

Southmont Elementary School

Title I Parent and Family Engagement Policy

2023 - 2024

Southmont Elementary is committed to working together to provide the best education for your child and all students of our school. We recognize the essential role of families and value your input. Parent and family support is critical for academic success and improves the educational achievement of each child in both virtual and face-to-face learning environments.

Our mission: Through collaboration with parents and the community, we will prepare all students to become ready, responsible, and respectful contributing citizens.

Parents, staff, and administration have developed this Parent and Family Engagement Policy in accordance with the Every Student Succeeds Act (ESSA), and the Randolph County Board of Education Title I Parent and Family Engagement Policy 1320/3560 and shall:

- Hold a Title I Annual Public Meeting to inform parents/guardians and families of parental rights to be involved, to discuss programs and activities that will be provided with Title I funds.
- Offer a flexible number of meetings throughout the school year at times convenient to parents/guardians and family. Provide materials and training to help parents/guardians and family to work with their student at home to improve their academic achievement, such as literacy, math, science, or using technology, Multicultural night, Report Card night, Transition night and becoming a responsible digital citizen.
- Provide timely information to parents through multiple means of communication, such as, posting information on the district & school web page, grade level newsletters, K-2 folders, Class Dojo, School messenger calls, parent/guardian engagement nights, the School's PTO Facebook page, PowerSchool Parent Portal, and to the extent possible, in a language that parents/guardians and family members can understand.
- Provide parents/guardians and family of student receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their student's class activities as allowed by safety protocols in place at the time.
- Jointly, with parents/guardians, design a school to home compact that outlines the respective responsibility of the home/school partnership for improved student academic achievement.
- Provide a description and explanation of the curriculum used at the school, the levels of state academic standards, the forms of academic assessments used to measure progress, and the proficiency levels students are expected to meet, and provide frequent reports to parents on their student's progress.
- Coordinate and integrate, to the extent feasible and appropriate, parent and family engagement programs and activities with other programs that encourage and support and strengthen families in more fully participating in the education of their student with other relevant agencies, Federal, State, and local programs, including public preschool programs.
- Strive to eliminate barriers to participation by assisting parents/guardians with limited English proficiency, parents with disabilities, and parents of migratory students, if applicable, or who have other backgrounds or characteristics that may affect participation.
- Involve and engage parents/guardians and families in the joint development of the Title I program and the school support and improvement plan and the process of school review and improvement by including parents on the school improvement team and any other committees that may review the Title I program.
- Educate school personnel, teachers and specialized instructional support staff, in the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents/guardians and family as equal partners in education; to build relationships between parents/guardians, family and the school.