

NUSD STRATEGIC PLAN

identify goals, strategies and the internal systems to monitor and evaluate progress

District Goals

Goal Area 1: Learning and Growth

Measuring Success

| 2023 | Increase Reading, Math, Writing, and Social and Emotional Results (State Assessments) by | 1013 | Data Collected | Pre | Post | |
|--------------------------|--|------|----------------|-----|------|--|
| | at least one year's growth | | Benchmarks | | | |
| | Provide and train throughout the year for guaranteed and viable curricula through collaborative teams Provide training and planning for science and STEM integration | | DIBELS | | | |
| | | | Referrals | | | |
| 2024 | Increase Reading, Math, Writing, Science and Social and Emotional Results (State Assessments) by at least one year's growth | | Data Collected | Pre | Post | |
| | | | Benchmarks | | | |
| | Piloting science curriculum K-8th Continue to provide training throughout the year for curricula | | DIBELS | | | |
| | | | Referrals | | | |
| 2025 | Increase Reading, Math, Writing, Science, Civics and Social and Emotional Results (State Assessments) by at least one year's growth for students who are identified on grade level and at least 2 year's growth for students who are identified below grade level | 3032 | Data Collected | Pre | Post | |
| | | | Benchmarks | | | |
| | Full implementation of the science curriculum. Piloting civics curriculum K-12th Continue to provide training throughout the year for | | DIBELS | | | |
| | curriculum Implement successful data analysis approaches to accelerate student learning | | Referrals | | | |
| 2026 | Increase Reading, Math, Writing, Science, Civics, and Social and Emotional Results (State Assessments) by at least one year's growth for students who are identified on grade level and at least 2 year's growth for students who are identified below grade level | | Data Collected | Pre | Post | |
| | | | Benchmarks | | | |
| | Continued training and implementation of data analysis approach to accelerated student learning | | DIBELS | | | |
| | | | Referrals | | | |
| 2027 | All students growing at least one year for Reading, Math, Writing, Science, Civics, and SEL with at least 80% of the students | | Data Collected | Pre | Post | |
| | scoring proficiency at grade level | | Benchmarks | | | |
| | | | DIBELS | | | |
| EVERY STUDENT, EVERY DAY | | | Referrals | | | |
| | | | | | | |



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Goal Area 2: Culture and Climate

Measuring Success

| 2023 | Developing advisory councils that support program goals that increase student achievement | | Program | Advisory Council | Goal of Council |
|------|---|------|---------|------------------|-----------------|
| | Create a safe environment for every student and staff member to thrive | | | | |
| | Identify the goals of advisory councils. Create norms for advisory councils. Invite members | 2023 | | | |
| | Meet and communicate progress towards goals | | | | |
| 2024 | Intentionally partner with our community and business stakeholders to increase | 202 | | | |
| | opportunities provided to students and create student pathways | | | | |
| | Advisory council will seek out feedback from stakeholders on communication, safety, | | | | |
| | responsiveness, and an inclusive environment for all via a survey. | | | | |
| 2025 | Full implementation of advisory councils that support program | | | | |
| | goals that increase student achievement | | Program | Advisory Council | Goal of Council |
| | Advisory councils meet on a routine and consistent basis to develop plans to | 20% | | | |
| | continue increasing student achievement as it pertains to the council's scope of work | 5 | | | |
| | Purposefully increase partnership | | | | |
| 2020 | with our community and business stakeholders to further increase opportunities provided to students and create student pathways | 026 | | | |
| | | | | | |

Initiate planning sessions for student internships for students in career pathways

EVERY STUDENT, EVERY DAY

Launch of a fully realized internship program, leading to career certification, scholarship opportunities, entry-level job offerings



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|------------------|---|---------------------|---|---------|---------------|--|--|
| | Goal Area 3: Operational Excellence | e N | Aeasuring Success | | | | |
| 2023 | Develop and communicate defined roles acro the district | ss S | Organization role and responsibilities charts | | | | |
| | Identify the roles across the district. Clearly define what tasks each role is responsible for Create and carry out a communication plan throughout the district | | and communication. | | | | |
| 2024 | All district roles we have documented processes that are ento access | d easy | All district roles have documentation of processes. | | | | |
| | Identify the processes of various roles across district Document the process create quick guide. Support with impleme in all roles | ses and es | | | | | |
| 2025 | Returning and onboarding staff will effectively use processes provided within the district | | All district roles have effective on boarding process to teach systems and processes. | | | | |
| | Systems are effective in onboarding both returning and new staff to the district on processes within their role Communication is provided on roles and responsibilities across the district | | | | | | |
| 2026 | Cross traini provided am common roles t | nongst to ensure | Program/System | Trained | Cross Trained | | |
| | | | | | | | |
| 2027 | All systems and processes present and staff is fully tra with support to continue gr Ongoing review occurs to en success and needed refinen | rowth nsure | | | | | |
| | | | | | | | |
| EVERY STU | DENT, EVERY DAY | 7 | | | | | |