



**2023-2024**  
**CONTINUOUS IMPROVEMENT PLAN**

**OUR PURPOSE:**  
*Every Student Empowered, Every Student Succeeds!*

The continuous improvement plan is a roadmap that outlines specific goals that a school, with the help of the community and other stakeholders, will undertake within a school year. The purpose of this plan is to guide the school's problem-solving and planning process throughout the year and help identify and organize strategies and resources that will lead to increased student achievement.

**SCHOOL QUICK FACTS**

<b>Grades</b>	5-8	<b>Enrollment</b>	456	<b>Free/Reduced Lunch %</b>	56%	<b>Mascot</b>	Panther
<b>Certified Employees</b>	31	<b>Support Employees</b>	15	<b>Teachers with Advanced Degrees</b>	70%	<b>School Colors</b>	Maroon & White

STRATEGIC THEME 1: CULTURE FOR LEARNING					
<b>Priority Statement</b>					
Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.					
<b>Objective</b>	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;"><b>Critical Initiatives</b></td> </tr> <tr> <td style="vertical-align: top;">To decrease chronic student absenteeism by 3% from 34 to 31 percent as reflected in PowerSchool for the 2022-23 and 2023-24 school years, respectively.</td> <td style="vertical-align: top;"> <p>Provide positive behavior supports and incentives to bolster student attendance.</p> <p>Promote student ownership of their learning and foster goal setting and behavioral changes that promote academic growth.</p> </td> </tr> </table>		<b>Critical Initiatives</b>	To decrease chronic student absenteeism by 3% from 34 to 31 percent as reflected in PowerSchool for the 2022-23 and 2023-24 school years, respectively.	<p>Provide positive behavior supports and incentives to bolster student attendance.</p> <p>Promote student ownership of their learning and foster goal setting and behavioral changes that promote academic growth.</p>
	<b>Critical Initiatives</b>				
To decrease chronic student absenteeism by 3% from 34 to 31 percent as reflected in PowerSchool for the 2022-23 and 2023-24 school years, respectively.	<p>Provide positive behavior supports and incentives to bolster student attendance.</p> <p>Promote student ownership of their learning and foster goal setting and behavioral changes that promote academic growth.</p>				
STRATEGIC THEME 2: LEADERSHIP FOR LEARNING					
<b>Priority Statement</b>					
Schools are equipped with student-focused leaders who engage in their own learning, positively impact others, communicate consistently, and express clear expectations for staff and students.					

<b>Objective</b>	To reduce the gap between 6 <sup>th</sup> and 7 <sup>th</sup> grade math scores by 50 percent and to increase proficiency by 3% as reflected by the 2024 ACAP scores.	<b>Critical Initiatives</b>
		Add a Flex Period during which students utilize IXL and Reflex Math Fact Fluency and receive small group instruction.
		Frequently assess learning targets using formative and summative tools and adjust instruction accordingly.

**STRATEGIC THEME 3: ENGAGEMENT OF LEARNING**

**Priority Statement**  
 All learners are engaged in a student-centered environment that encourages them to participate with confidence and have ownership in their own learning.

<b>Objective</b>	To increase science proficiency by 3% from 45 percent to 48 percent as measured by the 2024 ACAP scores.	<b>Critical Initiatives</b>
		Create relevancy through labs and hands-on-activities that make real life connections.
		Provide appropriate test practice for all grades 5-8.

**STRATEGIC THEME 4: GROWTH IN LEARNING**

**Priority statement**  
 Learners are positively impacted with engaging material, college and career readiness, and development of knowledge and skills to prepare them for the next transition.

<b>Objective</b>	To increase proficiency in math and ELA by 3%, including subgroups, as measured by the 2024 ACAP. Long range goal is 41% in math and 68% in ELA by 2027.	<b>Critical initiatives</b>
		Identify students who are not proficient in math and/or ELA and need additional support for placement in intervention classes.
		Provide Tier II instructional support and spiral review in math and ELA for all students.

**SCHOOL POINTS OF PRIDE**

1 to 1 Student Chromebooks	STEM Initiative
21 <sup>st</sup> Century After-School Program	Middle School Band 5-8 <sup>th</sup> Grade