

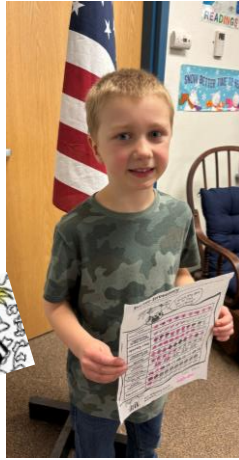
TROY ELEMENTARY SCHOOL LIBRARY NEWSLETTER



January 2025

'Porter the Hoarder' Success - Bigs Read WITH Littles!

The Porter the Hoarder book that went home with all students K-2 resulted in one of the most fulfilling projects in the library! Thanks to our Superintendent/Principal, Klaire Vogt, who brought the program to our school, families got to engage in a look-and-find adventure where "Bigs" (family/siblings) read with Littles to help Porter find all kinds of crazy things in her ransacked room.



Measuring the success of this project was easy to evaluate as students were given a Porter inventory sheet, and asked to return this form signed by their parent upon reading the book together. The results were outstanding with a 50% return of deliverable within a 24-hour turnaround!

What an awesome journey this has been, and the success of the project is a true indicator of what an extraordinary community that we live in with tremendous family support at home!

Little Readers Excited for Their "First Library Card!"

As library card applications came rolling in, students were vibrating with excitement.



The applications will be turned into the Latah County Library District for processing. Upon completion, cards will be delivered to each classroom and can be used at any Latah Library location.



First grade students in Ms. Fredrickson's class eagerly received their Reading Certificates and Free Item Coupons to their choice of Happy Day Restaurants!

Special Thanks to Happy Day for their continued support of our early literacy Reading Programs! We love Happy Day!

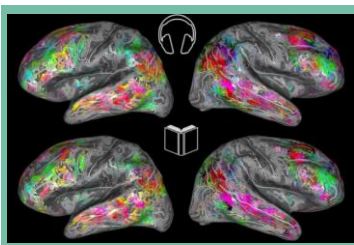


WINTER BREAK READING CHALLENGE

Complete 10 activities on this sheet. Each activity should last for at least 15 minutes. Get an adult to initial each square you complete.

Read in the dark with a Flashlight	Wear a hat while you read.	Read in your bed.	Read a magazine.	Read a recipe.
Read outside.	Read in a Fort.	Read to someone on the phone or FaceTime.	Read in your pajamas.	Read at breakfast.
Read a book then draw the setting.	Read a book then draw the characters.	Read with a sibling, cousin, or friend.	Read a magazine.	Read a book in a silly voice.
Read a book. After you finish give the book a new title.	Read a book with an adult. Tell each other your favorite part of the book.	Read a non-fiction book. Call a grandparent and share 2 facts you learned from the book.	Read a book by taking turns with an adult.	Read a book with great expression.

Library contests can be as simple as a word search or as elaborate as designing a book character. Either way, as long as reading is involved, it's a win!



These color-coded maps of the brain show the semantic similarities during listening (top) and reading (bottom). (Credit: Fatma Deniz)

Study published in the Journal of Neuroscience

NAME: _____

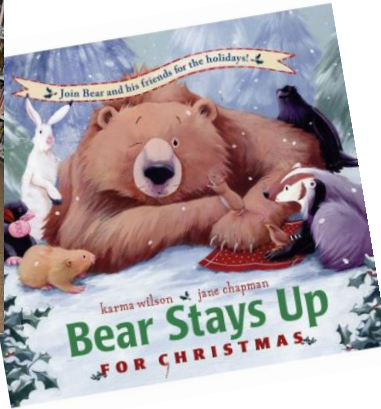
MARTIN LUTHER KING JR

TODAY, WE REMEMBER THE DREAM AND SACRIFICE MARTIN LUTHER KING JUNIOR MADE. FIND ALL THE WORDS TO COMPLETE THIS WORDSEARCH.

REMEMBERYTCA CN
 ETUECHANGECOOR
 ESJUSTICETYIUS
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 AANOSHMAIRRLI
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DREAM LUTHER FAIR CIVIL RIGHTS
 ACTIVIST KING JUNIOR FREEDOM
 LAHS LEADER JUSTICE SEGREGATION
 PEACE PROTEST EQUALITY REMEMBER
 SPEECH CHANGE

Favorite Illustration...



Comprehension Check			
What time of year was it?	If was the day before	What was bear doing in his cave?	What was Bear trying to do?
A. summer B. winter C. fall	A. Halloween B. Thanksgiving C. Christmas	A. sleeping B. dancing C. playing video games	A. ice skate B. ski C. stay awake
Who tried to keep Bear up?	What was in Pine Grove Glen?	What was the weather like?	How did Bear move through the snow?
A. Hare B. Raven C. all his friends	A. a store B. a tree C. more friends	A. rainy B. hot C. snowy	A. jumped B. stomped C. ran
What did the friends string on the tree?	What treat did Raven and Wren make?	What did Gopher make to drink?	Bear stayed up and made surprises for
A. popcorn B. ornaments C. candy	A. pie B. ice cream C. fruitcake	A. tea B. coffee C. soda	A. his friends B. himself C. Santa
Who brought gifts?	What gift did Bear get?	What did Bear say when he snuggled up?	What did Bear's friends do when he was sleeping?
A. snowman B. Santa C. Rudolph	A. quilt B. T.V. C. clothes	A. nothing B. good night C. let's play	A. sleep too B. read a book C. clean up

Positive Attitude Towards Reading!

Is reading at recess turning into a trend? It's been amazing to see the positive attitudes towards reading and the desire to read stories beyond the classroom...even at recess! The fact that our students are experiencing reading as an enjoyable activity and not seen as a chore, is music to our ears! We do have to wonder however, are their parents as shocked as we were? After all, it is recess!



Above Grade Level Reader

Fortunately, many students in our elementary school, are above grade level readers. Pictured right, is an elementary student, whose love of reading has taken him to the Jr./Sr. High School Library to select books that are aligned with his interests and reading ability. Providing opportunities for students to read slightly more challenging materials is as important as offering books that are aligned with their interests. Special thanks to all our families that are taking the time to talk to their students about what they like read, having their students read to, and with them, and encouraging participation in reading challenges.



"The color of springtime is in the flowers, the color of winter is in the imagination."



- Terri Guillemets