

Rainier School District #13 Special Board Meeting
August 16, 2021 at 6:00 p.m.
Draft Minutes
Rainier School District Boardroom
(in-person)

Present: Dr. Placido, Mr. Hisey, Mrs. Richardson, Mrs. Hendricks,
Mr. Harding, Mrs. Usher

I. Preliminary Matters

A. Call Meeting to Order at
6:10pm

B. Pledge of Allegiance

II . Board Work Session

A. Board work session regarding District Governance and Roles facilitated
by Pamela Knowles, JD.

Most important things you will do on the board:

Noel	STEM	Special Programs (504/SPED)
Rod	Tutoring (mitigate loss from the virus)	Administrators
Elaine	Facilities that meet/exceed needs	
Liz	Increase reading level at 3 rd grade	
Christina		
Christine	Improve Math	Internal and External Safety

- B. Teachers
- C. Curriculum
- D. Athletics

How do you accomplish all of this together? Shared Governance.

Who else shares in the district?

- Students
- Teachers
- Parents

- Grandparents
- Community Members
- Alumni
- Government
- ESD
- NGO – Community Organizations
- Business Community

How do you prioritize the interplay between stakeholders needs and board goals?

Does the board have a set of goals that you have? Does the board evaluate yourself through board goals?

Vision – Mission – Goals – Performance Indicators

Goals and performance indicators should be reviewed monthly to determine how the board is progressing.

Other reasons we have dysfunction in boards.

Staff turnover

Admin Turnover

Supt turnover

There can be a challenge with aligning with going in the same direction.

Who is your constituency:

Everyone in your community. Rod – “Community is the biggest one. Parents. Stakeholders who are watching and pushing for improvement. I feel I am responsible to the community.” Noel – also the surrounding school districts. Pam also pointed out that students are a primary constituent.

Functional/dysfunctional boards –

Suggest a workshop on parliamentary procedures.

Remember you are here for the same purpose. For the good of students. Be role models.

Ten characteristics of a well-Functioning Team.

Board Roles and Superintendent Roles

Main role is to develop policy. Policies on how to impact student achievement.

Develop District goals together with the superintendent. Both the superintendent and board will be evaluated on those.

Adopt a budget that the superintendent prepares and presents to the board.

Approve personnel appointments. I would say that you should be very careful of bringing up personnel at board meetings. That is really something that is the role of the superintendent.

Accountability – both academic and financial. Reports on how the district is doing financially. Financial oversight is very important for the board.

Hire and evaluate the superintendent annually.

Reach out to the community and being a sounding board when they have questions about the district.

We are all here to make sure kids at Rainier are successful. If we don't work together we cannot accomplish those things.

Board Member Standards of Conduct

The Board broke into two working groups and went through Portland Public Schools, Astoria and St. Helen's Board member Standards of Conduct as examples to add and revise Rainier's.

See attached draft of Revised Code: BBF

Mr. Hisey motioned to adjourn, Mrs. Richardson seconded

Vote to adjourn

Name	Aye	Nay
Dr. Placido	X	
Mrs. Richardson	X	
Mr. Hisey	X	
Mrs. Hendricks	X	
Mr. Harding	X	
Mrs. Usher	X	

III. Adjournment, 6-0, at 8:42pm