

It's All About the Learning at Hamilton R-2 Title Schools



2023-2024

Parent-Student-School Learning Compact

Mission Statement: Our mission as a school community is to provide a safe, positive environment fostering high levels of learning.

All Hamilton Middle School students have the opportunity to receive supplemental services provided by Title 1A teachers if adequate progress is not being made in the classroom. Participation in Title 1A services will be based on annual test scores and formative assessment data. Teachers will address areas of deficiency in essential outcomes appropriate for each grade level.

As partners in education the students, parents, and school staff agree to work together to improve student academic achievement.

School Responsibilities: The school experience is important to every student. Our role as a school is to provide a positive environment in which to learn. As a teacher, I agree to carry out the following responsibilities:

1. Teach necessary concepts and assess learning of curriculum.
 - a. Each teacher establishes specific learner objectives for your individual child. We monitor individual progress
2. Be aware of your child's needs.
 - a. This goes hand in hand with assessing learning of the curriculum. We are going to differentiate learning to utilize your child's current strengths and strengthen weaknesses.
3. Administer benchmark assessments.
 - a. We work to improve learning from an established baseline. For example: Reading Level
4. Regularly communicate classroom information and inform you about your child's progress.
 - a. Email, Parent Portal SIS, mail, telephone
5. Provide a safe, positive learning environment for your child.
 - a. Your child's safety is our number one priority. It is proven that students that do not feel safe, do not thrive. We go to great lengths to train all staff to recognize potential problems, both physical as in the building and facility, and social-emotional as in the student/student and student/teacher relationships.
6. Respect the cultural differences of your child and family.
 - a. Statistically we do not look very diverse. But as a building, we try to be aware of cultural differences and values that exist within our population. We try to embrace these differences and learn from one another.
7. Provide tutoring before/after school if needed.
 - a. We have teachers that are here early and we have teachers that stay late. Above all we have teachers that will find the time to accommodate your specific needs.
8. Provide online access to information.
 - a. Website, Parent Portal SIS, email

Parent/Guardian Responsibilities: I understand my participation in my child's education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

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1. Provide a quiet place/time and encourage my child to complete his/her schoolwork.
 - a. We all have kids with a great variety of interests. Music, Dance, Athletics,...there are time constraints...work, adult education, other children, childcare...it is very important that we help these middle school children develop positive work habits. We need to establish a routine quickly that challenges them to find their own time and place to study. Studying in front of the TV or with a phone or tablet in their hand is not conducive to long term success.
2. Ensure my child gets adequate sleep and a healthy diet.
 - a. Along the same lines, middle school age children need a solid 8 hours of sleep and breakfast.
3. Make sure my child is at school on time every day.
 - a. Life does happen. However, we must all work together to give our students the best opportunity to learn.
4. Spend a minimum of 15 minutes daily reading and/or drilling math facts with my child.
 - a. Find a reason to do it rather than an excuse not to.
5. Communicate and work with school staff to support and challenge my child.
 - a. We are here to help you. Do not hesitate to ask us for help. Parenting is difficult work and the technology we throw at you is sometimes intimidating. Please allow us to help.
6. Allow my child to attend tutoring before/after school if needed.

Student Responsibilities: I know my education is important and will help me become a responsible citizen. I agree to do the following:

1. Return completed homework on time.
 - a. Homework is never intended to prove what you don't know. It is intended to reinforce concepts that you are learning and need repetition to master. When you are assigned homework, you are expected to complete it. If you do not understand anything...ever...we expect you to try your very hardest to figure it out. AND ask for help if you can't. The struggle is the learning. Without the struggle, we are not making you better at anything.
2. Attend school daily, unless I am sick.
 - a. We strive to be here everyday. Teachers strive to be here everyday. Your parents strive to be at work every day. If we are not at work, we do not get paid. If you are not at school, you do not get paid. You get paid with the opportunity to learn.
3. Show appropriate behaviors: Respect, Responsibility, and Self-Control.
 - Respect
 - Respect yourself, your teachers, your peers, your property, school property
 - Relationships
 - Goes back to respect. Forge relationships. There is not a teacher in this building that will not help you if you have a problem. You need to find that person and let them know when you need help.
 - Responsibility
 - With respect and relationships, you have the responsibility to take care of business. We are in the business of seeing to your success as a person. You are responsible for being here, being here on time, and completing any and all assignments on time.
 - Rigor
 - Rigor is doing all of these things. Rigor is grit. Grit is getting things done even when they seem difficult. Grit is asking for help if you cannot figure it out. Grit is to keep on trying and never give up.
 - Reading
 - We expect you to read. Read for enjoyment. Sure you will have to read for information. But we want to foster the joy of reading. Twitter, Snapchat, Facebook are not always quality reading.

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Dear Parent / Guardian,

We at Hamilton Middle School are proud of our teachers and feel they are well prepared for the pending school year and are qualified to provide your child a high-quality education. As a Title I school, we must abide by federal rules related to teacher qualification as defined in the Every Child Succeeds Act (ESEA). These rules allow you to inquire about your child's teachers' training and credentials. We are happy to provide you with this information. You have the right to inquire at any time:

- Whether the teacher has met state certification and licensing criteria for the grade levels and subject areas in which the teacher is providing instruction;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

Additionally, you as the parent / guardian may request:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the state academic assessments required under Title I.A: and,
- Timely notice if your child has been assigned, or has been taught, for four or more consecutive weeks by a teacher who has not met applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

In the event that you would like to make an inquiry related to our schoolwide Title I program in the Hamilton Middle School, please contact our office.

Hamilton Middle School
Rick Ross, Principal
903 N. Davis
Hamilton, Missouri 64644
Email: rossr@hamilton.k12.mo.us
Telephone: 816-583-2173

Please allow adequate time for a response. Most inquiries can be filled in 2 business days.