

## EL PASO ACADEMY TITLE I PARENT AND FAMILY INVOLVEMENT POLICY 2021-2022

## STATEMENT OF PURPOSE

El Paso Academy is committed to providing exceptional education to all students and recognizes parents and family members play a key role in their student's success. The district supports campuses with Title I programs and agrees to implement the following statutory requirements:

R	EQUIREMENT: The District will	PLAN: The District support and action steps
Α.	Involve parents in the joint development of the Title I program plan, including the Parent Involvement Policy (section 1112) and the process of school review and improvement (section 1116);	Annually, parents shall be invited and encouraged to attend a Title I parent meeting(s), and parent/teacher conference(s) to review the following information: a) the School's Parental Involvement Policy; b) the school-parent compact, and c) Title I, Part A Non-Regulatory guidance.
		The district and campuses will schedule the meetings at a convenient time and location to support active participation in the comprehensive review of the plans and family engagement programs. Families will be informed about the meetings through multiple communication methods.
В.	Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance;	<ul> <li>Parents of participating students will be provided at enrollment and annually thereafter with:</li> <li>a) timely information about programs required by Title I; and</li> <li>b) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress; and</li> <li>c) the proficiency levels students are expected to meet through meetings, parent conferences, school website, and newsletters.</li> </ul>

C.	eng	Id the schools & parent capacity for strong family gagement Assist parents/families of the students being served in understanding such topics as the challenging State academic standards, State/district/school assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their student.	Parents will be provided with information and guidance about the state's academic standards (TEKS), and local/state assessments (STAAR End-of-Course, TELPAS, benchmarks) to monitor their child's progress. Parents will also be provided with progress reports about their child's academic advancement at Parent-Teacher conferences, and/or written or electronic communication.
	2)	Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy and technology.	El Paso Academy campuses with Title I programs will provide materials and targeted trainings in order to empower families to support their children at home to improve achievement. The district will ensure that a variety of programs and materials are offered for families and staff based on the identified needs of each campus in the Campus Improvement Plan. The district will provide each Title I Campus Administration with information on effective evidenced-based Parent and Family Engagement strategies.
	3)	Educate teachers, pupil services personnel, administrators, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.	El Paso Academy campuses with Title I programs will hold annual meetings with staff members and families to inform them about the Title I components, requirements, as well as the family engagement programs that will provide opportunities for continuous engagement and improvement. The district will provide the campuses with the basic information that must be presented during the meeting. The campuses may personalize the information by adding information that addresses campus-specific strategies.
	4)	Coordinate and integrate, to the extent feasible and appropriate, family engagement strategies with other programs Federal, State, and local programs, including public preschool programs and conduct other activities such as parent resource centers. The department also encourages schools and districts to develop appropriate roles for community organizations.	El Paso Academy campuses with Title I programs will involve community organizations in family engagement activities when possible and will participate in programs to benefit families and students. The district will coordinate and integrate Parent and Family Engagement strategies in Title I, Part A with other appropriate Parent and Family Engagement programs.
	5)	Provide such other reasonable support for parent and family engagement activities as parents may request.	El Paso Academy will pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child-care costs, to enable parents to participate in school-related meetings and training

			sessions. The district will also train parents to enhance the involvement of other parents.
	6)	Ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families of participating children in a format and, to the extent practical, in a language the parents can understand.	El Paso Academy will arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school to maximize parental involvement and participation. El Paso Academy will consider and implement model approaches to improving parental involvement. A district-wide parent advisory council may be established to provide advice on all matters related to parental involvement in Title I programs, develop appropriate roles for community-based organizations and businesses in parent involvement activities, and provide such other reasonable support for parental involvement activities under this Policy as parents may request.
D.	con Poli sch a) b)	nduct with parents an annual evaluation of the tent and effectiveness of the Parent Involvement icy in improving the academic quality of the ools served under this part, including: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background), use the findings of the evaluation to design strategies for more effective parent involvement, revise parent involvement policy as necessary.	El Paso Academy will conduct an annual "Title I Parent and Family Engagement" evaluation to identify program strengths and opportunities for growth related to barriers, needs, and strategies. The district will distribute a survey to all Title I parents/guardians in a timely manner. The district will compile survey results to each Title I campus administrator in order to aide in the development of the Campus Needs Assessments and Campus Improvement Plans and to guide quality Title I Parent and Family Engagement program improvements that address the specific needs of their students, parents, and families.
E.		olve parents in the activities of the schools served ler Title I programs	Families will have the opportunity to participate and collaborate in the Title I programs, Family Engagement Plans, and campus specific Family-School Compacts. Input will be solicited annually for the purpose of revising this district plan. Every family and community member are always welcome in our schools to collaborate with our campuses to make every student in our district a successful learner. El Paso Academy will provide appropriate family participation opportunities for regular meetings, course sessions, and workshops to ensure that every student succeeds.

Reserve funds	El Paso Academy will involve the parents of children served in Title I, Part A
	schools in decisions about how the 1 percent of Title I, Part A funds reserved
	for parental involvement is spent, and will ensure that not less than 95
	percent of the one percent reserved goes directly to the schools.

This District-wide Parental Involvement Policy was developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by attendees shall be adopted by El Paso Academy and will be in effect for the period of the current 2021-2022 school year.