

WE'RE HERE TO HELP!



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*The State of Tennessee and local education agencies do not discriminate in evaluation or programming on the basis of race, disability, color, religion, gender, age, or national origin.



ALL ABOUT EARLY INTERVENTION

Early intervention for students refers to identifying and supporting students who show signs of academic, behavioral, or developmental struggles as early as possible—often in preschool or the early elementary grades. The goal is to address challenges before they become long-term barriers to success.

How It's Helpful:

- Boosts learning and development: Students receive targeted support that helps them catch up or stay on track with peers.
- Improves long-term outcomes: Early support can reduce the need for more intensive services later and increase the chances of school success.
- Supports emotional and behavioral health: Identifying social or emotional struggles early can prevent bigger issues from developing.
- Engages families early: It creates partnerships between schools and families, leading to more consistent support across environments.

Early intervention can include things like reading support, speech therapy, social skills groups, or even regular check-ins with a counselor. The earlier the support begins, the better the chances are for a positive outcome.

**THE MISSION OF DYERSBURG CITY
SCHOOLS IS TO PROVIDE A SAFE,
POSITIVE ENVIRONMENT WHERE ALL
CHILDREN CAN REACH
THEIR FULL POTENTIAL.**



SPECIAL EDUCATION DEPARTMENT

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CHILD FIND

Dyersburg City Schools

CHILD FIND

Initiative

The Dyersburg City School System Child Find program identifies children between the ages of three and twenty-one with special education needs including developmental delays, specific learning disabilities, intellectual disabilities, speech/language impairments, other health impairments, hearing impairments orthopedic impairments, visual impairments, physical impairments, autism, emotional disturbance, multiple disabilities, intellectually gifted, and traumatic brain injury. Educational needs are determined through parent interviews and child evaluations. Areas evaluated may include, but are not limited to, vision, hearing, speech and language, motor, cognitive and adaptive development.



WHAT CAN DCS OFFER MY STUDENT?

Following the evaluation, if a child is determined to meet Tennessee State Eligibility Standards and be in need of special education services, an Individual Education Program (IEP) will be developed for the child and a free appropriate program to meet the child's educational needs.

POSSIBLE SUPPORT SERVICES

- Assistive Technology
- Audiological Services
- Behavioral Intervention
- Counseling Services
- Occupational Therapy
- Physical Therapy
- Psychological Services
- School Health Services
- Speech/Language Therapy
- Work-Based Learning
- Vision Therapy



WHAT IS THE PURPOSE OF CHILD FIND?

All children with disabilities residing in the state, including children with disabilities who are homeless children or are wards of the state, and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, and evaluated; and a practical method is developed and implemented to determine which children are currently receiving needed special education and related services.

WHO IS ELIGIBLE FOR SERVICES?

If you suspect that your child needs additional educational support to achieve his or her educational potential, the Dyersburg City School System strongly encourages you to contact us. The school system will provide FREE screening and possible full evaluation of your child to determine any special needs and services for which your child might be eligible. The Dyersburg City School System adheres to all federal and state requirements as outlined in the Individuals with Disabilities Education Act (IDEA) or the State of Tennessee Special Education Eligibility Standards.