

Pre K-3rd Diné History Standards

Standard: Diné bibee'é'ool'jil dóó ádahóót'jídígíí shil niljgo ádííínisht'i' dooleel.

I will understand historical/factual events, people and symbols that influence my family.

Concept 1 – Shicheii, shimásání dóó shináali bina'nitin dóó be'iina' bóhwiideesh'áál.

I will be able to understand cultural knowledge that has influenced my family.

PO 1. Ádóone'é nishlínígíí shil bééhózin dooleel.

I will name my four (4) immediate clans.

PO 2. Naat'áanii daazl'ęę dóó díishjįįdi naat'áanii danilínígíí shil bééhózin dooleel.

I will identify past and present Diné leaders.

PO 3. Díishjįįdi ádahoonílígíí baa ákonisin dooleel.

I will describe present events.

PO 4. Alk'idáą' ádahóót'jídígíí dóó binahjį' na'nitin ádaat'éhígíí baa náháhshne' dooleel.

I will name, recall events, and dates relevant to my current family culture and traditions.

Concept 2 - É'ool'jil nákéé' hane'ígíí dóó ádahóót'jídígíí dóó bee éédahózinígíí shil haz'ánigi baa ákonisin dooleel.

I will understand historical events, people, and symbols with significant ties to my family.

PO 1. Bitsį' yishtłizhii shinaagóó kéédahat'ínígíí bibee ó'ool'jil dóó bizaad la' baa ákonisin dooleel.

I will identify some neighboring tribes, point out boundaries, their language and cultural differences.

PO 2. Diné bidahnaat'a'í dóó bibee í'diidliíd bee éédahózinígíí baa ákonisin dooleel.

I will identify symbols of the Navajo Nation.

PO 3. Ádóone'é nishlínígíí dóó shik'éei baa ákonisin dooleel.

I will identify my maternal clan and my extended family.

PO 4: Ádóone'é nishlínígíí bee k'é dishnigo shik'éei yee shéédahósín dooleel.

I will name my maternal clan so I will be recognized appropriately by people related to me.

'Ádaa 'Ákoznidzįį' – One Becomes Aware of Self (K-3rd grade)

Pre K-3rd Diné History Standards

Standard: Diné bibee'ée'ool'jil dóo ádahóót'jídígíí shil niljgo ádííínisht'i' dooleel.

I will understand historical/factual events, people and symbols that influence my family.

Concept 3 - Shinaagóó kéédahat'ínígíí be'ée'ool'jil dóo bina'nitin ałhídadéét'i'ígíí baa ákonisin dooleel.

I will recognize historical events of other people that affect my family.

PO 1. Shinaagóó ádahóót'jídígíí baa dahane' baa ákonisin dooleel.

I will identify local historical sites and events.

PO 2. Nihikéyah bikáá' ádahóót'jídígíí baa ákonisin dooleel.

I will name regional historical and factual events.

PO 3. Kéyah ashdladiin bil hahoodzooígíí baa ákonisin dooleel.

I will know there are fifty states.

PO 4. Nahasdzaán dóo Diné bikéyah bil hadahwiisdzogóó ádahóót'jídgo ałhídadéét'i'ígíí baa ákonisin dooleel.

I will recognize the relationship of the historical and factual events.

Concept 4 – Yoolkáál nilfínií bináhidizííd dóo nináháhááh nihee hólónígíí shil bééhózin dooleel.

I will understand time passage and chronology, specific to Diné culture and traditions.

PO 1. Bil hájíjéé' dóo shité'ízinií yee iiná ádayiilaai dóo ádeil'ínígíí baa ákonisin dooleel.

I will identify my family history and their livelihood.

PO 2. Shicheii dóo shimásání yoolkáál dóo nináháhaah yee bil bééhózinígíí baa ákonisin dooleel.

I will identify how my grandparents kept track of time and seasons.

PO 3. Hodeeyáádáá' dóo díishjįįjį' hooghan al'aan ádaat'éego ádaalyaayígíí shil bééhózin dooleel.

I will recognize types of dwellings and structure relevant to time in Diné communities.

PO 4. Hodeeyáádáá' dóo díishjįįjį' ádahóót'jídígíí baa ákonisin dooleel.

I will identify historical events in different eras.

4th-6th Diné History Standards

Standard: **Diné bibee'ée'ool'jil dóó ádahóót'jídígíí shil niljgo ádííínisht'i' dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

Concept 1 – Nahdée' nihidine'ée be'iina' ádayiilaa yéé baa ákonisingo baa náháhshne' dooleel.

I will explore and explain how Diné people and historical events have influenced the development of my community.

PO 1. Ádóone'ée nishlínígíí dóó hane' bídadéét'i'ígíí shil bééhózin dooleel.

I will explain my maternal clan family and its historical origin.

PO 2. Diné binanit'a'í binahjj' béédaho'dooszjídígíí shil bééhózin dooleel.

I will recognize leaders that have impacted the Diné Nation.

PO 3. Nahdée' ádahóót'jídígíí alkée' honi'ąągo baa náháhshne' dooleel.

I will explain the Diné historical timeline.

PO 4. She'ée'ool'jil bína'niltin ádaat'éhígíí baa náháhshne' dooleel.

I will retell Diné oral narratives.

Concept 2 - Nihe'ée'ool'jil, dahodiyingo nahaz'ąągóó dóó nihikéyah bikáá'góó ádahóót'jídígíí baa ákonisin dooleel.

I will understand connections between my culture, sacred sites and historical events.

PO 1. Shikéyah naashkaahgo dahodiyingo nahaz'ąągóó shil bééhózin dooleel.

I will research the sacred sites within my community.

PO 2. Bil kéédahasht'íinii nihe'ée'ool'jil dóó bee dahinii'náanii shil bééhózin dooleel.

I will demonstrate my cultural knowledge gained from my immediate family.

PO 3. Diné bidahnaat'a'í dóó bibee í'diidlííd bee éédahózinígíí baa náháhshne' dooleel.

I will interpret the purpose and meaning of the Navajo Nation symbols.

PO 4. Ádóone'ée nishlínígíí binahjj' k'ée shi'dó'nii dooleel.

I will establish kinship with my peers.

Nitsidzkees Dzizljj' – One begins to think and do things on one's own. (4th-6th grade)

4th-6th Diné History Standards

Standard: **Diné bibee'é'ool'jil dóó ádahóót'jídígíí shil niljigo ádííínisht'i' dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

Concept 3 - Nihinaagóó bitsj' yishtlizhii kéedahat'ínígíí dóó shidine'é bahane' ahaah naashnilgo baa hashne' dooleel.

I will compare and contrast major historical events of Diné and neighboring tribes.

PO 1. Bitsj' yishtlizhii bikéyah naashkaahgo binahji' be'iina' shil bééhózin dooleel.

I will research the cultures and lands of other neighboring Indian tribes.

PO 2. Alk'idáá' dóó díishjijji' ádahóót'jídígíí alhaah naashnil dooleel.

I will compare Diné and a neighboring tribe's historical timeline.

PO 3. Diné daasnáá dóó ch'ééná yii' tádookaiyígíí shil bééhózin dooleel.

I will identify the captivity and the hardship that affected Diné people.

PO 4. Diné bizaad chooz'jido bee yisdá'ooldee'ígíí naashkaahgo baa ákonisin dooleel.

I will research how the Navajo language played a role in contributing to our safety and protection.

Concept 4 – Nihina'nitin, nihe'é'ool'jil, dóó nihizaad nidaasya'ígíí náásgóó yilyéligíí baa ákonisin dooleel.

I will understand the integrity of my culture, language, and values that are protected and maintained by Diné.

PO 1. She'é'ool'jilígíí bee nisdzilgo náásgóó bee ánisht'ée dooleel.

I will practice my Diné culture teachings.

PO 2. Shik'ei dinéji nihe'é'ool'jil yínida'niltinígíí shil bééhózin dooleel.

I will identify the teachings of Diné culture and history.

PO 3. Hooghan ádaat'éhígíí lahgo ádaadzaaígíí nidaashch'áá'go ádeeshlíl.

I will illustrate/draw examples of time passage in architecture/housing, community developments.

PO 4. Hodeeyáadáá' dóó díishjijji' ádahóót'jídígíí alkée' honi'áago baa náhashne' dooleel.

I will retell major Diné historical events.

7th-8th Diné History Standards

Standard: Diné bibee'é'ool'jil dóó ádahóót'jídígíí shil niljigo ádííniisht'i' dooleel.

I will understand historical/factual events, people and symbols that influence my family.

Hanitsékees Hazlį́' (One's thoughts begin to exist. (7th–8th Grade))

Concept 1 – Nihidine'é nát'áá' baa náhane'go, nihe'é'ool'jil dóó nihizaad bee hadahodiidzaayígíí baa ákonisin dooleel.

I will present how Diné people and events have influenced the development of Diné communities and culture to the present day.

PO 1. Diné kéedahat'jígóó t'áá ákwííj binaanish ádeil'jį́ nít'ée'ígíí naashkaah dooleel.

I will research daily survival skills from the past that influenced the development of my community.

PO 2. Nihidine'é binahjį́' bee béedahó' dooszjídígíí dóó baa dahane'ígíí shil bééhózin dooleel.

I will identify an event relating to important people in Diné history.

PO 3. Nákéé' náhane' la' baa náháhshne' dooleel.

I will report on a historical event.

PO 4. Nahdę́' ádahóót'jídígíí díshjį́di t'ahdii ádeil'inígíí la' baa hashne' dooleel.

I will create a presentation that includes historical events.

Concept 2 - Nihe'é'ool'jil, dahodiyingo nahaz'áágóó dóó nihikéyah bikáá'góó ádahóót'jídígíí shil bééhózin dooleel.

I will make connections between my culture, sacred sites and historical events.

PO 1. Diné Nááhódlónii ał'aan ádaat'éhígíí be'iina' dóó bikéyah naashkaahgo baa náháhshne' dooleel.

I will research and compare Athabaskan and Diné lifestyles and cultures.

PO 2. Dinék'ehgo na'nitin bá siléii baa náháhshne' dooleel.

I will present a teaching based on Diné philosophy.

PO 3. Nihidahnaat'a'í dóó nihe'í'diidlíid bik'i sinilígíí dóó ááhyilnínígíí baa hodeeshnih.

I will interpret the symbolic representations of the Navajo Nation flag and seal.

PO 4. Ádóone'é nishlínígíí binahjį́' na'nitin dóó hane' bidahaazláhígíí baa hashne' dooleel.

I will explain information of my clan origin stories.

7th-8th Diné History Standards

Standard: **Diné bibee'é'ool'jil dóo ádahóót'jídígíí shil niljigo ádíínisht'i' dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

	<p>Concept 3 - Nihinaagóó bitsj' yishtlzhii kéédahat'ínígíí dóo shidine'é bahane' ahaah naashnilgo baa hashne' dooleel. I will analyze and interpret major historical events of Diné and neighboring tribes.</p> <hr/> <p>PO 1. Anaa' náhoodleeldáá' biniinaa ádahóót'jídígíí shil bééhodoozjil dóo baa hashne' dooleel. I will analyze and demonstrate my knowledge of Diné wars within the surrounding areas.</p> <p>PO 2. 1680 yihah dóo hóshdégé' Diné dabi'disnáago baa dahane'ígíí shil bééhózin dooleel. I will identify the historical events that pertain to the 1680s captivities.</p> <p>PO 3. Nahdégé' 1800 dóo 1899ji' hoolzhiizh yéędą́ą' ana'í bil choda'ahiil'jil nít'égé'ígíí shil bééhózin dooleel. I will identify peacetime relations with neighboring people in the 1800s.</p> <p>PO 4. Naaki góne' da'ahijoogą́ą' yéędą́ą' Diné bizaad bee ak'eh hodeesdlj'ígíí shil bééhózin dooleel. I will describe how Diné language played a role in World War II.</p> <hr/> <p>Concept 4 – Nihina'nitin, nihe'é'ool'jil dóo nihizaad nidaasya'ígíí náásgóó yilyéligíí shil bééhózin dooleel. I will understand the integrity of my culture, language and values that are protected and maintained.</p>
<p>Hanitsékees Hazlį́į' (One's thoughts begin to exist (7th))</p>	<p>PO 1. She'é'ool'jil dóo she'iina' ádeeshlį́į'ígíí bóhoosh'aah dooleel. I will apply my customary teachings to my livelihood.</p> <p>PO 2. Nihe'é'ool'jil dóo naalyéhé altaas'éi lahgo áánłį́į' baa náhášne' dooleel. I will identify changes in customs and goods.</p> <p>PO 3. Hoolzhishdégé' hooghan al'aan ádaat'éego ádaalyaaígíí íishjání ádeeshlį́į'. I will present examples of changes in architecture/housing.</p> <p>PO 4. Shizaad shil niljigo náásgóó yishléel dooleelígíí baa yáshti' dooleel. I will describe ways to value and maintain my Diné language.</p>

9th – 10th Diné History Standards

Standard: **Diné bibee'é'ool'jil dóó ádahóót'jídígíí shil niljgo ádíínisht'i' dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

‘Ádá Nitsídíkees Dzizdzlįj – One begins to think about all things. 1st qáqth GradeÓ

Concept 1– Nihidine'é nát'áá' baa náháne'go, nihe'é'ool'jil dóó nihizaad bee hadahodiidzaayígíí baa ákonisin dooleel.

I will present how Diné people and events have influenced the development of Diné communities and culture to the present day.

PO 1. Áłtsé Dine'é kéédahat'jídáá' be'iina' siláagi bil hahodít'é yęę díjįjįdi t'ahdii bee ániit'ęegi naashkaah dooleel.

I will research the First People and their influences on our current governance and family relationship.

PO 2. Nihinaat'áanii nihaa atídáát'jįdgo binahjį' ch'ídabi'dit'áhígíí naashkaahgo baa náháshne' dooleel.

I will research Diné leaders' accomplishments and impacts on Diné history.

PO 3. Nahdęę' ádahoodzaayígíí bina'idishkid dóó nináshkaahgo alkée' honi'áągo baa náháshne' dooleel.

I will research and analyze the Diné historical events.

PO 4. Dinék'ehgo áda'al'ínígíí lahgo ádaadzaayígíí naashkaahgo baa náháshne' dooleel.

I will research and analyze changes in cultural practices.

Concept 2 - Nihe'é'ool'jil, dahodiyingo nahaz'áągóó dóó nihikéyah bikáá'góó ádahóót'jídígíí shil bééhózin dooleel.

I will make connections between my culture, sacred sites and historical events.

PO 1. Diné Nááhódlóonii dóó nihidine'é dah yikahígíí naashkaah dooleel.

I will research the link between Athabascan and Diné people.

PO 2. Dinék'ehgo álchíní nilzėegi na'nitin nihá niilyáhígíí shil bééhózin dooleel.

I will demonstrate knowledge of traditional Rites of Passage.

PO 3. Diné bikéyah bikáá'góó dóó binaagóó dah naat'a'í dóó bee 'í'diidlíid chódao'ínígíí ahaąąh naashnil dooleel. (Hoozdo, Áshjįh Bito', Yootó, Dibé Nitsaa)

I will compare and contrast symbols of Arizona, Utah, New Mexico, Colorado and the Navajo Nation flags and seals.

PO 4. Ádóone'é nishlínígíí binahjį' na'nitin dóó hane' bídaháazláhígíí bee íshjání ádííniszin dooleel.

I will apply kinship by using the appropriate teachings.

9th – 10th Diné History Standards

Standard: **Diné bibee'é'ool'jil dóó ádahóót'jídígíí shil niljigo ádííínisht'i' dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

Concept 3 - Diné an Nihinaagóó bitsj' yishtlitzhii kéédahat'ínígíí dóó shidine'é bahane' ahąąh naashnilgo baa hashne' dooleel.

I will analyze and interpret major historical events of Diné and neighboring tribes.

PO 1. Diné bikéyah hane' bidadiit'i'ígíí la' bína'idishkidgo naashkaah dooleel.

I will interview and research historical homelands.

PO 2. Wááshindoon hodeezlį́'dąą' nihe'é'ool'jil dóó nihinaagóó bitsj' yishtlitzhii be'iina' al'ąą ádzaayígíí naashkaah dooleel.

I will research how American government affected the Diné way of life and that of surrounding tribes.

PO 3. Hwéeldigóó yisnááh ádaho'diilyaa yęędąą' naaltsoos bee alghada'deet'ąągo bee Diné biwááshindoon hazlį́'ígíí naashkaah dooleel.

I will research and analyze the Treaty of 1868.

PO 4. Diné nidaazbaa'ígíí baa hane' bína'idishkid dóó naashkaah dooleel.

I will interview and research stories of Diné soldiers.

Concept 4 – – Nihina'nitin, nihe'é'ool'jil dóó nihizaad nidaasya'ígíí náásgóó yilyéligíí shil bééhózin dooleel.

I will understand the integrity of my culture, language and values that are protected and maintained.

PO 1. Dinék'ehgo na'azheeh dóó k'ée'dilyééh ádaat'éii bínida'niltinígíí baa ákonisin dooleel.

I will identify and apply culturally appropriate uses of places and time.

PO 2. Nahasdzaán t'áa si'ąą nít'ée' dóó Dinéji nákéé' náhane' alhąąh naashnilgo naaltsoos bee hadideeshlį́l.

I will present a timeline that reflects parallel historical events from across the globe and Diné Nation history.

PO 3. Hooghan haz'ánidóó niléi k'ee'aan nahaz'ąąjį' hadahodiidzaaígíí bina'idishkidgo naashkaah dooleel.

I will interview and research the reasons for changes in living environments. (Home and Community)

PO 4. Hodeeyáádąą' dóó díishjį́jį' biniinaa ádahóót'jídígíí la' baa náhášhne'dooleel.

I will research the purpose of events in a historical timeline.