

2023-2024 Holtville Middle School Continuous Improvement Plan

Vision

Every Student Empowered, Every Student Succeeds

Mission

Every Student Empowered, Every Student Succeeds

Beliefs

- *Leaders ensure that all students receive a quality education in a safe, disciplined school with qualified teachers
- *Schools provide rigorous curriculum and relevant, challenging instruction to meet the needs of all students
- *Education leads students to set goals
- *Education is a shared responsibility

Culture for Learning

- Objective:
- Provide opportunities for stakeholders to engage in creating and sustaining a healthy culture that meets the needs of teachers and students.

- Critical Initiatives:
- Increase opportunities for parental and community involvement.
 - Encourage positive mental health for both students and adults.

- Key Measures:
- Parent sign in sheets
 - Parent surveys
 - Decreased student referrals
 - Staff and student recognitions

Leadership for Learning

- Objective:
- Retain student-focused leaders and teachers who positively impact others while creating high expectations for staff and students.

- Critical Initiatives:
- Ensure equitable allocation of human, material, digital, and fiscal resources.
 - Set high expectations for student achievement by creating student ownership through data sheets.

- Key Measures:
- Chromebook inventory-one for each student
 - ACAP scores
 - STAR reports

Engagement of Learning

- Objective:
- Maintain a student-centered environment that encourages student ownership and encourages student attendance to have a 95% yearly attendance average.

- Critical Initiatives:
- Maintain a safe, secure, and appropriate learning environment to encourage students to attend.
 - Ensure that the curriculum strengthens and builds critical thinking skills.

- Key Measures:
- Decreased student referrals
 - ACAP scores
 - End of year attendance report

Growth in Learning

- Objectives:
- Improve proficiency levels (score 3 or 4) to show academic growth on SY 23-24 ACAP ELA subject test to 62% from 60%.
 - Improve proficiency levels (score 3 or 4) to show academic growth on SY 23-24 ACAP math subject test to 43% from 40%.
 - Improve proficiency levels within our SPED population to show a growth on the SY 22-23 ACAP ELA and Math to an average 8.5% from an average of 7.5%.

- Critical Initiatives:
- Provide professional development for all teachers to ensure state standards are understood and taught.
 - Continue intervention classes to increase student performance in class and on standardized tests.
 - Implement pre-task cards in math classes to track understanding of standards.
 - Provide professional development for math teachers to understand how to create and implement proficiency scales.
 - Address learners' diverse academic needs through appropriate interventions and instructional design.

- Key Measures:
- ACAP scores
 - STAR reports
 - Professional development for teachers