

CCRSM Leadership Coaching Session 3 Agenda
CCRSM Implementing Year 1 10/30/2023 9:00 AM
Por Vida Academy

| Resources for Reference and Guidance | | | | | |
|---|--------------------------|--------------------------|---|--------------------------|--------------------------|
| CCRMS Leadership Coaching Session Agenda CCRSM Blueprint 2023 Designation Renewal Document for Review | | | CCRSM OBM Calculation Guidance (when available) PEIMS Coding/At Risk/Eco Dis Tools Required Artifacts and Feedback Tool | | |
| Cohort Tracking Access OBM | G 05 Cohort 5 CO 2031 | G 06 Cohort 4 CO 2030 | G 07 Cohort 3 CO 2029 | G 08 Cohort 2 CO 2028 | G 09 Cohort 1 CO 2027 |
| SV 1 | | | | | |
| SV 2 | | | | | |
| SV 3 | | | | | |
| SV 4 | | | | | |
| SV 5 | | | | | |
| SV 6 | | | | | |

Opening Remarks, Introductions, and Updates

- CCRSM Leadership Coach on behalf of the TEA CCRSM Division-Educate Texas-Four Point
 - Summit: [On-Demand — CCRSM Leadership Summit 2023](#)
 - Community of Practice Registration: texascrrm.mobilize.io/registrations/groups/17649
 - CCRSM TEA Homepage: [Texas College and Career Readiness School Models \(CCRSM\) | Texas Education Agency](#)
 - Renewal Designation Application: [TEA CCRSM Portal - Home \(texascrrmdesignation.org\)](https://texascrrmdesignation.org) Due January 12, 2024
 - CCRSM Email Inbox: CCRSM@tea.texas.gov (use only if recommended by Leadership Coach)
 - Review of TCLAS Supplemental Supports as requested and available opportunities
- District/Campus Leader and other participants
- IHE and/or Business-Industry Representatives

Session Outcomes

1. Progress monitoring implementation of Blueprint Benchmark 1-4
2. Progress monitoring completion of CCRSM Designation Application for SY2024-25
3. Growing implementation of Blueprint Benchmark 4 Academic Infrastructure
4. Progress monitoring TCLAS Grant Spend Down
5. Developing/assessing the Website and Required Artifacts with Feedback
6. Setting Goals to be completed by next session

Facilitated Learning and Coaching Session Outcomes 1-3

- Assessing implementation of Benchmark 1-4
- Assessing progress toward Path to Designation

Facilitated Learning and Coaching Session for Outcome 4-5

- Engaging participants in a discussion for implementing:
 - Growing a strong and sustainable school design
 - Growing an active and committed college/university partnership
 - Growing an active, aligned, and committed strategic partnership/s
 - Growing each cohort as required by Access OBMs
 - Growing Benchmark 5 Student Supports for Achievement/Attainment OBMs
- TCLAS Grant Spend Down Report
- Auditing website for quality and content of associated artifacts

Facilitated Learning and Coaching Session Outcome 6

- Identifying strengths currently in place for targeted planning and/or support
- Identifying critical or challenging areas for targeted planning and/or support
- Prepare for Benchmark 6 Work-Based Learning



- Goals and/or Milestones to be met by Planning Session 4

Closing Comments

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