**District Reading Lesson Plan**

Teacher: Yolanda Randolph Date: December 16-20, 2024 Subject: Reading Period: First-Second

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| **Alabama CCRS/COS Standards:** RL.3.4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.RI.3.11. Determine the main idea of a text; recount the key details and explain how they support the main idea.W.3.23. Write informative or explanatory texts to examine a topic and convey ideas and information clearly. |

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| **Outcome(s)/Objective(s)/I can statement:*** Identify figurative language.
* Interpret figurative language in grade 3 text.
* Determine the implied main idea of a text.
* Determine the support details of a text.
* Write an informational or explanatory text.
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEUsGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [x]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [x]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: https://my.mheducation.com/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

literal language non-literal language main idea supporting details recount summarizing informative text

introduction relevant details facts conclusion

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | * What is figurative language?
* How do you determine the implied main idea and supporting details of a text?
* What are the characteristics of an informative text?
 | * What is figurative language?
* How do you interpret figurative language in grade 3 text?
 | * How do you determine the implied main idea and supporting details of a text?
* What is the difference between recounting and summarizing?
 | * What are the characteristics of an informative text?
 | * What are the characteristics of an informative text?
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| ***Daily Objective(s)******I Can Statement***  | See Above Statements | See Above Statements | See Above Statements | See Above Statements | See Above Statements |
| *Preview* *(Before)**Warm-up- Hook* | Heggerty Phonics – Week 19Review Sound/Spelling Cards | Heggerty Phonics – Week 19Review Sound/Spelling Cards | Heggerty Phonics – Week 19Review Sound/Spelling Cards | Heggerty Phonics – Week 19Review Sound/Spelling Cards | Heggerty Phonics – Week 19Review Sound/Spelling Cards |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | **Standard 14, 19, and 34**ACAP Instructional Supports – pages 24-28, 31-32, and 56-57 Introduce determining meanings using literal and non-literal languagePractice -Literal Language Activity (4lightbulb)Introduce main ideas and supporting detailsPractice Introduce informative or explanatory writingPractice | **Standard 14**ACAP Instructional Supports – pages 24-28 or pages 18-20 from February 15, 2022 editionLiteral and Non-Literal PowerPointLiteral and Non-Literal Info Worksheet | **Standard 19**ACAP Instructional Supports – pages 31-32 or pages 38-39 from February 15, 2022 editionMain Idea and Supporting Detail PowerPointMain Idea and Details (CoralReefs) | **Standard 34**ACAP Instructional Supports – pages 56-57 or pages 67-73 from February 15, 2022 editionInformative Writing Video<https://www.youtube.com/watch?v=DN4d76QP_MA>Informative Writing “Favorite Zoo Animal” | **Standard 34**ACAP Instructional Supports – pages 56-57 or pages 67-73 from February 15, 2022 editionInformative Writing Video<https://www.youtube.com/watch?v=DN4d76QP_MA>Informative Writing “Favorite Zoo Animal” |
|  Small Groups | Main Idea Worksheet | Non-Literal Language Task Cards-1 | Main Idea Worksheet | Informative Writing “Favorite Zoo Animal” | Informative Writing “Favorite Zoo Animal” |
| *After/Homework* |  |  |  |  |  |
| **Assessment (Formative):** [x] Class work [x] Notebook [x] Homework [ ] Quizzes [ ] Tests [x] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizze**s** [x] T**ests** [ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [ ]  Other: