District Lesson Plan Template

Teacher: Ms. A. Johnson Date: August 26-30, 2024 Subject: Math Period: Fifth

Alabama CCRS/COS: Standards

K.3. Write numerals from 0 to 20.
a. Represent 0 to 20 using concrete objects when given a written numeral from 0 to 20 (with 0 representing a count of no objects)
K.4. Connect counting to cardinality using a variety of concrete objects.
a. Say the number names in consecutive order when counting objects

Outcome(s)/Objective(s)/I can statement

Students will read and write the numbers 4 and 5.
Students will use zero to tell when there are no objects.
Students will read and write the number 0.
Students will count up to the number 5.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

☐ KWL	☐ Word Splash	☐ Anticipation Guide	☐ Lecture	☐ Graphic Organizer/VLT	☐ Poem, Rhymes, etc.
☐ Survey	☐ Possible Sentence	☐ Think-Pair-Share	☐ Reading	☐ Pictograph	☐ Acronyms/Word
☐ First Word	☐ Concept Map	☐ Vocabulary Overview	☐ Model	☐ Diagram	☐ Other: _____
☐ Word Map	☐ Frayer Model	☐ Daily Language Practice (DLP)_____	☒ Hands-on	☐ Mind Map/Visual Guide	

Engagement Strategies:

☒ - Collaborative Group Work ☐ - Writing to Learn ☐ - Literacy Groups ☐ Other:_____
☐ - Questioning Techniques ☐ - Scaffolding Text ☒ -Classroom Talk ☐ - T.W.I.R.L.

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

None
Zero
Order

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	Why do you write each number in a different way?	What number can you say to tell there are none?	Why is zero a special number?	Do numbers have an order?	How can you explain your answer to a math problem?
Daily Objective(s) I Can Statement	I can read and write the numbers 4 and 5.	I can use zero to tell when there are no objects.	I can read and write the number 0.	I can count up to the number 5.	I can use math to explain what I know about counting.
Preview (Before) Warm-up- Hook	Number Talk	Number Talk	Number Talk	Number Talk	Number Talk
Instruction (During) I Do- We Do- Y'all Do- You Do-	Introduce Solve & Share Check for Understanding Visual Learning Bridge Guided Practice Independent Practice	Introduce Solve & Share Check for Understanding Visual Learning Bridge Guided Practice Independent Practice	Introduce Solve & Share Check for Understanding Visual Learning Bridge Guided Practice Independent Practice	Introduce Solve & Share Check for Understanding Visual Learning Bridge Guided Practice Independent Practice	Review Weekly Assessment
Small Groups	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station
After/Homework	Review Additional Practice 1-6	Review Additional Practice 1-7	Review Additional Practice 1-8	Review Additional Practice 1-9	

Assessment (Formative): ☒Class work ☐Notebook ☐Homework ☐quizzes ☐Tests ☐Computer activities ☒Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐Quizzes ☐Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other: