Welcome to Geometry Staceyanna Murrell Pike Road High School Course Syllabus 2022-23

<u>Course and Instructor Information</u> <u>Schedule</u>

Course Title: Geometry

Lead Learner Name: Staceyanna Murrell

Location of Classroom: Room 602

Contact Phone Number: 334-293-1081

Email Address: Staceyanna Murrell

Planning Time: 4th, 7th

1st Period: Alg. I
2nd Period: Alg. I
3rd Period: Planning
5th Period: Geometry
6th Period: Geometry

7th Period: Planning 8th Period: Geometry

Textbook: Alabama Course of Study Geometry, Big Ideas Learning

Course Description: Geometry

Throughout this course, I will help guide you through among other things points, lines, planes, angles, parallel lines, triangles, similarity, trigonometry, quadrilaterals, transformations, circles and area.

### Technology Platforms:

Information will be shared on the Pike Road website and grades will be posted in PowerSchool. Google Classroom will be the platform used to communicate with the learners everything they need to know about their class. Assignments will be worked online using Big Ideas. Assignments may be given in the form of a hard copy as well.

#### 2022-23 Patriot Handbook

Our class will follow the guidelines set forth in the <u>2022-23 Patriot Handbook</u>. Please make sure you have reviewed the information shared in this document. The following are a few of the items I want to draw your attention to.

### Grading Policy:

A: 100-90 B: 89-80 C: 79-70 D: 69-60 F: 59 - below

- 60%: Major Assessments (Including but not limited to tests)
- 30%: Minor Assessments (Including but not limited to homework/classwork assignments, quizzes)
- 10%: Executive Skills (Including but not limited to participation, exit tickets, returned documents, etc.)

Tutoring: Tutoring will be available at the request of the learner and/or parent(s)/guardian. When requesting tutoring, I am available before or after school, together, we will come up with a schedule that best works for you and your learner.

#### Major Assessments:

Proficiency may be demonstrated through a combination of formative and summative assessments. A learner must demonstrate evidence of new learning prior to any reassessment. Learners who score below a 70% may receive opportunities to demonstrate what they know and are able to do through reassessment on priority standards only. Learners can reassess twice each semester in each subject. Upon completing a reassessment the maximum score the learner can receive is scaled to 70%.

#### Make up Work:

A learner will have the opportunity to make up exams, tests, or work which occurred during an excused absence. Learners with an excused absence will have 3 school days to complete all missed assignments, projects, or assessments. Learners with an unexcused absence will only be allowed to make up major assessments with a 70% maximum score possible. A grade of zero (0) for any missed minor assignments and executive skills will be given. It is the responsibility of the learner to collaborate with Ms. Murrell to make up missed work or to acquire any missed information, handouts, or assignments during your absence.

#### Cheating:

You commit plagiarism/cheating if you submit a paper to be graded or reviewed that you have not written on your own, and if you copy answers or text from another classmate and submit it as your own. Cheating is considered a Class II violation (2.05, p. 46 in handbook). It is possible for students to receive adverse academic consequences, up to a grade of 0.

#### Late work:

Assignments must be completed by the due date. Due dates will be challenging but fair so that everyone has an appropriate amount of time to complete the assignment and learn the material if the work is prioritized. After the due date, 10 points will be deducted for EACH class session that you do not turn in the assignment, or until a grade of "0" is received.

#### Behavior and Attitude

"A rule is something you have to do. A promise is something you're committed to doing." Our Patriot Promise is as follows:

- I contribute my best effort and my best self.
- I honor myself, my space, and others.
- I own the choices I make, my learning, and the impact I have on others.
- I commit to quality in everything I do.

# Supply List

Binder, 2" minimum
Pencils, mechanical or wood
Colored Pencils
Highlighters
Loose Leaf Paper- College Ruled preferred
Graph Paper
Calculator - TI- 30XS Multiview

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Lead Learner Name: Staceyanna Murrell	2nd Period: Alg. I
Location of Classroom: Room 602	3rd Period: Alg. I
Contact Phone Number: 334-293-1081	4th Period: Planning
Email Address: staceyanna.murrell@pikreoadschools.org	5th Period: Geometry
Planning Time: 4th, 7th	6th Period: Geometry
	7th Period: Planning
	8th Period: Geometry
By signing below, I am stating that I have read and agree of Murrell's class. I also understand that email communication way to reach Ms. Murrell at <a href="mailto:staceyanna.murrell@pikreoads">staceyanna.murrell@pikreoads</a> form will count as an executive grade for this course.	n is the best and quickest
Student Name (Please Print)	
Student Signature	
Parent Signature	
Date	
m **PLEASE TURN THIS SHEET IN TO MS. Murrell AND KEEP	THE REST OF THE SYLLABUS

S IN YOUR NOTEBOOK\*\*