**District Reading Lesson Plan**

Teacher: Yolanda Randolph Date: December 16-20, 2024 Subject: Reading Period: First-Second

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| **Alabama CCRS/COS Standards:**  RL.3.4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.  RI.3.11. Determine the main idea of a text; recount the key details and explain how they support the main idea.  W.3.23. Write informative or explanatory texts to examine a topic and convey ideas and information clearly. |

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| **Outcome(s)/Objective(s)/I can statement:**   * Identify figurative language. * Interpret figurative language in grade 3 text. * Determine the implied main idea of a text. * Determine the support details of a text. * Write an informational or explanatory text. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEUsGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program: https://my.mheducation.com/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

literal language non-literal language main idea supporting details recount summarizing informative text

introduction relevant details facts conclusion

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | * What is figurative language? * How do you determine the implied main idea and supporting details of a text? * What are the characteristics of an informative text? | * What is figurative language? * How do you interpret figurative language in grade 3 text? | * How do you determine the implied main idea and supporting details of a text? * What is the difference between recounting and summarizing? | * What are the characteristics of an informative text? | * What are the characteristics of an informative text? | |
| ***Daily Objective(s)***  ***I Can Statement*** | | See Above Statements | See Above Statements | See Above Statements | See Above Statements | See Above Statements | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | Heggerty Phonics – Week 19  Review Sound/Spelling Cards | Heggerty Phonics – Week 19  Review Sound/Spelling Cards | Heggerty Phonics – Week 19  Review Sound/Spelling Cards | Heggerty Phonics – Week 19  Review Sound/Spelling Cards | Heggerty Phonics – Week 19  Review Sound/Spelling Cards | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | **Standard 14, 19, and 34**  ACAP Instructional Supports – pages 24-28, 31-32, and 56-57  Introduce determining meanings using literal and non-literal language  Practice -Literal Language Activity (4lightbulb)  Introduce main ideas and supporting details  Practice  Introduce informative or explanatory writing  Practice | **Standard 14**  ACAP Instructional Supports – pages 24-28 or pages 18-20 from February 15, 2022 edition  Literal and Non-Literal PowerPoint  Literal and Non-Literal Info Worksheet | **Standard 19**  ACAP Instructional Supports – pages 31-32 or pages 38-39 from February 15, 2022 edition  Main Idea and Supporting Detail PowerPoint  Main Idea and Details (CoralReefs) | **Standard 34**  ACAP Instructional Supports – pages 56-57 or pages 67-73 from February 15, 2022 edition  Informative Writing Video  <https://www.youtube.com/watch?v=DN4d76QP_MA>  Informative Writing “Favorite Zoo Animal” | **Standard 34**  ACAP Instructional Supports – pages 56-57 or pages 67-73 from February 15, 2022 edition  Informative Writing Video  <https://www.youtube.com/watch?v=DN4d76QP_MA>  Informative Writing “Favorite Zoo Animal” | |
| Small Groups | | Main Idea Worksheet | Non-Literal Language Task Cards-1 | Main Idea Worksheet | Informative Writing “Favorite Zoo Animal” | Informative Writing “Favorite Zoo Animal” | |
| *After/Homework* | |  |  |  |  |  | |
| **Assessment (Formative):** Class work Notebook Homework Quizzes Tests Computer Activities Collaborative Work  Project/ Other: | | | | | |

**Assessment (Summative):** Quizze**s** T**ests** Group Activities Project Based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: