

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

A special Title 1 Parent meeting is used to inform parents of the Title 1 requirements and offerings. Parents are notified of the meeting through notices sent home and through School Messenger, which calls home and announces the scheduled meeting. A PowerPoint template provided by the Alabama State Department of Education is used to assist administration with the presentation to the parents. The meeting this year was held September 22, 2022. All students at Pike County Elementary School have access to all services and programs available.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Open House is scheduled before the beginning of school in an effort to allow parents to meet with teachers, administrators and other school personnel. The Parent Involvement Committee sponsors two meetings, one per semester, to solicit input in school improvement. PTO meetings are scheduled throughout the year. A Title 1 Parent meeting is scheduled each year. Report Card Conference Days are included twice a year (one in the fall and one in the spring) to encourage parents to meet with the teachers. This year, the Report Card Conferences are scheduled for Thursday, October 13, 2022 and Thursday, March 23, 2022. PCES also has an open door policy for parent volunteers with activities, events, and fundraisers taking place at school.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

The School-Parent Compact is updated annually by the Parent Involvement Committee. All parents, teachers, and students sign the School-Parent Compact agreement. Parents are provided opportunities to assist in the improvement of academic achievement for students. Progress reports are sent home on a 4-5 weeks basis. Parents are given opportunities to meet with the teachers and discuss concerns or ideas to help improve the academics. When parents have concerns, the school addresses those with the parents.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

This year Pike County Elementary School received \$207,032.52. An amount of \$2,796.00 has been initially set aside for Parent Involvement. Out of the original Title 1 funds received, \$164,974.81 is used for teacher/staff salaries and benefits. That leaves a remaining \$42,057.71 to budget. The following is the proposed budget in spending the remaining funds: \$6000 in professional development hotel/mileage, \$1200 for registration fees, \$1,454.25 for classroom subs, \$2,908.50 for subs needed for professional development/departmental meetings, \$1803.90 for professional development mentor salary, \$16,000 for technology, \$8,025.00 for Software Maintenance Renewals, and teacher instructional moneys for 2 teachers and a portion of teacher instructional money for the reading coach.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

(Sec. 1116(c)(4)(A)(B)(C))

Pike County Elementary School provides as EL coach for non-English speaking students. An interpreter is made available for communication purposes. During Parent Conference Night information booths will be set up for parental information. Organizations represented may include Child Advocacy Center, House of Ruth, DHR, East Central Mental Health, and school counselor. In addition, the school encourages participation in the local PTO by parents and faculty members. We also encourage parents and community members to volunteer at our school.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Pike County Elementary School encourages parent involvement and makes every effort to work with parents relating to their children's education. Parent surveys were completed last year for information relating to parents requests for opportunities for involvement. Parent surveys are provided annually. Parents are notified of student achievement, along with the students. Teachers work with administration to help with motivation. Students are rewarded for meeting their achievement goals.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents are allowed the opportunity to meet with administrators, send notes, call, text, or email comments of dissatisfaction with the CIP. Various surveys are also

completed during the year for parents to rate school programs. The Title I Survey is completed each Spring.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

On the first day of school parents were sent information regarding general information on attendance, discipline, and instruction. Parents are instructed on how to schedule teacher or administrator conferences. Parents and students also received information virtually concerning schedules, grading procedures, and classroom rules. At the beginning of the year, Pike County Elementary School presents information about the Title I program meeting. Parents are encouraged to schedule parent-teacher conferences. A student Code of Conduct is given to each student at the beginning of the year. The Code of Conduct is also put in each student's planner. Additional correspondence is sent home regarding daily procedures to include check in and check out procedures. Additional information regarding requests for testing and special services, a guide to 504 services, promotional requirements and attendance issues is provided, or parents can contact the school to ask questions and seek information regarding these issues. Each student is also issued a student planner that provides information on attendance, promotion requirements, and NCLB Parent notification. Parents are notified of parent assistance meetings within the community. The Child Advocacy Center, East Central Mental Health and other local agencies offer parenting programs and encourage parents to become involved with their child's education. The Parent Teacher Organization and the school counselor, work together to provide materials for parents to assist with both academic and social issues the student maybe facing. PCES will offer various instructional assistance meetings for parents to assist their children with school work: EL Parent Night Meetings, Meeting with Hispanic parents to assist with questions/concerns and review students LEP's. EL instructor will facilitate. The Pike County Schools Annual Parent Expo also provides parents with additional information (strategies, supports, information) and school supplies to help meet students' needs.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

At Open House, parents are invited to attend a general information assembly where attendance, discipline, and instruction are discussed. Parents are instructed on how to schedule parent conferences. Parents and students are then dismissed to go to homerooms. In the homerooms, teachers discuss the student schedules, grading procedures, and classroom rules. At the beginning of the year, Pike County Elementary School presents information about the Title I program meeting. Parents are encouraged to schedule parent-teacher conferences. A student Code of Conduct is given to each student at the beginning of the year. Additional correspondence is sent home regarding daily procedures to include check-in and check-out procedures, Additional information regarding requests for testing and special services, a guide to 504 services, and promotional requirements and attendance issues is provided. Each student is also issued a planner that provides information on attendance, promotion requirements, and NCLB Parent Notification. Parents are notified of parent assistance meetings within the community. The Child Advocacy Enter, East Central Mental Health and other local agencies offer parenting programs and encourage parents to become involved with their child's education. The Parent Teacher Organization and the school counselor, work together to provide materials for parents to assist parents with both academic and social issues the students may be facing. PCES will offer various instructional assistance meetings for parents to assist their children with school work: EL Parent Night-Meetings with Hispanic parents to assist with questions/concerns and review student LEP's. EL instructor will facilitate.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement

programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Open house for all students was scheduled before the beginning of school in an effort to allow parents to meet with teachers, administrators and other school personnel. The Parent Involvement Committee sponsors two annual meetings, one each semester, to solicit input in school improvement. PTO meetings are scheduled monthly through March of the school year. A special Title I Parent Meeting is scheduled each year. This year's meeting took place September 22, 2022 at school, with a Facebook live video for those who could only attend virtually. Parent Conference/Report Card days are included in the school's yearly schedule to encourage parents to meet with teachers. Progress reports and/or report cards are sent home every 4 to 5 weeks to keep parents informed of student academic status and to encourage them to meet with teachers as needed. Power School Parent Portal is available for parents to review student grades. Teacher websites are available on the portal along with their email addresses. Parents are part of the Continuous Improvement Plan Committee. Parents are given the opportunity to review the plan and to offer input. A PowerPoint template provided by the Alabama State Department of Education is used to assist Principals with a Title I presentation to parents. Parents are given an opportunity to ask questions and offer suggestions during the meeting. Pike County Elementary School will use parental involvement funds as follows: Funds are used to purchase educational parent materials and to provide educational parental programs (Math/Reading Night) relating to student care and needs. The school participates in the district Parent Expo to provide information to parents (discussions are being held to decide how to handle Parent Expo with COVID restrictions). Parents are provided information regarding school policy and procedures through Parent/Student Handbooks, Student Planners, Student Code of Conduct, monthly parent newsletters, student work folders, the local school information. Parents are included on school committees to include the Continuous Improvement Plan and the Technology Plan. They are encouraged to participate in the local Parent-Teacher Organization for Pike County Elementary School. All parents, students and teachers sign the School Compact agreement. The School Compact agreement is updated annually as needed by the Parental Involvement Committee. Parents are provided opportunities to assist in the improvement of academic achievement for students. Progress reports are sent home every 4 - 4 1/2 weeks (at least once per nine weeks) and may be sent home as often as the teacher or parent chooses. Rtl progress reports are sent home for students receiving Tier II and Tier III interventions. Parents are given opportunities for Parent teacher conferences and encouraged to attend. Parents are allowed to meet with administrators, send notes, call, or e-mail comments of dissatisfaction with the CIP and other areas of concern. Various surveys are also completed during the year through the administrators, counselor, reading specialist, and media center for parents to rate school programs .

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family

engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Pike County Elementary School provides an EL coach for non-English speaking students. An interpreter is made available for communication purposes. During Parent Conference Night information booths will be set up for parental information. Organizations represented may include Child Advocacy, House of Ruth, DHR, East Central Mental Health, Way to a Healthier America and the local school counselor. In addition, the school encourages participation in the local PTO by parents and faculty members. We also encourage parents and community members to volunteer at our school.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Information on school meetings, parent notices, etc., are sent in Spanish if available or with a note in Spanish attached requesting that the parent have the notice interpreted for them. Monthly parent newsletters will be sent to parents beginning in October. The newsletter will include parenting skills, information on programs, meetings and other activities. The school uses the Translate Program, the TransAct Program and Microsoft Word translations to correspond or communicate with non-English speaking parents. Pike County Elementary School encourages parent involvement and makes every effort to work with parents relating to their children's education. Parent surveys will be completed for information relating to parent requests for opportunities for involvement. Parent surveys are sent home annually.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family

members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Pike County Elementary School provides equal opportunities for participation of parents with limited English proficiency and parents with disabilities. The TransAct program, Translate Program and Microsoft Word is used to change documents to a language parents may understand. The EL coach is available to interpret/assist with enrollment, translate documents, and assist with other issues related to language barriers.