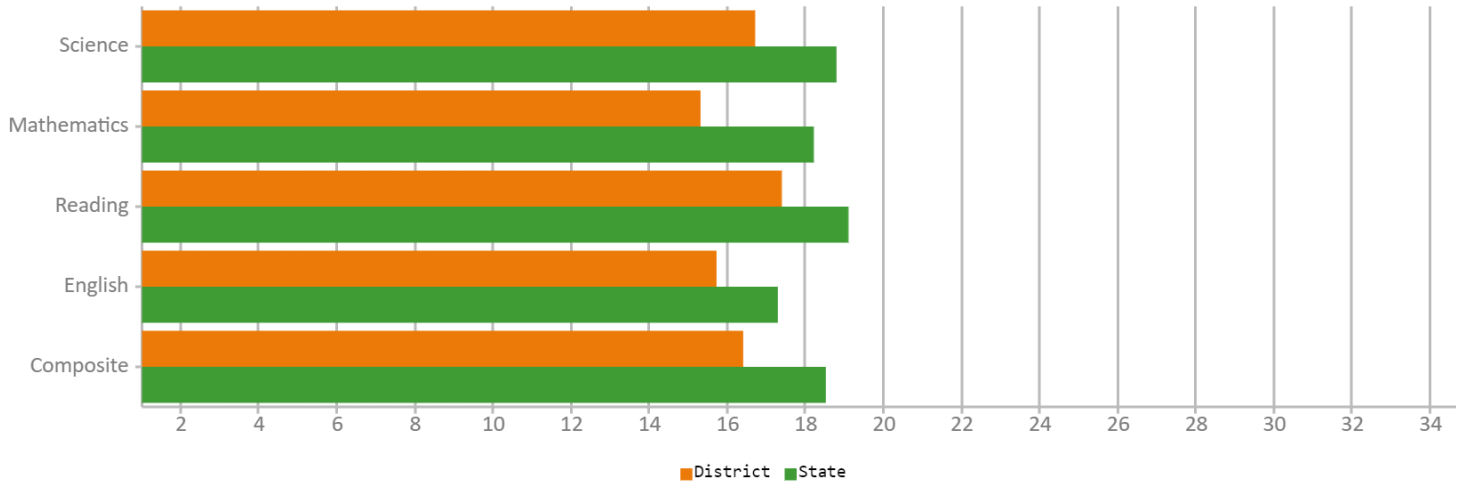
Students in the graduation cohort who are college ready	34.3% (34 / 99)
Students in the graduation cohort who achieved an ACT composite score of 20 or higher	0.0% (0 / 99)
Students in the graduation cohort who achieved an SAT score of 1020 or higher	1.0% (1 / 99)
Students in the graduation cohort who earned an Advanced Placement (AP) score of three or higher	0.0% (0 / 99)
Students in the graduation cohort who earned an International Baccalaureate (IB) score of four or higher	0.0% (0 / 99)
Students in the graduation cohort who completed six hours of dual credit course work with a grade of C or higher	34.3% (34 / 99)
Students in the graduation cohort who scored a C or higher in any Advanced Level (A) Cambridge International Exam	0.0% (0 / 99)

Career Ready

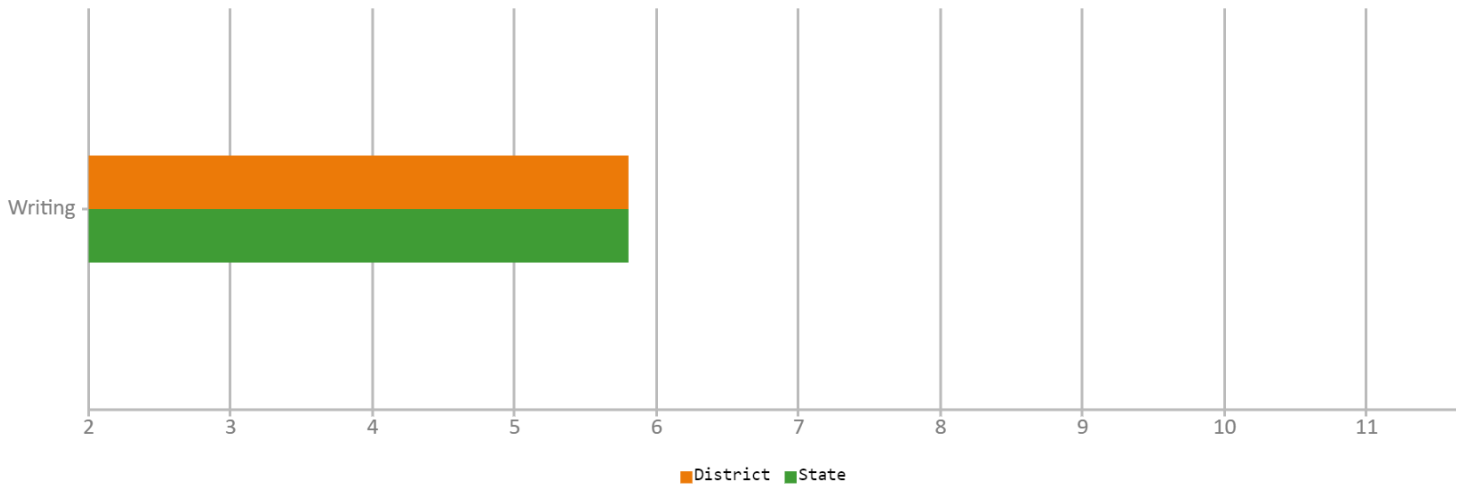
Students in the graduation cohort who are career ready	71.7% (71 / 99)
Students in the graduation cohort who have completed Career and Technical Education (CTE) with certification	30.3% (30 / 99)
Students in the graduation cohort who completed a state-approved work-based learning experience	26.3% (26 / 99)
Students in the graduation cohort who earned a platinum, gold, or silver certificate on the career readiness assessment	56.6% (56 / 99)
Students in the graduation cohort who took the ASVAB and scored 31 or higher	0.0% (0 / 99)
Students in the graduation cohort with a disability who successfully completed the South Carolina High School Employability Credential	0.0% (0 / 99)

The ACT

Average ACT Score Achieved by Students : English, Math, Reading, Science, Composite of all four tests



Average ACT Score Achieved by Students : Writing



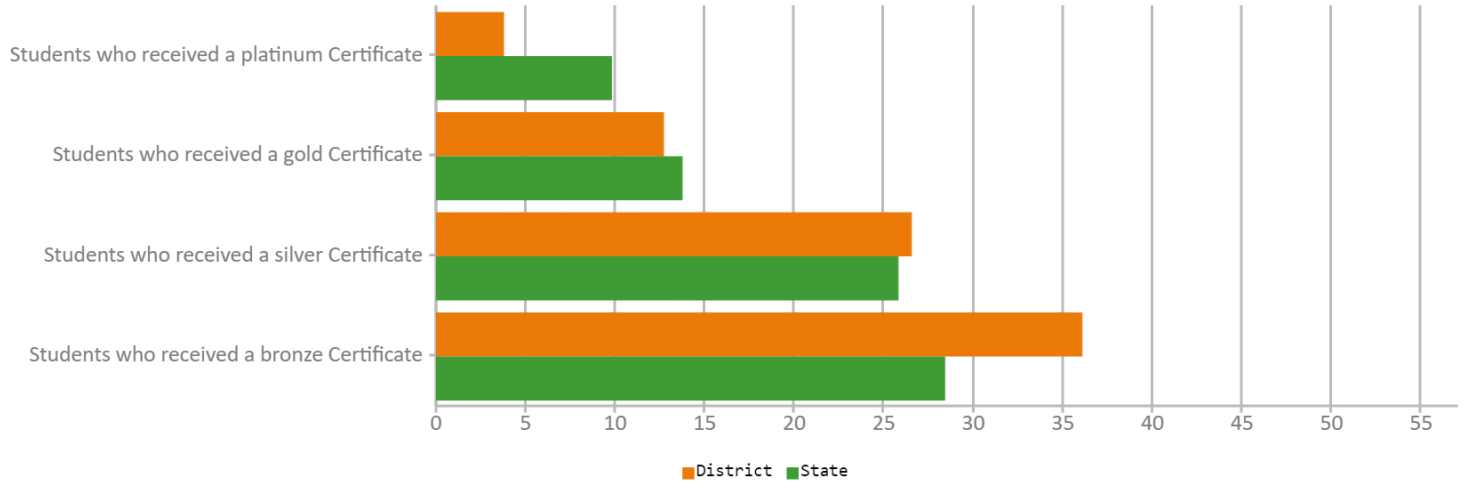
Percent of Students Meeting ACT College-Ready Benchmarks

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.30	0.00	23.80	4.80	0.00

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment

Percent of Students Earning Platinum, Gold, Silver, or Bronze Ready to Work (R2W) Certificate



Percent and Number of Students Taking Career Readiness Assessment and Earning Ready to Work (R2W) Certificate

	Total number of students who tested on all three tests.	Students who did NOT receive a Certificate		Students who DID receive a Certificate		Students who received a bronze Certificate		Students who received a silver Certificate		Students who received a gold Certificate		Students who received a platinum Certificate	
		%	N	%	N	%	N	%	N	%	N	%	N
Our District	158	20.9%	33	79.1%	125	36.1%	57	26.6%	42	12.7%	20	3.8%	6
Statewide	65329	22.0%	14390	78.0%	50939	28.4%	18579	25.8%	16886	13.8%	9047	9.8%	6427

Level score requirements for each certificate level

Certificate Level	Level Score Requirements	Certificate levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
Platinum	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
Gold	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
Silver	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
Bronze	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

*The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	Data N/A	Data N/A
Number of Students Taking Exam	Data N/A	Data N/A
Number of Exams Administered	Data N/A	Data N/A

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	81
Percent of students enrolled in Dual Enrollment Courses	44.8%
Percent of 11th/12th grade students who completed six hours of dual enrollment course work with a grade of C or higher	31.5%

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our District	7.5	484	454	939
Statewide	48.8	522	501	1023

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

Nation's Report Card :

The National Assessment of Educational Progress (NAEP) is designed to measure what students across the nation know and can do in 10 subjects areas, including mathematics, reading, science, writing, the arts, civics, economics, geography and U.S. History. The main NAEP tests selected samples of the students population in grades 4, 8 and 12. Long-term trend assessments are given to samples of students ages 9, 13 and 17.

Additional South Carolina NAEP data are available here:

SOUTH CAROLINA STATE LEVEL NAEP RESULTS

Reading Grade 4 by

	Percent Below NAEP Basic	Percent at or Above NAEP Basic	Percent at or Above NAEP Proficient	Percent at NAEP Advanced
All Students	39.0	61.0	32.0	9.0
White	25.0	75.0	46.0	14.0
Black	56.0	44.0	15.0	2.0
Hispanic	55.0	45.0	17.0	3.0
Two or More Races	35.0	65.0	33.0	7.0
Students with Disabilities	75.0	25.0	11.0	1.0
English Language Learners	64.0	36.0	12.0	2.0

Reading Grade 4 Inclusion Rates for Specific Subgroups

	Percent Include
Students with Disabilities	92.0
English Language Learners	95.0

Mathematics Grade 4 by

	Percent Below NAEP Basic	Percent at or Above NAEP Basic	Percent at or Above NAEP Proficient	Percent at NAEP Advanced
All Students	26.0	74.0	34.0	6.0
White	13.0	87.0	49.0	10.0
Black	43.0	57.0	14.0	1.0
Hispanic	32.0	68.0	24.0	3.0
Two or More Races	33.0	67.0	27.0	3.0
Students with Disabilities	61.0	39.0	11.0	2.0
English Language Learners	37.0	63.0	19.0	1.0
Free or reduced lunch eligible	35.0	65.0	21.0	2.0

Mathematics Grade 4 Inclusion Rates for Specific Subgroups

	Percent Include
Students with Disabilities	95.0
English Language Learners	95.0

Reading Grade 8 by

	Percent Below NAEP Basic	Percent at or Above NAEP Basic	Percent at or Above NAEP Proficient	Percent at NAEP Advanced
All Students	37.0	63.0	27.0	2.0
White	25.0	75.0	37.0	4.0
Black	52.0	48.0	13.0	1.0
Hispanic	46.0	54.0	18.0	1.0
Two or More Races	41.0	59.0	21.0	1.0
Students with Disabilities	80.0	20.0	3.0	0.0

All Students	Percent Below NAEP Basic	Percent at or Above NAEP Basic	Percent at or Above NAEP Proficient	Percent at NAEP Advanced
English Language Learners	67.0	33.0	3.0	0.0

Reading Grade 8 Inclusion Rates for Specific Subgroups

	Percent Include
Students with Disabilities	94.0
English Language Learners	90.0

Mathematics Grade 8 by

All Students	Percent Below NAEP Basic	Percent at or Above NAEP Basic	Percent at or Above NAEP Proficient	Percent at NAEP Advanced
All Students	44.0	56.0	22.0	5.0
White	29.0	71.0	32.0	8.0
Black	65.0	35.0	7.0	1.0
Hispanic	49.0	51.0	18.0	3.0
Two or More Races	39.0	61.0	24.0	5.0
Students with Disabilities	83.0	17.0	4.0	1.0
English Language Learners	75.0	25.0	4.0	0.0

Mathematics Grade 8 Inclusion Rates for Specific Subgroups

	Percent Include
Students with Disabilities	92.0
English Language Learners	91.0

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2022
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	74.8%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	67.7%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	50.9%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	41.3%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	83.8%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	54.3%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our District	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	13.0	Up from 11.9
Percent of students served by gifted and talented program	7.2	Down from 10.0
Percent of students retained	2.2	Up from 2.1
Principal's/Superintendent's/Director's years at school/district	12	Up from 11
(Note: Data are from prior school year)	19.7	Up from 12.7
Percent of 8th Graders with Individual Graduation Plan (IGP)	100.0	Up from 79.7

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	80	1013	133
Percent satisfied with learning environment	88.6%	87.3%	89.2%
Percent satisfied with social and physical environment	89.7%	86.2%	92.7%
Percent satisfied with school-home relations	Data N/A	92.2%	86.2%

Classroom Environment

	Our District	Change from Last Year
Total Number of Teachers	109	Down from 119
Percent of K-3 teachers who are certified in Read to Succeed reading certification	N/AV	N/A
Percent of teachers with advanced degrees	71.6	Down from 72.3
Teacher attendance rate	94.7	Down from 97.7
Average teacher salary	\$54,661	Up from \$54,307
Percent of teachers on continuing contract	97.2	Down from 99.2
Percent of teachers returning from previous year - current year	88.0	Down from 92.2
Percent of teachers returning from previous year - three year average	89.8	Down from 90.5
Percent of teacher vacancies for more than 9 weeks	0.0	Down from 0.8
Prime instructional time	84.9	Down from 92.6
Student-teacher ratio in core subjects	17.8 to 1	Down from 19.9 to 1
Percent of inexperienced teachers teaching in core classes	9.1	No change
Number of inexperienced teachers teaching in core classes	7	No change
Percent of out-of-field teachers teaching in core classes	15.6	Up from 14.3
Number of out-of-field teachers teaching in core classes	12	Up from 11

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	94.7	133
"My child's teachers and school staff prevent or stop bullying at school."	87.5	133
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.0	80
"The rules for behavior are enforced at my school."	83.8	80

Unsafe Incident Information as reported in the 2021-2022 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	Yes
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	1
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	10
Incidents of possession of firearm or explosive	1
Students with in-school suspensions	260
Students with out of school suspensions	236
Students expelled	11
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	5

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

District level Financial Information

	Our District	Change from Prev Year
Average teacher salary	\$54,661	Up from \$54,307
Percent of expenditures for instruction	54.1	Up from 52.9
Percent of expenditures for teacher salaries	46.3	Up from 45.6
Average administrator salary	\$87,455	Down from \$93,526
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	80.1	Up from 79.0
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$10,557	Up from 9344
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$1,871	Up from 1383
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$1,383	Down from 1451
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$903	Up from 599
Prior fiscal year Total State & Local Per Pupil Expenditure	\$11,940	Up from 10796
Prior fiscal year Total Federal Per Pupil Expenditure	\$2,774	Up from 1982
Prior fiscal year Total Per Pupil Expenditure	\$14,714	Up from 12778